## The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES Administration Building

## Administration Building December 18, 2018 – 5:00 p.m.

#### I. Call to Order – 6:05 p.m.

The Executive Session Meeting of the Moorestown Township Board of Education was called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- 1. Notice filed with the Courier Post on July 1, 2018
- 2. Notice filed with the Burlington County Times on July 1, 2018

#### II. Moment of Silence

#### III. Pledge of Allegiance

#### IV. Roll Call

Present Mr. Jack Fairchild

Absent Mrs. Tinamarie Nicolo-Dorfner

Present Mr. Brandon Pugh
Present Ms. Lauren Romano
Present Mr. Dimitri Schneiberg
Present Mr. Mark Villanueva

Present Mr. Maurice Weeks (arrived 6:10 p.m.)

Present Mr. David A. Weinstein, Vice President

Absent Dr. Sandra Alberti, President

Present Mr. Arthur F. Risden, Esq., Solicitor
Present Dr. Scott McCartney, Superintendent

Present Mrs. Joanne D'Angelo, Business Administrator/Board Secretary

Present Ms. Carole Butler, Director of Curriculum and Instruction

Present Dr. David Tate, Director of Special Education Present Mrs. Debora Belfield, Director of Personnel

Present Mr. Jeffrey Arey, Director of Instructional Technology

#### Personnel Agenda Review

a. Mrs. Belfield reviewed the personnel items that are included on the agenda for action this evening.

#### <u>HIB</u>

a. Dr. McCartney described the incidents that have been investigated since the last meeting.

#### V. Adjournment - 6:28 p.m.

Moved by: Mr. Pugh Second: Mr. Schneiberg Vote: Unanimous

Respectfully submitted,

Joanne P. D'Angelo Board Secretary

#### The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES

## William W. Allen Middle School December 18, 2018 – 5:00 p.m.

#### I. Call to Order – 6:05 p.m.

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- **A.** Notice filed with the Courier Post on July 1, 2018
- **B.** Notice filed with the Burlington County Times on July 1, 2018

#### II. Moment of Silence

#### III. Pledge of Allegiance

#### IV. Roll Call

Present Mr. Jack Fairchild

Absent Mrs. Tinamarie Nicolo-Dorfner

Present Mr. Brandon Pugh
Present Ms. Lauren Romano
Present Mr. Dimitri Schneiberg
Present Mr. Mark Villanueva

Present Mr. Maurice Weeks (arrived 6:10 p.m.)

Present Mr. David A. Weinstein, Vice President

Absent Dr. Sandra Alberti, President

Present Mr. Arthur F. Risden, Esq., Solicitor Present Dr. Scott McCartney, Superintendent

Present Mrs. Joanne D'Angelo, Business Administrator/Board Secretary

Present Ms. Carole Butler, Director of Curriculum and Instruction

Present Dr. David Tate, Director of Special Education Present Mrs. Debora Belfield, Director of Personnel

Present Mr. Jeffrey Arey, Director of Instructional Technology

#### V. Executive Session

WHEREAS, N.J.S.A.10:4-6 ET.SEQ. ("The Open Public Meetings Act"), authorizes Board of Education to meet in executive session under certain circumstances, and

WHEREAS, the Open Public Meetings Act requires that the Board adopt a resolution at a public meeting to go into private session, now, therefore,

BE IT RESOLVED by the Board of Education of Moorestown Township, that it is necessary to meet in executive session to discuss certain items involving:

- 1. Matters of personal confidentiality rights, including but not limited to, staff and/or student disciplinary matters, and specifically.
  - a. Student matters

- Matters involving personnel issues, including but not limited to, the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or discipline of any public officer or employee, and specifically,
  - a. Personnel

BE IT FURTHER RESOLVED that any discussion held by the Board which need not remain confidential will be made public as soon as feasible. The minutes of the executive session will not be disclosed until the need for confidentiality no longer exists.

FURTHER RESOLVED that the Board of Education will return to open session to conduct business at the conclusion of the executive session.

Moved by: Mr. Pugh Second: Ms. Romano Vote: Unanimous

VI. Return to Public

Moved by: Mr. Pugh Second: Mr. Schneiberg Vote: Unanimous

VII. Adjournment – 6:28 p.m.

Moved by: Mr. Pugh Second: Mr. Schneiberg Vote: Unanimous

Respectfully submitted,

Joanne P. D'Angelo Board Secretary

#### The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES

#### William W. Allen Middle School December 18, 2018 – 7:00 p.m.

#### I. Call to Order – 7:00 p.m.

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- **A.** Notice filed with the Courier Post on July 1, 2018
- **B.** Notice filed with the Burlington County Times on July 1, 2018

#### II. Moment of Silence

#### III. Pledge of Allegiance

#### IV. Roll Call

Present Mr. Jack Fairchild

Absent Mrs. Tinamarie Nicolo-Dorfner

Present Mr. Brandon Pugh
Present Ms. Lauren Romano
Present Mr. Dimitri Schneiberg
Present Mr. Mark Villanueva
Present Mr. Maurice Weeks

Present Mr. David A. Weinstein, Vice President

Present Dr. Sandra Alberti, President

Present Mr. Arthur F. Risden, Esq., Solicitor
Present Dr. Scott McCartney, Superintendent

Present Mrs. Joanne D'Angelo, Business Administrator/Board Secretary

Present Ms. Carole Butler. Director of Curriculum and Instruction

Present Dr. David Tate, Director of Special Education Present Mrs. Debora Belfield, Director of Personnel

Present Mr. Jeffrey Arey, Director of Instructional Technology

#### V. Routine Matters

#### A. Minutes

Approval of minutes for the following meetings attached as Exhibit #19-127:

November 13, 2018 Executive Session November 13, 2018 Regular Meeting

Moved by: Mr. Pugh Second: Mr. Weinstein Vote: Unanimous

#### B. Communications - none

#### C. Educational Highlights –Superintendent's Monthly Report

- General Updates
- Board Member Recognition

Dr. McCartney recognized retiring board members Mr. Dimitri Schneiberg and Mr. Brandon Pugh. Each spoke briefly about their experience as members of the board.

- BCIP JIF Distinctions
  - Financial Award in the amount of \$4,500
  - Elite II Safety Award
  - o Certificate of Excellence Outstanding Performance in Claims Management
    - Maintaining a Loss Ratio Below 50% for 2017-2018
    - Maintaining a Five Year Average Loss Ratio Below 50%
- Retirement Recognition

Mrs. Belfield and Dr. McCartney recognized retirees Mrs. Trish Bernhard and Mrs. Carol Alt. Mrs. Alt was in attendance and was presented a certificate.

#### D. Student Board Representatives

- **a.** Student board representatives in attendance were Brenden Swanik, Ashrit Verma, Cara Petrycki and Avani Giri. The students highlighted the following high school activities:
  - o An update to the student handbook regarding student IDs
  - A donation to CHOP raised during Spirit Week
  - Martin Luther King Day plans, including an assembly and a sandwich service project
  - o "Food for All" collection was a huge success.

#### E. Board Committee Reports - Questions and Comments

- a. Finance & Operations Mr. Schneiberg reported on issues considered by the committee including: the annual audit, athletic costs and participation, SpEAC's request for release of funds, Burlington County H.S. security grant, minimum wage increase.
- b. Curriculum Mr. Weinstein reported on curriculum committee work including consideration of a stipend for student art shows, full day kindergarten and kindergarten through 3 curriculum changes, increase FTE to .4 art teacher at WAMS, World Language 2 Elementary Spanish teachers budget request, update on elementary plan, curriculum to address opioid and related health issues.
- c. Communications Mr. Weeks reported that the committee reviewed feedback from the last forum which was linked to the strategic planning process, a forum series between February and May which will focus on stress: identifying stresses caused by expectations, how the stresses manifest themselves, and strategies that will value and promote the individual needs of each student.
- **d.** Policy Mr. Pugh described the policies that are included on the agenda for action, as well as new Policy 0169.02 which is expected to be added for first reading.

#### F. Public Comment on Agenda Items

- a. Kate Wilson of 2 Split Rock Place addressed the board regarding Policy 9190.
- **b.** Lisa Trapani commented on Policy 0169.02 and offered to provide her opening day speech for anyone who would like to read it.
- **c.** Rick Rohrbach of 317 Westover asked for clarification regarding Policy 9190 as it pertains to student booster organizations.

#### VI. Reports to the Board

#### A. Business Administrator/Board Secretary

- **1. Financial Reports of the Board Secy.** September and October, 2018 Exhibit #19-128
- 2. Treasurer's Report month of July and August, 2018 Exhibit #19-129
- 3. Cafeteria Report October, 2018 Exhibit #19-130

## Resolution of Board of Education's Monthly Certification Budgetary Major Account/Fund Status:

#### BE IT RESOLVED:

Board Secretary's monthly certification budgetary line item status:

Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A. 18A:22-8. Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate District officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

#### 4. Approval of Budget Transfers

I recommend approval of the budget transfers for the month of September and October, 2018 attached as Exhibit #19-131.

#### Approval of Items 1 – 4:

Moved by: Mr. Schneiberg Second: Mr. Fairchild Vote: Unanimous

#### 5. Approval of Bills

I recommend approval of the bills, in the amount of <u>\$9,051,291.30</u> attached as Exhibit #19-132.

Moved by: Mr. Schneiberg Second: Mr. Fairchild Vote: 7 – 0, Abstain – 1
Abstention: Mr. Weinstein

#### VII. Recommendations of the Superintendent

#### A. Policies and Procedures

#### 1. First Reading

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the Policies and Regulations be entered on first reading.

•	Policy 0000.01	Introduction Bylaws, Policies
•	Policy 0000.02	Introduction Bylaws, Policies, Regulations
•	Policy 0121	Board-District Rights - Abolish
•	Policy 0132	Executive Authority
•	Policy 0133	Adjudication of Dispute

•	Policy 0141	Board Member Number and Term
•	Policy 0142	Board Member Qualifications, Prohibited Acts and Code of
		Ethics
•	Policy 0146	Board Member Authority
•	Policy 0151	Organization Meeting
•	Policy 0153	Annual Appointments
•	Policy 0155	Board Committees
•	Policy 0171	Duties of Board President and Vice-President
•	Policy 0173	Duties of Public School Accountant
•	Policy 0175	Contracts with Independent Consultants
•	Policy 6162	Sponsorships

#### MOTION:

I recommend that the Board enter on first reading the Policies and Regulations listed above as Exhibit #19-133.

#### 2. Second Reading

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the following Policies and Regulations be entered on second reading.

•	Policy 2431	Athletic Competition
•	Regulation 2431.2	Medical Examination Prior to Participation on School
		Sponsored Interscholastic or Intramural TEAM or Squad
•	Policy 5350	Student Suicide Prevention
•	Regulation 5350	Student Suicide Prevention
•	Policy 5337	Service Animals
•	Policy 7490	Pet Animals on School Property
•	Policy 9190	Community Organizations and Clubs

#### MOTION:

I recommend that the Board enter and adopt on second reading the Policies and Regulations listed above as Exhibit #19-134.

#### Approval of Items 1 – 2:

Moved by: Mr. Pugh Second: Mr. Schneiberg Vote: Unanimous

#### **B.** Educational Program

#### 1. Special Education Out-of-District Placements 2018-19

The following Moorestown students with special needs are recommended for placement in the appropriate out-of-district programs and schools as mandated in the Individualized Education Programs (IEPs).

#### MOTION:

I recommend that the Board approve the students with special needs at the placements listed on Exhibit #19-135 for the 2018-19 school year at the locations indicated at the approved tuition rates with transportation provided.

#### 2. Burlington County Alternative School Placements for 2018-19

The students listed are recommended for placement in the program at Burlington County Alternative School.

#### MOTION:

I recommend that the Board approve the students on Exhibit #19-136 for the 2018-19 school year at Burlington County Alternative School at the prevailing tuition rate not to exceed state maximum rate with transportation provided.

#### 3. Homeless Placements 2018-19

The following homeless placements are recommended.

#### MOTION:

I recommend that the Board approve the homeless student placement listed on Exhibit #19-137 for the 2018-19 school year at the locations indicated and at the approved district tuition rates, where applicable.

#### 4. Home Instruction 2018-2019

Approval is requested for Home Instruction for students during the 2018-2019 school year.

#### MOTION:

I recommend that the Board approve the Home Instruction students listed on Exhibit #19-138 for the 2018-2019 school year.

#### Approval of Items 1 - 2:

Moved by: Mr. Fairchild Second: Mr. Weeks Vote: 7 – 0, Abstain – 1

Abstention: Ms. Romano

#### Approval of Items 3 – 4:

Moved by: Mr. Fairchild Second: Mr. Weeks Vote: Unanimous

#### C. Finance and Business

#### 1. Travel Expenditures Approval Requests

The State of New Jersey has enacted P.L.2007, c.53, An Act Concerning School District Accountability. Section 15 of the Act addresses "Travel Expenditures" paid by the school district.

#### MOTION:

I recommend that the Board approve the travel expenditure requests attached as Exhibit #19-139.

#### 2. Approval of State Contract and Consortium Vendor Purchases

#### MOTION:

I recommend the Board approve NJ State Contract Interlocal Agreement and consortium purchases as per attached Exhibit #19-140.

#### 3. Overnight Student Trips

The Finance and Operations Committee has reviewed and recommends approval of the following trips.

#### MOTION:

I recommend that the Board approve the overnight trips listed below:

Wrestling Tournament

Ocean City, MD

12/27/18 to 12/28/18

#### 4. SpEAC Request to Release Funds

#### MOTION:

I recommend the Board approve the request to release funds in the amount of \$3,281.56 to the Moorestown Special Education Advocacy Council (SpEAC), as per the attached Exhibit #19-141.

#### 5. Capital Projects Application Authorization

#### MOTION:

A resolution is requested to authorize Garrison Architects to submit "Other Capital Projects" applications for the new High School security vestibules and related projects. The District acknowledges that it will receive no state aid for these projects. The District further authorizes Garrison Architects to amend the Long Range Facility Plan to include these projects.

#### Approval of Items 1 – 5:

Moved by: Mr. Schneiberg Second: Ms. Romano Vote: Unanimous

#### D. Employee Relations

Subject to background checks as required by P.L. 1986 c116 and P.L. 1971, c.437 (C.9:6-8.8 et seq.), for the 2018-2019 school year.

#### 1. Appointments

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

a. <u>Danielle DerHagopian</u>, as a Long Term Substitute Special Education Teacher at the <u>Mary Roberts Elementary School</u>. Ms. DerHagopian has a BA from Rutgers University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective on January 31, 2019 through June 30, 2019 (temporary leave replacement).

- b. <u>Kerri Walsh</u> as a Long Term Substitute Preschool Special Education Teacher at the <u>Mary Roberts Elementary School</u>. Ms. Walsh has a BA from Rowan University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective on January 2, 2019 through June 30, 2019 (temporary leave replacement).
- c. <u>Dana Procopio</u>, as a Long Term Substitute Preschool Special Education Teacher at the <u>South Valley Elementary School</u>. Ms. Procopio has a MA from Holy Family University. She has been placed on Column MA, Step 1 of the Teacher Salary Guide at a salary of \$53,270.00 prorated, effective on September 20, 2018 through January 31, 2019 (temporary leave replacement).
- d. <u>Adrienne Bittong</u>, as a Long Term Substitute 4<sup>th</sup> Grade Teacher at the <u>Upper Elementary School</u>. Ms. Bittong has a BA from University of Central Florida. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500,00 prorated, effective on December 22, 2018 through May 24, 2019 (temporary leave replacement).
- e. Rosella Cusumano, as an Interim Computer Teacher at the <u>Upper Elementary School</u>. Ms. Cusumano has a BA from Pennsylvania State University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective on December 22, 2018 through June 30, 2019 (temporary leave replacement).
- f. Georgianna Myers, as a Long Term Substitute Social Studies Teacher at the Middle School. Ms. Myers has a BA from Rider University. She has been placed on Column BA+15, Step 1 of the Teacher Salary Guide at a salary of \$50,565.00 prorated, effective on January 16, 2019 through June 30, 2019 (temporary leave replacement).

#### **Support Staff**

- a. <u>Hilary Pauro</u>, as a Paraprofessional at the <u>George Baker Elementary School</u>. Ms. Pauro has been placed on Column Para EDUC, Step 1 of the 2018-2019 Paraprofessional Salary Guide at an hourly rate of \$12.75 (4.5 hours per day) for an annual salary of \$10,671.75 prorated, effective January 2, 2019 through June 30, 2019.
- b. <u>Catherine Barone</u>, as a Paraprofessional at the <u>Mary Roberts Elementary School</u>. Dr. Barone has been placed on Column Para EDUC, Step 2 of the 2018-2019 Paraprofessional Salary Guide at an hourly rate of \$12.85 (4.75 hours per day) for an annual salary of \$11,352.98 prorated, effective January 22, 2019 through June 30, 2019.
- c. <u>Supriya Pillai</u>, as a Paraprofessional at the <u>Mary Roberts Elementary School</u>. Ms. Pillai has been placed on Column Para, Step 1 of the 2018-2019 Paraprofessional Salary Guide at an hourly rate of \$10.75 (4.75 hours per day) for an annual salary of \$9,497.63 prorated, effective January 2, 2019 through June 30, 2019.
- d. Anna Maria Doctorovitz, as a Secretary at the Middle School. Ms. Doctorovitz has been placed on Column N-12 Step 1 of the 2018-2019 Secretary Salary Guide at an annual salary of \$31,860.00 prorated, effective on January 2, 2018 through June 30, 2019.

- e. <u>Nicole Faries</u>, as a Paraprofessional at the <u>High School</u>. Ms. Faries has been placed on Column Para EDUC, Step 7 of the 2018-2019 Paraprofessional Salary Guide at an hourly rate of \$16.49 (6.75 hours per day) for an annual salary of \$20,703.20 prorated, effective January 2, 2019 through June 30, 2019.
- f. <u>Kimberly DellaCroce</u>, as a Child Caregiver for the Extended Day Care Program for the <u>District</u>. Ms. DellaCroce's hourly rate is \$10.50 for 14.25 hours per week as directed, effective on January 2, 2019 through June 20, 2019.
- g. Wendy Walker, as a Child Caregiver for the Extended Day Care Program for the <u>District.</u> Ms. Walker's hourly rate is \$10.50 for 7.5 hours per week as directed, effective on January 2, 2019 through June 20, 2019.
- h. Marcos Crespo, as a Bus Driver for the <u>Transportation Department for 5 hours per day for an annual salary of \$14,327.20 effective December 10, through June 30, 2019.</u>

#### 2. Leave of Absence and Extensions to Leave of Absence

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

- a. <u>Kelly Cline</u>, an ESL Teacher at the <u>Mary Roberts Elementary School</u>, a paid Medical Leave of Absence April 19, 2019 through June 30, 2019; unpaid Family Medical Leave of Absence August 28, 2019 through December 2, 2019 (not to exceed 60 days).
- b. <u>Eileen Buniva</u>, a Reading and Math Support Teacher at the <u>South Valley Elementary School</u>, an unpaid Absence February 15, 2019.
- c. <u>Emily Espinosa</u>, a 5<sup>th</sup> Grade Teacher at the <u>Upper Elementary School</u>, a paid Medical Leave of Absence April 13, 2018 through June 30, 2018; unpaid Family Medical Leave of Absence September 1, 2018 through December 4, 2018; unpaid Child Rearing Leave of Absence December 5, 2018 through February 1, 2019; and extension to an unpaid Child Rearing Leave of Absence February 2, 2019 through June 30, 2019.
- d. <u>Courtney Darling</u>, an English Teacher at the <u>High School</u>, an unpaid Family Medical Leave of Absence September 1, 2018 through December 4, 2018; a change to the Leave of Absence to a paid Medical Leave of Absence November 26, 2018 through December 17, 2018.

#### **Support Staff**

a. <u>Denise Parrillo</u>, a Paraprofessional at the <u>George Baker Elementary School</u>, a paid Medical Leave of Absence September 17, 2018 through November 20, 2018; a paid Medical Leave of Absence extension from November 21, 2018 through January 2, 2019.

- b. <u>Alicia Thomas Cranshaw</u>, a Paraprofessional at the <u>Middle School</u>, an unpaid Absence January 9, 2019 and January 10, 2019.
- c. <u>Karen Coggins</u>, a Secretary at the <u>High School</u>, an unpaid Intermittent Family Medical Leave of Absence December 6, 2018 through December 14, 2018.
- d. <u>Mayra Ortiz Hernandez</u>, a Bus Driver for the <u>Transportation Department</u>, an unpaid Absence November 21, 2018 and December 3, 2018.
- e. <u>Yahaira Walters-Banks</u>, a Bus Driver for the <u>Transportation Department</u>, an unpaid Family Medical Leave of Absence December 5, 2018 through December 21, 2018.
- f. Marie Linda Szczepanski, a Bus Driver for the <u>Transportation Department</u>, a paid Medical Leave of Absence December 12, 2018 through January 3, 2019.

#### 3. Change of Assignment/FTE

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

- a. <u>Sharon Coffman</u>, from a .3FTE to .42FTE Language and Speech Therapist at the <u>George Baker Elementary School</u>, effective November 14, 2018 through June 30, 2019 at an annual salary of \$24,360.42 prorated.
- b. <u>Anthony Rizzo, from a .5FTE to 1FTE School Psychologist at the Mary Roberts Elementary School</u>, effective January 2, 2019 through June 30, 2019 at an annual salary of \$56,501.00 prorated.
- c. <u>Thomas Kacerek</u>, from a .6FTE to .8FTE Computer Teacher at the <u>South Valley and Mary Roberts Elementary School</u>, effective January 2, 2019 through June 30, 2019 at an annual salary of \$40,852.00 prorated.
- d. <u>Katie Shulman</u>, from a .3FTE to .5FTE Special Education Teacher at the <u>South Valley Elementary School</u>, effective November 13, 2018 through June 30, 2019 at an annual salary of \$28,193.00.

#### **Support Staff**

a. <u>John Daly</u> from 4 hours to 4.75 hours Paraprofessional at the <u>Middle School</u> effective November 27, 2018 through June 30, 2019 at an annual salary of \$11,653.37 prorated.

#### 4. Resignation

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

No actions recommended at this time.

#### **Support Staff**

- a. <u>Anna Maria Doctorovitz</u>, a Paraprofessional at the <u>Middle School</u>, effective January 1, 2019.
- b. <u>Laura Indelicato</u>, a Paraprofessional at the <u>High School</u>, effective December 31, 2019.
- c. <u>Maureen Molitor</u>, a Child Caregiver for the <u>Extended Day Care Program</u>, effective November 29, 2018.
- d. <u>Michaelina Petti</u>, an Assistant Child Caregiver for the <u>Extended Day Care Program</u>, effective December 21, 2018.
- e. <u>Skhye Walden</u>, a Child Caregiver for the <u>Extended Day Care Program</u>, effective December 14, 2018.

#### 5. Retirement

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

a. <u>Debra Prizer Spering</u>, a Kindergarten Teacher at the <u>South Valley</u> <u>Elementary School</u>, after 31 ½ years of service to the District, effective January 31, 2019.

#### **Support Staff**

No actions recommended at this time.

#### 6. Extension of Contract

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

- a. Patricia Towhey, as a Long Term Substitute 5th Grade Teacher at the Upper Elementary School. Ms. Towhey has a MA from The Rowan University. She has been placed on Column MA, Step 1 of the Teacher Salary Guide at a salary of \$53,270.00 prorated, effective on September 1, 2018 through February 4, 2019; an extension to June 30, 2019 (temporary leave replacement).
- b. Nicole Faries, as a Long Term Substitute English Teacher at the High School. Ms. Faries has a BA from Arcadia University. She has been placed on Column BA+30, Step 1 of the Teacher Salary Guide at a salary of \$51,653.00 prorated, effective September 1, 2018 through December 6, 2018; an extension to December 21, 2018 (temporary leave replacement).

#### **Support Staff**

No actions recommended at this time.

#### 7. Salary Adjustment

#### **Administrative Staff**

No actions recommended at this time.

#### **Professional Staff**

No actions recommended at this time.

#### **Support Staff**

- a. <u>Timothy Rourke</u>, a Mechanic for the <u>Transportation Department</u> from \$31,827.00 to \$33,827.00 prorated, effective July 1, 2018 through June 30, 2019.
- 8. Substitutes Exhibit #19-142
- 9. Adjustment to Transportation Hours Exhibit #19-143
- 10. Administrative Leave Exhibit #19-144
- 11. Co-Curricular Exhibit #19-145
- 12. Holiday Arts Festival Staff Exhibit #19-146
- **13. Athletics** Exhibit #19-147

Moved by: Mr. Weinstein Second: Ms. Romano Roll Call Vote: 8 – 0

#### VIII. Suspensions and HIB Report

- **A. Suspensions** Exhibit #19-148
- B. Superintendent's HIB Report

#### MOTION:

I recommend that the Board approve the following HIB cases as discussed in executive session.

- Substantiated
  - o HS #1, UES #1
- Unsubstantiated
  - o WAMS #1, #2

Moved by: Mr. Weinstein Second: Ms. Romano Vote: Unanimous

#### IX. Informational Only

#### A. Enrollment Information – December 3, 2018

	2017-2018	2018-2019
High School	1275	1297
Middle School	638	643
Upper Elementary School	889	920
Elementary School	<u>1141</u>	<u>1135</u>
Total	3943	3995

#### **B.** Old Business

#### C. New Business

a. Mr. Weinstein introduced policy 0169.02 for first reading.

Moved by: Mr. Weinstein Second: Ms. Romano Vote: 6 – 2

No: Mr. Villanueva, Mr. Schneiberg

Board members discussed whether or not to consider this policy for first reading at this time. Ultimately, the vote was taken and the motion carried.

#### D. Public Comments

- **a.** Lisa Trapani read part of policy 0169.02 and expressed appreciation for the board's action on it.
- **b.** Laura Pascale of 250 Creek Road commented on policies that the board addressed this evening, policies that address opioid problems and requested that students be invited to talk to parents about their stressors.
- **c.** Carin Troy of 9 Sycamore Lane offered statistics regarding vaping and asked for additional district support in this area.
- **d.** Kate Wilson asked if anyone would continue Mr. Pugh's column in the Sun.

#### X. Adjournment – 8:31 p.m.

Moved by: Mr. Pugh Second: Mr. Schneiberg Vote: Unanimous Respectfully submitted,

Joanne P. D'Angelo

Board Secretary

# The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES William Allen Middle School January 3, 2019 – 7:00 p.m.

#### I. Call to Order by the Board Secretary

The Reorganization Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- **A.** Notice filed with the Courier Post on July 1, 2018
- **B.** Notice filed with the Burlington County Times on July 1, 2018
- II. Moment of Silence
- III. Pledge of Allegiance
- IV. Oath of Office Administered to Members Elect by the Board Secretary
  - Alexandria Law
  - Caryn Shaw
  - David A. Weinstein

#### V. Roll Call

Present Dr. Sandra Alberti
Present Mr. Jack Fairchild
Present Mrs. Alexandria Law

Present Mrs. Tinamarie Nicolo-Dorfner

Present Ms. Lauren Romano
Present Mrs. Caryn Shaw
Present Mr. Mark Villanueva
Present Mr. Maurice Weeks
Present Mr. David A. Weinstein

Present Mr. John Comegno, Esq., Solicitor Absent Dr. Scott McCartney, Superintendent

Present Mrs. Joanne D'Angelo, Business Administrator/Board Secretary

Absent Ms. Carole Butler, Director of Curriculum and Instruction

Absent Dr. David Tate, Director of Special Education Absent Mrs. Debora Belfield, Director of Personnel

Absent Mr. Jeffrey Arey, Director of Instructional Technology

#### VI. Organization of the Board of Education

#### A. Election of President

The board secretary opened the floor for nominations for the office of President.

Mr. Weinstein nominated Dr. Alberti.

The floor was closed for nominations.

A unanimous roll call vote was taken electing Dr. Alberti as President.

Dr. Sandra Alberti assumed the chair as president.

#### B. Election of Vice President

The Board Secretary opened the floor for nominations for the office of Vice President.

Mr. Weeks nominated Mr. Weinstein.

The floor was closed for nominations.

A unanimous roll call vote was taken electing Mr. Weinstein as Vice President.

#### C. Public Comment on Agenda Items - none

## D. Appointments effective January 3, 2019 through the next reorganization meeting

#### 1. Board Secretary and Qualified Purchasing Agent

Joanne D'Angelo as Board Secretary and Qualified Purchasing Agent

#### 2. Treasurer of School Monies

Thomas Merchel as Treasurer of School Monies

#### 3. Public School Accountant

#### MOTION:

WHEREAS, the Moorestown Township Board of Education (the "Board") has determined that it is necessary to obtain certain professional services (the "Services") for the operation and efficient administration of the Moorestown Township Public School District; and

WHEREAS, the New Jersey Public School Contracts Law ("PSCL") N.J.S.A. 18A:18A-1, et seq., provides that boards of education may negotiate and award a contract for professional services, without engaging in the public advertisement and formal bidding process, to a provider which is authorized by law to practice a recognized profession, which practice is regulated by law, and the performance of which requires knowledge of an advanced type in a field of learning acquired by a prolonged formal course of specialized instruction and study; and

WHEREAS, Holman and Frenia, P.C., under the supervision of Michael Holt, C.P.A., P.S.A., is a provider of professional services, as such terms are used in the PSCL, and specifically the Services sought by the Board and is duly qualified and licensed to provide same; and

WHEREAS, Holman and Frenia, P.C. previously submitted a proposal to the Board in response to a formal Request for Proposal in connection with the Services; and

WHEREAS, Holman and Frenia, P.C. has provided Services to the Board for the past several years; and

WHEREAS, the Board is fully familiar with the Services provided by Holman and Frenia, P.C. and is satisfied that such Services have been performed by Holman and Frenia, P.C. in an effective and efficient manner; and

WHEREAS, based upon the foregoing, and Holman and Frenia, P.C.'s professional qualifications and experience, the Board is satisfied that Holman and Frenia, P.C. is able to provide the Services required by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board as follows:

- 1. A professional services contract is awarded to Holman and Frenia, P.C. for the Services for the period commencing January 3, 2019 through the twelve month period thereafter:
- 2. The Business Administrator is authorized to execute a contract with Michael Holt for same:
- 3. Notice of this award shall be published in the official newspapers of the Board as required by the PSCL; and
- 4. A copy of the contract with Holman and Frenia, P.C. for the Services shall be maintained at the Board's offices and available for public inspection.

#### 4. Medical Inspector

Anthony Bonett of Woodbury Medical Office as Medical Inspector

## 5. Member to Serve as Delegate to the New Jersey School Boards Association

Lauren Romano as Delegate to the New Jersey School Boards Association

#### 6. Attendance Officer

Thomas St. John as Attendance Officer

## 7. Member to Serve as Delegate to the Burlington County School Boards Association

Lauren Romano as Delegate to the Burlington County School Boards Association

#### 8. Attorney

#### MOTION:

WHEREAS, the Moorestown Township Board of Education (the "Board") has determined that it is necessary to obtain certain professional services (the "Services") for the operation and efficient administration of the Moorestown Township Public School District; and

WHEREAS, the New Jersey Public School Contracts Law ("PSCL") N.J.S.A. 18A:18A-1, et seq., provides that boards of education may negotiate and award a contract for professional services, without engaging in the public advertisement and formal bidding process, to a provider which is authorized by law to practice a recognized profession, which practice is regulated by law, and the performance of which requires knowledge of an advanced type in a field of learning acquired by a prolonged formal course of specialized instruction and study; and

WHEREAS, Comegno Law Group, PC, under the supervision of Arthur F. Risden, is a provider of professional services, as such terms are used in the PSCL, and specifically the Services sought by the Board and is duly qualified and licensed to provide same; and

WHEREAS, Comegno Law Group, PC previously submitted a proposal to the Board in response to a formal Request for Proposal in connection with the Services; and

WHEREAS, Comegno Law Group, PC has provided Services to the Board for the past several years; and

WHEREAS, the Board is fully familiar with the Services provided by Comegno Law Group, PC and is satisfied that such Services have been performed by Comegno Law Group, PC in an effective and efficient manner; and

WHEREAS, based upon the foregoing, and Comegno Law Group, PC's professional qualifications and experience, the Board is satisfied that Comegno Law Group, PC is able to provide the Services required by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board as follows:

- 1. A professional services contract is awarded to Comegno Law Group, PC for the Services for the period commencing January 3, 2019 through the twelve month period thereafter:
- 2. The Business Administrator is authorized to execute a contract with Comegno Law Group, PC for same;
- 3. Notice of this award shall be published in the official newspapers of the Board as required by the PSCL; and
- 4. A copy of the contract with Comegno Law Group, PC for the Services shall be maintained at the Board's offices and available for public inspection.

#### 9. Affirmative Action Officer

Debora Belfield as Affirmative Action Officer

#### 10. Psychological Examiner

Psychological Examiner services will be provided by school psychologists on staff.

#### 11. Insurance Broker of Record - Health

#### MOTION:

WHEREAS, the Moorestown Township Board of Education (the "Board") has determined that it is necessary to obtain certain insurance services (the "Services") in connection with the operation and efficient administration of the Moorestown Township Public School District; and

WHEREAS, the New Jersey Public School Contracts Law ("PSCL") N.J.S.A. 18A:18A-1, et seq., and specifically N.J.S.A. 18A:18A:5(a)(10), provides that boards of education may negotiate and award a contract at a public meeting, without engaging in the public advertisement and formal bidding process, for insurance services, including the purchase of insurance coverage and consultant services, in accordance with the procedure for awarding a contract for extraordinary unspecified services ("EUS"); and

WHEREAS, the Services sought by the Board include, but are not limited to, the provision of health insurance brokerage services; and

WHEREAS, AssuredPartners/AJM Insurance submitted a proposal to the Board in response to a formal Request for Proposal at the rate noted below; and

Vendor Name	Price
	\$190,000
AssuredPartners/AJM Insurance	(all fees borne by
	insurance
	providers)

WHEREAS, AssuredPartners/AJM Insurance is a duly qualified provider of insurance services, as such terms are used in the PSCL, and specifically the Services sought by the Board; and

WHEREAS, based upon the foregoing, and AssuredPartners/AJM Insurance's qualifications and experience, the Board is satisfied that AssuredPartners/AJM Insurance is able to provide the Services required by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board as follows:

- 1. An EUS contract is awarded to AssuredPartners/AJM Insurance for the Services for the period commencing January 3, 2019;
- 2. The School Business Administrator is authorized to execute a contract with AssuredPartners/AJM Insurance for same;
- Notice of this award, stating the nature, duration, service and amount of the contract, shall be published in the official newspapers of the Board as required by the PSCL; and
- 4. A copy of the contract with AssuredPartners/AJM Insurance for the Services shall be maintained at the Board's offices and available for public inspection.

#### 12. Insurance Broker - Other Coverages

Burlington County Insurance Pool Joint Insurance Fund

#### 13. Pest Management Coordinator

William Hurley as Integrated Pest Management Coordinator

#### 14. Architect of Record

#### MOTION:

WHEREAS, the Moorestown Township Board of Education (the "Board") has determined that it is necessary to obtain certain professional services (the "Services") for the operation and efficient administration of the Moorestown Township Public School District; and

WHEREAS, the New Jersey Public School Contracts Law ("PSCL") N.J.S.A. 18A:18A-1, et seq., provides that boards of education may negotiate and award a contract for professional services, without engaging in the public advertisement and formal bidding process, to a provider which is authorized by law to practice a recognized profession, which practice is regulated by law, and the performance of which requires knowledge of an advanced type in a field of learning acquired by a prolonged formal course of specialized instruction and study; and

WHEREAS, Garrison Architects is a provider of professional services, as such terms are used in the PSCL, and specifically the Services sought by the Board and is duly qualified and licensed to provide same; and

WHEREAS, Garrison Architects submitted a proposal to the Board in response to a formal Request for Proposal in connection with the Services; and

WHEREAS, Garrison Architects has provided Services to the Board for the past several years; and

WHEREAS, the Board is fully familiar with the Services provided by Garrison Architects and is satisfied that such Services have been performed by Garrison Architects in an effective and efficient manner; and

WHEREAS, based upon the foregoing, and Garrison Architects' professional qualifications and experience, the Board is satisfied that Garrison Architects is able to provide the Services required by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board as follows:

- 1. A professional services contract is awarded to Garrison Architects for the Services for the period commencing January 3, 2019 through the twelve month period thereafter:
- 2. The Business Administrator is authorized to execute a contract with Garrison Architects for same;
- 3. Notice of this award shall be published in the official newspapers of the Board as required by the PSCL; and
- 4. A copy of the contract with Garrison Architects for the Services shall be maintained at the Board's offices and available for public inspection.

#### Approval of Items 1 – 14:

Moved by: Mr. Weinstein Second: Mrs. Nicolo-Dorfner Vote: Unanimous

#### E. Routine Matters for Reorganization

#### 1. Official Newspaper

It is recommended that the Burlington County Times, Courier Post, and the Moorestown Sun be designated official newspapers for the school district until the next reorganization meeting.

#### 2. Depositories

It is recommended that Investors Bank be designated official bank depository for the following board accounts:

Food Service Summer Reserve General Unemployment Trust

Payroll – Agency Petty Cash

Payroll – Salary Bond and Coupon

Student Funds Capital Projects Checking

Capital Projects Escrow Senior Class

Student Payments Health Savings Account

and that the following financial institutions and investment providers be approved as depositories for Board funds for investment purposes until the next reorganization meeting and contingent upon notification, where applicable, of eligibility under the Government Unit Deposit Protection Act:

Republic Bank

#### 3. Bank Signatories

Approval of 2019 Bank Account Signatories as per the attached Exhibit #19-150.

#### 4. Ratification of Past Board Action/Bargaining Group Reorganization

It is recommended that the Board of Education ratify all past Board of Education actions and recognize all bargaining groups.

#### 5. Re-adoption of District Curriculum, Textbooks and Board Policies

It is recommended that the Board of Education readopt all district curriculum, courses of study, handbooks, textbooks and Board of Education policies and regulations.

#### 6. Recognize Board of Education Standing Committees

- Communications
- Curriculum
- Finance and Operations
- Leadership
- Policy

#### 7. Chart of Accounts

The State requires the Board approval of the accounting Chart of Accounts, attached as Exhibit #19-151.

#### 8. Cooperative Purchases

It has been our practice for many years to maximize shared services; therefore, the district participates in Educational Data Services Inc., Educational Services Commission of New Jersey, Hunterdon County Educational Services Commission, Camden County Educational Services Commission, SJTP and NJEDge.Net, Inc. cooperative purchasing agreements. It is recommended that the Board approve these cooperative purchases.

## 9. Procurement of Goods and Services Through State Agencies (State Contract)

It is recommended that the Board approve the procurement of Goods and Services through State Agencies via State Contract.

## 10. Set Quote Threshold and Qualified Purchasing Agent to Award Contracts up to Bid Threshold:

It is recommended the Board approve the district bid limit at \$40,000 and the quotation limit at \$6,000. The Qualified Purchasing Agent is authorized to award bids up to the bid threshold.

#### 11. Approve Payment of Bills Between Board Meetings

It is recommended that the Board approve the payment of bills between Board meetings until the next reorganization meeting.

#### 12. Designation of Superintendent

It is recommended by N.J.S.A. 18A:22-8.1 amended, the Superintendent or designee, be designated to approve such line item budget transfers as are necessary between Board of Education meetings, and that such transfers shall be reported to the Board of Education, ratified and duly recorded in the minutes of the next regular meeting.

Moved by: Mr. Weeks Second: Ms. Romano Vote: Unanimous

#### F. New Jersey School Board Member Code of Ethics

The School Ethics Act and Code of Ethics for School Board Members has been received and discussed; and that the Policies and Procedures regarding training of district Board of Education members has been adopted; and that each Board of Education member acknowledges receipt of the Code of Ethics for School Board Members and has become familiar with Code of Ethics.

#### MOTION:

It is recommended that the Board of Education members approve and sign the Code of Ethics form attached as Exhibit #19-152.

Moved by: Ms. Nicolo-Dorfner Second: Mr. Fairchild Vote: Unanimous

#### **G.** Establishment of Petty Cash Funds

It is recommended that the following petty cash funds be established until the next reorganization meeting.

Location	Responsible Person	Amount
Central Administration	Joanne D'Angelo	\$1,000
High School	Andrew Seibel	\$150
Middle School	Matthew Keith	\$150
Upper Elementary School	Susan Powell	\$150
Baker School	Michelle Rowe	\$100
Roberts School	Brian Carter	\$100
South Valley School	Heather Hackl	\$100
Transportation	Cynthia Boyce	\$200
High School (Vocational Transition Program)	Cynthia Moskalow	\$200

Moved by: Ms. Romano Second: Mr. Weeks Vote: Unanimous

#### VII. Capital Projects Change Orders

#### MOTION:

A resolution is requested approving the following change orders:

<u>Project</u>	Contractor	Change Order <u>Number</u>	<u>Amount</u>	Reason
Security cameras at all schools	SJTP	One	\$50,947.30	Connect power to data racks, receptacles, cable
Security cameras at all schools	SJTP	Two	\$57,426.00	Removal/installation of cable at elementary schools
Security cameras at all schools	SJTP	Three	(\$7,251.07)	Reallocation of costs within schools

Moved by: Mr. Fairchild Second: Ms. Romano Vote: Unanimous

#### VIII. Public Comment - none

Dr. Albert distributed a draft of committee membership and asked for the board members' thoughts on when committees should be reorganized. The consensus was to reorganize the committees at the same time as the board and maintain them for the calendar year.

#### IX. Adjournment – 7:20 p.m.

Moved by: Mr. Weinstein

Respectfully submitted,

Second: Mrs. Law

Joanne P. D'Angelo Board Secretary

Vote: Unanimous

\$69,822,961.00

(\$70,120,827.01)

Resources:

Estimated revenues

Total assets and resources

Less revenues

301

302

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01/08/19 17:42

(\$297,866.01)

\$52,614,633.53

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 10 GENERAL FUND

#### **Assets and Resources** Assets: 101 Cash in bank \$5,998,280.93 102 - 106 Cash Equivalents \$543,245.84 111 Investments \$0.00 Capital Reserve Account \$2,978.01 116 Maintenance Reserve Account \$0.00 117 **Emergency Reserve Account** 118 \$0.00 121 Tax levy Receivable \$36,712,683.00 Accounts Receivable: Interfund \$4,088,986.54 132 \$2,752,535.58 141 Intergovernmental - State Intergovernmental - Federal \$0.00 142 143 Intergovernmental - Other \$1,224,652.63 Other (net of estimated uncollectable of \$\_\_\_\_\_) \$1,589,137.01 \$9,655,311.76 153, 154 Loans Receivable: 131 Interfund \$0.00 151, 152 Other (Net of estimated uncollectable of \$\_\_\_\_\_ \$0.00 \$0.00 Other Current Assets \$0.00

#### **Liabilities and Fund Equity**

#### Liabilities:

481	Deferred revenues Other current liabilities	\$243,428.20 \$3,576.02
451	Loans payable	\$0.00
431	Contracts payable	\$0.00
421	Accounts payable	\$2,195,348.84
411	Intergovernmental accounts payable - state	\$0.00

#### Fund Balance:

#### Appropriated:

прріс	opriatos.				
753,754	Reserve for encumbrances			\$42,702,326.21	
761	Capital reserve account - July		\$2,640.44		
604	Add: Increase in capital reserve		\$0.00		
307	Less: Bud. w/d cap. reserve elig	ible costs	\$0.00		
309	Less: Bud. w/d cap. reserve exc	ess costs	\$0.00	\$2,640.44	
764	Maintenance reserve account -	July	\$0.00		
606	Add: Increase in maintenance re	eserve	\$0.00		
310	Less: Bud. w/d from maintenand	ce reserve	\$0.00	\$0.00	
766	Reserve for Cur. Exp. Emergence	cies - July	\$0.00		
607	Add: Increase in cur. exp. emer.	reserve	\$0.00		
312	Less: Bud. w/d from cur. exp. er	mer. reserve	\$0.00	\$0.00	
762	Adult education programs			\$0.00	
750-752,76x	Other reserves			\$0.00	
601	Appropriations		\$72,132,078.13		
602	Less: Expenditures	(\$26,007,963.81)			
	Less: Encumbrances	(\$42,702,326.21)	(\$68,710,290.02)	\$3,421,788.11	
	Total appropriated			\$46,126,754.76	
Unap	propriated:				
770	Fund balance, July 1			\$6,165,202.02	
771	Designated fund balance			\$0.00	
303	Budgeted fund balance			(\$2,119,676.31)	
	Total fund balance				\$

Total fund balance \$50,172,280.47

Total liabilities and fund equity \$52,614,633.53

#### Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$72,132,078.13	\$68,710,290.02	\$3,421,788.11
Revenues	(\$69,822,961.00)	(\$70,120,827.01)	\$297,866.01
Subtotal	\$2,309,117.13	(\$1,410,536.99)	\$3,719,654.12
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$337.57	(\$337.57)
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$2,309,117.13	(\$1,410,199.42)	<u>\$3,719,316.55</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$2,309,117.13	(\$1,410,199.42)	<u>\$3,719,316.55</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$2,309,117.13	(\$1,410,199.42)	<u>\$3,719,316.55</u>
Less: Adjustment for prior year	(\$189,440.82)	(\$189,440.82)	\$0.00
Budgeted fund balance	<u>\$2,119,676.31</u>	(\$1,599,640.24)	<u>\$3,719,316.55</u>

Prepared and submitted by :		
	Board Secretary	Date

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
	(Total of Accounts W/O a Grid# Assigned)		0	0	0	625		(625)
00370	SUBTOTAL – Revenues from Local Sources		65,608,574	0	65,608,574	66,548,902		(940,328)
00520	SUBTOTAL – Revenues from State Sources		4,175,367	0	4,175,367	3,575,367	Under	600,000
00570	SUBTOTAL – Revenues from Federal Sources		39,020	0	39,020	1,644	Under	37,376
		Total	69,822,961	0	69,822,961	70,126,538		(303,577)
Expenditure	es:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION		23,682,496	(236,147)	23,446,349	8,238,480	14,837,283	370,586
10300	Total Special Education - Instruction		6,997,719	144,440	7,142,158	2,167,633	4,624,917	349,608
11160	Total Basic Skills/Remedial – Instruct.		492,861	350	493,211	151,290	340,603	1,318
12160	Total Bilingual Education – Instruction		156,823	0	156,823	46,597	109,226	1,000
17100	Total School-Sponsored Co/Extra Curricul		349,959	(201)	349,759	17,090	313,384	19,285
17600	Total School-Sponsored Athletics – Instr		1,192,391	(1,428)	1,190,963	475,681	623,726	91,556
29180	Total Undistributed Expenditures - Instr		2,329,488	(174,281)	2,155,207	180,083	1,767,871	207,253
29680	Total Undistributed Expenditures – Atten		57,080	2,206	59,286	25,464	33,297	525
30620	Total Undistributed Expenditures – Healt		758,644	5,647	764,291	254,226	481,101	28,964
40580	Total Undistributed Expend – Speech, OT,		1,064,163	3,947	1,068,110	303,361	763,126	1,623
41080	Total Undist. Expend Other Supp. Serv		2,446,189	750	2,446,939	618,316	1,682,963	145,661
41660	Total Undist. Expend. – Guidance		1,555,281	(826)	1,554,455	498,301	969,601	86,553
42200	Total Undist. Expend. – Child Study Team		1,819,520	4,123	1,823,643	704,426	1,095,574	23,643
43200	Total Undist. Expend. – Improvement of I		1,568,847	(19,364)	1,549,483	679,298	813,371	56,814
43620	Total Undist. Expend. – Edu. Media Serv.		731,490	2,088	733,578	248,618	447,640	37,319
44180	Total Undist. Expend. – Instructional St		22,150	280	22,430	7,550	971	13,909
45300	Support Serv General Admin		865,467	25,000	890,467	405,844	390,493	94,131
46160	Support Serv School Admin		2,243,519	165	2,243,684	889,814	1,220,113	133,757
47200	Total Undist. Expend Central Services		760,434	0	760,434	312,742	322,491	125,201
47620	Total Undist. Expend. – Admin. Info. Tec		574,319	38	574,358	264,197	275,310	34,851
51120	Total Undist. Expend. – Oper. & Maint. O		5,724,438	(110,618)	5,613,820	2,110,511	3,125,556	377,752
52480	Total Undist. Expend. – Student Transpor		2,953,341	(36,302)	2,917,039	989,968	1,671,417	255,654
71260	TOTAL PERSONNEL SERVICES -EMPLOYEE		13,473,865	546,149	14,020,014	6,408,548	6,768,794	842,671
75880	TOTAL EQUIPMENT		0	33,425	33,425	9,925	23,500	0
76260	Total Facilities Acquisition and Constru		122,153	0	122,153	0	0	122,153
		Total	71,942,637	189,441	72,132,078	26,007,964	42,702,326	3,421,788

Rever	nues:		Org Budget		Budget Est		Over/Under	Unrealized
	10-1210	Local Tax Levy	0	0	0	625		(625)
00100		•	62,936,029	0	62,936,029	62,936,029		0
00140	10-1310	Tuition from Individuals	850,000	0	850,000	1,346,248		(496,248)
00150	10-1320	Tuition from LEAs Within State	1,000,000	0	1,000,000	1,516,704		(516,704)
00260	10-1910	Rents and Royalties	310,000	0	310,000	544,210		(234,210)
00300	10-1	Unrestricted Miscellaneous Revenues	512,545	0	512,545	205,712	Under	306,833
00420	10-3121	Categorical Transportation Aid	818,042	0	818,042	818,042		0
00430	10-3131	Extraordinary Aid	600,000	0	600,000	0	Under	600,000
00440	10-3132	Categorical Special Education Aid	2,443,267	0	2,443,267	2,443,267		0
00470	10-3177	Categorical Security Aid	314,058	0	314,058	314,058		0
00540	10-4200	Medicaid Reimbursement	0	0	0	1,644		(1,644)
00545	10-42	Other Federal Grant Rev – P/thru State	39,020	0	39,020	0	Under	39,020
			Fotal 69,822,961	0	69,822,961	70,126,538		(303,577)
Exper	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080	11-110	101 Kindergarten – Salaries of Teachers	774,552	80,995	855,547	259,468	594,273	1,806
02100	11-120	101 Grades 1-5 – Salaries of Teachers	6,921,130	(139,317)	6,781,813	2,022,086	4,708,496	51,231
02120	11-130	101 Grades 6-8 - Salaries of Teachers	5,252,210	(43,938)	5,208,273	1,564,139	3,639,977	4,157
02140	11-140	101 Grades 9-12 – Salaries of Teachers	7,816,105	(177,734)	7,638,371	2,271,003	5,360,686	6,682
02500	11-150-10	0-101 Salaries of Teachers	82,000	0	82,000	12,203	69,797	0
02540	11-150-10	0-320 Purchased Professional – Educational So	er 15,000	0	15,000	5,487	1,131	8,382
03000	11-190-1_	106 Other Salaries for Instruction	385,369	79,879	465,248	142,354	322,894	0
03020	11-190-1_	320 Purchased Professional – Educational S	er o	645	645	645	0	0
03060	11-190-1_	[4-5] Other Purchased Services (400-500 serie	s 1,646,216	15,797	1,662,013	1,543,730	52,754	65,529
03080	11-190-1_	610 General Supplies	734,231	(60,770)	673,461	368,576	85,999	218,885
03100	11-190-1_	640 Textbooks	49,822	7,434	57,256	47,623	193	9,441
03120	11-190-1_	8 Other Objects	5,860	862	6,722	1,166	1,082	4,474
06500	11-212-10	0-101 Salaries of Teachers	865,903	100,442	966,345	342,530	623,815	0
06520	11-212-10	0-106 Other Salaries for Instruction	186,693	45,793	232,487	106,107	126,379	0
06580	11-212-10	0-[4-5] Other Purchased Services (400-500 serie	·	(4,581)	76,844	28,944	5,501	42,400
06600	11-212-10	0-610 General Supplies	17,220	(1,409)	15,811	4,633	2,044	9,134
06620	11-212-10	0-640 Textbooks	800	0	800	688	0	112
06640	11-212-10	0-8 Other Objects	19,840	(3,000)	16,840	1,166	0	15,674
07000		0-101 Salaries of Teachers	4,976,771	(22,336)	4,954,436	1,421,765	3,298,308	234,363
07000		0-106 Other Salaries for Instruction	271,131	33,234	304,366	92,284	212,082	204,303
		0-610 General Supplies	,		•			
07100		0-640 Textbooks	20,559	(37)	20,522	5,790	3,471	11,261
07120		0-101 Salaries of Teachers	70 220	0	800 70 220	139	49.064	661
07500		0-101 Salaries of Teachers	70,230	0	70,230	21,269	48,961	0
07520			47,816	162	47,978	14,207	33,771	0
07600		0-610 General Supplies	1,500	(162)	1,338	462	0	876
08000		0-101 Salaries of Teachers	46,720	30,580	77,300	15,385	61,915	0
08020	11-∠15-10	0-106 Other Salaries for Instruction	53,168	3,128	56,296	16,842	39,454	0

Exper	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
08100	11-215-100-6	General Supplies	2,000	2,973	4,973	4,757	184	33
08500	11-216-100-101	Salaries of Teachers	221,110	(33,903)	187,207	60,271	126,936	0
08520	11-216-100-106	Other Salaries for Instruction	114,032	(7,156)	106,877	29,686	42,096	35,095
08600	11-216-100-6	General Supplies	0	709	709	709	0	0
11000	11-230-100-101	Salaries of Teachers	485,861	350	486,211	145,867	340,344	0
11100	11-230-100-610	General Supplies	7,000	0	7,000	5,423	260	1,318
12000	11-240-100-101	Salaries of Teachers	155,823	0	155,823	46,597	109,226	0
12080	11-240-100-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
12100	11-240-100-610	General Supplies	500	0	500	0	0	500
17000	11-401-100-1	Salaries	326,209	1,879	328,088	16,515	311,574	0
17020	11-401-100-[3-5]	Purchased Services (300-500 series)	23,250	(2,701)	20,549	105	1,810	18,634
17040	11-401-100-6	Supplies and Materials	500	0	500	375	0	125
17060	11-401-100-8	Other Objects	0	621	621	95	0	526
17500	11-402-100-1	Salaries	862,708	4,323	867,031	326,029	541,002	0
17520	11-402-100-[3-5]	Purchased Services (300-500 series)	136,583	6,021	142,604	80,431	51,099	11,074
17540	11-402-100-6	Supplies and Materials	147,700	(763)	146,937	59,259	24,124	63,554
17560	11-402-100-8	Other Objects	45,400	(11,010)	34,390	9,961	7,501	16,928
29000	11-000-100-561	Tuition to Other LEAs within the State -	137,000	(15,453)	121,547	0	104,397	17,150
29020	11-000-100-562	Tuition to Other LEAs within the State -	93,933	(3,000)	90,933	4,936	72,781	13,216
29040	11-000-100-563	Tuition to County Voc. School District-R	23,660	(3,380)	20,280	0	20,280	0
29060	11-000-100-564	Tuition to County Voc. School District-S	13,520	3,380	16,900	11,154	2,366	3,380
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	615,047	(81,328)	533,719	26,700	439,066	67,953
29100	11-000-100-566	Tuition to Priv. School for the Disabled	1,262,634	(93,293)	1,169,341	66,158	997,629	105,554
29120	11-000-100-567	Tuition to Priv. Sch. Disabled & Other L	183,694	18,793	202,487	71,135	131,352	0
29500	11-000-211-1	Salaries	57,080	2,206	59,286	25,464	33,297	525
30500	11-000-213-1	Salaries	674,699	(6,747)	667,952	216,288	438,389	13,276
30540	11-000-213-3	Purchased Professional and Technical Ser	61,200	0	61,200	19,420	41,780	0
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	4,780	10,284	15,064	12,970	0	2,094
30580	11-000-213-6	Supplies and Materials	17,665	1,600	19,265	5,038	932	13,295
30600	11-000-213-8	Other Objects	300	510	810	510	0	300
40500	11-000-216-1	Salaries	749,618	6,533	756,151	226,378	529,773	0
40520	11-000-216-320	Purchased Professional – Educational Ser	305,545	(983)	304,562	73,199	231,363	0
40540	11-000-216-6	Supplies and Materials	9,000	(1,603)	7,397	3,784	1,990	1,623
41000	11-000-217-1	Salaries	1,622,989	0	1,622,989	496,676	1,122,026	4,287
41020	11-000-217-320	Purchased Professional – Educational Ser	818,200	0	818,200	118,489	560,021	139,690
41040	11-000-217-6	Supplies and Materials	5,000	750	5,750	3,151	916	1,683
41500	11-000-218-104	Salaries of Other Professional Staff	1,290,830	(1,903)	1,288,928	371,945	857,921	59,062
41520	11-000-218-105	Salaries of Secretarial and Clerical Ass	171,040	1,903	172,942	72,070	100,872	0
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	8,320	11,320	3,000	8,320	0
41580	11-000-218-390	Other Purchased Professional & Technical	44,415	(0)	44,415	40,268	0	4,148
41600	11-000-218-[4-5]	Other Purchased Services (400-500 series	26,950	(8,320)	18,630	6,523	150	11,957
			•	• • • •	•	*		•

Evnor	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
41620	11-000-218-6	Supplies and Materials	16,725	(826)	15,899	3,810	2,337	9,751
41640	11-000-218-8	Other Objects	2,320	0	2,320	685	0	1,635
42000	11-000-219-104	Salaries of Other Professional Staff	1,527,080	14,582	1,541,662	560,710	980,952	0
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	166,257	2,773	169,030	67,009	102,021	0
42080	11-000-219-390	Other Purchased Professional & Technical	93,702	(15,701)	78,001	58,432	6,225	13,345
42100	11-000-219-[4-5]	Other Purchased Services (400-500 series	10,980	2,469	13,449	5,635	1,795	6,019
42160	11-000-219-6	Supplies and Materials	20,000	0	20,000	11,725	4,581	3,694
42180	11-000-219-8	Other Objects	1,500	0	1,500	915	0	585
43000	11-000-221-102	Salaries of Supervisor of Instruction	1,278,236	(10,356)	1,267,880	531,077	729,757	7,045
43040	11-000-221-105	Salaries of Secretarial & Clerical Assis	53,976	0	53,976	22,490	31,486	0
43060	11-000-221-110	Other Salaries	131,559	(9,008)	122,551	79,420	43,131	0
43100	11-000-221-320	Purchased Prof. – Educational Services	11,700	2,684	14,384	9,909	4,475	0
43140	11-000-221-[4-5]	Other Purch. Services (400-500 series)	37,500	0	37,500	14,848	4,509	18,143
43160	11-000-221-6	Supplies and Materials	46,100	(2,684)	43,416	11,930	13	31,473
43180	11-000-221-8	Other Objects	9,776	0	9,776	9,624	0	152
43500	11-000-222-1	Salaries	625,993	4,272	630,266	189,389	440,876	0
43540	11-000-222-3	Purchased Professional and Technical Ser	32,467	(1,022)	31,445	26,623	0	4,821
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	7,100	0	7,100	693	1,237	5,169
43580	11-000-222-6	Supplies and Materials	65,430	(1,162)	64,268	31,912	5,527	26,829
43600	11-000-222-8	Other Objects	500	0	500	0	0	500
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	17,150	1,960	19,110	7,550	971	10,589
44140	11-000-223-6	Supplies and Materials	3,000	0	3,000	0	0	3,000
44160	11-000-223-8	Other Objects	2,000	(1,680)	320	0	0	320
45000	11-000-230-1	Salaries	279,362	25,000	304,362	117,186	164,096	23,080
45040	11-000-230-331	Legal Services	225,000	0	225,000	36,523	167,885	20,592
45060	11-000-230-332	Audit Fees	36,000	0	36,000	28,615	6,500	885
45100	11-000-230-339	Other Purchased Professional Services	26,500	0	26,500	16,435	9,950	115
45140	11-000-230-530	Communications/Telephone	97,824	0	97,824	22,030	37,399	38,394
45160	11-000-230-585	<b>BOE Other Purchased Services</b>	3,000	0	3,000	2,204	0	796
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	158,281	(2,163)	156,118	145,651	2,705	7,762
45200	11-000-230-610	General Supplies	3,600	(894)	2,706	863	307	1,535
45220	11-000-230-630	<b>BOE In-House Training/Meeting Supplies</b>	1,500	0	1,500	491	755	254
45260	11-000-230-890	Miscellaneous Expenditures	7,400	894	8,294	6,682	895	717
45280	11-000-230-895	<b>BOE Membership Dues and Fees</b>	27,000	2,163	29,163	29,163	0	0
46000	11-000-240-103	Salaries of Principals/Assistant Princip	1,490,880	(793)	1,490,087	628,978	848,074	13,036
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	662,210	2,919	665,129	224,170	355,768	85,191
46060	11-000-240-110	Other Salaries	1,365	(1,365)	0	0	0	0
46080	11-000-240-3	Purchased Professional and Technical Ser	0	1,500	1,500	0	0	1,500
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series	38,153	(1,847)	36,306	9,082	10,061	17,162
46120	11-000-240-6	Supplies and Materials	34,411	(1,586)	32,825	13,304	5,155	14,367
46140	11-000-240-8	Other Objects	16,500	1,337	17,837	14,281	1,055	2,501

Expen	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
47000	11-000-251-1	Salaries	688,195	1,282	689,477	272,001	315,989	101,486
47020		Purchased Professional Services	2,300	0	2,300	0	850	1,450
47040		Purchased Technical Services	19,589	0	19,589	15,676	1,475	2,438
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O	30,980	(1,282)	29,698	14,042	3,864	11,791
47100	11-000-251-6	Supplies and Materials	14,675	(478)	14,197	6,283	312	7,602
47180	11-000-251-890	Other Objects	4,695	478	5,173	4,740	0	433
47500	11-000-252-1	Salaries	355,410	25,674	381,084	115,320	265,764	0
47520	11-000-252-330	Purchased Professional Services	4,000	0	4,000	0	2,000	2,000
47540	11-000-252-340	Purchased Technical Services	20,250	0	20,250	4,753	5,500	9,997
47560	11-000-252-[4-5]	Other Purchased Services (400-500 series	183,660	(25,674)	157,986	141,282	0	16,704
47580	11-000-252-6	Supplies and Materials	11,000	38	11,038	2,842	2,046	6,151
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic	153,300	(5,111)	148,189	59,132	48,513	40,543
48540	11-000-261-610	General Supplies	52,300	7,989	60,289	27,228	23,137	9,924
48560	11-000-261-8	Other Objects	0	1,846	1,846	1,267	0	579
49000	11-000-262-1	Salaries	1,567,020	53,150	1,620,170	732,434	887,736	0
49020	11-000-262-107	Salaries of Non-Instructional Aides	245,620	(10,482)	235,138	70,904	164,234	0
49040	11-000-262-3	Purchased Professional and Technical Ser	5,000	0	5,000	425	0	4,575
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.	1,229,300	(1,400)	1,227,900	432,581	791,240	4,079
49080	11-000-262-441	Rental of Land & Bldg. Oth. Than Lease P	92,486	(12,144)	80,342	63,570	0	16,772
49120	11-000-262-490	Other Purchased Property Services	75,000	0	75,000	15,271	57,729	2,000
49140	11-000-262-520	Insurance	189,188	0	189,188	189,169	0	19
49160	11-000-262-590	Miscellaneous Purchased Services	0	2,000	2,000	80	0	1,920
49180	11-000-262-610	General Supplies	167,800	(2,868)	164,932	122,872	27,951	14,109
49200	11-000-262-621	Energy (Natural Gas)	180,000	(4,500)	175,500	1,665	163,335	10,500
49220	11-000-262-622	Energy (Electricity)	950,000	(138,287)	811,713	94,374	631,903	85,436
49280	11-000-262-8	Other Objects	5,000	0	5,000	259	0	4,741
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	381,000	43,553	424,553	228,390	195,695	468
50060	11-000-263-610	General Supplies	78,000	(21,153)	56,847	25,010	8,918	22,919
51000	11-000-266-1	Salaries	171,049	(12,000)	159,049	29,208	123,367	6,474
51020	11-000-266-3	Purchased Professional and Technical Ser	173,876	(11,211)	162,666	11,819	1,575	149,272
51040	11-000-266-420	Cleaning, Repair, and Maintenance Svc.	1,500	0	1,500	217	0	1,283
51060	11-000-266-610	General Supplies	7,000	0	7,000	4,637	223	2,140
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) -	585,586	10,525	596,111	182,396	413,715	0
52040	11-000-270-161	Sal. For Pupil Trans (Bet Home & Sch) -	168,417	(10,525)	157,892	54,633	87,070	16,189
52060	11-000-270-162	Sal. For Pupil Trans (Other than Bet. Ho	39,800	0	39,800	12,797	27,003	0
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	1,479	0	1,479	232	0	1,247
52140	11-000-270-420		43,333	(4,260)	39,073	9,749	16,021	13,303
52140	11-000-270-442	Rental Payments – School Buses	1,000	(4,260)	1,000	9,749	10,021	1,000
		Lease Purchase Payments – School Buses	236,887	0	236,887	200,728	0	36,159
52180		Contract ServAid in Lieu Pymts-Non-Pub	100,000	(4,400)	236,667 95,600		36,000	
52200		Contract Services (Bet. Home & Sch) -Ven	ŕ		·	190 207	,	59,600
52260	.1-000-210-011	- veli	630,447	43,749	674,195	180,207	493,988	0

	1:4		One Dudwat	Tuenefene	Adi Dudust	Ca.alaal	F	Accellable
Exper	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52280	11-000-270-512	Contr Serv (Oth. Than Bet Home & Sch) -	192,000	(52,297)	139,703	38,843	82,041	18,820
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) - Joint Agr	21,000	(5,000)	16,000	0	1,000	15,000
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	231,568	61,122	292,690	65,662	209,068	17,960
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) - Joint Agre	132,000	(60,722)	71,278	42,341	27,912	1,025
52380	11-000-270-518	Contract Serv. (Spl. Ed. Students) – ESC	298,960	35,731	334,691	111,689	213,311	9,691
52400	11-000-270-593	Misc. Purchased Services - Transportatio	53,917	0	53,917	53,486	0	431
52420	11-000-270-610	General Supplies	216,248	(50,226)	166,022	36,505	64,288	65,228
52460	11-000-270-8	Other objects	700	0	700	700	0	0
71020	11-000-291-220	Social Security Contributions	800,000	72,863	872,863	266,635	606,228	0
71060	11-000-291-241	Other Retirement Contributions - PERS	825,000	0	825,000	0	0	825,000
71120	11-000-291-249	Other Retirement Contributions - Regular	40,000	11,576	51,576	10,240	41,336	0
71140	11-000-291-250	Unemployment Compensation	53,000	53,000	106,000	1,500	104,500	0
71160	11-000-291-260	Workmen's Compensation	410,033	0	410,033	409,992	0	41
71180	11-000-291-270	Health Benefits	11,229,832	53,957	11,283,789	5,363,768	5,918,391	1,630
71200	11-000-291-280	Tuition Reimbursement	116,000	0	116,000	1,660	98,340	16,000
71220	11-000-291-290	Other Employee Benefits	0	354,753	354,753	354,753	0	0
75740	12-000-263-73_	Undist. Expend. – Care and Upkeep of Gro	0	5,165	5,165	5,165	0	0
75780	12-000-270-732	Undist. Expend. Student Trans Non-Ins	0	28,260	28,260	4,760	23,500	0
76200	12-000-400-800	Other Objects	122,153	0	122,153	0	0	122,153
		Total	71,942,637	189,441	72,132,078	26,007,964	42,702,326	3,421,788

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 20 SPECIAL REVENUE FUNDS

#### **Assets and Resources**

A	Assets:		
101	Cash in bank		(\$477,757.12)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Д	Accounts Receivable:		
132	Interfund	\$0.00	
141	Intergovernmental - State	\$7,204.70	
142	Intergovernmental - Federal	\$0.51	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$)	\$0.00	\$7,205.21
L	oans Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
C	Other Current Assets		\$0.00
F	Resources:		
301	Estimated revenues	\$1,560,342.00	
302	Less revenues	(\$232,808.90)	\$1,327,533.10
	Total assets and resources		<u>\$856,981.19</u>

Total liabilities and fund equity

\$856,981.19

#### Starting date 7/1/2018 Ending date 11/30/2018 Fund: 20 SPECIAL REVENUE FUNDS

#### Liabilities and Fund Equity Liabilities: 101 Cash in bank (\$477,757.12) 411 Intergovernmental accounts payable - state \$0.00 Accounts payable \$121,833.58 421 431 Contracts payable \$0.00 451 Loans payable \$0.00 Deferred revenues \$50,549.00 481 Other current liabilities \$263,060.35 **Total liabilities** \$435,442.93 **Fund Balance:** Appropriated: \$314,225.74 753,754 Reserve for encumbrances 761 Capital reserve account - July \$0.00 604 Add: Increase in capital reserve \$0.00 307 Less: Bud. w/d cap. reserve eligible costs \$0.00 309 Less: Bud. w/d cap. reserve excess costs \$0.00 \$0.00 764 Maintenance reserve account - July \$0.00 Add: Increase in maintenance reserve \$0.00 606 310 Less: Bud. w/d from maintenance reserve \$0.00 \$0.00 766 Reserve for Cur. Exp. Emergencies - July \$0.00 607 Add: Increase in cur. exp. emer. reserve \$0.00 312 Less: Bud. w/d from cur. exp. emer. reserve \$0.00 \$0.00 762 Adult education programs \$0.00 750-752,76x Other reserves \$0.00 601 Appropriations \$1,598,881.33 602 Less: Expenditures (\$1,138,803.74)Less: Encumbrances (\$1,453,029.48) \$145,851.85 (\$314,225.74)Total appropriated \$460,077.59 Unappropriated: Fund balance, July 1 770 \$0.00 771 Designated fund balance \$0.00 303 Budgeted fund balance (\$38,539.33)Total fund balance \$421,538.26

#### Starting date 7/1/2018 Ending date 11/30/2018 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,598,881.33	\$1,453,029.48	\$145,851.85
Revenues	(\$1,560,342.00)	(\$232,808.90)	(\$1,327,533.10)
Subtotal	\$38,539.33	\$1,220,220.58	(\$1,181,681.25)
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$38,539.33	\$1,220,220.58	(\$1,181,681.25)
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$38,539.33	\$1,220,220.58	(\$1,181,681.25)
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$38,539.33</u>	<u>\$1,220,220.58</u>	<u>(\$1,181,681.25)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$38,539.33</u>	\$1,220,220.58	(\$1,181,681.25)

Prepared and submitted by :		
	Board Secretary	Date

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00770	Total Revenues from State Sources		283,727	100,203	383,930	232,809	Under	151,121
00830	Total Revenues from Federal Sources		884,972	291,440	1,176,412	0	Under	1,176,412
		Total	1,168,699	391,643	1,560,342	232,809		1,327,533
Expenditu	res:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000	Nonpublic Textbooks		53,290	1,819	55,109	45,027	0	10,082
88020	Nonpublic Auxiliary Services		23,730	3,883	27,613	4,985	19,713	2,915
88040	Nonpublic Handicapped Services		74,523	14,825	89,348	5,643	83,705	0
88060	Nonpublic Nursing Services		84,458	16,325	100,783	100,783	0	0
88080	Nonpublic Technology Initiative		24,266	12,886	37,152	37,152	0	0
88090	Nonpublic Security Aid Program		23,460	89,004	112,464	37,212	0	75,252
88740	Total Federal Projects		884,972	291,440	1,176,412	908,001	210,808	57,603
		Total	1,168,699	430,182	1,598,881	1,138,804	314,226	145,852

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 20 SPECIAL REVENUE FUNDS

Rever	nues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00765	20-32 Other Restricted Entitlements		283,727	100,203	383,930	232,809	Under	151,121
00775	20-441[1-6] Title I		82,572	39,584	122,156	0	Under	122,156
00780	20-445[1-5] Title II		49,338	6,076	55,414	0	Under	55,414
00790	20-447[1-4] Title IV		0	10,000	10,000	0	Under	10,000
00805	20-442[0-9] I.D.E.A. Part B (Handicapped)		750,000	234,544	984,544	0	Under	984,544
00825	20-4 Other		3,062	1,236	4,298	0	Under	4,298
		Total	1,168,699	391,643	1,560,342	232,809	[	1,327,533
Exper	nditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000	20 Nonpublic Textbooks		53,290	1,819	55,109	45,027	0	10,082
88020	20 Nonpublic Auxiliary Services		23,730	3,883	27,613	4,985	19,713	2,915
88040	20 Nonpublic Handicapped Services		74,523	14,825	89,348	5,643	83,705	0
88060	20 Nonpublic Nursing Services		84,458	16,325	100,783	100,783	0	0
88080	20 Nonpublic Technology Initiative		24,266	12,886	37,152	37,152	0	0
88090	20-511 Nonpublic Security Aid Program		23,460	89,004	112,464	37,212	0	75,252
88500	20 Title I		82,572	39,584	122,156	54,783	41,327	26,046
88520	20 Title II		49,338	6,076	55,414	3,043	36,000	16,371
88540	20 Title III		3,062	1,236	4,298	0	2,800	1,498
88560	20 Title IV		0	10,000	10,000	6,312	0	3,688
88620	20 I.D.E.A. Part B (Handicapped)		750,000	234,544	984,544	843,863	130,681	10,000
		Total	1,168,699	430,182	1,598,881	1,138,804	314,226	145,852

### **Assets and Resources**

A	Assets:		
101	Cash in bank		(\$19,014.94)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$52,647.77
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
A	Accounts Receivable:		
132	Interfund	\$0.00	
141	Intergovernmental - State	\$5,596,783.16	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$)	\$0.00	\$5,596,783.16
L	oans Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
C	Other Current Assets		\$0.00
F	Resources:		
301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00
	Total assets and resources		<u>\$5,630,415.99</u>

		<u>Liabilities and</u>	I Fund Equity		
Lia	abilities:				
101	Cash in bank				(\$19,014.94)
411	Intergovernmental accounts paya	ble - state			\$0.00
421	Accounts payable				\$0.00
431	Contracts payable				\$0.00
451	Loans payable				\$0.00
481	Deferred revenues				\$0.00
	Other current liabilities				\$3,821,154.47
	Total liabilities				\$3,821,154.47
Fu	and Balance:				
Ap	propriated:				
753,754	Reserve for encumbrances			\$648,752.32	
761	Capital reserve account - July		\$0.00		
604	Add: Increase in capital reserve		\$0.00		
307	Less: Bud. w/d cap. reserve eligik	ole costs	\$0.00		
309	Less: Bud. w/d cap. reserve exce	ss costs	\$0.00	\$0.00	
764	Maintenance reserve account - Ju	ıly	\$0.00		
606	Add: Increase in maintenance res	serve	\$0.00		
310	Less: Bud. w/d from maintenance	reserve	\$0.00	\$0.00	
766	Reserve for Cur. Exp. Emergenci	es - July	\$0.00		
607	Add: Increase in cur. exp. emer. r	eserve	\$0.00		
312	Less: Bud. w/d from cur. exp. eme	er. reserve	\$0.00	\$0.00	
762	Adult education programs			\$0.00	
750-752,76x	Other reserves			\$0.00	
601	Appropriations		\$728,751.79		
602	Less: Expenditures	(\$79,999.47)			
	Less: Encumbrances	(\$648,752.32)	(\$728,751.79)	\$0.00	
	Total appropriated			\$648,752.32	
Un	nappropriated:				
770	Fund balance, July 1			\$1,160,509.20	
771	Designated fund balance			\$0.00	
303	Budgeted fund balance			\$0.00	
	Total fund balance				\$1,809,261.52
	Total liabilities and fund e	quity			<u>\$5,630,415.99</u>

Recapitulation of Budgeted Fund Balance:			
	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$728,751.79	\$728,751.79	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	\$728,751.79	<u>\$728,751.79</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$728,751.79	<u>\$728,751.79</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$728,751.79	<u>\$728,751.79</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$728,751.79	<u>\$728,751.79</u>	<u>\$0.00</u>
Less: Adjustment for prior year	(\$728,751.79)	(\$728,751.79)	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :		
	Board Secretary	Date

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)	0	728,752	728,752	79,999	648,752	0
To	otal 0	728,752	728,752	79,999	648,752	0

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	0	728,752	728,752	79,999	648,752	0
To	otal 0	728,752	728,752	79,999	648,752	0

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 40 DEBT SERVICE FUNDS

#### **Assets and Resources** Assets: 101 Cash in bank \$88,127.09 102 - 106 Cash Equivalents \$0.00 \$91,255.57 111 Investments 116 Capital Reserve Account \$0.00 Maintenance Reserve Account \$0.00 117 **Emergency Reserve Account** 118 \$0.00 121 Tax levy Receivable \$2,797,123.00 Accounts Receivable: Interfund \$0.00 132 \$258,060.00 141 Intergovernmental - State 142 Intergovernmental - Federal \$0.00 143 Intergovernmental - Other \$0.00 Other (net of estimated uncollectable of \$\_\_\_\_\_) \$0.00 \$258,060.00 153, 154 Loans Receivable: 131 Interfund \$0.00 151, 152 Other (Net of estimated uncollectable of \$\_\_\_\_\_ \$0.00 \$0.00 Other Current Assets \$0.00 Resources: 301 Estimated revenues \$5,211,057.00 302 (\$5,212,167.43)Less revenues (\$1,110.43) Total assets and resources \$3,233,455.23

### Starting date 7/1/2018 Ending date 11/30/2018 Fund: 40 DEBT SERVICE FUNDS

### **Liabilities and Fund Equity**

#### Liabilities:

771

303

Designated fund balance

Budgeted fund balance

411	Intergovernmental accounts p	navahle - state			\$0.00
421	Accounts payable	ayable - State			\$0.00
431	Contracts payable				\$0.00
451	Loans payable				\$0.00
481	Deferred revenues				\$0.00
101	Other current liabilities				\$0.00
					40.00
	Total liabilities				\$0.00
	Fund Balance:				
	Appropriated:				
753,754	Reserve for encumbrances			\$3,232,765.87	
761	Capital reserve account - July	/	\$0.00	, , , , , , , , , , , , , , , , , , , ,	
604	Add: Increase in capital reser		\$0.00		
307	Less: Bud. w/d cap. reserve e		\$0.00		
309	Less: Bud. w/d cap. reserve e	_	\$0.00	\$0.00	
764	Maintenance reserve account	t - July	\$0.00		
606	Add: Increase in maintenance	e reserve	\$0.00		
310	Less: Bud. w/d from maintena	ance reserve	\$0.00	\$0.00	
766	Reserve for Cur. Exp. Emerge	encies - July	\$0.00		
607	Add: Increase in cur. exp. em	er. reserve	\$0.00		
312	Less: Bud. w/d from cur. exp.	emer. reserve	\$0.00	\$0.00	
762	Adult education programs			\$0.00	
750-752,76	Other reserves			\$0.00	
601	Appropriations		\$5,211,057.00		
602	Less: Expenditures	(\$1,978,290.63)			
	Less: Encumbrances	(\$3,232,765.87)	(\$5,211,056.50)	\$0.50	
	Total appropriated			\$3,232,766.37	
	Unappropriated:				
770	Fund balance, July 1			\$688.86	

Total fund balance \$3,233,455.23

Total liabilities and fund equity \$3,233,455.23

\$0.00

\$0.00

Recapitulation of Budgeted Fund Balance:

Less - Withdrawal from reserve

Budgeted fund balance

\$0.00

\$1,110.93

### Starting date 7/1/2018 Ending date 11/30/2018 Fund: 40 DEBT SERVICE FUNDS

**Budgeted Actual Variance** \$5,211,057.00 \$0.50 Appropriations \$5,211,056.50 (\$5,211,057.00) Revenues (\$5,212,167.43) \$1,110.43 Subtotal \$0.00 (\$1,110.93)\$1,110.93 Change in capital reserve account: \$0.00 \$0.00 \$0.00 Plus - Increase in reserve Less - Withdrawal from reserve \$0.00 \$0.00 \$0.00 Subtotal \$0.00 (\$1,110.93)\$1,110.93 Change in maintenance reserve account: \$0.00 \$0.00 \$0.00 Plus - Increase in reserve

Subtotal	<u>\$0.00</u>	<u>(\$1,110.93)</u>	<u>\$1,110.93</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,110.93)</u>	<u>\$1,110.93</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00

\$0.00

\$0.00

\$0.00

(\$1,110.93)

Prepared and submitted by : \_\_\_\_\_ Board Secretary Date

Starting date 7/1/2018 Ending date 11/30/2018 Fund: 40 DEBT SERVICE FUNDS

Revenues	<b>:</b> :		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources		4,795,078	0	4,795,078	4,796,188		(1,110)
0093A	Other		415,979	0	415,979	415,979		0
		Total	5,211,057	0	5,211,057	5,212,167		(1,110)
Expenditu	ıres:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service		5,211,057	0	5,211,057	1,978,291	3,232,766	1
		Total	5,211,057	0	5,211,057	1,978,291	3,232,766	1

### Starting date 7/1/2018 Ending date 11/30/2018 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860 40-1210 Lo	ocal Tax Levy		4,795,078	0	4,795,078	4,795,078		0
00875 40-1 M	iscellaneous		0	0	0	1,110		(1,110)
00890 40-3160 D	ebt Service Aid Type II		415,979	0	415,979	415,979		0
		Total	5,211,057	0	5,211,057	5,212,167		(1,110)
Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600 40-701-510-8	334 Interest on Bonds		1,871,057	0	1,871,057	943,291	927,766	1
89620 40-701-510-9	10 Redemption of Principal		3,340,000	0	3,340,000	1,035,000	2,305,000	0
		Total	5,211,057	0	5,211,057	1,978,291	3,232,766	1

### REPORT OF THE TREASURER TO THE BOARD OF EDUCATION DISTRICT OF THE TOWNSHIP OF MOORESTOWN

#### CASH REPORT

					CASH	<u>un O</u>	<u>KI</u>				
	.L FUNDS OR THE MONTH ENDING: <u>September :</u>	30, 2018		ADJUSTED BEGINNING		CASH RECEIPTS		CASH DISBURSEMENTS		ENDING	
	UNDS OVERNMENTAL FUNDS			CASH BALANCE		THIS MONTH		THIS MONTH		CASH BALANCE	
1	GENERAL FUND	FUND 10	\$	5,350,052.98	\$	7,004,311.83	\$	6,426,878.81	\$	5,927,486.00	
2	SPECIAL REVENUE FUND	FUND 20		236,781.79		98,799.30		515,678.70		(180,097.61)	
3	CAPITAL PROJECTS FUND	FUND 30		122,569.74		-		16,693.78		105,875.96	
4	DEBT SERVICE FUND	FUND 40		(1,020,070.66)		399,795.14		-		(620,275.52)	
5	TOTAL GOVERNMENTAL FUNDS			4,689,333.85		7,502,906.27		6,959,251.29		5,232,988.83	*
6	ENTERPRISE FUND	FUND 5X		-		-		-		-	
	SUBTOTAL			4,689,333.85		7,502,906.27		6,959,251.29		5,232,988.83	
	TRUST AND AGENCY FUNDS	FUND 6X									
7	TRUST	60		358,900.78		70,283.22		7,606.44		421,577.56	*
		62		98,824.37		14,230.02		16,813.21		96,241.18	*
		65		93,172.87				(7,293.09)		100,465.96	*
8	PAYROLL			(5,556.77)		2,355,036.59		2,350,663.71		(1,183.89)	
9	PAYROLL AGENCY			241,178.73		4,593,713.87		3,865,074.43		969,818.17	
10	OTHER		_	-						_	
11	TOTAL TRUST & AGENCY FUNDS			786,519.98		7,033,263.70		6,232,864.70		1,586,918.98	
12	TOTAL ALL FUNDS		\$	5,475,853.83	\$	14,536,169.97	\$	13,192,115.99	\$	6,819,907.81	
			=								

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST BANK RECONCILIATION PAYROLL ACCOUNT BANK RECONCILIATION PAYROLL AGENCY ACCOUNT TOTAL BANK RECONCILIATIONS \$ 5,851,273.53 \* (1,183.89) 969,818.17 \$ 6,819,907.81

PREPARED AND SUBMITTED BY:

THOMAS J. MERCHEL
TREASURER OF SCHOOL MONIES

## TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION GOVERNMENT FUNDS & TRUST FOR THE MONTH ENDING SEPTEMBER 30, 2018

1	BALANCE PER BANK Investors Bank Checking #xxxxxxx3325 Petty Cash Fund Republic Bank #8212 Republic Bank Capital Reserve #8204 Investors Bank Checking #xxxxxxx0985			\$	6,727,279.70 2,150.00 539,932.14 108,492.01 143,423.16	
	TOTAL BANK BALANCES					\$7,521,277.01
2	RECONCILING ITEMS: ADDITIONS: Deposit in Transit: Due Bank:	\$	335.00			
3	TOTAL ADDITIONS				335.00	
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	\$	1,670,338.48	1		
6	TOTAL DEDUCTIONS			\$	1,670,338.48	
7	NET RECONCILING ITEMS					(1,670,003.48)
8	ADJUSTED BALANCE PER BANK					\$5,851,273.53
9	BALANCE PER BOARD SECRETARY'S RECORDS					\$ 5,851,273.53
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES:	\$	_	•		
12	TOTAL ADDITIONS			\$	-	
13 14 15		No.		•		
16	TOTAL DEDDUCTIONS				·	
17	NET RECONCILING ITEMS					-
18	ADJUSTED BOARD SECRETARY'S BALANCE					\$5,851,273.53

## TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL ACCOUNT FOR THE MONTH ENDING SEPTEMBER 30, 2018

1	BALANCE PER BANK Investors Bank Account #xxxxxxx3333				\$ 30,420.86
2	RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT:				
3	TOTAL ADDITIONS			-	
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN-TRANSIT	\$	31,604.75 -		
6	TOTAL DEDUCTIONS			\$ 31,604.75	
7	NET RECONCILING ITEMS				 (31,604.75)
8	ADJUSTED BALANCE PER BANK				\$ (1,183.89)
9	BALANCE PER BOARD SECRETARY'S RECORDS	all mu		 	\$ (1,183.89)
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES: ADJUSTMENTS:	\$	- -		
12	TOTAL ADDITIONS			-	
	DEDUCTIONS: EXPENDITURES: ADJUSTMENTS:		- -		
15	TOTAL DEDDUCTIONS			-	
16	NET RECONCILING ITEMS				 _
17	ADJUSTED BOARD SECRETARY'S BALANCE				\$ (1,183.89)

## TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL AGENCY ACCOUNT FOR THE MONTH ENDING SEPTEMBER 30, 2018

1	BALANCE PER BANK Beneficial Bank Account #9500084737				\$	1,074,030.32
2	RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT	\$ -				
3	TOTAL ADDITIONS			-		
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	\$ 26,736.75 77,475.40	•			
6	TOTAL DEDUCTIONS		\$	104,212.15		
7	NET RECONCILING ITEMS					(104,212.15)
8	ADJUSTED BALANCE PER BANK				\$	969,818.17
9	BALANCE PER BOARD SECRETARY'S RECORDS	 			\$	969,818.17
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES: ADJUSTMENTS:	\$ - -	•			
12	TOTAL ADDITIONS			-		
	DEDUCTIONS: Expenditures ADJUSTMENTS:	 -				
15	TOTAL DEDDUCTIONS					
16	NET RECONCILING ITEMS					_
17	ADJUSTED BOARD SECRETARY'S BALANCE				_\$_	969,818.17

### REPORT OF THE TREASURER TO THE BOARD OF EDUCATION DISTRICT OF THE TOWNSHIP OF MOORESTOWN

### **CASH REPORT**

				CASH	CEI O	IXI.		
	ALL FUNDS FOR THE MONTH ENDING: <u>October 31</u>	<u>, 2018</u>	ADJUSTED BEGINNING	CASH RECEIPTS	CASH DISBURSEMENTS		ENDING	
	FUNDS GOVERNMENTAL FUNDS		CASH BALANCE	THIS MONTH		THIS MONTH	CASH BALANCE	
	I GENERAL FUND	FUND 10	\$ 5,927,486.00 \$	6,392,444.09	\$	4,869,780.78	\$ 7,450,149.31	
2	2 SPECIAL REVENUE FUND	FUND 20	(180,097.61)	59,005.60		123,360.98	(244,452.99)	
2	3 CAPITAL PROJECTS FUND	FUND 30	105,875.96	=		77,724.47	28,151.49	
4	4 DEBT SERVICE FUND	FUND 40	 (620,275.52)	399,832.83		-	(220,442.69)	
	TOTAL GOVERNMENTAL FUNDS		 5,232,988.83	6,851,282.52		5,070,866.23	7,013,405.12	*
(	6 ENTERPRISE FUND	FUND 5X	-	-		-	 <b>-</b> .	
	SUBTOTAL		5,232,988.83	6,851,282.52		5,070,866.23	7,013,405.12	
	TRUST AND AGENCY FUNDS	FUND 6X						
•	7 TRUST	60	421,577.56	80,150.28		292,051.37	209,676.47	*
		62	96,241.18	6,993.00		20,844.32	82,389.86	*
		65	100,465.96			5,282.86	95,183.10	*
8	B PAYROLL		(1,183.89)	2,327,651.55		2,323,192.36	3,275.30	
9	PAYROLL AGENCY		969,818.17	4,511,359.58		4,374,770.56	1,106,407.19	
1	10 OTHER						 -	
1	11 TOTAL TRUST & AGENCY FUNDS		 1,586,918.98	6,926,154.41		7,016,141.47	1,496,931.92	
1	12 TOTAL ALL FUNDS		\$ 6,819,907.81 \$	13,777,436.93	\$	12,087,007.70	\$ 8,510,337.04	

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST
BANK RECONCILIATION PAYROLL ACCOUNT
BANK RECONCILIATION PAYROLL AGENCY ACCOUNT
TOTAL DANK DECONCILIATIONS

\$ 7,400,654.55 \* 3,275.30 1,106,407.19 \$ 8,510,337.04

PREPARED AND SUBMITTED BY:

THOMAS J. MÉRCHEL
TREASURER OF SCHOOL MONIES

## TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION GOVERNMENT FUNDS & TRUST FOR THE MONTH ENDING OCTOBER 31, 2018

1	BALANCE PER BANK Investors Bank Checking #xxxxxxx3325 Petty Cash Fund Republic Bank #8212 Republic Bank Capital Reserve #8204 Investors Bank Checking #xxxxxxx0985		\$	6,807,620.63 2,150.00 540,528.28 2,974.63 143,666.99	
	TOTAL BANK BALANCES				\$7,496,940.53
2	RECONCILING ITEMS: ADDITIONS: Deposit in Transit: Due Bank:	\$ 45.00 -	•		
3	TOTAL ADDITIONS			45.00	
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	\$ 96,330.98 -			
6	TOTAL DEDUCTIONS		\$	96,330.98	
7	NET RECONCILING ITEMS				(96,285.98)
8	ADJUSTED BALANCE PER BANK				\$7,400,654.55
9	BALANCE PER BOARD SECRETARY'S RECORDS	 			\$ 7,400,654.55
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES:	\$ -	•		
12	TOTAL ADDITIONS		\$	-	
13 14 15		-	•		
16	TOTAL DEDDUCTIONS			_	
17	NET RECONCILING ITEMS				-
18	ADJUSTED BOARD SECRETARY'S BALANCE				\$7,400,654.55

# TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL ACCOUNT FOR THE MONTH ENDING OCTOBER 31, 2018

1	BALANCE PER BANK Investors Bank Account #xxxxxxx3333					\$	24,658.51
2	RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT:	Million .		ı			
3	TOTAL ADDITIONS				-		
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN-TRANSIT	\$	21,383.21	•			
6	TOTAL DEDUCTIONS			\$	21,383.21	•	
7	NET RECONCILING ITEMS						(21,383.21)
8	ADJUSTED BALANCE PER BANK					\$	3,275.30
9	BALANCE PER BOARD SECRETARY'S RECORDS		· · · · · · · · · · · · · · · · · · ·			\$	3,275.30
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES: ADJUSTMENTS:	\$	- -				
12	TOTAL ADDITIONS			•	-		
	DEDUCTIONS: EXPENDITURES: ADJUSTMENTS:						
15	TOTAL DEDDUCTIONS				-		
16	NET RECONCILING ITEMS						<b></b>
17	ADJUSTED BOARD SECRETARY'S BALANCE					\$	3,275.30

### TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL AGENCY ACCOUNT FOR THE MONTH ENDING OCTOBER 31, 2018

1	BALANCE PER BANK Beneficial Bank Account #9500084737				\$	1,140,009.36
2	RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT	\$ - -				
3	TOTAL ADDITIONS			-		
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	\$ 23,469.34 10,132.83	•			
6	TOTAL DEDUCTIONS		\$	33,602.17		
7	NET RECONCILING ITEMS					(33,602.17)
8	ADJUSTED BALANCE PER BANK				_\$_	1,106,407.19_
9	BALANCE PER BOARD SECRETARY'S RECORDS				\$	1,106,407.19
10 11		\$ -	•			
12	TOTAL ADDITIONS			-		
	DEDUCTIONS: Expenditures ADJUSTMENTS:	 -				
15	TOTAL DEDDUCTIONS			-		
16	NET RECONCILING ITEMS					_
17	ADJUSTED BOARD SECRETARY'S BALANCE				\$	1 106 407 19

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NUTRI-SERVE FOOD MGT/ Moorestown School District Page Financial Statement for: ALL SCHOOLS
FOR PERIOD: 11/01/18 THRU 11/30/18 FOR PERIOD: 08/17/18 THRU 11/30/18

INCOME - LUNCH	Servin	MONTH ng Days: 18		YEAR Serving Days: 56	
INCOME CATEGORY	TOTAL DO	LLAR SALES	NUMBER OF MEALS	TOTAL DOLLAR SALES	NUMBER OF MEALS
Paid Daily Lunch		24.35	8	67.30	22
Paid POS Used		48894.10	17078	147243.05	51591
Paid Chg Lunch		0.00	1262	0.00	3194
Paid Chg \$ Collected		1335.82	0	3127.06	0
Red Daily Lunch		1.20	3	5.20	13
Red POS Used		430.65	1057	1322.68	3261
Red Chg Lunch		0.00	199	0.00	541
Reduce Chg \$ Collected		110.46	0	281.13	0
Free Lunch		0.00	3620	0.00	11040
Adult Lunches/Alac		2457.20		6457.29	
Adult Chg Collected		1561.70		3823.33	
Adult POS Used		3538.39		9972.96	
Extra Meals Alac		3.00 207.85		6.00 795.50	
Alac Cash Daily					
Alac POS Used		50965.01		158267.50	
Special Function Invoic	es	173.30		3813.57	
SUBTOT REIMB		50796.58		152046.42	
SUBTOT NON-REIMB		58906.45		183136.15	
SUBTOTALS		109703.03	23227	335182.57	69662
REIMBURSEMENTS	STATE RATE	FED RATE	TOTAL AMOUNT	DOLLAR AMOUNT	TOTAL AMOUNT
Paid Daily Lunch	0.0500	0.3700	3.36	9.24	9.24
Paid POS Used	0.0500	0.3700	7172.76	21668.22	21668.22
Paid Chg Lunch	0.0500	0.3700	530.04	1341.48	1341.48
Red Daily Lunch	0.0550	2.9700	9.07	39.33	39.33
Red POS Used	0.0550	2.9700	3197.43	9864.53	9864.53
Red Chg Lunch	0.0550	2.9700	601.98	1636.53	1636.53
Free Lunch	0.0550	3.3700	12398.50	37812.00	37812.00
SUBTOTALS			23913.14	72371.3150	72371.32
INCOME - BREAKFAST					
INCOME CATEGORY	TOTAL DO	LLAR SALES	NUMBER OF MEALS	TOTAL DOLLAR SALES	NUMBER OF MEALS
Paid POS Used		158.28	120	476.50	361
Paid Chg Breakfast		0.00	17	0.00	53
Paid Chg \$ Collected		2.14	0	2.14	0
Red POS Used		0.60	2	4.80	16
Red Chg Breakfast		0.00	0	0.00	11
Free Breakfast		0.00	181	0.00	486
Adult POS Used		1.00		5.60	
SUBTOT REIMB		161.02		483.44	
SUBTOT NON-REIMB		1.00		5.60	
SUBTOTALS		162.02	320	489.04	927
REIMBURSEMENTS	STATE RATE	FED RATE	TOTAL AMOUNT	DOLLAR AMOUNT	TOTAL AMOUNT
Paid POS Used	0.0000	0.3100	37.20	111.91	111.91
Paid Chg Breakfast	0.0000	0.3100	5.27	16.43	16.43
Red POS Used	0.0000	1.4900	2.98	23.84	23.84
Red Chg Breakfast	0.0000	1.4900	0.00	16.39	16.39
Free Breakfast	0.0000	1.7900	323.99	869.94	869.94
SUBTOTALS			369.44	1038.5100	1038.51

MEMO: TOT WEB PAYMENT RETURNS
MEMO: NET WEB PAYMENT

MEMO: TOTAL DEPOSIT

INCOME - OTHER

INCOME CATEGORY Vending Over/short Kindergarten Milk Custodial Lunches E-Funds Chgs Collected	0.00 10.28 0.00 1076.90 1563.18	NUMBER OF MEALS	TOTAL DOLLAR SALES NUMB: 169.05 13.28 2970.00 3283.95 4456.16	ER OF MEALS
SUBTOT REIMB	0.00 2650.36		0.00	
SUBTOT NON-REIMB			10892.44	
SUBTOTALS	2650.36	0	10892.44	0
SUBTOT REIMB SALES \$\$: SUBTOT NON-REIMB SALES \$\$:	50957.60 61557.81		SUBTOT REIMB SALES \$\$: SUBTOT RNON-EIMB SALES \$\$ SUBTOT SALES \$\$(B, L&I SUBTOT REIMB.(B, L&M) SUBTOT COMMODITIES:	152529.86
SUBTOT SALES \$\$(B.I.&M)	: 112515.41		SUBTOT SALES \$\$ (B. L&)	M) 346564.05:
SUBTOT REIMB. (B. I.&M):	24282.58		SUBTOT REIMB. (B. L&M)	: 73409.83
SUBTOT COMMODITIES:	6477.91		SUBTOT COMMODITIES:	23747.63
SUB-TOTAL INCOME	143275.90		SUB-TOTAL INCOME	443721.51
TOTAL INCOME	143275.90		TOTAL INCOME	443721.51
SUBTOT SPEC FUNC. RECEIVABLE SUBTOT SPEC FUNC. PAID:	: 173.30 473.27		SUBTOT SPEC FUNC. RECEIV: SUBTOT SPEC FUNC. PAID:	3813.57
SPEC FUNC. BALANCE OWED:	-299.97		SPEC FUNC. BALANCE OWED:	1020.30
DEPOSIT MEMOS				
MEMO: TOTAL CASH		6964.20		
MEMO: TOTAL PRE-PAY		27139.11		
MEMO: TOTAL WEB PAYMENTS		72347.03		
MEMO: TOT WEB PAYMENT CHARGE	S COLLECTED	-1563.18		
MEMO: TOT WEB PAYMENT RETURN	S	-0.00		

-0.00 70783.85 104887.16 Financial Statement for: ALL SCHOOLS
FOR PERIOD: 11/01/18 THRU 11/30/18
FOR PERIOD: 08/17/18 THRU 11/30/18

EXPENSE		MONTH			YEAR	
	TOTAL DOLLARS	% OF INCOME	COST /MEAL	TOTAL DOLLARS	% OF INCOME	COST /MEAL
EXPENSE CATEGORY						
FOOD OPENING INVENTORY 27226.95 PURCHASES 57677.61 NOI DISCOUNT -1854.18 CLOSING INVENTORY 25201.74 NET COST	57848.64	40.376	1.435	OPENING INVENTORY 8447.87 PURCHASES 197481.55 NOI DISCOUNT -6859.33 CLOSING INVENTORY 25201.74 NET COST 173868.35	39.184	1.407
SUPPLIES & CLEANING OPENING INVENTORY 10155.73 PURCHASES 5589.84 CLOSING INVENTORY 10573.90 NET COST	5171.67	3.610	0.128	OPENING INVENTORY 7189.17 PURCHASES 19104.97 CLOSING INVENTORY 10573.90 NET COST 15720.24	3.543	0.127
USDA COMMODITIES OPENING INVENTORY 13178.83 WAREHOUSE 5491.25 DOD 0.00 NOI VALUE 1854.18 CLOSING INVENTORY 14046.35 TOT VALUE USED	6477.91	4.521	0.161	OPENING INVENTORY 12492.03 WAREHOUSE 13708.32 DOD 4734.30 NOI VALUE 6859.33 CLOSING INVENTORY 14046.35 TOT VALUE USED 23747.63	5.352	0.192
Misc Expense Phone Nutrislice Commodity Delivery Fee SUBTOTAL	180.19 50.00 320.85 429.00 980.04	0.126 0.035 0.224 0.299 0.684	0.004 0.001 0.008 0.011 0.024	537.07 150.00 962.55 702.00 2351.62	0.034	0.004 0.001 0.008 0.006 0.019
Salaries Taxes Workman's Compensation Benefits SUBTOTAL	52254.27 7629.12 2011.79 1289.40 63184.58	36.471 5.325 1.404 0.900 44.100	1.296 0.189 0.050 0.032 1.568	150230.76 21933.68 5783.90 4298.00 182246.34	4.943 1.303 0.969	1.216 0.178 0.047 0.035 1.475
Management Fee SUBTOTAL	8821.80 8821.80	6.157 6.157	0.219 0.219	23638.65 23638.65		0.191 0.191
Mileage Liability Insurance Uniforms Office Supplies Promotions Smallwares Software Maintenance Want Ad SUBTOTAL	77.82 2340.99 0.00 269.51 0.00 73.92 154.75 25.00 2941.99	0.054 1.634 0.000 0.188 0.000 0.052 0.108 0.017 2.053	0.002 0.058 0.000 0.007 0.000 0.002 0.004 0.001 0.073	252.87 6730.33 299.39 1641.56 448.68 1028.50 464.25 25.00 10890.58	1.517 0.067 0.370 0.101 0.232 0.105 0.006	0.002 0.054 0.002 0.013 0.004 0.008 0.004 0.000 0.088
TOTAL EXPENSES	145426.63	101.501	3.608	TOTAL EXPENSES 432463.41	97.463	3.500
NET INCOME OR (LOSS)  MEMO: PRE-PAID BAL ON ACCT MEMO: UNCOLLECTED CHARGES MEMO: Equipment Repair	-2150.74 117597.04 3869.80 4535.95		-0.053	NET INCOME OR (LOSS) 11258.09  MEMO: PRE-PAID BAL  MEMO: UNCOLLECT CHGES  MEMO: Equipment Repair	117597.04 3869.80 10214.08	0.091

### NUTRI-SERVE FOOD MGT/ Moorestown School District Financial Statement for: ALL SCHOOLS STATISTICAL DATA AND ANALYSIS

FOR PERIOD: 11/01/18 THRU 11/30/18 MONTH		FOR PERIOD: 08/17/18 THRU 11/30/18 YEAR	
Number of Serving Days	18	Number of Serving Days	56
ADA	3597.00	ADA	3653.00
Total Student Breakfast Total Student Lunch ALA Carte(Meal)Equivalents Total Snacks Total Meals for Participation Total Meals for Cost Statistics	320 23227 16758 0 40305 40305	Total Student Breakfast Total Student Lunch ALA Carte(Meal)Equivalents Total Snacks Total Meals for Participation Total Meals for Cost Statistics	927 69662 52955 0 123544 123544
Average per Day Student Breakfast Served	17.78	Average per Day Student Breakfast Served	16.55
Average per Day Student Lunch Served	1290.39	Average per Day Student Lunch Served	1243.96
Average per Day Total Meals	2239.17	Average per Day Total Meals	2206.14
Student Breakfast Participation(%) Student Lunch Participation(%) Total Participation(%)	0.00 0.36 0.62	Student Breakfast Participation(%) Student Lunch Participation(%) Total Participation(%)	0.00 0.34 0.60
Total Labor Hours	3256.25	Total Labor Hours	10382.75
Average Labor Hours per Day	180.90	Average Labor Hours per Day	185.41
Student Lunches Served per Labor Hour	7.13	Student Lunches Served per Labor Hour	6.71
Total Meals Served per Labor Hour	12.38	Total Meals Served per Labor Hour	11.90
Cash Income per Meal	2.79	Cash Income per Meal	2.81
Reimbursement per Meal	0.60	Reimbursement per Meal	0.59
Other / Receivables	0.00	Other / Receivables	0.00
Commodity Income per Meal	0.16	Commodity Income per Meal	0.19
Total Income per Meal	3.55	Total Income per Meal	3.59
Ala Carte \$ per Student per Day  Commodities Used per Student Lunch	0.79	Ala Carte \$ per Student per Day  Commodities Used per Student Lunch	0.79

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURR	ENT EXPENSE					
11-000-100-5610-D-24	TUITION-BC ALTERNATIVE SCHOOL  11-000-100-5620-D-24 JMH  11-000-100-5650-D-24 JMH  11-000-100-5660-D-24 JMH	\$137,000.00	(\$55,000.00) 11/01/18 11/01/18 11/01/18	\$39,547.22 \$3,000.00 \$32,047.22 \$4,500.00	\$121,547.22	-11.3%
<b>11-000-100-5620-D-24</b> 27854	TUITION-OTHER LEA INSIDE STATE 11-000-100-5610-D-24 JMH	\$93,933.00	<b>\$0.00</b> 11/01/18	<b>(\$3,000.00)</b> (\$3,000.00)	\$90,933.00	-3.2%
11-000-100-5630-D-24	TUITION-CTY VOCATIONAL-REGULAR 11-000-100-5640-D-24 JMH	\$23,660.00	<b>\$0.00</b> 11/01/18	<b>(\$3,380.00)</b> (\$3,380.00)	\$20,280.00	-14.3%
11-000-100-5640-D-24	TUITION-CTY VOCATIONAL-SPECIAL 11-000-100-5630-D-24 JMH	\$13,520.00	<b>\$0.00</b> 11/01/18	<b>\$3,380.00</b> \$3,380.00	\$16,900.00	25.%
11-000-100-5650-D-24	TUITION-CTY SP SERV&REGIONAL S 11-000-100-5610-D-24 JMH	\$615,047.00	<b>(\$49,280.71)</b> 11/01/18	<b>(\$32,047.22)</b> (\$32,047.22)	\$533,719.07	-13.2%
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN 11-000-100-5610-D-24 JMH	\$1,262,634.00	<b>(\$88,793.00)</b> 11/01/18	<b>(\$4,500.00)</b> (\$4,500.00)	\$1,169,341.00	-7.4%
11-000-218-1040-D-27	GUIDANCE-SAL-PROF 11-000-218-1059-H-27 JMH	\$1,275,553.00	<b>(\$402.50)</b> 11/01/18	<b>(\$1,500.00)</b> (\$1,500.00)	\$1,273,650.50	-0.1%
11-000-218-1059-H-27	GUIDANCE-CLERICAL SAL-OT/SUBS 11-000-218-1040-D-27 JMH	\$0.00	<b>\$402.50</b> 11/01/18	<b>\$1,500.00</b> \$1,500.00	\$1,902.50	0.%
11-000-219-3900-D-24	CST-PURCH PROF/TECH SERV-M 11-000-219-5800-D-24 JMH	\$50,000.00	<b>(\$13,231.74)</b> 11/01/18	<b>(\$2,469.10)</b> (\$2,469.10)	\$34,299.16	-31.4%
11-000-219-5800-D-24	CST-TRAVEL/CONFERENCES 11-000-219-3900-D-24 JMH	\$3,000.00	<b>\$0.00</b>	<b>\$2,469.10</b> \$2,469.10	\$5,469.10	82.3%
11-000-222-1049-B-26 27869	MEDIA-SAL-PROF SUBS/OT 11-000-222-6100-H-26 JMH	\$0.00	<b>\$40.80</b>	<b>\$400.00</b> \$400.00	\$440.80	0.%
11-000-222-1049-H-26 27869	MEDIA-SAL-PROF SUBS/OT 11-000-222-6100-H-26 JMH	\$0.00	<b>\$253.30</b> 11/01/18	<b>\$750.00</b> \$750.00	\$1,003.30	0.%
11-000-222-1049-R-26 27869	MEDIA-SALARY 11-000-222-6100-H-26 JMH	\$0.00	<b>\$134.10</b> 11/01/18	<b>\$300.00</b> \$300.00	\$434.10	0.%
11-000-222-1049-S-26 27869	MEDIA-SAL-PROF SUBS/OT 11-000-222-6100-H-26 JMH	\$0.00	<b>\$424.15</b>	\$600.00 \$600.00	\$1,024.15	0.%
11-000-222-1049-U-26 27869	MEDIA-PROF SAL-OT/SUBS 11-000-222-6100-H-26 JMH	\$0.00	<b>\$170.00</b> 11/01/18	<b>\$150.00</b> \$150.00	\$320.00	0.%
11-000-222-6100-H-26 27869 27869 27869 27869 27869	MEDIA-BOOKS & SUPPLIES  11-000-222-1049-B-26	\$21,630.00	\$0.00 11/01/18 11/01/18 11/01/18 11/01/18 11/01/18	(\$2,200.00) (\$400.00) (\$750.00) (\$300.00) (\$600.00) (\$150.00)	\$19,430.00	-10.2%

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
ND 11 GENERAL CURR	ENT EXPENSE					
11-000-222-6100-M-26	MEDIA-BOOKS & SUPPLIES	\$2,700.00	\$2,417.66	\$160.51	\$5,278.17	95.5%
27801	11-190-100-6100-M-01 CICKAVAGE/AH		11/27/18	\$96.19		
27807	11-190-100-6100-M-01 CICKAVAGE/AH		11/28/18	\$64.32		
11-000-222-6100-R-26	MEDIA-BOOKS & SUPPLIES	\$12,100.00	\$0.00	(\$1,040.64)	\$11,059.36	-8.6%
27802	11-213-100-6100-R-34 BRIAN/BARBARA		11/27/18	(\$512.75)		
27810	11-190-100-6100-R-15 BRIAN/BARBARA	¢c00 00	11/30/18	(\$527.89)	¢0.005.00	227 50/
11-000-223-5800-U-01	TCHR DEVEL-TRAVEL 11-000-240-5900-U-49 MS/SP	\$600.00	<b>\$1,300.00</b> 11/12/18	<b>\$125.00</b> \$125.00	\$2,025.00	237.5%
		¢2 000 00		•	¢0.400.00	20.00/
11-000-230-6100-D-41	BOARD EXP-SUPPLIES-SUPT 11-000-230-8900-D-41 JMH	\$3,000.00	<b>(\$183.00)</b> 11/01/18	<b>(\$711.00)</b> (\$711.00)	\$2,106.00	-29.6%
11-000-230-8900-D-41	BOARD EXP-MISC EXP (DUES)-SUPT	\$7,400.00	\$183.00	\$711.00	\$8,294.00	12.1%
27857	11-000-230-6100-D-41 JMH	Ψ1,400.00	11/01/18	\$711.00 \$711.00	\$6, <b>2</b> 94.00	12.1/0
11-000-240-1030-D-49	SCH ADM-SAL-PRINCIPALS	\$1,490,880.30	\$0.00	(\$793.00)	\$1,490,087.30	-0.1%
27858	11-000-240-3200-D-49 JMH	Ψ1,430,000.30	11/01/18	(\$135.00)	Ψ1,430,007.30	-0.1/0
27859	11-000-240-8900-D-49 JMH		11/01/18	(\$658.00)		
11-000-240-1069-U-49	SCH ADMIN-OT SAL-PARAPROF	\$1,365.00	\$0.00	(\$1,365.00)	\$0.00	-100.%
27858	11-000-240-3200-D-49 JMH	. ,	11/01/18	(\$1,365.00)	·	
11-000-240-3200-D-49	SCH ADMIN-PURCH PROF SERVICES	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.%
27858	11-000-240-1030-D-49 JMH		11/01/18	\$135.00		
27858	11-000-240-1069-U-49 JMH		11/01/18	\$1,365.00		
11-000-240-590 <u>0-S-49</u>	SCH ADMIN-MISC PURCH SERVICES	\$2,000.00	(\$136.26)	(\$364.34)	\$1,499.40	-25.%
27811	11-190-100-6100-S-25 HH-CHROMEBOOKS		11/30/18	(\$364.34)		
11-000-240-590 <u>0-U-49</u>	SCH ADMIN-MISC PURCH SERV-PRIN	\$2,500.00	\$0.00	(\$125.00)	\$2,375.00	-5.%
27738	11-000-223-5800-U-01 MS/SP		11/12/18	(\$125.00)		
11-000-240-6100-R-49	SCH ADMIN-SUPPLIES-PRINCIPAL	\$3,500.00	(\$1,075.15)	\$114.02	\$2,538.87	-27.5%
27808	11-000-240-8900-R-49 BRIAN/BARBARA	*	11/30/18	\$114.02		
11-000-240-8900-B-49	SCH ADMIN-MISC EXP-PRINCIPAL	\$1,500.00	(\$731.59)	\$286.59	\$1,055.00	-29.7%
27733	11-190-100-6100-B-01 MAL / SR	440.000.00	11/05/18	\$286.59	444.000.00	4.4 =0/
11-000-240-8900-D-49	SCH ADMIN-MISC EXP-PRINCIPAL	\$13,000.00	\$1,231.00	\$658.00	\$14,889.00	14.5%
27859	11-000-240-1030-D-49 JMH	<b>#500.00</b>	11/01/18	\$658.00	<b>*075.40</b>	05.0
11-000-240-8900-R-49	SCH ADMIN-MISC EXP-PRINCIPAL 11-000-240-6100-R-49 BRIAN/BARBARA	\$500.00	<b>\$589.15</b> 11/30/18	(\$114.02)	\$975.13	95.%
27808 11-000-240-8900-S-49		¢4 500 00		(\$114.02)	\$867.64	42.20/
27811	SCH ADMIN-MISC EXP-PRINCIPAL 11-190-100-6100-S-25 HH-CHROMEBOOKS	\$1,500.00	<b>\$0.00</b> 11/30/18	<b>(\$632.36)</b> (\$632.36)	<b>φοσ7.04</b>	-42.2%
11-000-251-6000-D-43	CENTRAL SERV-SUPPLIES-PERSONNE	\$4,721.00	\$0.00	(\$478.00)	\$4.243.00	_10 10/
27860	11-000-251-8900-D-43 JMH	Ψ4,1∠1.00	<b>50.00</b> 11/01/18	(\$47 <b>6.00)</b> (\$28.00)	ψ <del>4</del> ,∠43.00	-10.1%
27732	11-000-251-8900-D-43 JMH PER ML		11/05/18	(\$450.00)		

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
JND 11 GENERAL CURR	RENT EXPENSE					
11-000-251-8900-D-43  27860 27732	CENTRAL SERV-MISC EXP-PERSONNE 11-000-251-6000-D-43 JMH 11-000-251-6000-D-43 JMH PER ML	\$2,325.00	<b>\$0.00</b> 11/01/18 11/05/18	<b>\$478.00</b> \$28.00 \$450.00	\$2,803.00	20.6%
11-000-261-420A-D-51	MAINT SCH FACIL-SERVICES-ADMIN 11-000-261-420M-D-51 JMH	\$3,800.00	<b>\$4,264.84</b> 11/01/18	<b>\$703.00</b> \$703.00	\$8,767.84	130.7%
11-000-261-420M-D-51	MAINT SCH FACIL-SERVICES-MIDDL 11-000-261-420A-D-51 JMH	\$29,450.00	<b>(\$1,264.84)</b> 11/01/18	<b>(\$703.00)</b> (\$703.00)	\$27,482.16	-6.7%
11-000-261-610M-D-51 27862 27862 27862 27862	MAINT SCH FACIL-SUPPLIES-MIDDL  11-000-261-610R-D-51 JMH  11-000-261-610S-D-51 JMH  11-000-261-8900-D-51 JMH	\$12,000.00	<b>\$312.50</b> 11/01/18 11/01/18 11/01/18	(\$2,304.55) (\$1,041.19) (\$684.68) (\$578.68)	\$10,007.95	-16.6%
11-000-261-610R-D-51 27862	MAINT SCH FACIL-SUPPLIES-ROBTS 11-000-261-610M-D-51 JMH	\$3,800.00	<b>\$0.00</b> 11/01/18	<b>\$1,041.19</b> \$1,041.19	\$4,841.19	27.4%
11-000-261-610S-D-51 27862	MAINT SCH FACIL-SUPPLIES-S VAL 11-000-261-610M-D-51 JMH	\$3,800.00	<b>\$721.40</b> 11/01/18	<b>\$684.68</b> \$684.68	\$5,206.08	37.%
11-000-261-8900-D-51	OP & MAINT-MISC EXP 11-000-261-610M-D-51 JMH	\$0.00	<b>\$1,267.00</b> 11/01/18	<b>\$578.68</b> \$578.68	\$1,845.68	0.%
11-000-262-1079-D-49	OP MAINT-SAL-NON INSTR AID-SUB 11-000-262-4200-D-51 JMH	\$0.00	<b>\$579.48</b> 11/01/18	<b>\$300.00</b> \$300.00	\$879.48	0.%
11-000-262-110S-D-51	<b>OP &amp; MAINT-SAL-SUBSTITUTES</b> 11-000-262-4200-D-51 JMH	\$12,650.00	<b>\$899.88</b> 11/01/18	<b>\$2,000.00</b> \$2,000.00	\$15,549.88	22.9%
11-000-262-4200-D-51 27870 27870	CUSTODIAL-PURCH SERVICES 11-000-262-1079-D-49 JMH 11-000-262-110S-D-51 JMH	\$1,229,300.00	<b>\$900.00</b> 11/01/18 11/01/18	(\$2,300.00) (\$300.00) (\$2,000.00)	\$1,227,900.00	-0.1%
11-000-262-4410-D-40 27864	CUSTODIAL-RENTALS-BUSINESS OFF 11-000-266-3000-D-40 JMH	\$92,485.84	<b>(\$11,144.27)</b> 11/01/18	<b>(\$1,000.00)</b> (\$1,000.00)	\$80,341.57	-13.1%
11-000-262-6100-D-51	CUSTODIAL-SUPPLIES 11-000-266-3000-D-40 JMH	\$167,800.00	<b>(\$1,868.44)</b> 11/01/18	<b>(\$1,000.00)</b> (\$1,000.00)	\$164,931.56	-1.7%
11-000-262-6210-D-51	CUSTODIAL-ENERGY-NATURAL GAS 11-000-266-3000-D-40 JMH	\$180,000.00	<b>(\$2,500.00)</b> 11/01/18	<b>(\$2,000.00)</b> (\$2,000.00)	\$175,500.00	-2.5%
11-000-262-6220-D-51	CUSTODIAL-ENERGY-ELECTRICITY 11-000-266-3000-D-40 JMH	\$950,000.00	<b>(\$120,497.45)</b> 11/01/18	<b>(\$17,789.50)</b> (\$17,789.50)	\$811,713.05	-14.6%
11-000-263-4200-D-51 27863	GROUNDS-CLEAN, REPAIR, MAINT S 11-000-263-6100-D-51 JMH	\$381,000.00	<b>\$43,084.80</b> 11/01/18	<b>\$467.97</b> \$467.97	\$424,552.77	11.4%
11-000-263-6100-D-51 27863 27864	<b>GROUNDS-SUPPLIES</b> 11-000-263-4200-D-51 JMH 11-000-266-3000-D-40 JMH	\$78,000.00	( <b>\$15,684.60</b> ) 11/01/18 11/01/18	<b>(\$5,467.97)</b> (\$467.97) (\$5,000.00)	\$56,847.43	-27.1%

Start date 7/1/2018

Period date

11/1/2018 End date 11/30/2018

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
JND 11 GENERAL CURR	ENT EXPENSE					
11-000-266-1000-D-51	SECURITY-SALARIES	\$93,048.80	\$0.00	(\$12,000.00)	\$81,048.80	-12.9%
27864	11-000-266-3000-D-40 JMH	•	11/01/18	(\$12,000.00)	•	
11-000-266-3000-D-40	SECURITY-PURCH PROF TECH SERVI	\$161,876.00	(\$50,000.00)	\$38,789.50	\$150,665.50	-6.9%
27864	11-000-262-4410-D-40 JMH	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	11/01/18	\$1,000.00	,,	
27864	11-000-262-6100-D-51 JMH		11/01/18	\$1,000.00		
27864	11-000-262-6210-D-51 JMH		11/01/18	\$2,000.00		
27864	11-000-262-6220-D-51 JMH		11/01/18	\$17,789.50		
27864	11-000-263-6100-D-51 JMH		11/01/18	\$5,000.00		
27864	11-000-266-1000-D-51 JMH		11/01/18	\$12,000.00		
11-000-270-5030-D-50	STDNT TRANS-AID IN LIEU-NONPUB	\$100,000.00	\$0.00	(\$4,400.00)	\$95,600.00	-4.4%
27853	11-000-270-5140-D-50 JMH		11/01/18	(\$4,400.00)		
11-000-270-5120-D-50	STDNT TRAN-CONTR SERV-NON TO &	\$192,000.00	(\$77,667.58)	\$25,371.00	\$139,703.42	-27.2%
27824	11-000-270-6100-D-50 RR	, , , , , , , , , , , , , , , , , , , ,	11/01/18	\$25,000.00	,,	
27735	11-401-100-5800-H-53 RR 11-17 CHOIR TO W	OODSTOWN	11/06/18	\$266.00		
27740	11-212-100-5900-U-62 rr ues 12-7 to chmall		11/14/18	\$105.00		
11-000-270-5130-D-50	TRANS-JOINTURE-BETW H&S	\$21,000.00	\$0.00	(\$5,000.00)	\$16,000.00	-23.8%
27853	11-000-270-5140-D-50 JMH	ΨΞ 1,000.00	11/01/18	(\$5,000.00)	<b>ψ10,000.00</b>	20.070
11-000-270-5140-D-50	STDNT TRAN-CONTR SERV-SPEC E	\$231,567.85	\$36,721.93	\$24,400.00	\$292,689.78	26.4%
27853	11-000-270-5030-D-50 JMH	Ψ201,001.00	11/01/18	\$4,400.00	Ψ202,000.70	20.470
27853	11-000-270-5130-D-50 JMH		11/01/18	\$5,000.00		
27853	11-000-270-6100-D-50 JMH		11/01/18	\$15,000.00		
11-000-270-6100-D-50	STDNT TRAN- GENERAL SUPPLIES	\$216,248.00	(\$10,226.27)	(\$40,000.00)	\$166,021.73	-23.2%
27824	11-000-270-5120-D-50 RR	Ψ2 10,2 <del>4</del> 0.00	11/01/18	(\$25,000.00)	Ψ100,021.73	- <b>ZJ.Z</b> /0
27853	11-000-270-5140-D-50 JMH		11/01/18	(\$15,000.00)		
11-140-100-1010-D-01	GRADES 9-12-INSTRUC-SAL-TCHRS-	\$7,683,705.20	(\$229,287.88)	(\$13,606.90)	\$7,440,810.42	-3.2%
		<b>\$1,003,105.20</b>	(\$229,207.00) 11/01/18	V	\$7,440,610.42	-3.2%
27871 27871	11-140-100-1010-D-42 JMH 11-190-100-1069-M-01 JMH		11/01/18	(\$12,000.00) (\$200.00)		
27871	11-190-100-1009-MI-01 JMH		11/01/18	(\$1,406.90)		
11-140-100-1010-D-42	GRADES 9-12-INSTRUC-SAL-TCHRS-	\$0.00	\$3,946.70	\$12,000.00	\$15,946.70	0.%
27871	11-140-100-1010-D-01 JMH	φυ.υυ	11/01/18	\$12,000.00	φ15,946.70	U. /o
		<b>60.00</b>			¢070.00	0.0/
11-190-100-1069-M-01	INST-SAL-OTHER-SUBSTITUTES	\$0.00	<b>\$78.69</b> 11/01/18	<b>\$200.00</b> \$200.00	\$278.69	0.%
27871	11-140-100-1010-D-01 JMH			•		
11-190-100-106 <u>9-R-01</u>	INST-SAL-OTHER-SUBSTITUTES	\$0.00	\$655.18	\$1,406.90	\$2,062.08	0.%
27871	11-140-100-1010-D-01 JMH		11/01/18	\$1,406.90		
11-190-100-5900-B-09	INST-MISC PURCH SERV-MUSIC	\$300.00	\$0.00	(\$200.00)	\$100.00	-66.7%
27872	11-190-100-5900-H-09 JMH		11/01/18	(\$200.00)		
11-190-100-5900-H-09	INSTR-MISC PURCH SERV-MUSIC	\$3,500.00	\$0.00	\$200.00	\$3,700.00	5.7%
27872	11-190-100-5900-B-09 JMH	,	11/01/18	\$200.00	. ,	

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURR	ENT EXPENSE					
11-190-100-5900-M-06	INSTR-MISC PURCH SERV-IND TECH 11-190-100-6100-M-06 ROWE/AH	\$500.00	<b>\$0.00</b> 11/01/18	<b>(\$119.65)</b> (\$119.65)	\$380.35	-23.9%
11-190-100-590 <mark>0-M-54</mark>	INST-MISC PURCH SERVICES-VOCAL 11-190-100-6100-M-54 ROWE/AH	\$300.00	<b>(\$121.80)</b> 11/16/18	<b>\$300.00</b> \$300.00	\$478.20	59.4%
11-190-100-5900-R-01	INST-MISC PURCH SERV(RPT CARDS 11-190-100-6100-R-01 JMH	\$5,300.00	<b>(\$164.30)</b> 11/01/18	<b>\$375.30</b> \$375.30	\$5,511.00	4.%
11-190-100-5900-S-01 27811	INST-MISC PURCH SERVICES 11-190-100-6100-S-25 HH-CHROMEBOOKS	\$4,800.00	<b>\$0.00</b> 11/30/18	<b>(\$2,352.50)</b> (\$2,352.50)	\$2,447.50	-49.%
11-190-100-6100-B-01	INST-SUPPLIES-GEN INST 11-000-240-8900-B-49 MAL / SR	\$30,000.00	<b>\$0.00</b> 11/05/18	<b>(\$286.59)</b> (\$286.59)	\$29,713.41	-1.%
11-190-100-6100-D-12 27865	INST-SUPPLIES-SCIENCE 11-190-100-6100-H-12 JMH	\$0.00	<b>\$489.07</b> 11/01/18	<b>\$470.43</b> \$470.43	\$959.50	0.%
11-190-100-6100-D-42 27867	INST-SUPPLIES-ASST SUPT 11-190-100-8900-D-42 JMH	\$3,000.00	<b>(\$130.90)</b> 11/01/18	<b>(\$312.00)</b> (\$312.00)	\$2,557.10	-14.8%
11-190-100-6100-H-12 27865	INST-SUPPLIES-SCIENCE 11-190-100-6100-D-12 JMH	\$21,000.00	<b>\$0.00</b> 11/01/18	<b>(\$470.43)</b> (\$470.43)	\$20,529.57	-2.2%
11-190-100-6100-M-01 27801 27807	INST-SUPPLIES-GEN INST  11-000-222-6100-M-26 CICKAVAGE/AH  11-000-222-6100-M-26 CICKAVAGE/AH	\$20,000.00	<b>(\$2,091.62)</b> 11/27/18 11/28/18	<b>(\$160.51)</b> (\$96.19) (\$64.32)	\$17,747.87	-11.3%
11-190-100-6100-M-06	INST-SUPPLIES-IND TECH 11-190-100-5900-M-06 ROWE/AH	\$4,300.00	<b>\$1,000.00</b> 11/01/18	<b>\$119.65</b> \$119.65	\$5,419.65	26.%
11-190-100-610 <mark>0-M-13</mark>	INST-SUPPLIES-SOC STUDIE 11-190-100-6100-M-15 JMH	\$500.00	<b>\$387.25</b> 11/01/18	<b>(\$0.06)</b> (\$0.06)	\$887.19	77.4%
11-190-100-610 <mark>0-M-14</mark>	INST-SUPPLIES-LANG ARTS 11-190-100-6100-M-15 JMH	\$3,000.00	<b>\$0.00</b> 11/01/18	<b>(\$36.84)</b> (\$36.84)	\$2,963.16	-1.2%
11-190-100-6100-M-15 27866 27866 27866	INST-SUPPLIES-ART  11-190-100-6100-M-13 JMH  11-190-100-6100-M-14 JMH  11-190-100-6100-M-25 JMH	\$4,000.00	<b>\$2,150.50</b> 11/01/18 11/01/18 11/01/18	<b>\$58.16</b> \$0.06 \$36.84 \$21.26	\$6,208.66	55.2%
11-190-100-6100-M-25 27866	INST-SUPPLIES-COMPUTER TECH 11-190-100-6100-M-15 JMH	\$3,484.00	<b>\$938.00</b> 11/01/18	<b>(\$21.26)</b> (\$21.26)	\$4,400.74	26.3%
11-190-100-610 <mark>0-M-54</mark>	INST-SUPPLIES-VOCAL MUSIC 11-190-100-5900-M-54 ROWE/AH	\$3,500.00	<b>\$0.00</b> 11/16/18	<b>(\$300.00)</b> (\$300.00)	\$3,200.00	-8.6%
11-190-100-6100-R-01 27873 27874	INST-SUPPLIES-GEN INST  11-190-100-5900-R-01 JMH  11-190-100-6100-R-15 JMH	\$30,000.00	<b>\$1,131.14</b> 11/01/18 11/01/18	( <b>\$438.22</b> ) ( <b>\$</b> 375.30) ( <b>\$</b> 62.92)	\$30,692.92	2.3%
11-190-100-6100-R-12 27809	INST-SUPPLIES-SCIENCE 11-215-100-6100-R-57 BRIAN/BARBARA	\$1,000.00	<b>(\$500.00)</b> 11/30/18	<b>(\$183.80)</b> (\$183.80)	\$316.20	-68.4%

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ND 11 GENERAL CURR	ENT EXPENSE						
11-190-100-6100-R-15	INST-SUPPLIES-ART		\$3,500.00	(\$71.99)	\$590.81	\$4,018.82	14.8%
27874	11-190-100-6100-R-01	JMH		11/01/18	\$62.92		
27810	11-000-222-6100-R-26	BRIAN/BARBARA		11/30/18	\$527.89		
11-190-100-610 <u>0-S-11</u>	INST-SUPPLIES-READ		\$3,000.00	\$0.00	(\$2,400.00)	\$600.00	-80.%
27811	11-190-100-6100-S-25	HH-CHROMEBOOKS		11/30/18	(\$2,400.00)		
11-190-100-610 <u>0-S-12</u>	INST-SUPPLIES-SCIEN		\$1,000.00	\$0.00	(\$800.00)	\$200.00	-80.%
27811	11-190-100-6100-S-25	HH-CHROMEBOOKS		11/30/18	(\$800.00)		
11-190-100-610 <u>0-S-25</u>	INST-SUPPLIES-COMP	PUTER TECH	\$300.00	\$0.00	\$6,549.20	\$6,849.202	2183.1%
27811	11-000-240-5900-S-49	HH-CHROMEBOOKS		11/30/18	\$364.34		
27811	11-000-240-8900-S-49	HH-CHROMEBOOKS		11/30/18	\$632.36		
27811	11-190-100-5900-S-01 11-190-100-6100-S-11	HH-CHROMEBOOKS HH-CHROMEBOOKS		11/30/18 11/30/18	\$2,352.50 \$2,400.00		
27811 27811	11-190-100-6100-S-11	HH-CHROMEBOOKS		11/30/18	\$800.00		
11-190-100-6100-U-54	INST-SUPPLIES-MUSIC		\$2,000.00	\$0.00	(\$2.00)	\$1,998.00	-0.1%
27798	11-190-100-8900-U-54	SP/MS	ΨΞ,000.00	11/20/18	(\$2.00)	Ψ1,000.00	0.170
11-190-100-8900-D-42	INST-MISC EXP-IMPRO	OV INSTR	\$0.00	\$0.00	\$312.00	\$312.00	0.%
27867	11-190-100-6100-D-42	JMH	,	11/01/18	\$312.00	• • • • • • • • • • • • • • • • • • • •	
11-190-100-8900-U-08	INST-MISC EXP-MATH		\$360.00	\$0.00	(\$2.00)	\$358.00	-0.6%
27875	11-190-100-8900-U-60	JMH	·	11/01/18	(\$2.00)	·	
11-190-100-8900-U-54	INSTR-MISC EXPENSE	-VOCAL	\$125.00	\$0.00	\$2.00	\$127.00	1.6%
27798	11-190-100-6100-U-54	SP/MS		11/20/18	\$2.00		
11-190-100-8900-U-60	INST-MISC EXP-ORCH	ESTRA	\$125.00	\$0.00	\$2.00	\$127.00	1.6%
27875	11-190-100-8900-U-08	JMH		11/01/18	\$2.00		
11-212-100-5900-U-62	MULT DISAB-MISC PU	RCH SERV	\$800.00	(\$450.00)	(\$105.00)	\$245.00	-69.4%
27740	11-000-270-5120-D-50	rr ues 12-7 to chmall		11/14/18	(\$105.00)		
11-213-100-6100-R-34	RES CTR-INSTRUC-SU	IPPLIES-BASIC	\$1,000.00	\$0.00	\$512.75	\$1,512.75	51.3%
27802	11-000-222-6100-R-26	BRIAN/BARBARA		11/27/18	\$512.75	. ,	
11-215-100-1018-D-57	PRESCH DISAB-PT-SA	L-LT SUB TCH	\$0.00	\$0.00	\$25,000.00	\$25,000.00	0.%
27876	11-216-100-1010-D-57	JMH		11/01/18	\$22,716.87	,	
27876	11-216-100-1060-D-57	JMH		11/01/18	\$2,283.13		
11-215-100-6100-R-57	PRESCH DISAB-PT-INS	STR-SUPPLIES	\$1,000.00	\$2,539.63	\$183.80	\$3,723.43	272.3%
27809	11-190-100-6100-R-12	BRIAN/BARBARA		11/30/18	\$183.80		
11-216-100-1010-D-57	PSD-AUT-TCHR SAL		\$199,350.00	(\$709.13)	(\$22,716.87)	\$175,924.00	-11.8%
27876	11-215-100-1018-D-57	JMH	·	11/01/18	(\$22,716.87)	,	
11-216-100-1060-D-57	PSD-AUT-PARA SAL		\$97,672.40	(\$350.00)	(\$2,283.13)	\$95,039.27	-2.7%
27876	11-215-100-1018-D-57	JMH	•	11/01/18	(\$2,283.13)	•	
11-401-100-1010-D-53	COCURRICULAR-INST	RUC-SAL-T	\$0.00	\$0.00	\$902.00	\$902.00	0.%
27877	11-402-100-6100-H-52	JMH	•	11/01/18	\$902.00		

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURR	ENT EXPENSE					
11-401-100-5800-H-53	COCURRIC-TRAVEL	\$21,250.00	(\$2,434.74)	(\$266.00)	\$18,549.26	-12.7%
27735	11-000-270-5120-D-50 RR 11-17 CHOIR TO	WOODSTOWN	11/06/18	(\$266.00)		
11-401-100-8900-H-53	COCURRICULAR-INSTRUC-MISC	\$0.00	\$95.00	\$526.00	\$621.00	0.%
27877	11-402-100-6100-H-52 JMH		11/01/18	\$526.00		
11-402-100-1109-D-52	SCH SPON ATH-SUPV-SAL-SUBS	\$0.00	\$2,668.00	\$125.00	\$2,793.00	0.%
27878	11-402-100-4200-H-52 JMH		11/01/18	\$125.00		
11-402-100-4200-H-52	ATHLETICS-REPAIR/MAINT OF EQUI	\$10,350.00	(\$1,819.87)	(\$125.00)	\$8,405.13	-18.8%
27878	11-402-100-1109-D-52 JMH		11/01/18	(\$125.00)		
11-402-100-5900-H-52	SCH SPON ATH-INST-MISC PURCH S	\$110,000.00	(\$2,863.00)	\$10,334.19	\$117,471.19	6.8%
27820	11-402-100-8900-H-52 JPD POOL RENTAL		11/30/18	\$10,334.19		
11-402-100-6100-H-52	SCH SPON ATH-INSTRUC-SUPP-	\$139,700.00	\$0.00	(\$1,428.00)	\$138,272.00	-1.%
27877	11-401-100-1010-D-53 JMH		11/01/18	(\$902.00)		
27877	11-401-100-8900-H-53 JMH		11/01/18	(\$526.00)		
11-402-100-8900-H-52	SCH SPON ATH-INSTRUC-MISC	\$45,400.00	(\$675.79)	(\$10,334.19)	\$34,390.02	-24.3%
27820	11-402-100-5900-H-52 JPD POOL RENTAL		11/30/18	(\$10,334.19)		
	Total for Just Accounts Lis	sted \$17,664,516.39	(\$629,381.77)	\$0.00	\$17,035,134.62	-4%

**Transfers by Account Code** 

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		Origi	nal amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 20 SPECIAL REVEN	IUE FUNDS						
20-504-100-3200-D-24	NONPUB HOME INST	RUCTION	\$0.00	\$2,000.00	\$7,000.00	\$9,000.00	0.%
27736		NP HOME INSTR-ADDTL FUNDS		11/06/18	\$5,000.00		
27739		NP HOME INSTR-ADDTL FUNDS		11/13/18	\$2,000.00		
	Total fo	r Just Accounts Listed	\$0.00	\$2,000.00	\$7,000.00	\$9,000.00	0%

### MOORESTOWN TOWNSHIP SCHOOL DISTRICT

Bill List - Approved by Board of Education For the Fiscal Year Ending June 30, 2019

### **BILLS TO BE PRESENTED JANUARY 15, 2019**

12/14/18 - 01/10/19	\$6,046,377.55	
A/P 01/10/19	1,824,107.72	
		\$7,870,485.27
CNP 11/01/18 - 11/30/18	128,894.53	
		128,894.53
	\$7,999,379.80	\$7,999,379.80

**Check Journal** Rec and Unrec checks

**Moorestown Board of Education Hand and Machine checks** 

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Cknum Date Rec date Vcode	Vendor name		Check amount					
000000 ∨ 01/04/19 01/04/19 2840 MOORESTOWN BOE CHILD NUTRITION PROGRAM								
9J0038 01/04/19 Db 10-402 / 0			(444 444 444					
10-04	010419	01/04/19	(\$29,391.62)					
10-04	010419	01/04/19	\$29,391.62					
010219 H 01/02/19 2892	DEPOSITORY TRUST & CLEA	ARING CORP	\$1,338,231.25					
	DING OF 2005 BONDS		\$1,338,231.25					
40-701-510-8340-D-39	JAN 2 INTEREST C		\$313,231.25					
40-701-510-9100-D-39	JAN 2 PRINCIPAL	01/02/19	\$1,025,000.00					
010419 H 01/04/19 2840	MOORESTOWN BOE CHILD	NUTRITION PRO	GRAM \$29,391.62					
9J0039 01/04/19 Db 10-402 / 0	Cr 10-101		\$29,391.62					
10-04	010419	01/04/19	\$29,391.62					
121518 12/15/18 12/31/18 PAY	<b>MOORESTOWN BOARD OF B</b>	<b>EDUCATION PAY</b>	<b>ROLL A(</b> \$2,262,426.64					
900001 07/01/18 Payroll 2018	- 2019		\$2,262,426.64					
11-000-211-1000-D-66	*8PR753	12/14/18	\$2,378.33					
11-000-213-1040-D-47	*8PR753	12/14/18	\$24,075.10					
11-000-213-1049-D-47	*8PR753	12/14/18	\$166.65					
11-000-213-1050-D-47	*8PR753	12/14/18	\$4,798.80					
11-000-213-1060-D-47	*8PR753	12/14/18	\$466.10					
11-000-216-1010-D-35	*8PR753	12/14/18	\$38,780.52					
11-000-217-1040-D-37 11-000-217-1060-D-37	*8PR753 *8PR753	12/14/18 12/14/18	\$2,222.00 \$80,443.59					
11-000-217-1060-D-37 11-000-217-1069-D-37	*8PR753	12/14/18	\$595.51					
11-000-217-1003-D-37 11-000-218-1040-D-27	*8PR753	12/14/18	\$60,810.20					
11-000-218-1050-D-27	*8PR753	12/14/18	\$7,126.66					
11-000-218-1059-H-27	*8PR753	12/14/18	\$241.50					
11-000-219-1040-D-24	*8PR753	12/14/18	\$69,940.13					
11-000-219-1049-D-24	*8PR753	12/14/18	\$65.45					
11-000-219-1050-D-24	*8PR753	12/14/18	\$7,215.79					
11-000-221-1020-D-42	*8PR753	12/14/18	\$49,783.30					
11-000-221-1020-D-63	*8PR753	12/14/18	\$2,519.32					
11-000-221-1050-D-42 11-000-222-1040-D-26	*8PR753 *8PR753	12/14/18 12/14/18	\$2,249.01 \$30,886.05					
11-000-222-1040-D-20 11-000-222-1049-B-26	*8PR753	12/14/18	\$42.50					
11-000-222-1049-H-26	*8PR753	12/14/18	\$85.00					
11-000-222-1049-R-26	*8PR753	12/14/18	\$45.00					
11-000-222-1049-S-26	*8PR753	12/14/18	\$85.00					
11-000-222-1060-D-26	*8PR753	12/14/18	\$466.11					
11-000-230-1100-D-39	*8PR753	12/14/18	\$250.00					
11-000-230-1100-D-41	*8PR753	12/14/18	\$11,471.11					
11-000-240-1030-D-49	*8PR753	12/14/18	\$60,791.82					
11-000-240-1050-D-49	*8PR753	12/14/18	\$26,525.87					
11-000-240-1059-M-49	*8PR753	12/14/18	\$43.89					
11-000-240-1059-R-49 11-000-240-1059-R-49	*8PR753 MV BJ FROM 20-23	12/14/18 32 12/06/18	\$821.50 \$209.44					
11-000-240-1039-N-49 11-000-251-1000-D-40	*8PR753	12/14/18	\$20,783.96					
11-000-251-1100-D-43	*8PR753	12/14/18	\$8,664.39					
11-000-252-1000-D-44	*8PR753	12/14/18	\$16,788.44					
11-000-262-1070-D-49	*8PR753	12/14/18	\$11,372.60					
11-000-262-1100-D-51	*8PR753	12/14/18	\$58,768.08					
11-000-262-1109-D-51	*8PR753	12/14/18	\$5,119.81					
11-000-262-110S-D-51	*8PR753	12/14/18	\$368.00					
11-000-266-1000-D-51	*8PR753	12/14/18	\$3,465.33					

Check Journal
Rec and Unrec checks

**Moorestown Board of Education Hand and Machine checks** 

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**Starting date 12/14/2018** 

Ending date 1/10/2019

Cknum Date Rec date Vcode	Vendor name		Check amount
121518 12/15/18 12/31/18 PAY	MOORESTOWN BOARD OF EDU	CATION PAY	(ROLL AC \$2,262,426.64
900001 07/01/18 Payroll 2018	- 2019		\$2,262,426.64
11-000-266-1007-D-40	*8PR753	12/14/18	\$38,265.50
11-000-270-1600-D-50	*8PR753	12/14/18	\$23,972.44
11-000-270-1609-D-50	*8PR753	12/14/18	\$1,571.15
11-000-270-1610-D-50	*8PR753	12/14/18	\$6,116.57
11-000-270-1619-D-50	*8PR753	12/14/18	\$614.88
11-000-270-1620-D-50	*8PR753	12/14/18	\$382.66
11-110-100-1010-D-01	*8PR753	12/14/18	\$42,063.50
11-110-100-1019-D-01	*8PR753	12/14/18	\$447.90
11-120-100-1010-D-01	*8PR753	12/14/18	\$320,916.50
11-120-100-1018-D-01	*8PR753	12/14/18	\$7,613.50
11-120-100-1019-D-01	*8PR753	12/14/18	\$4,907.80
11-130-100-1010-D-01	*8PR753	12/14/18	\$258,387.77
11-130-100-1018-D-01	*8PR753	12/14/18	\$4,987.93
11-130-100-1019-D-01	*8PR753	12/14/18	\$4,103.12
11-140-100-1010-D-01	*8PR753	12/14/18	\$371,147.58
11-140-100-1010-D-42	*8PR753	12/14/18	\$3,946.70
11-140-100-1018-D-01	*8PR753	12/14/18	\$2,730.35
11-140-100-1019-D-01	*8PR753	12/14/18	\$8,672.63
11-150-100-1010-D-36	*8PR753	12/14/18	\$2,478.10
11-190-100-1060-D-01	*8PR753	12/14/18	\$22,534.71
11-190-100-1069-R-01	*8PR753	12/14/18	\$192.91
11-190-100-1069-S-01	*8PR753	12/14/18	\$3.84
11-190-100-1069-U-01	*8PR753	12/14/18	\$61.09
11-212-100-1010-D-62	*8PR753	12/14/18	\$43,554.85
11-212-100-1019-D-62	*8PR753	12/14/18	\$216.70
11-212-100-1060-D-62	*8PR753	12/14/18	\$8,935.07
11-212-100-1069-D-62	*8PR753	12/14/18	\$121.50
11-213-100-1010-D-31	*8PR753	12/14/18	\$237,294.00
11-213-100-1010-D-31	MV VISCONTI < 1060	12/12/18	\$16,131.00
11-213-100-1018-D-31	*8PR753	12/14/18	\$2,528.25 \$3,445.20
11-213-100-1019-D-31	*8PR753 MV VISCONTI > 1010	12/14/18 12/12/18	\$3,415.30
11-213-100-1060-D-31	*8PR753	12/12/18	(\$16,131.00) \$12,404.69
11-213-100-1060-D-31 11-213-100-1069-D-31	*8PR753	12/14/18	\$12,404.68 \$227.93
11-213-100-1009-D-31 11-214-100-1010-D-61	*8PR753	12/14/18	\$3,466.50
11-214-100-1010-D-01	*8PR753	12/14/18	\$129.15
11-214-100-1019-D-01	*8PR753	12/14/18	\$2,345.79
11-214-100-1069-D-61	*8PR753	12/14/18	\$72.00
11-215-100-1010-D-57	*8PR753	12/14/18	\$2,550.00
11-215-100-1018-D-57	*8PR753	12/14/18	\$9,901.95
11-215-100-1060-D-57	*8PR753	12/14/18	\$2,764.80
11-216-100-1010-D-57	*8PR753	12/14/18	\$8,796.20
11-216-100-1019-D-57	*8PR753	12/14/18	\$254.95
11-216-100-1060-D-57	*8PR753	12/14/18	\$4,335.29
11-230-100-1010-D-34	*8PR753	12/14/18	\$24,185.56
11-230-100-1019-D-34	*8PR753	12/14/18	\$234.60
11-240-100-1010-D-38	*8PR753	12/14/18	\$7,766.15
11-401-100-1010-B-53	*8PR753	12/14/18	\$530.50
11-401-100-1010-D-53	*8PR753	12/14/18	\$902.00
11-401-100-1010-H-53	*8PR753	12/14/18	\$59,061.50
11-401-100-1010-M-53	*8PR753	12/14/18	\$28,840.00

Check Journal
Rec and Unrec checks

**Moorestown Board of Education Hand and Machine checks** 

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Cknum	Date	Rec date	Vcode	Vendo	r name				Check amount
121518	12/15/18	12/31/18	PAY	MOOREST	OWN BOA	RD OF E	EDUCATION PA	YROLL A(	\$2,262,426.64
9000			oll 2018 -						2,262,426.64
		00-1010-R-5		2010	*8PR753		12/14/18	\$530	
		00-1010-S-5			*8PR753		12/14/18	\$530	
	11-401-10	00-1010-U-5	3		*8PR753		12/14/18	\$8,740	
	11-401-10	00-1019-M-5	3		*8PR753		12/14/18	\$556	5.92
	11-401-10	00-1019-U-5	3		*8PR753		12/14/18	\$34	l.15
	11-402-10	00-1010-H-5	2		*8PR753		12/14/18	\$25,558	3.25
	11-402-10	00-1010-M-5	2		*8PR753		12/14/18	\$1,664	
		00-1019-H-5			*8PR753		12/14/18	(\$210.	,
		00-1040-D-5			*8PR753		12/14/18	\$4,593	
		00-1100-D-5			*8PR753		12/14/18	\$4,794	
		00-1009-D-4			MV BJ TO I	₹-49	12/06/18	(\$209.	•
		00-1009-D-4			*8PR753		12/14/18	\$2,787	
		00-1000-D-4			*8PR753		12/14/18		5.54
		30-1000-D-7			*8PR753		12/14/18	\$4,455	
		30-1050-D-7			*8PR753		12/14/18	\$579	
		30-1060-D-7			*8PR753		12/14/18	\$5,453	
		00-1010-D-7			*8PR753		12/14/18	\$471	
	62-840-20	00-1000-D-7	4		*8PR753		12/14/18	\$143	3.00
<b>121618</b> H		12/31/18	-		OWN BOE	AGENC	Y ACCT		\$45,273.12
9004				RE FICA / D					\$45,273.12
		91-2200-D-4			12/15/18		12/15/18	\$42,348	
		91-2490-D-4			12/15/18 D		12/15/18	\$1,856	
		00-2000-D-4			12/15/18 TI		12/15/18	\$218	
		30-2200-D-7			12/15/18 EI		12/15/18	\$802	
	62-840-20	00-2000-D-7	4		12/15/18 CI	M	12/15/18	\$46	3.99
121718 ∨ 12/15/18 12/15/18 1416 MOORESTOWN BOE AGENCY ACCT									
9J003			0-141 / C	Cr 10-101					
	10-02				12/15/18 PA			\$2,262,426	
	10-02				12/15/18 PA	AYROLL	. 12/15/18	(\$2,262,426	.64)
<b>121818</b> H	12/15/18	12/31/18	1416	MOOREST	OWN BOE	AGENC	Y ACCT		\$116,619.41
9J004	40 12/1	5/18 Db 1	0-141 / C	Cr 10-101					\$116,619.41
	10-02				12/15/18 PA			\$116,619	
122118	12/21/18	12/31/18	PAY	MOOREST	OWN BOA	RD OF E	EDUCATION PA	YROLL AC	\$2,104,994.91
9000	01 07/0	1/18 Payr	oll 2018 ·	- 2019				\$2	2,104,994.91
	11-000-21	11-1000-D-6	6		*8PR754		12/21/18	\$2,378	3.33
	11-000-21	13-1040-D-4	7		*8PR754		12/21/18	\$28,519	9.10
	11-000-21	13-1049-D-4	7		*8PR754		12/21/18	\$388	3.85
	11-000-21	13-1050-D-4	7		*8PR754		12/21/18	\$6,238	3.00
11-000-213-1060-D-47					*8PR754		12/21/18	\$466.10	
11-000-216-1010-D-35					*8PR754		12/21/18	\$38,188.92	
11-000-217-1040-D-37					*8PR754		12/21/18	\$2,222.00	
11-000-217-1049-D-37					*8PR754		12/21/18	\$305.52	
11-000-217-1060-D-37					*8PR754		12/21/18	\$80,443.59	
11-000-217-1069-D-37					*8PR754		12/21/18 \$647.35		
		18-1040-D-2			*8PR754		12/21/18	\$60,810	
		18-1050-D-2			*8PR754		12/21/18	\$7,126	
		19-1040-D-2			*8PR754		12/21/18	\$69,940	
		19-1050-D-2			*8PR754		12/21/18	\$7,215	
	11-000-22	21-1020-D-4	2		*8PR754		12/21/18	\$49,783	3.30

# **Moorestown Board of Education Hand and Machine checks**

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**Starting date 12/14/2018** 

Ending date 1/10/2019

Cknum	Date	Rec date	Vcode	Vendor name		Check amount
122118	12/21/18	12/31/18	PAY	MOORESTOWN BOA	ARD OF EDUCATION P	AYROLL A( \$2,104,994.91
90000	1 07/0	1/18 Pavr	oll 2018 -	2019		\$2,104,994.91
		:1-1020-D-6		*8PR754	12/21/18	\$2,519.32
		1-1050-D-4		*8PR754	12/21/18	\$2,249.01
		2-1040-D-2		*8PR754	12/21/18	\$30,886.05
		2-1049-H-2		*8PR754	12/21/18	\$168.30
		2-1049-R-2		*8PR754	12/21/18	\$40.80
1	11-000-22	2-1049-S-2	6	*8PR754	12/21/18	\$217.55
1	11-000-22	2-1060-D-2	6	*8PR754	12/21/18	\$466.11
1	11-000-23	0-1100-D-3	9	*8PR754	12/21/18	\$250.00
1	11-000-23	0-1100-D-4	1	*8PR754	12/21/18	\$11,471.11
1	11-000-24	0-1030-D-4	9	*8PR754	12/21/18	\$60,791.82
1	11-000-24	0-1050-D-4	9	*8PR754	12/21/18	\$26,525.87
1	11-000-25	1-1000-D-4	0	*8PR754	12/21/18	\$20,783.96
1	11-000-25	1-1100-D-4	3	*8PR754	12/21/18	\$8,664.39
1	11-000-25	2-1000-D-4	4	*8PR754	12/21/18	\$16,788.44
1	11-000-26	2-1070-D-4	9	*8PR754	12/21/18	\$11,369.09
1	11-000-26	2-1079-D-4	9	*8PR754	12/21/18	\$96.27
1	11-000-26	2-1100-D-5	1	*8PR754	12/21/18	\$58,768.08
1	11-000-26	2-1109-D-5	1	*8PR754	12/21/18	\$7,241.03
1	11-000-26	2-110S-D-5	1	*8PR754	12/21/18	\$92.00
1	11-000-26	6-1000-D-5	1	*8PR754	12/21/18	\$3,465.33
1	11-000-27	0-1600-D-5	0	*8PR754	12/21/18	\$24,785.13
1	11-000-27	0-1609-D-5	0	*8PR754	12/21/18	\$1,624.71
		0-1610-D-5		*8PR754	12/21/18	\$6,442.48
		'0-1619-D-5		*8PR754	12/21/18	\$992.56
		0-1620-D-5		*8PR754	12/21/18	\$685.97
		0-1629-D-5		*8PR754	12/21/18	\$368.03
		0-1010-D-0		*8PR754	12/21/18	\$42,063.50
		0-1019-D-0		*8PR754	12/21/18	\$823.30
		0-1010-D-0		*8PR754	12/21/18	\$320,916.50
		0-1018-D-0		*8PR754	12/21/18	\$7,613.50
		0-1019-D-0		*8PR754	12/21/18	\$6,755.00
		0-1010-D-0		*8PR754	12/21/18	\$257,697.77
		0-1018-D-0		*8PR754	12/21/18	\$5,504.42
		0-1019-D-0		*8PR754	12/21/18	\$5,507.97
		0-1010-D-0		*8PR754	12/21/18	\$373,121.08
		0-1018-D-0		*8PR754	12/21/18	\$2,730.35
		0-1019-D-0		*8PR754	12/21/18	\$4,679.25 \$4,206.69
		0-1010-D-3		*8PR754	12/21/18	\$1,296.68
		0-1060-D-0		*8PR754	12/21/18	\$22,534.71
		0-1069-B-0		*8PR754	12/21/18	\$4.73
		0-1069-M-0		*8PR754	12/21/18	\$32.98 \$342.54
		0-1069-R-0 0-1069-S-0		*8PR754 *8PR754	12/21/18 12/21/18	\$342.54 \$42.50
		0-1009-3-0 0-1010-D-6		*8PR754	12/21/18	\$43,554.85
		10-1010-D-6		*8PR754	12/21/18	\$305.00
		10-1019-D-6 10-1060-D-6		*8PR754	12/21/18	\$8,935.07
		0-1000-D-0		*8PR754	12/21/18	\$236,617.36
		0-1010-D-3 0-1018-D-3		*8PR754	12/21/18	\$2,528.25
		0-1010-D-3		*8PR754	12/21/18	\$5,230.40
		0-1019-D-3 0-1060-D-3		*8PR754	12/21/18	\$12,404.68
		0-1069-D-3		*8PR754	12/21/18	\$34.00
'		5 .500 D 0	-	31 10 04	12/21/10	ψο 1.00

**Moorestown Board of Education Hand and Machine checks** 

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**Starting date 12/14/2018** 

Ending date 1/10/2019

Cknum	Date	Rec date	Vcode	Vendor name	]	Check amount
122118	12/21/18	3 12/31/18	PAY	MOORESTOWN BOA	RD OF EDUCATION P	AYROLL A( \$2,104,994.91
9000			oll 2018 ·			\$2,104,994.91
	11-214-10	00-1010-D-6	1	*8PR754	12/21/18	\$3,466.50
		00-1019-D-6		*8PR754	12/21/18	\$127.50
		00-1060-D-6		*8PR754	12/21/18	\$2,345.79
		00-1069-D-6		*8PR754	12/21/18	\$135.45
		00-1010-D-5		*8PR754	12/21/18	\$2,550.00
		00-1018-D-5		*8PR754	12/21/18	\$2,288.50
		00-1019-D-5		*8PR754	12/21/18	\$85.00
		00-1060-D-5		*8PR754	12/21/18	\$2,764.80
		00-1010-D-5		*8PR754	12/21/18	\$8,796.20
		00-1019-D-5		*8PR754	12/21/18	\$642.50
		00-1060-D-5		*8PR754	12/21/18	\$4,335.29
		00-1069-D-5		*8PR754	12/21/18	\$45.90
		00-1010-D-3		*8PR754	12/21/18	\$24,185.56
		00-1019-D-3		*8PR754	12/21/18	\$296.20
		00-1010-D-3		*8PR754	12/21/18	\$7,766.15
		00-1010-M-5		*8PR754	12/21/18	\$574.50
		00-1010-U-5		*8PR754	12/21/18	(\$202.19)
		00-1019-M-5		*8PR754	12/21/18	\$642.60
		00-1019-U-5		*8PR754	12/21/18	\$291.78
		00-1010-H-5		*8PR754	12/21/18	\$4,922.33
		00-1010-M-5		*8PR754	12/21/18	\$832.24
		00-1019-H-5		*8PR754	12/21/18	\$350.00 \$4.503.75
		00-1040-D-5		*8PR754	12/21/18	\$4,593.75 \$4,704.15
		00-1100-D-52		*8PR754	12/21/18 12/21/18	\$4,794.15
		00-1009-D-4 00-1000-D-4		*8PR754 *8PR754	12/21/18	\$6,699.59 \$227.06
		30-1000-D-4		*8PR754	12/21/18	
		30-1000-D-7 30-1050-D-7		*8PR754	12/21/18	\$3,336.51 \$579.98
		30-1030-D-7 30-1060-D-7		*8PR754	12/21/18	\$3,726.63
		00-1000-D-7		*8PR754	12/21/18	\$91.00
<b>122218</b> H		3 12/31/18		MOORESTOWN BOE		\$34,085.20
					.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•
9004		11/18 BOA 91-2200-D-4		RE FICA / DCRP 12/21/18	12/21/18	\$34,085.20 \$30,940.47
		91-2200-D-40 91-2490-D-40		12/21/18 D		\$2,023.18
		91-2490-D-4 00-2000-D-4		12/21/18 T		\$529.89
		30-2000-D-4 30-2200-D-7		12/21/18 E		\$529.69 \$584.70
		00-2200-D-7		12/21/18 C		\$6.96
122318 H		3 12/31/18		MOORESTOWN BOE		φυ.90 <b>\$115,282.39</b>
					7.02.1017.001	
9J00:	10-02 - ·	21/18 Db 1 	U-141/C	12/21/18 P	AYROLL 12/21/18	\$115,282.39 \$115,282.39
167198 V	11/21/18	01/07/19	4669	<b>BOLARINWA</b> ; BOLA	JI	(\$5,400.00)
9016		26/18 TRAI 70-5140-D-5		TATION REIMBURSEM SEP-OCT1		(\$5,400.00) (\$5,400.00)
167269 V		3 12/21/18		ASSURED PARTNER		(\$2,030.00)
9016				ELITY BONDS		(\$2,030.00)
9010		30-5900-D-4		16881 J D'	ANGELO 12/21/18	(\$280.00)
		30-5900-D-40 30-5900-D-40		16882 T M		(\$1,750.00)

# **Moorestown Board of Education Hand and Machine checks**

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Starting date 12/14/2018 Ending

Ending date 1/10/2019

Cknum	Date Rec	date Vcode	Vendo	r name		Check amount
167416 V	12/04/18 12/2	20/18 Z471	PHYSICAL	EDGE LLC		(\$925.00)
901583		HS PE PROF	ESSIONAL	DEVELOP		(\$925.00)
1	11-000-221-320	0-D-42		MOORES001 10/17/18	12/20/18	(\$925.00)
167554 V	12/13/18 12/2	20/18 Z471	PHYSICAL	. EDGE LLC		(\$750.00)
901583		HS PE PROF	ESSIONAL			(\$750.00)
	11-000-221-320			MOOR002 12/10/18	12/20/18	(\$750.00)
167562 V	12/13/18 12/1	4/18 9714	ROWAN U	NIVERSITY		(\$470.87)
901248			RKSHOP R	EGISTRATION		(\$149.00)
	11-000-221-580			2018-F-117	12/14/18	(\$149.00)
90129			RKSHOP R	EGISTRATION	40/44/40	(\$149.00)
	11-000-223-580		DECICEDA	2018-F-118	12/14/18	(\$149.00)
	7 10/24/18 11-000-223-580		REGISTRA		12/14/18	(\$172.87)
			WOLENIO			(\$172.87)
				TON BODY COMPANY	INC	(\$992.31)
901580		BOOSTER P			10/11/10	(\$189.47)
	11-000-270-610	וט-טט REPAIRS TO		89929M	12/14/18	(\$189.47)
901699	9 11/06/18 11-000-270-420	_		35522	12/14/18	(\$615.25) (\$615.25)
	6 11/14/18				12/14/10	(\$171.55)
	11-000-270-610	_	IIVOI LOTIO	89607M	12/14/18	(\$171.55)
901889		ACCIDENT F	REPAIR LIST	<del>-</del> #48		(\$16.04)
1	11-000-270-610			89233M	12/14/18	(\$16.04)
167586	12/14/18	9714	ROWAN U	NIVERSITY		\$447.00
901248	8 09/25/18	COLBY - WO	RKSHOP R	EGISTRATION		\$149.00
1	11-000-221-580	0-D-49		2018-F-117	12/14/18	\$149.00
90129	5 09/28/18	COLBY - WO	RKSHOP R	EGISTRATION		\$149.00
1	11-000-223-580	0-D-42		2018-F-118	12/14/18	\$149.00
901577		WORKSHOP	REGISTRA			\$149.00
1	11-000-223-580	0-D-42		2018-F-144	12/14/18	\$149.00
167587	12/14/18 12/2	28/18 2830	WOLFING	TON BODY COMPANY	INC	\$976.27
901580		BOOSTER P				\$189.47
1	11-000-270-610			89929M	12/14/18	\$189.47
901699		REPAIRS TO	BUS 19			\$615.25
	11-000-270-420			35522	12/14/18	\$615.25
	6 11/14/18				10/11/10	\$171.55
	11-000-270-610				12/14/18	\$171.55
167588		Z180		LIBRARY CONCEPTS		\$6,688.07
	4        07/01/18 65-190-100-610		A CENTER	PROJECT 1429 BALANCE	10/14/10	\$6,688.07 \$6,688.07
			00140407			. ,
167589				CABLE COMMUNICAT	IIONS MIGINI LLO	•
	6 08/27/18			0400051620472726 DI	12/20/19	\$289.85 \$289.85
	11-190-100-590			8499051630172736 DE	12/20/10	
		4276				\$2,030.00
90164		2018-19 FIDE			12/21/10	\$2,030.00
	11-000-230-590 11-000-230-590			16881 J D'ANGELO 16882 T MERCHEL	12/21/18 12/21/18	\$280.00 \$1,750.00
ļ	11 000-200-030	-TU		10002 I WILKOITEL	12/21/10	ψ1,700.00

**Moorestown Board of Education Hand and Machine checks** 

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**Starting date 12/14/2018** 

Ending date 1/10/2019

Cknum	Date	date Vcode	Vendor name		Check amount
167591	01/03/19	7548	NEW JERSEY MOTOR VEHI	CLE COMMISSION	\$60.00
902	032 12/05/18	NEW TAG RE	GISTRATION		\$60.00
	11-000-270-89	00-D-50	TITLE-NEW VAN	01/03/19	\$60.00
167592	01/03/19	7548	NEW JERSEY MOTOR VEHI	CLE COMMISSION	\$150.00
902	267 01/03/19	<b>BUS REGIST</b>	RATIONS		\$150.00
	11-000-270-890	00-D-50	BUS REGISTRAT	IONS 01/03/19	\$150.00

Fund Totals			
10	GENERAL FUND	\$261,293.42	
11	GENERAL CURRENT EXPENSE	\$4,409,567.37	
20	SPECIAL REVENUE FUNDS	\$10,318.42	
40	DEBT SERVICE FUNDS	\$1,338,231.25	
60	CHILD CARE (EDC)	\$19,519.83	
62	ENRICHMENT PROGRAMS	\$759.19	
65	TRUST	\$6,688.07	
	Total for all ched	ks listed \$6,046,377.55	

Prepared and submitted by: \_\_\_\_\_ Board Secretary Date

## A498 1ST WESTCO CORPORATION

\$3,275.00 Vend Total

P.O. # 901843 INSTALL 2 STOREFRONT OPEN HS \$3,275.00

\$3,275.00 11-000-261-420H-D-51 MAINT SCH FACIL-SERVICES-HIGH

Inv# 999281 \$3,275.00 12/19/18

1460 ADA TENNIS \$254.00 Vend Total

P.O. # 902058 PHYS ED SUPPLIES \$254.00

11-190-100-6100-M-10 **INST-SUPPLIES-PHYS ED** \$254.00

Inv# K-6060 \$254.00 01/10/19

8734 ADVANCING OPPORTUNITIES \$958.75 Vend Total

P.O. # 901989 ASST TECHNOLOGY EVALUATION \$958.75

\$958.75 11-000-219-3900-D-24 CST-PURCH PROF/TECH SERV-M

Inv# 13886 11/30/18 \$958.75 12/19/18

9594 AHART; MARGO D \$1,000.00 Vend Total

P.O. # 901679 AID IN LIEU OF TRANSPORTATION \$1,000.00 P

STDNT TRANS-AID IN LIEU-NONPUB \$1,000.00 P 11-000-270-5030-D-50

Inv# AIL 1ST HALF \$1,000.00 P 12/14/18

7056 ALT; CAROL \$68.34 Vend Total

P.O. # 902362 WAMS SUNSHINE SUPPLIES \$68.34

\$68.34 65-SOD-A00-0000-M-00 TRUST-PEPSI MACHINE-MIDDLE SCH

Inv# SUNSHINE SUPPLIES \$68.34 01/10/19

7938 AMAZON.COM CREDIT SERVICES \$3,471.48 Vend Total

(\$93.00) P P.O. # 901133 HS INDUSTRIAL TECH SUPPLIES

11-190-100-6100-H-06 **INST-SUPPLIES-IND TECH** (\$93.00) P

Inv# 469853463647 (\$93.00) P 12/19/18

P.O. # 901622 WAMS LATIN COOKING BOOKS \$192.88

11-190-100-6400-M-03 \$192.88 INST-TEXTBOOKS-FOREIGN LG

Inv# 43433885748 \$192.88 12/20/18

P.O. # 901909 MEDIA CENTER SUPPLIES \$99.14

11-000-222-6100-M-26 \$99.14 MEDIA-BOOKS & SUPPLIES

Inv# 666695785884 \$99 14 12/19/18

P.O. # 901930 MEDIA CENTER SUPPLIES \$64.32

11-000-222-6100-M-26 \$64.32 **MEDIA-BOOKS & SUPPLIES** 

Inv# 789598646767 \$64.32 12/19/18

P.O. # 901937 PORTABLE PROJECTOR \$0.99 P

\$0.99 P 11-000-240-6100-U-49 SCH ADMIN-SUPPLIES

Inv# 438788935496 BAL \$0.99 P 12/19/18

P.O. # 901983 MISC SENSORY SUPPLIES \$445.81

\$389.83 P

12/19/18

11-000-213-6100-S-47 \$445.81 **HEALTH SERV-SUPPLIES** 

Inv# 448699455664 \$55.98 P 12/19/18

P.O. # 902002 MATH MATERIAL \$73.47

11-190-100-6100-U-08 **INST-SUPPLIES-MATH** \$73.47

Inv# 576798678754 12/14/18

P.O. # 902010 WAMS ATHLETIC SUPPLIES \$50.47

\$50.47 65-ATH-000-0000-M-52 TRUST-ATHLETICS

Inv# 467556798785 \$36.00 P 12/20/18

Inv# 563355368776 \$14.47 P 12/20/18

Inv# 896546779393

Inv# 6771283633

## 01/10/19 15:54

7938 AMAZON.COM CR	EDIT SERVICES	\$3,471.48 Vend Total
P.O. # 902036 EDC SU	JPPLIES	\$382.50
60-800-330-6000-D-72	CHILD CARE-SUPPLIES	\$382.50
Inv# 455854364958	\$113.94 P 01/09/19	
Inv# 978499698899	\$268.56 P 01/09/19	
P.O. # 902041 MISC S		\$394.48
11-190-100-6100-S-13	INST-SUPPLIES-SOC STUDIE	\$24.00
Inv# 454776366449	\$24.00 12/19/18	
11-190-100-6100-S-14	INST-SUPPLIES-LANG ARTS	\$157.90
Inv# 454776366449 Inv# 939435468374	\$117.56 P 12/19/18 \$40.34 P 12/19/18	
	• • • • • • • • • • • • • • • • • • • •	<b>#</b> 40.00
11-215-100-6100-S-57 Inv# 454776366449	PRESCH DISAB-PT-INSTR-SUPPLIES \$18.00 12/19/18	\$18.00
	•	<b>\$404.50</b>
65-190-100-6100-S-00 Inv# 939435468374	TRUST - HOME & SCHOOL - SOUTH \$194.58 12/19/18	\$194.58
P.O. # 902064 MULT D	ISAB INSTRUC SUPPLIES	\$32.94
11-212-100-6100-H-62	MULT DISAB-INSTRUC-SUPPLIES	\$32.94
Inv# 887749673578	\$32.94 12/19/18	
P.O. # 902071 MEDIA (65-SJB-OYS-READ-S-00	CENTER TABLES CHAIRS TRUST-SJ BOYS READ AWARD	\$500.06 \$500.06
Inv# 438645467368	\$249.99 P 01/09/19	ψ500.00
Inv# 649433689837	\$250.07 P 01/09/19	
P.O. # 902088 CHAIR   11-213-100-6100-U-31	FOR SE RESOURCE CLASSROO RES ROOM-INST-SUPPLIES	\$59.99 \$59.99
Inv# 845677434473	\$59.99 01/09/19	<b>\$60.50</b>
	·	¢20.05
P.O. # 902089 LANGU	INST-SUPPLIES-LANG ARTS	\$29.95 \$29.95
Inv# 965559569935	\$29.95 01/09/19	¥
P.O. # 902123 SUPPLI	ES/INIX CARTRIDOES	¢305 63
11-190-100-6100-S-01	INST-SUPPLIES-GEN INST	\$385.63 \$385.63
Inv# 976696387377	\$385.63 01/08/19	***************************************
PO # 002132 MUSIC	ROOM AND SENSORY ROOM	\$654.01
11-000-216-6100-S-35	SPEECH-OT/PT-SUPPLIES	\$100.00
Inv# 457975743353	\$71.99 P 01/08/19	•
Inv# 463774935453	\$28.01 P 01/08/19	
11-000-218-6100-S-27	GUIDANCE-SUPPLIES	\$264.68
Inv# 463774935453	\$11.86 P 01/08/19	
Inv# 595999765539	\$252.82 P 01/08/19	
11-190-100-6100-S-09	INST-SUPPLIES-MUSIC	\$219.22
Inv# 595999765539	\$219.22 01/08/19	
11-230-100-6100-S-34	REMEDIAL-INSTUC-SUPP-GEN	\$70.11
Inv# 595999765539	\$70.11 01/08/19	
P.O. # 902169 POSTB	ASE INK CARTRIDGE PIC10	\$197.84
11-000-251-6000-D-40	CENTRAL SERV-SUPPLIES-BUSINESS	\$197.84
Inv# 646847536738	\$197.84 01/09/19	
1450 APPLE COMPUTE	R INC	\$721.83 Vend Total
	OR THE MEDIA CENTER	\$59.60
11-000-222-6100-B-26	MEDIA-BOOKS & SUPPLIES	\$59.60
I// 0774000000	ΦEO 00 04/00/40	

01/08/19

\$59.60

**Moorestown Board of Education** 

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\$721.83 Vend Total

\$62.25

1450 APPLE COMPUTER INC

P.O. # 901931 APPS FOR THE MEDIA CENTER

11-000-222-6100-B-26 MEDIA-BOOKS & SUPPLIES \$62.25

12/19/18 Inv# 6777530532 \$62.25

P.O. # 902138 IPAD APP VOUCHER CST \$599.98

SPEC ED EXTRAO-INST-SUPPLIES \$599.98 11-000-217-6100-D-37

Inv# 6782450910 \$599.98 01/09/19

7946 | AREY; JEFFREY \$265.92 Vend Total

P.O. # 902337 JUL-DEC18 CELL PHONE REIMBURSE \$265.92

11-000-230-5300-D-40 **BOARD EXP-TELEPHONE** \$265.92

Inv# JUL-DEC CELL REIMB \$265.92 01/09/19

1502 BARLOW CHEVROLET INC \$38.32 Vend Total

P.O. # 902179 REAR LEAF SPRING \$38.32

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$38.32

Inv# 328906 \$38.32 01/09/19

6066 BARNES & NOBLE INC \$790.67 Vend Total

P.O. # 901845 RES CTR INSTR SUPPLIES \$93.47

11-213-100-6100-H-31 RES CTR-INSTRUC-SUPP-GEN \$93.47

Inv# 3766776 \$86.28 P 12/20/18 Inv# 3774181 01/09/19 \$7.19 P

P.O. # 902188 LA BOOKS \$697.20

11-190-100-6100-U-14 \$697.20 **INST-SUPPLIES-LANG ARTS** 

Inv# 3776067 \$697.20 01/09/19

0644 BARTON SUPPLY INC \$315.80 Vend Total

P.O. # 902121 PLUMBING DRAIN CLEARING TOOL \$315.80

\$315.80 11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** 

Inv# 267200 \$315.80 12/20/18

7576 BATASTINI; SUSAN \$500.00 Vend Total

P.O. # 901678 AID IN LIEU OF TRANSPORTATION \$500.00 P

\$500.00 P 11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF \$500.00 P 12/14/18

N701 BATES; BRIAN & ELLEN \$500.00 Vend Total

P.O. # 902118 AID IN LIEU OF TRANSPORTATION \$500.00 P

\$500.00 P 11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF \$500.00 P 01/09/19

4027 BAYADA HOME HEALTH CARE INC \$24,078.75 Vend Total

12/21/18

P.O. # 900661 1:1 NURSING SERVICES \$9.275.00 P

11-000-217-3200-D-24 \$9.275.00 P SP ED EXTRAORDINARY-PROF SERV

Inv# 13932017-1018 OCT18 \$4,775.00 P 01/09/19

Inv# 14013977-1118 NOV18 \$4,500.00 P 12/21/18

Inv# 14013979-1118 NOV18

P.O. # 900662 NURSING SERVICES \$10.500.00 P

\$10,500.00 P 11-000-217-3200-D-24 SP ED EXTRAORDINARY-PROF SERV

Inv# 13932019-1018 OCT18 \$6.000.00 P 01/08/19 \$4 500 00 P

## 4027 BAYADA HOME HEALTH CARE INC

## \$24,078.75 Vend Total

P.O. # 900663 IN-SCHOOL NURSING SERVICES \$4,303.75 P

Inv# 14013994 WAMS 11/2 \$275.00 P 01/09/19 Inv# 14096099 MHS 11/27 \$385.00 P 12/20/18 Inv# 14096101 ROB 11/26 \$233.75 P 01/10/19 Inv# 14096102 WAMS 11/26 \$426.25 P 12/20/18 Inv# 14116938 B 12/3/5/7 \$1,320.00 P 01/10/19 Inv# 14137668 HS 12/13&14 \$866.25 P 01/10/19 Inv# 14137670 UES 12/12 \$385.00 P 01/10/19

## A439 BEHAVIOR THERAPY ASSOCIATES

\$2,000.00 Vend Total

P.O. # 901963 RBT TRAINING FOR PARAPROFESSIO \$2,000.00 P

\$412.50 P

01/10/19

01/02/19

Inv# 12/5 & 12/12/18 \$2,000.00 P 12/19/18

## U477 BELFIELD; DEBORA A

Inv# 14157973 MHS 12/20

\$168.05 Vend Total

P.O. # 902250 MILEAGE \$168.05

\$168.05

11-000-251-5920-D-43 CENTRAL SERV-MISC PURCH-PERSON \$168.05

## 7553 BINNACHIO; JENNIFER

Inv# MILEAGE OCT18

\$500.00 Vend Total

P.O. # 901901 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P Inv# AIL 1ST HALF \$500.00 P 12/14/18

## 9248 BIO CORPORATION

\$162.00 Vend Total

P.O. # 900472 HS SCIENCE SUPPPLIES \$162.00 P

11-190-100-6100-H-12 INST-SUPPLIES-SCIENCE \$162.00 P

Inv# V539478 \$162.00 P 01/09/19

### 6057 BLDG FOUNDATIONS FOR NEURODLVP LLC

\$2,787.00 Vend Total

P.O. # 900834 RDI SERVICES \$687.00 P

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC \$687.00 P

Inv# INV# 39 DEC 2018 \$687.00 P 01/09/19

P.O. # 900837 RDI SERVICES \$2,100.00 P

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC \$2,100.00 P

Inv# INV# 62 DEC 2018 \$2,100.00 P 01/09/19

## 9971 BLICK ART MATERIALS

\$231.72 Vend Total

P.O. # 910345 Fine Art Supplies \$27.60 P

11-190-100-6100-M-15 INST-SUPPLIES-ART \$27.60 P

Inv# 9942989 \$27.60 P 01/09/19

P.O. # 910540 Fine Art Supplies \$204.12

11-190-100-6100-R-15 INST-SUPPLIES-ART \$204.12

Inv# 725063 \$193.76 P 12/21/18 Inv# 760062 \$10.36 P 12/21/18

## 4669 BOLARINWA; BOLAJI

\$10,050.00 Vend Total

P.O. # 901606 TRANSPORTATION REIMBURSEMENT \$10,050.00 11-000-270-5140-D-50 STDNT TRAN-CONTR SERV-SPEC E \$10,050.00

-000-270-5140-D-50 STDNT TRAN-CONTR SERV-SPEC E \$10,050.
Inv# NOV-DEC18 TRANS \$4,650.00 P 01/08/19

4669 BOLARINWA; BOLAJI

P.O. # 901606 TRANSPORTATION REIMBURSEMENT

11-000-270-5140-D-50

STDNT TRAN-CONTR SERV-SPEC E

Inv# SEP-OCT18 TRANS

\$5,400.00 P 01/07/19 \$10,050.00 Vend Total

\$21,730.65 Vend Total

\$10,050.00

\$7,840.00

\$144.00

\$150.00 P

\$6,825.00

\$6.771.65

\$10,050.00

\$7,840.00

\$144.00

\$150.00 P

\$6,825.00

\$6,771.65

7814 BSN SPORTS COLLEGIATE PACIFIC

P.O. # 901024 HS ATHLETICS GIRLS BASKETBALL

11-402-100-6100-H-52

SCH SPON ATH-INSTRUC-SUPP-

Inv# 903815287

\$7,840.00 12/19/18

P.O. # 901381 HS ATHLETICS UNIFIED SOCKS

11-402-100-6100-H-52

SCH SPON ATH-INSTRUC-SUPP-

Inv# 903215782

\$144.00 12/14/18

P.O. # 901481 JACKETS

11-402-100-6100-H-52

SCH SPON ATH-INSTRUC-SUPP-

Inv# 903294688

\$150.00 P 12/14/18

P.O. # 901946 HS B VOLLEYBALL UNIFORMS

11-402-100-8900-H-52

SCH SPON ATH-INSTRUC-MISC

Inv# 904103029

\$6,825,00 01/09/19

P.O. # 902160 NEW BLEACHERS FOR HIGH SCHOOL 12-402-100-7310-H-52 ATHLETICS-INST-EQUIPMENT

Inv# 903954919

\$6.771.65 01/08/19

2336 BURLINGTON CO INSTITUTE OF TECHNOLOGY

P.O. # 900802 2018-2019 VOCATIONAL TUITION

11-000-100-5630-D-24

TUITION-CTY VOCATIONAL-REGULAR

Inv# 191-0016 5 OF 10

\$338.00 P 01/02/19 TUITION-CTY VOCATIONAL-SPECIAL

11-000-100-5640-D-24

Inv# 191-0016 5 OF 10 \$3,380,00 P 01/02/19

5647 BURLINGTON COUNTY SPEC SERV SCH DISTRIC

P.O. # 901890 2018-2019 ALTERNATIVE SCHOOL

11-000-100-5610-D-24

TUITION-BC ALTERNATIVE SCHOOL

Inv# 19-0280 NOV 18

\$8.166.67 P 01/02/19

1475 BURLINGTON COUNTY TIMES

P.O. # 901067 HS MEDIA NEWS SUBSCRIPTION

11-000-222-6100-H-26

MEDIA-BOOKS & SUPPLIES

Inv# ACCT# 21604681

\$91.00 01/09/19

3419 CAMBRIDGE SCHOOL

P.O. # 900861 2018-2019 SPECIAL ED TUITION

11-000-100-5660-D-24

TUITION-SPECIAL ED-PRIVATE IN

Inv# 17742 SPEECH

\$1,830.00 P 01/03/19

20-251-100-5000-D-24 Inv# 17328 4 OF 8

IDEA-B INSTRUC-PURCHASED SERVI

Inv# 17677 SCS

\$6,382.50 P 01/03/19 \$2.100.00 P 01/03/19

\$2,370.00 P 01/03/19

Inv# 17742 SPEECH

0125 CAROLINA BIOLOGICAL SUPPLY CO

P.O. # 910239 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 50500123 RI

\$125.90 P 12/19/18 \$3,718.00 Vend Total

\$3.718.00 P

\$338.00 P

\$3,380.00 P

\$8,166.67 Vend Total

\$8,166.67 P

\$8.166.67 P

\$91.00 Vend Total

\$91.00

\$91.00

\$12.682.50 Vend Total

\$12.682.50 P

\$1,830.00 P

\$10,852.50 P

\$411.60 Vend Total

\$142.85 P

\$142.85 P

\$411.60 Vend Total

\$1,000.00 Vend Total

\$2,586.50 Vend Total

\$135.00 Vend Total

\$500.00 Vend Total

\$142.85 P

\$268.75 P

\$1,000.00 P

\$2,586.50

\$135.00

\$142.85 P

\$268.75 P

\$1,000.00 P

\$2,586.50

0125 CAROLINA BIOLOGICAL SUPPLY CO

P.O. # 910239 Science Supplies

11-190-100-6100-H-12 **INST-SUPPLIES-SCIENCE** 

01/09/19 Inv# 50504905 RI \$16.95 P

P.O. # 910302 Science Supplies

INST-SUPPLIES-SCIENCE 11-190-100-6100-H-12

Inv# 50500124 RI \$251.80 P 12/19/18 Inv# 50504906 RI \$16.95 P 01/09/19

1047 CARR; KELLY

P.O. # 901724 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF \$1,000.00 P

8511 | CARTER; BRIAN

P.O. # 902338 FALL 18 TUITION REIMBURSEMENT

11-000-291-2800-D-49 **BUSINESS-TUITION REIMBURSE-MAA** 

Inv# FALL18 TUITION REIMB 01/09/19 \$2.586.50

2156 CASPARRO; SANDY

P.O. # 902339 FALL 18 TUITION REIMBURSEMENT

11-000-291-2800-D-01 **BUSINESS-TUITION REIMBURSEMENT** \$135.00

Inv# FALL18 TUITION REIMB \$135.00 01/09/19

1813 | CAULDER; STEPHANIE

P.O. # 901898 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

8086 CDW-G

\$7,028.38 Vend Total

12/14/18

P.O. # 901713 REPLACEMENT CAMERA FOR SMARTBO \$219.00

INST-SUPPLIES-DATA PROC \$219.00 11-190-100-6100-D-44

Inv# QMN2773 \$219.00 01/09/19

P.O. # 902053 QUICKEN \$212.20

\$212.20 11-000-252-6000-D-44 INFO TECH-SUPPLIES

Inv# QJW9821 \$212 20 12/19/18

P.O. # 902054 HEADPHONES \$553.61

11-190-100-6100-D-44 INST-SUPPLIES-DATA PROC \$553.61

Inv# Q.JK9784 \$553 61 12/19/18

P.O. # 902079 PROJECTOR LAMPS \$2,218.57

11-190-100-6100-D-44 \$2.218.57 **INST-SUPPLIES-DATA PROC** 

Inv# QNQ1912 01/09/19 \$2 218 57

P.O. # 902098 CHROMEBOOK MANAGEMENT LICENSE \$3,825.00

11-000-222-6100-B-26 MEDIA-BOOKS & SUPPLIES \$765.00

Inv# QNS1967 01/09/19 \$765.00

11-000-222-6100-R-26 \$765.00 MEDIA-BOOKS & SUPPLIES

Inv# QNS1967 01/09/19 \$765.00

11-190-100-6100-S-25 \$1,530.00 INST-SUPPLIES-COMPUTER TECH

Inv# QNS1967 \$1,530.00 01/09/19

65-190-100-6100-U-00 TRUST-HOME & SCHOOL-UPPER ELEM \$765.00

Inv# QNS1967 \$765.00 01/09/19

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A547 CERAMIC SHOP; THE

P.O. # 900879 HS ART SUPPLIES

11-190-100-6100-H-15 **INST-SUPPLIES-ART** 

P.O. # 902325 OVERPMT OF IPS ACCOUNT

Inv# 144055

\$1,433.50

\$1,433.50 12/14/18

Q374 CHEN; WEI

11-000-251-6000-D-40

CENTRAL SERV-SUPPLIES-BUSINESS

Inv# IPS REFUND

\$100.00 01/08/19

0002 CINNAMINSON BOARD OF EDUCATION

P.O. # 901304 HS CBI TRAVEL - LIFE SKILLS

11-212-100-580C-H-62 MULT DISAB-INST-TRAVEL-CBI

Inv# 19-131 11/16-11/30 Inv# 19-133 12/1-12/15

\$831.50 P 12/19/18 \$604.50 P 01/08/19

1544 CLC LOCKSMITHS LLC

P.O. # 902038 MISC KEYS

11-000-261-610H-D-51 MAINT SCH FACIL-SUPPLIES-HS

Inv# 62571

\$370.60 12/20/18

J347 | CLOSKEY; SEAN OR PILAR

P.O. # 901787 AID IN LIEU OF TRANSPORTATION

STDNT TRANS-AID IN LIEU-NONPUB 11-000-270-5030-D-50

Inv# AIL 1ST HALF \$1,000,00 P 12/14/18

8817 CM3 BUILDING SOLUTIONS INC

P.O. # 900192 HVAC WARRANTY EXTENSION

11-000-261-420M-D-51 MAINT SCH FACIL-SERVICES-MIDDL

Inv# M8610 DEC18

\$1,100.00 P 01/09/19

Inv# M8754 JAN19

\$1.100.00 P 01/09/19

P.O. # 901512 REPLACEMENT SERVER POWER SUPP

11-000-252-6000-D-44 INFO TECH-SUPPLIES

Inv# V1840101 \$645.00 01/08/19

8837 COGGINS SUPPLY INC

P.O. # 902120 CUSTODIAL SUPPLIES

11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** 

Inv# 9647 \$1,301.20 01/09/19

0006 | COLLEGE BOARD

P.O. # 900266 HS GUIDANCE PSAT TESTING SVS

11-000-218-3200-H-27 **GUIDANCE-PURCH PROF SERVICE** 

01/08/19

Inv# EA84721083 \$8.320.00

E480 | COLUZZI; MICHAEL OR DESIREE

P.O. # 901923 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF \$500.00 P 12/14/18 \$1,433.50 Vend Total

\$1,433.50

\$100.00 Vend Total

\$1,436.00 Vend Total

\$1,436.00 P

\$100.00

\$1,436.00 P

\$100.00

\$370.60 Vend Total

\$370.60

\$370.60

\$1,000.00 Vend Total

\$1,000.00 P

\$1,000.00 P

\$2,845.00 Vend Total

\$2,200,00 P

\$2,200.00 P

\$645.00

\$645.00

\$1,301.20 Vend Total

\$1.301.20

\$1,301.20

\$8,320.00 Vend Total

\$8,320.00

\$8.320.00

\$500.00 Vend Total

\$500.00 P

\$500.00 P

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\$4,346.42 Vend Total

\$4,346.42 P

\$80.00

\$3,320.00

\$4,346.42 P

\$80.00

8309 COMEGNO LAW GROUP PC

P.O. # 901021 18-19 GEN/SPEC LEGAL SERVICES

11-000-230-3310-D-39

Inv# AIL 1ST HALF

BOARD EXP-LEGAL SERVICES

Inv# NOV 18 GENERAL

\$4,346.42 P 01/09/19

1663 COOPER ELECTRIC SUPPLY CO \$80.00 Vend Total

P.O. # 902059 BATTERY AND BALLAST

11-000-261-610H-D-51 MAINT SCH FACIL-SUPPLIES-HS

Inv# \$035025929.001 \$80.00 12/19/18

1311 COPIERS PLUS INC \$3,320.00 Vend Total

P.O. # 902082 COPIER SUPPLIES

11-190-100-6100-U-01 REG INST-SUPPLIES \$3,320.00

Inv# SO258220 \$3,320.00 01/08/19

1574 COURIER POST \$51.12 Vend Total

P.O. # 900550 18-19 LEGAL ADVERTISING \$51.12 P

11-000-230-5900-D-39 BOARD EXP-MISC PURCH SERV(NJSB \$51.12 P

Inv# 0003298149 12/15/18 \$51.12 P 12/21/18

T675 COWAN; ROBERT \$500.00 Vend Total

12/14/18

P.O. # 901722 AID IN LIEU OF TRANSPORTATION \$500.00 P

\$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

5984 CPI \$2,967.00 Vend Total

P.O. # 902211 CPI INSTRUCTOR RENEWAL \$2,967.00

11-000-219-5800-D-24 CST-TRAVEL/CONFERENCES \$2,967.00

Inv# CUS0173149 \$2,967.00 01/09/19

M896 DARROW; KATHY \$1,500.00 Vend Total

P.O. # 900843 BEHAVIORAL CONSULTATION \$1,500.00 P

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC \$1,500.00 P

Inv# DEC 2018 SERVICES \$1,500.00 P 01/09/19

0487 DAVIS BRAKE & EQUIPMENT CORP \$389.00 Vend Total

P.O. # 902069 BRAKE CLEVIS & LOADED CALIPERS \$389.00

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$389.00

Inv# 15972 \$389.00 12/14/18

7750 DELL COMPUTER EDUCATION SALES DEPT \$7,297.99 Vend Total

P.O. # 901709 REPLACEMENT BATTERIES 5440 \$1,439.70

11-190-100-6100-D-44 INST-SUPPLIES-DATA PROC \$1,439.70

Inv# 10288318843 \$1,439.70 01/09/19

P.O. # 902092 TONER \$5,858.29

11-190-100-6100-D-44 INST-SUPPLIES-DATA PROC \$5,858.29

Inv# 10291157711 \$5.858.29 01/09/19

1587 DEMCO \$469.19 Vend Total

P.O. # 910528 Library Supplies \$405.74

11-000-222-6100-B-26 MEDIA-BOOKS & SUPPLIES \$405.74

Inv# 6502845 \$405.74 01/09/19

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1587 **DEMCO** \$469.19 Vend Total

P.O. # 910546 Library Supplies \$63.45

11-000-222-6100-S-26 MEDIA-BOOKS & SUPPLIES \$63.45

Inv# 6510625 12/19/18 \$63.45

Q359 DEMIRCEVIREN; ZENA \$500.00 Vend Total

P.O. # 901786 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

3855 DIRECT ENERGY BUSINESS \$17,751.51 Vend Total

P.O. # 900557 NATURAL GAS/ELECTRIC \$17,751.51 P

11-000-262-6210-D-51 CUSTODIAL-ENERGY-NATURAL GAS \$2,460.14 P

01/08/19 Inv# OCT18 GAS 363677 \$2,460.14 P

11-000-262-6220-D-51 CUSTODIAL-ENERGY-ELECTRICITY \$15,291.37 P

Inv# OCT18 ELECTRIC \$15,291.37 P 01/08/19

0291 | EAGLE WOLFINGTON LEASING CORP \$6,935.00 Vend Total

P.O. # 901861 WINTER SPORTS TRANSPORTATION \$6.935.00 P

11-000-270-5120-D-50 STDNT TRAN-CONTR SERV-NON TO & \$6,935.00 P

Inv# M4051 DEC18 \$6,935.00 P 01/09/19

4696 EDEN INSTITUTE INC \$12.703.32 Vend Total

P.O. # 900248 2018-2019 SPECIAL ED TUITION \$12,703.32 P

11-000-100-5660-D-24 TUITION-SPECIAL ED-PRIVATE IN \$8,034.68 P

Inv# 72265 JAN 19 \$8,034.68 P 01/08/19

20-251-100-5000-D-24 \$4,668.64 P IDEA-B INSTRUC-PURCHASED SERVI

Inv# 72265 JAN 19 \$4,668.64 P 01/08/19

9723 EDUCATIONAL SERVICES UNIT/BCSS \$61,496.74 Vend Total

P.O. # 900656 18-19 NONPUBLIC IDEA SERVICES \$6,919.34 P

20-251-200-3200-D-24 IDEA B-SUPP-NP-PURCH PROF ED S \$6.919.34 P Inv# 19E-0366 NOV 2018 \$6.919.34 P 12/21/18

P.O. # 900657 18-19 TRANSPORTATION JOINTURE \$37.153.85 P

11-000-270-5180-D-50 STDNT TRAN-CONT SERV-SPEC-ESC \$37,153.85 P Inv# 19E-0324 DEC18 \$37,153.85 P 12/14/18

P.O. # 900658 NONPUBLIC 192-193 SERVICES \$6.517.04 P

20-502-100-3200-D-42 NONPUB-COMP ED-CH192-PURCH PRO \$2.876.40 P

Inv# 19-3360-005-NP NOV18 \$2 876 40 P 12/20/18

20-507-200-3200-D-42 NONPUB SPEC ED EXAM-PURCH PROF \$3,640.64 P

Inv# 19-3360-005-NP NOV18 \$2.546.24 P 12/20/18

Inv# 19-3360-005-NP NOV18 \$1.094.40 P 12/20/18

P.O. # 900659 AAC/OT/PT/SPEECH/TOD/AT SVCS \$10.011.51 P

11-000-216-3200-D-24 SPEECH-OT/PT PER IEP \$10,011.51 P

Inv# MOR-AT/AAC-181130 \$276.00 P 12/19/18 Inv# MOR-OT-181130 \$4,563.47 P 12/19/18

Inv# MOR-PT-181130 \$4.624.04 P 12/19/18

\$420.00 P P.O. # 900955 BURL CTY CRISIS RESPONSE TEAM \$895.00

\$128.00 P

12/19/18

12/19/18

11-000-230-8900-D-41 BOARD EXP-MISC EXP (DUES)-SUPT \$895.00

Inv# 19E-0343 \$895 00 12/19/18

Inv# MOR-TCH-181130

Inv# MOR-TOD-181130

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**A024** EDWARDS ENGINEERING GROUP INC

P.O. # 801631 DESIGN FOR NEW FIRE LINE TO HS

30-000-425-390H-D-39

CAP PROJ-HS-PROF SERVICES

Inv# 7768 12/18/18

01/09/19 \$162.50 P

3368 E-RATE ONLINE LLC

P.O. # 901940 E-RATE CONSULTANT

11-000-252-3300-D-44

INFO TECH-PURCH PROF SERV

Inv# 6184

\$2,000.00

01/09/19

01/10/19

01/09/19

01/08/19

3053 | ERIC ARMIN INC

P.O. # 910561 Math Supplies

11-190-100-6100-U-08

**INST-SUPPLIES-MATH** 

Inv# INV0911846

01/09/19 \$108.64

9990 ETA HAND 2 MIND

P.O. # 910565 Math Supplies

INST-SUPPLIES-MATH 11-190-100-6100-M-08

Inv# 60133705

\$40.68

9463 EXPLORE LEARNING LLC

P.O. # 901987 REFLEX SITE LICENSE

11-190-100-6100-U-08

**INST-SUPPLIES-MATH** 

Inv# 2061052

\$3,295.00 01/08/19

0963 | FLINN SCIENTIFIC

P.O. # 910552 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 2299490

8138 | FOLLETT SCHOOL SOLUTIONS INC

P.O. # 901858 SOCIAL STUDIES TEXTBOOKS

11-190-100-6100-U-13

**INST-SUPPLIES-SOCIAL STUDIES** \$52.98

Inv# 2342308A

3835 FOUNDATION FOR EDUCATIONAL ADMINISTRAT

\$649.35

P.O. # 902091 SHAINLINE PD ACCOM ELL PARCC

11-000-221-5800-D-49

ASST SUPT-SUPERVISOR TRAVEL

Inv# 46975

\$150.00 01/09/19

6280 FROG PUBLICATIONS

P.O. # 901979 MATH MATERIAL

11-190-100-6100-U-08

**INST-SUPPLIES-MATH** 

Inv# 21819-1483

\$26.00 01/10/19

6899 G & G COMMUNICATIONS INC

P.O. # 900595 REPEATER RENTAL

11-000-270-4200-D-50

STDNT TRAN-MAINT-PRIVATE GARAG

Inv# 4611 DEC 2018

\$680.00 P 01/09/19 \$162.50 Vend Total

\$162.50 P

\$2,000.00 Vend Total

\$2,000.00

\$2,000.00

\$162.50 P

\$108.64 Vend Total

\$108.64

\$40.68 Vend Total

\$40.68

\$40.68

\$3,295.00 Vend Total

\$3,295,00

\$3,295.00

\$108.64

\$649.35 Vend Total

\$649.35

\$649.35

\$52.98 Vend Total

\$52.98

\$150.00 Vend Total

\$150.00

\$150.00

\$52.98

\$26.00 Vend Total

\$26.00

\$26.00

\$680.00 Vend Total

\$680.00 P

\$680.00 P

Vendor Bill List

Batch 1

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7140 GARDENER; ROBERT S

\$150.00 Vend Total

P.O. # 901797 WAMS PIANO TUNING

11-190-100-5900-M-54 INST-MISC PURCH SERVICES-VOCAL

Inv# 795453 \$150.00 P 01/09/19

1983 | GELLER-CLARK; PERRI

\$95.00 Vend Total

P.O. # 902230 12/7/18 CHE CONF REG/TRVL EXP

11-000-223-5800-D-42 TCHR DEVEL-TRAVEL-ASST SUPT \$95.00

Inv# CHE CONF PD TRVL EXP \$95.00 12/21/18

1686 GEYER INSTRUCTIONAL PRODUCTS

\$107.89 Vend Total

\$150.00 P

\$95.00

\$150.00 P

P.O. # 902066 WAMS MATH SUPPLIES \$107.89

11-190-100-6100-M-08 INST-SUPPLIES-MATH \$107.89

Inv# 17787 \$107.89 01/09/19

7909 GLOBAL \$2,307.36 Vend Total

P.O. # 902049 DESK - GUIDANCE OFFICE \$1,153.68

11-000-218-6100-U-27 GUIDANCE-SUPPLIES \$1,153.68

Inv# 006430014 \$1,153.68 01/08/19

P.O. # 902085 DESK FOR GUIDANCE OFFICE \$1,153.68

11-000-218-6100-U-27 GUIDANCE-SUPPLIES \$1,153.68

Inv# 006433997 \$1,153.68 01/09/19

Y238 GOLDSTEIN; RICHARD \$1,500.00 Vend Total

P.O. # 901985 NJL2L MENTOR FEE \$1,500.00

11-000-240-3200-D-49 SCH ADMIN-PURCH PROF SERVICES \$1,500.00

Inv# C CARAVANO MNTR FEE \$1,500.00 12/19/18

1696 GOPHER SPORT \$1,158.14 Vend Total

P.O. # 901974 MOVEMENT FURN AND PLAYGROUND \$1,158.14

11-190-100-6100-S-04 INST-SUPPLIES-HEALTH INSTR \$320.00

Inv# 9545182 \$320.00 01/09/19

11-190-100-6100-S-10 INST-SUPPLIES-PHYS ED \$138.14

Inv# 9545182 \$132.93 P 01/09/19

Inv# 9546542 \$5.21 P 01/09/19

INV# 9546542 \$5.21 P 01/09/19

65-PLA-Y00-0000-S-01 TRUST-SV PLAYGROUND EQUIP \$700.00

Inv# 9545182 \$700.00 01/09/19

D588 GRAMMAR FLIP LLC \$98.99 Vend Total

P.O. # 901990 SOFTWARE RENEWAL \$98.99

11-213-100-6100-U-31 RES ROOM-INST-SUPPLIES \$98.99

Inv# 1304 \$98.99 01/10/19

M073 GROSSI: SABRINA \$560.00 Vend Total

P.O. # 902090 EARLY DISMISSAL PROGRAM \$560.00

60-800-330-5900-D-72 CHILD CARE-MISC PURCH SERVICES \$560.00

Inv# KIDS B FIT PROGRAM \$560.00 12/21/18

K608 GUISE; MR & MRS PATRICK J \$500.00 Vend Total

P.O. # 901855 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

A660 HACKL; HEATHER

\$116.25 Vend Total

\$116.25

\$3,042.00 P

\$116.25

\$3,042.00 P

P.O. # 902340 SV MAIN/PRIN OFFICE SUPPLIES

11-000-240-6100-S-49 SCH ADMIN-SUPPLIES-PRINCIPAL

Inv# SV PRIN OFFICE SUPP

\$116.25 01/09/19

9717 | HANRAHAN;LISANNE

\$3,042.00 Vend Total

P.O. # 900841 1:1 RDI THERAPIST

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC

Inv# DECEMBER 2018 \$1,248.00 P 01/09/19
Inv# NOVEMBER 2018 \$1,794.00 P 01/09/19

\$500.00 Vend Total

A610 HARDER; GEORGE & LISA

P.O. # 901682 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

1148 HEINEMANN \$5,610.00 Vend Total

P.O. # 901880 SUPPORT TEACHER RESOURCES \$1,402.50

11-190-100-6100-U-14 INST-SUPPLIES-LANG ARTS \$1,402.50

Inv# 7014351 \$1,402.50 12/19/18

P.O. # 901918 FOUNTAS/BENCHMARK KITS-R&MS \$1,402.50

11-213-100-6100-R-34 RES CTR-INSTRUC-SUPPLIES-BASIC \$1,402.50

Inv# 7016617 \$1,402.50 12/21/18

P.O. # 901920 FP BENCHMARK 1 & 2 GR K-3 \$1,402.50

11-000-216-6100-S-35 SPEECH-OT/PT-SUPPLIES \$500.00

Inv# 7016618 \$500.00 01/08/19

11-000-218-6100-S-27 GUIDANCE-SUPPLIES \$300.00

Inv# 7016618 \$300.00 01/08/19

11-190-100-5900-S-01 INST-MISC PURCH SERVICES \$602.50

Inv# 7016618 \$602.50 01/08/19

P.O. # 901933 FOUNTAS BENCHMARK \$1,402.50

11-190-100-6100-B-01 INST-SUPPLIES-GEN INST \$417.14

Inv# 7016616 \$417.14 01/08/19

11-190-100-6100-B-14 INST-SUPPLIES-LANG ARTS \$725.81

Inv# 7016616 \$725.81 01/08/19

11-230-100-6100-B-34 REMEDIAL-INSTRUC-SUPP-GEN \$259.55

Inv# 7016616 \$259.55 01/08/19

5547 HENRY SCHEIN INC \$45.15 Vend Total

P.O. # 910580 Health and Trainer Supplies \$45.15

11-000-213-6100-U-47 HEALTH SERV-SUPPLIES \$45.15

Inv# 60468714 \$45.15 01/08/19

2473 HEWITT PSYCHIATRIC PC \$1,150.00 Vend Total

P.O. # 901550 PSYCHIATRIC EVALUATION \$575.00

11-000-219-3900-D-24 CST-PURCH PROF/TECH SERV-M \$575.00

Inv# 34428 11/11/18 \$575.00 01/09/19

P.O. # 901591 PSYCHIATRIC EVALUATION \$575.00

11-000-219-3900-D-24 CST-PURCH PROF/TECH SERV-M \$575.00

Inv# 34422 11/19/18 \$575.00 01/09/19

\$8,350.20 P

\$205.00

\$27,136.85 Vend Total

## 0441 | HILLMANS BUS SERVICE INC

P.O. # 900665 TRANSPORTATION CONTRACT RENEW \$12,526.65 P

11-000-270-5110-D-50 STDNT TRAN-BETW HOME & SCHOOL \$12,526.65 P

Inv# 12891 DEC18 \$12,526.65 P 01/09/19

P.O. # 900666 TRANSPORTATION BID# 18-4

11-000-270-5110-D-50 STDNT TRAN-BETW HOME & SCHOOL \$8,350.20 P

Inv# 12892 DEC18 \$8,350.20 P 01/09/19

P.O. # 901802 NOVEMBER EXTRA SPORTS/TRIPS \$900.00

11-000-270-5120-D-50 STDNT TRAN-CONTR SERV-NON TO & \$900.00

Inv# 12583 BALANCE \$900.00 12/14/18

P.O. # 901863 WINTER SPORTS TRANSPORTATION \$5.155.00 P

11-000-270-5120-D-50 STDNT TRAN-CONTR SERV-NON TO & \$5,155.00 P

Inv# 12769 DEC18 \$5,155.00 P 01/10/19

P.O. # 902029 11-19 CHEERLEADERS

11-401-100-5800-H-53 COCURRIC-TRAVEL \$205.00

Inv# 12583 \$205.00 12/14/18

## U873 | HIPPLE; JANE \$500.00 Vend Total

P.O. # 901783 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

## Z471 HODGES; MICHAEL G \$1,678.00 Vend Total

P.O. # 902223 HS PE PROFESSIONAL DEVELOPMENT \$1,678.00 P

11-000-221-3200-D-42 ASST SUPT-PURCH PROF/EDUC SERV \$1,678.00 P

Inv# MOOR002 RPL \$750.00 P 01/10/19
Inv# MOORES001 RPL \$928.00 P 01/10/19

## 8448 HOLCOMB BUS SERVICE INC \$29,268.88 Vend Total

P.O. # 900667 TRANSPORTATION CONTRACT RENEW \$15,858.88 P

11-000-270-5140-D-50 STDNT TRAN-CONTR SERV-SPEC E \$15,858.88 P

Inv# 36345 NOV18 \$8,425.03 P 01/09/19

Inv# 36464 DEC18 \$7,433.85 P 01/09/19

P.O. # 900668 TRANSPORTATION BID# 18-4 \$13,410.00 P

11-000-270-5110-D-50 STDNT TRAN-BETW HOME & SCHOOL \$13,410.00 P

Inv# 71327 DEC18 \$13,410.00 P 01/09/19

## 7891 HOLMAN FRENIA ALLISON PC \$4,500.00 Vend Total

P.O. # 901623 PROFESSIONAL AUDIT SERVICES \$4,500.00 P

11-000-230-3320-D-40 GEN ADMIN-AUDIT FEES-BUSINESS \$2,500.00 P

Inv# 38184 12/31/18 \$1.000.00 P 01/10/19

Inv# 38185 12/10/18 \$1,500.00 P 12/20/18

65-CNP-EXP-ENSE-D-51 TRUST-CNP EXPENSES \$2,000.00

Inv# 38185 12/10/18 \$2,000.00 12/20/18

## 3786 HOME DEPOT COMMERCIAL ACCOUNT PROGRA \$772.68 Vend Total

P.O. # 902063 MULT DISAB INSTRUC SUPPLIES \$399.00

11-212-100-6100-H-62 MULT DISAB-INSTRUC-SUPPLIES \$399.00

Inv# 1545124 \$425.43 01/08/19 Inv# 6190265 (\$26.43) P 01/08/19 Vendor Bill List Moorestown Board of

Batch 1

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\$373.68

\$772.68 Vend Total

\$225.00 Vend Total

**\$318.89 Vend Total** 

3786 HOME DEPOT COMMERCIAL ACCOUNT PROGRA

P.O. # 902226 LUMBER FOR SV

11-000-263-6100-D-51 GROUNDS-SUPPLIES \$373.68

Inv# 6025112 \$373.68 01/10/19

7238 HUGH OBRIEN YOUTH LEADERSHIP

P.O. # 902100 2019 LEADERSHIP REGISTRATION \$225.00

11-000-218-6100-H-27 GUIDANCE-OFFICE SUPPLIES \$225.00

Inv# 151649 \$225.00 01/08/19

7622 HUMAN RELATIONS MEDIA

Inv# 01U65141

P.O. # 901851 HEALTH DVDS \$318.89

11-190-100-6100-U-04 INST-SUPPLIES-HEALTH INST \$318.89

Inv# 3172077 \$318.89 01/08/19

2798 IXL LEARNING INC \$363.00 Vend Total

P.O. # 902028 UPGRADE SITE LICENSE \$363.00

11-213-100-6100-U-31 RES ROOM-INST-SUPPLIES \$363.00

Inv# \$343409 \$363.00 01/08/19

0626 J W PEPPER & SON INC \$1,000.89 Vend Total

P.O. # 900113 ORCHESTRA MUSIC \$351.93 P

11-190-100-6100-M-60 INST-SUPPLIES-ORCHESTRA \$351.93 P

Inv# 01U72295 \$351.93 P 01/08/19

P.O. # 900819 HS MUSIC SUPPLIES \$132.99 P

11-190-100-610B-H-09 INST-SUPPLIES-MUSIC-BAND \$132.99 P

Inv# 01U69468 \$132.99 P 01/08/19

P.O. # 901009 WAMS BAND MUSIC \$146.99 P

\$42.00 P

11-190-100-6100-M-09 INST-SUPPLIES-MUSIC \$146.99 P

Inv# 01U63475 \$104.99 P 12/19/18

P.O. # 901795 WAMS BAND MUSIC \$368.98 P

1131-30FFLES-MOSIC \$500.30 1

Inv# 01U70328 \$233.99 P 01/08/19 Inv# 01U74236 \$134.99 P 01/10/19

A117 JACKSON; QUIANA \$720.00 Vend Total

01/08/19

P.O. # 901789 PARENT TRANSPORTATION \$720.00 P

11-000-270-5140-D-50 STDNT TRAN-CONTR SERV-SPEC E \$720.00 P

Inv# 12/3-1/4 TRAN REIMB \$720.00 P 01/09/19

8569 JACOBS MUSIC COMPANY \$285.00 Vend Total

P.O. # 901719 HS PIANO TUNING FOR VOCAL \$285.00 P

11-190-100-5900-H-54 INSTR-MISC PURCH SERV-VOCAL \$285.00 P

Inv# 65341-1 \$285.00 P 01/08/19

1765 JARVIS ELECTRIC MOTORS INC \$672.00 Vend Total

P.O. # 902015 ATHLETIC MOTOR \$185.00

11-000-262-6100-D-51 CUSTODIAL-SUPPLIES \$185.00

Inv# 64771 \$185.00 01/08/19

P.O. # 902166 ELECTRIC MOTORS B129 GREENHOUS \$487.00

11-000-261-610H-D-51 MAINT SCH FACIL-SUPPLIES-HS \$487.00

Inv# 65053 \$307.00 P 01/09/19

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1765 | JARVIS ELECTRIC MOTORS INC

P.O. # 902166 ELECTRIC MOTORS B129 GREENHOUS

11-000-261-610H-D-51

MAINT SCH FACIL-SUPPLIES-HS

01/09/19

12/14/18

01/08/19

12/14/18

12/20/18

12/21/18

01/09/19

01/08/19

01/08/19

01/08/19

01/09/19

Inv# 65065 \$180.00 P

6680 JUDGE; CHERYL

P.O. # 901687 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

\$500.00 P

Inv# AIL 1ST HALF

P.O. # 902326 REFUND OF OVERPAYMENT

11-000-251-6000-D-40 CENTRAL SERV-SUPPLIES-BUSINESS

Inv# REFUND OF OVERPMT

M517 KAHYA; UNAL & NEVIN

\$140.00

M728 KAPOOR; ASHIKA

P.O. # 901768 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

2101 KATZ; SIDNEY B

P.O. # 901625 PSYCHOLOGICAL EVALUATION

11-000-219-3900-D-24

CST-PURCH PROF/TECH SERV-M

Inv# 18-09M

\$850.00

\$127.00

\$26.98

TUITION-SPECIAL ED-PRIVATE IN

\$8,786.66 P

IDEA-B INSTRUC-PURCHASED SERVI

\$11,481.30 P

\$6.521.74 P

\$28.89

**INST-SUPPLIES-VOCAL MUSIC** 

\$500.00 P

1935 | KEARNEY; LAURA

P.O. # 902231 NAFME MEMBERSHIP RENEWAL

11-190-100-8900-U-60

INST-MISC EXP-ORCHESTRA

Inv# NAFME MBRSHP RENEWAL

2281 | KNIGHT; HOPE

P.O. # 902341 MP3 RECORDINGS FOR CHOIR

11-190-100-6100-M-54

Inv# MP3 RECORDINGS

9192 LARC SCHOOL

P.O. # 900806 2018-2019 SPECIAL ED TUITION

11-000-100-5660-D-24

Inv# 1862-029 JAN 19

20-251-100-5000-D-24

Inv# 1856-029 DEC 18

Inv# 1862-029 JAN 19

A597 LAVECCHIO; VINCE

P.O. # 902342 NOV-DEC 2018 MILEAGE REIMBURSE 11-000-252-5000-D-44 INFO TECH-OTHER PURCH SERVICES

Inv# NOV-DEC18 MILEAGE

A565 LEARNING A-Z LLC

P.O. # 901864 RAZ-KIDS

11-213-100-6100-R-31

Inv# 2060149

**RES CTR-INSTRUC-SUPPLIES** 

\$98.95 01/08/19

\$672.00 Vend Total

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$487.00

\$140.00 Vend Total

\$140.00

\$140.00

\$487.00

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$850.00 Vend Total

\$850.00

\$850.00

\$127.00 Vend Total

\$127.00

\$127.00

\$26.98 Vend Total

\$26.98

\$26.98

\$26,789.70 Vend Total

\$26,789,70 P

\$8,786.66 P

\$18.003.04 P

\$28.89 Vend Total

\$28.89

\$28.89

\$2,028.95 Vend Total

\$98.95

\$98.95

A565 | LEARNING A-Z LLC

\$2,028.95 Vend Total

P.O. # 902131 SOFTWARE LICENSES ELA & SE

11-190-100-6100-U-01 **REG INST-SUPPLIES** 

Inv# 2061532

\$926.13

\$926.13

\$1,930.00

\$230.00

11-190-100-6100-U-14

01/08/19 INST-SUPPLIES-LANG ARTS

\$96.50

\$907.37

\$230.00

Inv# 2061532

\$96.50

11-213-100-6100-U-31 **RES ROOM-INST-SUPPLIES** 

Inv# 2061532

2925 LENNYS TOWING & TRUCK SERVICE

\$907.37 01/08/19

01/08/19

\$230.00 Vend Total

P.O. # 901981 TOW BUS 21

11-000-270-6100-D-50

STDNT TRAN- GENERAL SUPPLIES

Inv# 064425

9679 LEVENGER

\$230.00 12/14/18

\$36.25 Vend Total

P.O. # 901806 WAMS PRINCIPAL OFFICE SUPPLIES

SCH ADMIN-SUPPLIES-PRINCIPAL

11-000-240-6100-M-49

12/14/18

\$36.25

Inv# P608275601015

\$36.25

\$36.25

\$1,000.00 P

M814 | LEVENSON; HEATHER

P.O. # 901685 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$1,000.00 P 12/14/18 \$1,000.00 Vend Total

\$1,470.65 Vend Total

**\$196.76 Vend Total** 

\$1,470,65

\$1,000.00 P

9379 LEXIA LEARNING SYSTEMS INC

P.O. # 902117 CORE5 READING STUDENT SUBSCRIP

01/08/19

11-213-100-6100-U-31

**RES ROOM-INST-SUPPLIES** 

Inv# SIN044853

\$1,470.65

\$196.76 P

\$95.13

\$500.00 P

\$1.961.41

9143 | LEXIS NEXIS RISK DATA MANAGEMENT INC

P.O. # 900553 PUBLIC RECORD SEARCH SUBSCRIPT

11-000-266-3000-D-40

SECURITY-PURCH PROF TECH SERVI

\$1,470.65

\$196.76 P

Inv# 1546675-20181231

\$196.76 P 01/08/19

H669 LIBRARYLINK NJ

\$95.13 Vend Total

P.O. # 902020 DELIVERY COST SHARE

11-000-222-6100-H-26

MEDIA-BOOKS & SUPPLIES

\$95.13

\$500.00 P

Inv# 328

\$95.13 12/14/18

\$500.00 Vend Total

P.O. # 901781 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 Inv# AIL 1ST HALF

Q207 LIU; XIN OR QING

STDNT TRANS-AID IN LIEU-NONPUB

\$500.00 P 12/14/18

8903 LOWTHERS SMALL ENGINE INC

\$1,961.41 Vend Total

P.O. # 902122 PUMP AND OIL

11-000-263-6100-D-51

**GROUNDS-SUPPLIES** 

12/20/18

Inv# 255186 Inv# 255187

\$50.85 P 12/20/18 \$1,961.41

\$1.910.56 P

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1865 | MAJESTIC OIL COMPANY

P.O. # 901249 DIESEL FUEL (JUL-MAY)

11-000-270-6100-D-50

STDNT TRAN- GENERAL SUPPLIES

Inv# 34213 1/4/19

\$5,878.71 P

12/20/18

**K808** MATHALICIOUS LLC

P.O. # 901691 MATH SOFTWARE LICENSE RENEWAL

11-213-100-6100-M-31

**RES ROOM-INST-SUPPLIES** 

Inv# 0032920 \$320.00

A534 | MCCARTNEY; DR SCOTT

P.O. # 900264 REIMBURSE DISABILITY COVERAGE

11-000-291-2700-D-40

**BUSINESS-HEALTH BENEFITS** 

Inv# DEC 2018

\$506.66 P 12/20/18

9023 MCGLONE; LAUREN

P.O. # 902343 DEC18/JAN19 EDC SUPPLIES

60-800-330-6000-D-72

CHILD CARE-SUPPLIES

Inv# DEC/JAN EDC SUPPLIES

\$42.18

01/09/19

X119 | MCGOUGH BUS COMPANY INC

P.O. # 900346 FALL SPORTS TRANSPORTATION BID

11-000-270-5120-D-50

STDNT TRAN-CONTR SERV-NON TO &

Inv# 9189 NOV 2018

\$4,480.00 P 12/14/18

P.O. # 902170 10-19 EXTRA

11-000-270-5120-D-50 STDNT TRAN-CONTR SERV-NON TO &

Inv# 9272

\$975.00

01/08/19

6465 MCGOVERN; LAURA

P.O. # 902232 FRENCH PENPAL LETTER POSTAGE

11-190-100-6100-M-03

INST-SUPPLIES-FOREIGN LG

\$35.75 12/21/18

P.O. # 902233 AATF MBRSHP/CONTEST SUPPLIES

11-190-100-6100-M-03

INST-SUPPLIES-FOREIGN LG

Inv# FR PENPAL LTR POST

Inv# AATF MBRSHP/SUPPLIES \$65.75 12/21/18

3411 MCGRAW HILL SCHOOL EDUCATION LLC

P.O. # 900908 MATH MATERIAL

11-190-100-6100-U-08 INST-SUPPLIES-MATH

Inv# 104752635001

\$550.43 12/21/18

2578 MERCHANTVILLE OVERHEAD DOOR CO INC

P.O. # 902086 REPAIR DOOR

11-000-270-4200-D-50 STDNT TRAN-MAINT-PRIVATE GARAG

Inv# r-123945

01/08/19 \$174 72

V902 MIKES GARAGE INC

P.O. # 902158 VEHICLE REPAIRS

11-000-262-3400-D-51

OP&MAINT-PURCH PROF TECH SERVI

Inv# J002932

\$1.418.12

12/20/18

\$5,878.71 Vend Total

\$5,878.71 P \$5,878.71 P

\$320.00 Vend Total

\$506.66 Vend Total

\$506.66 P

\$320.00

\$506.66 P

\$320.00

\$42.18 Vend Total

\$42.18

\$42.18

\$5,455.00 Vend Total

\$4.480.00 P

\$4,480.00 P

\$975.00

\$975.00

\$101.50 Vend Total

\$35.75

\$35.75

\$65.75 \$65.75

\$550.43 Vend Total

\$550.43

\$550.43

\$174.72 Vend Total

\$174.72

\$174.72

\$1,418.12 Vend Total

\$1.418.12

\$1.418.12

7910 | MILL CREEK SCHOOL; THE

P.O. # 900805 2018-2019 SPECIAL ED TUITION

11-000-100-5670-D-24 TUITION-SPECIAL ED-PRIVATE OUT

Inv# DEC 2018

\$8,040.00 P 01/08/19

\$500.00 P

01/08/19

12/14/18

P.O. # 901383 2018-2019 SPECIAL ED TUITION

TUITION-SPECIAL ED-PRIVATE OUT 11-000-100-5670-D-24

Inv# DEC 2018 \$4.020.00 P

A310 | MONAHAN; LESLIE

P.O. # 901639 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

F274 | MONTAGNA; THERESA

P.O. # 902234 AATF MBRSHP/CONTEST SUPPLIES

11-190-100-6100-H-03 INST-SUPPLIES-FOREIGN LG

Inv# AATF MBRSHP/SUPPLIES \$65.75 12/21/18

A159 MOON LANDSCAPING INC

P.O. # 900023 GROUNDS SERVICES 2018-19

11-000-263-4200-D-51 GROUNDS-CLEAN, REPAIR, MAINT S

Inv# MC00049484 JAN19 \$27,333.34 P 01/10/19

P.O. # 900024 2018-19 TWP SHARED SERVICES

11-000-263-4200-D-51 GROUNDS-CLEAN, REPAIR, MAINT S

Inv# MC00049485 JAN19 \$3.409.56 P 01/10/19

1849 MOORESTOWN BOE STUDENT FUND ACCOUNT

P.O. # 902040 HS TRANS FOR MADS HOLIDAY FEST

11-190-100-8900-H-54 INST-MISC EXP-MUSIC VOCAL

Inv# MADS FEST TRNSFR \$47.00 12/14/18

P.O. # 902070 HS B BASKETBALL HUDLE SUBSCRIP

11-402-100-6100-H-52 SCH SPON ATH-INSTRUC-SUPP-

Inv# TRNSFR > B BSKBALL \$365.88 12/19/18

P.O. # 902114 HS GIRLS GOLF UNIFORMS

\$425.00 11-402-100-6100-H-52 SCH SPON ATH-INSTRUC-SUPP-

Inv# G GOLF UNIFORMS \$425.00 01/08/19

6377 MOORESTOWN HARDWARE LLC

P.O. # 901379 DISTRICT HARDWARE SUPPLIES

11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** 

Inv# 131559 \$21.33 P 01/08/19 Inv# 131921 \$36.04 P 01/08/19 Inv# 132050 \$15.17 P 01/08/19 Inv# 133193 \$22.08 P 01/08/19 Inv# 133637 \$10.44 P 01/08/19

Inv# 133639 \$22.77 P 01/08/19 \$166.00 P 01/08/19 Inv# 133640

Inv# 133832 BALANCE \$57.13 P 01/08/19

Inv# 134682 \$28.49 P 01/08/19 Inv# 134988 \$55.16 P 01/08/19

\$35.06 P Inv# 134996 01/08/19 Inv# 135271 \$53.09 P 01/08/19 Inv# 135304 \$1.22 P 01/08/19

\$12,060.00 Vend Total

\$8,040.00 P

\$4,020.00 P

\$8,040.00 P

\$4,020.00 P

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$65.75 Vend Total

\$65.75

\$65.75

\$30,742.90 Vend Total

\$27,333.34 P

\$27,333.34 P

\$3,409,56 P

\$3,409.56 P

\$837.88 Vend Total

\$47.00

\$47.00

\$365.88

\$365.88

\$425.00

\$1.864.43 Vend Total

\$1.722.43 P

\$1.722.43 P

## 6377 MOORESTOWN HARDWARE LLC

## \$1,864.43 Vend Total

\$142.00

\$142.00

P.O. # 901379	DISTRICT HARDWARE SUPPLIES	\$1,722.43 P
11-000-262-6100-E	-51 CUSTODIAL-SUPPLIES	\$1,722.43 P

Inv# 135337	\$854.79	Р	01/08/19
Inv# 135339	\$6.50	Р	01/08/19
Inv# 135419	\$30.38	Р	01/08/19
Inv# 135433	(\$30.38)	Р	01/08/19
Inv# 135434	\$2.18	Р	01/08/19
Inv# 135456	\$15.19	Р	01/08/19
Inv# 135491	\$35.68	Р	01/08/19
Inv# 136150	\$87.25	Р	01/08/19
Inv# 136345	\$51.05	Р	01/08/19
Inv# 136411	\$24.12	Р	01/08/19
Inv# 136449	\$11.37	Р	01/08/19
Inv# 136554	\$34.26	Р	01/08/19
Inv# 136593	\$5.74	Р	01/08/19
Inv# 136593	\$70.32	Р	01/08/19

P.O. # 901962 AMERICAN FLAG

Inv# INV014966640

11-000-222-6100-U-26 MEDIA-SUPPLIES-MEDIA

Inv# 133832 UES FLAG \$142.00 12/14/18

## Z754 MOORESTOWN SPEC EDUC ADVOCACY COUNCI \$3,281.56 Vend Total

P.O. # 901872 RELEASE SPEAC FUNDS \$3,281.56

65-SEA-000-0000-D-24 TRUST-SPEAC-SPECIAL EDUC CONF \$3,281.56

Inv# SPEAC FUNDS RELEASE \$3,281.56 12/20/18

A301 | MORANO; CLAUDINE \$500.00 Vend Total

P.O. # 901723 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

2716 MULTI HEALTH SYSTEMS \$307.00 Vend Total

P.O. # 901794 PSYCHOLOGICAL TESTING MATERIAL \$307.00

11-000-219-6100-D-24 CST-TESTING & OFFICE SUPPL \$307.00

Inv# I023297 \$307.00 01/09/19

9976 MUNICIPAL MAINTENANCE COMPANY \$5,840.00 Vend Total

P.O. # 900612 SEWER PUMP STATION \$5,840.00

11-000-261-420H-D-51 MAINT SCH FACIL-SERVICES-HIGH \$5,840.00

Inv# 5941 \$5,840.00 01/10/19

8167 MUSIC & ARTS CENTERS \$1,202.04 Vend Total

01/09/19

P.O. # 900387 ORCHESTRA SUPPLIES \$182.25 P

I-190-100-6100-U-60 INST-SUPPLIES-MUSIC-ORCHESTRA \$182.25 P
Inv# INV014272066 \$182.25 P 01/09/19

P.O. # 900388 ORCHESTRA REPAIRS \$534.25 P

F.O. # 900300 ORCHESTRANEFAIRS \$334.23 F

11-190-100-5900-U-60 INSTR-MISC PURCH SERV-ORCHESTR \$534.25 P

Inv# INV014700906 \$63.00 P 12/19/18 Inv# INV014715271 \$55.50 P 12/19/18

P.O. # 900461 HS ORCHESTRA REPAIRS \$245.32 P

11-190-100-5900-H-60 INSTR-MISC PURCH SERV-ORCHESTR \$245.32 P

\$415.75 P

Inv# INV014696128 \$109.32 P 12/19/18

Inv# INV014826514

\$1,202.04 Vend Total

\$76.00 P

P.O. # 900461 HS ORCHESTRA REPAIRS \$245.32 P

11-190-100-5900-H-60 INSTR-MISC PURCH SERV-ORCHESTR \$245.32 P

Inv# INV015073681 \$136.00 P 01/09/19

P.O. # 900817 HS BAND SUPPLIES \$60.00 P

11-190-100-610B-H-09 INST-SUPPLIES-MUSIC-BAND \$60.00 P

P.O. # 901478 INSTRUMENT REPAIRS - BAND

11-190-100-5900-U-09 INSTR-MISC PURCH SERV-MUSIC \$76.00 P

Inv# INV014700907 \$76.00 P 12/19/18

P.O. # 901599 BAND SUPPLIES \$104.22 P

\$60.00 P

11-190-100-6100-U-09 INST-SUPPLIES-MUSIC-INSTRUMENT \$104.22 P

Inv# INV014702859 \$104.22 P 12/19/18

2883 MY OWN TWO HANDS LLC \$4,320.00 Vend Total

01/09/19

P.O. # 901262 TVI O&M SERVICES \$4,320.00 P

11-000-216-3200-D-24 SPEECH-OT/PT PER IEP \$4,320.00 P

Inv# DEC 2018 \$4,320.00 P 01/09/19

0279 N J S I A A \$480.00 Vend Total

P.O. # 901943 HS FIELD HOCKEY ENTRY FEE \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0067089-IN \$80.00 12/19/18

P.O. # 901944 HS G TENNIS ENTRY FEE \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0066888-IN \$80.00 12/19/18

P.O. # 901949 HS B SOCCER ENTRY FEE \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0067377-IN \$80.00 12/19/18

P.O. # 901950 HS G SOCCER ENTRY FEE \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0067587-IN \$80.00 12/19/18

P.O. # 901951 HS G VOLLEYBALL ENTRY \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0067206-IN \$80.00 12/19/18

P.O. # 901952 HS FOOTBALL ENTRY FEE \$80.00

11-402-100-8900-H-52 SCH SPON ATH-INSTRUC-MISC \$80.00

Inv# 0067828-IN \$80.00 12/19/18

7021 NASCO ARTS & CRAFTS \$296.43 Vend Total

P.O. # 910432 Fine Art Supplies \$50.68

11-190-100-6100-S-15 INST-SUPPLIES-ART \$50.68

Inv# 220919 \$25.48 P 12/14/18

Inv# 227246 \$25.20 P 12/14/18

P.O. # 910542 Fine Art Supplies \$15.45

11-190-100-6100-R-15 INST-SUPPLIES-ART \$15.45

Inv# 235658 \$15.45 12/21/18

P.O. # 910564 Math Supplies \$11.70

11-190-100-6100-M-08 INST-SUPPLIES-MATH \$11.70

Inv# 244083 \$11.70 01/10/19

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7021 NASCO ARTS & CRAFTS

P.O. # 910569 Math Supplies

11-190-100-6100-H-08 **INST-SUPPLIES-MATH** 

Inv# 244084

\$71.14

\$71.14

P.O. # 910570 Math Supplies

11-190-100-6100-H-08

**INST-SUPPLIES-MATH** 

Inv# 244085

01/08/19 \$147.46

01/08/19

1860 NATIONAL ASSOC FOR MUSIC EDUCATION

P.O. # 902184 MEMBERSHIP - REGINA SCHMITT

11-190-100-8900-U-09

INST-MISC EXP-MUSIC

Inv# 1737764

\$127.00 01/08/19

A471 NEW HOPE ACADEMY

P.O. # 900867 2018-2019 SPECIAL ED TUITION

11-000-100-5670-D-24

TUITION-SPECIAL ED-PRIVATE OUT

Inv# 3 OF 4 JAN 2019

\$9,800.00 P 01/08/19

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI \$800.00 P 01/08/19

Inv# 3 OF 4 JAN 19

A630 NEW JERSEY MOTOR VEHICLE COMMISSION

P.O. # 902161 MVC ONLINE ACCESS PROGRAM

11-000-270-4200-D-50

STDNT TRAN-MAINT-PRIVATE GARAG

Inv# OL020360

\$150.00

01/08/19

01/08/19

0594 | NEWS 2 YOU

P.O. # 901799 SOCIAL STUDIES/SCIENCE

11-190-100-6100-B-01

INST-SUPPLIES-GEN INST

Inv# S413550

\$186.42 01/08/19

9137 NJASA

P.O. # 902206 TECHSPO REGISTRATION VINCE L

11-000-252-5000-D-44 INFO TECH-OTHER PURCH SERVICES

Inv# V LAVECCHIO 2/1/19

\$299 00

D166 NORTHEAST ELECTRICAL SERVICES LLC

P.O. # 901589 AUDITORIUM LIGHTING WAMS

11-000-261-420M-D-51

MAINT SCH FACIL-SERVICES-MIDDL

Inv# 4959

\$2 198 76

01/10/19

**E219** NORTHEAST MECHANICAL SERVICES INC

P.O. # 901729 HS REPAIR

11-000-261-420H-D-51

MAINT SCH FACIL-SERVICES-HIGH

Inv# 49197

\$4,667.96

01/09/19

0284 NUTRI-SERVE FOOD SERVICE INC

P.O. # 901469 CUSTODIAL LUNCHES

11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** 

Inv# DEC 2018 CUSTODIAL

\$888.75 P 01/08/19

Inv# NOV 2018 CUSTODIAL

\$990.00 P

12/19/18

P.O. # 901470 HS SECURITY LUNCHES

11-000-266-6100-D-51

SECURITY-SUPPLIES

Inv# DEC 2018 SECURITY

\$36.35 P 01/08/19 \$296.43 Vend Total

\$147.46

\$71.14

\$127.00 Vend Total

\$127.00

\$127.00

\$147.46

\$10,600.00 Vend Total

\$10,600.00 P

\$9,800.00 P

\$800.00 P

\$150.00 Vend Total

\$150.00

\$150.00

\$186.42 Vend Total

\$186.42

\$186.42

\$299.00 Vend Total

\$299.00

\$299.00

\$2,198.76 Vend Total

\$2,198.76

\$2,198.76

\$4,667.96 Vend Total

\$4,667.96

\$4.667.96

\$2,002.00 Vend Total

\$1.878.75 P

\$1,878.75 P

\$123.25 P

\$123.25 P

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0284 NUTRI-SERVE FOOD SERVICE INC

P.O. # 901470 HS SECURITY LUNCHES

11-000-266-6100-D-51

SECURITY-SUPPLIES

Inv# NOV 2018 SECURITY

12/20/18 \$86.90 P

8302 O'DONNELL; CYNTHIA OR BARRY

P.O. # 901725 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$500.00 P 12/14/18

O489 ODONNELL; NICOLA

P.O. # 902344 WAMS RESOURCE CLASS SUPPLIES

11-213-100-6100-M-31

**RES ROOM-INST-SUPPLIES** 

Inv# MS RESOURCE SUPPLIES

\$29.49

01/09/19

12/21/18

12/21/18

7436 ORCHARD FRIENDS SCHOOL

P.O. # 900313 2018-2019 SPECIAL ED TUITION

11-000-100-5660-D-24

TUITION-SPECIAL ED-PRIVATE IN

Inv# JAN 19 & 1:1 (2)

\$11,731.67 P

01/02/19

P929 PANTER; MELISSA

P.O. # 902235 AATF MBRSHP/CONTEST SUPPLIES INST-SUPPLIES-FOREIGN LG

11-190-100-6100-H-03

Inv# AATF MBRSHP/SUPPLIES

\$65.75

2807 | PAPARONE; TONI

P.O. # 902237 ARTWORK INSTALLATION VELCRO

11-190-100-6100-H-01

**INST-SUPPLIES-GEN INST** 

Inv# ARTWORK VELCRO

8265 | PEDRONI FUEL COMPANY

P.O. # 900894 GASOLINE FOR B&G VEHICLES

11-000-262-6100-D-51

Inv# 518430 1/4/19

**CUSTODIAL-SUPPLIES** \$2,384.31 P 01/10/19

\$26.85

7383 PERFORMANCE HEALTH SUPPLY INC

P.O. # 910590 Health and Trainer Supplies

11-000-213-6100-M-47

**HEALTH SERV-SUPPLIES** 

Inv# IN90989790

\$20.60 01/10/19

1970 PETTY CASH

P.O. # 901083 2018-19 PETTY CASH

11-000-240-6100-M-49

Inv# CHECK# 2628

SCH ADMIN-SUPPLIES-PRINCIPAL

\$146 75

11-000-270-6100-D-50

STDNT TRAN- GENERAL SUPPLIES

Inv# CHECK# 2629

\$164 17 P 01/07/19

1999 PLAQUES AND SUCH LLC

P.O. # 901735 HS ATHLETIC AWARDS

11-402-100-6100-H-52

SCH SPON ATH-INSTRUC-SUPP-

Inv# Q 130375

\$357.00

12/19/18

01/07/19

\$2,002.00 Vend Total

\$123.25 P

\$123.25 P

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$29.49 Vend Total

\$29.49

\$29 49

\$11,731.67 Vend Total

\$11,731.67 P

\$11.731.67 P

\$65.75 Vend Total

\$65.75

\$65.75

\$26.85 Vend Total

\$26.85

\$26.85

\$2,384.31 Vend Total

\$2.384.31 P

\$2,384.31 P

\$20.60

\$20.60 Vend Total

\$20.60

\$310.92 Vend Total

\$310.92 P

\$146.75

\$164.17 P

\$357.00 Vend Total

\$357.00

\$357.00

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6881 | PRIM CHIOLAN; ASHLEY L

P.O. # 902238 SEP-DEC18 CST DIST TRAVEL

11-000-219-5800-D-24

CST-TRAVEL/CONFERENCES

Inv# SEP-DEC18 CST TRVL

\$121.62 12/21/18 **\$121.62 Vend Total** 

\$202.40 Vend Total

\$121.62

\$202.40

\$1,383.12

\$576.30

\$1,220.12

\$121.62

2008 PRO-ED

\$202.40

P.O. # 901915 SPEECH MATERIAL 11-000-216-6100-U-35

SPEECH/OT/PT-SUPPLIES

Inv# 2751276

\$202.40 01/08/19

\$1,959.42 Vend Total

P.O. # 902008 HOMEBOUND INSTRUCTION

6241 PROFESSIONAL EDUCATION SERVICES INC

11-150-100-3200-D-36 HOME INSTRUC-PURCH PROF ED SER

Inv# MR-1278 \$1,383,12 01/08/19

P.O. # 902009 HOMEBOUND INSTRUCTION

11-150-100-3200-D-36 HOME INSTRUC-PURCH PROF ED SER

Inv# MR-1274

\$576.30 12/21/18 \$1,383.12

\$576.30

A314 | RAINBOW ART GLASS INC

P.O. # 901143 STEM SUPPLIES

11-190-100-6100-M-06 **INST-SUPPLIES-IND TECH** 

Inv# 627599

\$1,220,12 01/08/19 \$1,220.12 Vend Total

\$1,220.12

3679 RANCOCAS VALLEY REGIONAL HIGH SCHOOL

P.O. # 901321 2018-2019 DCP&P PLACEMENT \$1.468.20 P

11-000-100-5620-D-24

TUITION-OTHER LEA INSIDE STATE

Inv# 19-00150 DEC 18

\$1,468.20 P 01/04/19

\$1,468.20 Vend Total

\$1,000.00

\$200.00

\$300.00

\$109.94 P

\$200.52 P

\$2.961.32 P

7676 RAUE; BRENT

P.O. # 901763 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$1,000.00 12/14/18 \$1,000.00 Vend Total

\$500.00 Vend Total

\$1.000.00

\$200.00

\$300.00

\$109.94 P

\$200.52 P

\$296.13 P

\$1,468.20 P

4545 REM AUDIOLOGY ASSOCIATES PC

P.O. # 901970 HS SERVICE: FM SUMMER

20-251-200-3200-D-24

2862 | RICOH USA INC

IDEA B-SUPP-NP-PURCH PROF ED S

Inv# 11802

\$200.00 12/14/18

P.O. # 902163 OLGC TEACHER IN-SERVICE

20-251-200-3200-D-24 IDEA B-SUPP-NP-PURCH PROF ED S

Inv# 12025 \$300.00 01/08/19

\$5,959.22 Vend Total

P.O. # 900043 SV RICOH MP2554SP

11-000-240-5900-S-49 SCH ADMIN-MISC PURCH SERVICES

Inv# 101435599 DEC18 \$109 94 P 12/14/18

P.O. # 900044 ROBERTS RICOH MP4054SP - MAIN

11-000-240-5900-R-49 SCH ADMIN-MISC PURCH SERV

Inv# 101506481 DEC18 \$200.52 P 01/09/19

P.O. # 900045 CENTRAL DUPLICATING MACHINES

11-000-251-5920-D-40 CENTRAL SERV-MISC PURCH SERV

Inv# 101531866 DEC18 \$296.13 P 01/09/19

## 2862 RICOH USA INC

Inv# 101495375 DEC18

Inv# 101459620 DEC18

Inv# 696082

Inv# 2709-696786

## \$5,959.22 Vend Total

P.O. # 900045 CENTRAL DUPLICATING MACHINES \$2,961.32 P \$2,665.19 P 11-190-100-5900-D-40 INSTR-MISC PURCH SERV-BUSINESS

\$2,665.19 P Inv# 101531866 DEC18 01/09/19

P.O. # 900047 HS MAIN - RICOH MP7503 COPIER \$351.69 P \$351.69 P 11-000-240-5900-H-49

SCH ADMIN-MISC PURC-PRINCIPAL Inv# 101516546 DEC18 \$351.69 P 01/09/19

P.O. # 900048 BAKER RICOH MP6503 COPIER \$287.15 P

11-000-240-5900-B-49 SCH ADMIN-MISC PURCH SERVICES \$287.15 P

\$287.15 P P.O. # 900049 SV RICOH MP6503 COPIER \$287.15 P

01/09/19

12/19/18

11-000-240-5900-H-49 SCH ADMIN-MISC PURC-PRINCIPAL \$287.15 P

Inv# 101495373 DEC18 \$287.15 P 01/09/19

\$1.133.40 P

P.O. # 900490 HS TEACHERS ROOM COPIERS \$1.133.40 P

11-190-100-5900-H-01 \$1.133.40 P **INST-MISC PURCH SERVICES** 

P.O. # 900494 HS MEDIA/MS MAIN MPC4503G MFD \$427.53 P

11-000-222-5900-H-26 MEDIA-MISC PURCH SERV \$168.34 P

Inv# 101503998 DEC18 \$168.21 P 01/09/19

Inv# 101503998 OVR \$0.13 P 01/09/19

11-000-240-5900-M-49 \$259 19 P SCH ADMIN-MISC PURCH SERVICES

Inv# 101503998 DEC18 \$61.49 P 01/09/19 Inv# 101503998 DFC18 \$197.70 P 01/09/19

P.O. # 902227 HS GUIDANCE MP4002SP \$200.52

11-000-218-5900-H-27 **GUIDANCE-MISC PURCH SERVICES** \$200.52

Inv# 101484624 DEC18 \$200.52 01/10/19

### \$509.75 Vend Total 6595 | RIVERSIDE NAPA

P.O. # 901333 MISC PARTS FOR B&G PICKUPS 06 (\$86.42) P

(\$86.42) P 11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** 

Inv# 2709-694575 BAL (\$86.42) P 11/13/18

(\$36.00) P P.O. # 901527 BATTERIES 11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES (\$36.00) P

Inv# 2709-694575 (\$36.00) P 11/13/18

P.O. # 901838 DOME LIGHT VAN 49 \$26.90

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$26.90

(\$12.49) P

11/28/18

12/20/18

Inv# 2709-695820 \$39 39 11/28/18

Inv# 2709-695886 \$53.27 11/28/18 Inv# 2709-695886 (\$53.27) P 11/28/18

P.O. # 901900 BATTERIES FOR FLOOR MACHINE HS \$251.64

11-000-262-6100-D-51 \$251.64

**CUSTODIAL-SUPPLIES** Inv# 2709-696712 \$305.64 12/20/18

(\$54.00) P P.O. # 902051 2008 FORD F350 TRUCK PARTS \$167.97

\$167.97 11-000-263-4200-D-51 GROUNDS-CLEAN, REPAIR, MAINT S

Inv# 696983 NO TAX \$167.97 12/20/18

P.O. # 902177 PARTS FOR 49 \$109.17

\$109.17 11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 2709-697523 \$80.49 P 01/08/19 Inv# 2709-697539 01/08/19 \$28.68 P

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6595 RIVERSIDE NAPA

P.O. # 902178 BLOWER MOTOR

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 697216 NO TAX \$76.49 01/08/19

A614 RIZZIERI; FRANK & ANA MARIE

P.O. # 901681 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$500.00 P 12/14/18

3633 | RODRIGUEZ; ROSETH

P.O. # 902345 HS FL TEXTBOOKS

11-190-100-6100-H-03 Inv# HS FL TEXTBOOKS

INST-SUPPLIES-FOREIGN LG

01/09/19 \$231.78

\$170.00

01/09/19

11-190-100-6100-H-03

INST-SUPPLIES-FOREIGN LG

Inv# HS VEJIGANTE KITS

P.O. # 902346 HS FL VEJIGANTE KITS-PR UNIT

9714 ROWAN UNIVERSITY

P.O. # 901905 CARY-WORKSHOP REGISTRATION

11-000-223-5800-D-42

TCHR DEVEL-TRAVEL-ASST SUPT

Inv# 2018-F-172

\$149.00 12/19/18

8764 | SADDLEBACK EDUCATIONAL INC

P.O. # 901565 WAMS SPEC ED BOOKS

11-213-100-6100-M-31

**RES ROOM-INST-SUPPLIES** 

Inv# 669347

\$168.25 01/10/19

0012 | SAFETY BUS

P.O. # 900670 TRANSPORTATION CONTRACT RENEW STDNT TRAN-BETW HOME & SCHOOL

11-000-270-5110-D-50

Inv# MOOR1218 DEC18 \$15,731.35 P 01/09/19

11-000-270-5140-D-50

STDNT TRAN-CONTR SERV-SPEC E

Inv# MOOR1218 DEC18 \$7,747.20 P 01/09/19

P.O. # 902030 G SOC CHAMP

COCURRIC-TRAVEL 11-401-100-5800-H-53

Inv# 13140

\$900.00 12/14/18

7852 | SCHOLASTIC MAGAZINES

P.O. # 902065 WAMS SPECIAL ED MAGAZINES

11-213-100-6100-M-31

**RES ROOM-INST-SUPPLIES** 

Inv# M6141052

\$98.89 01/10/19

3839 SCHOOL HEALTH CORPORATION

P.O. # 910291 Health and Trainer Supplies

11-402-100-6100-H-52 SCH SPON ATH-INSTRUC-SUPP-

Inv# 3480598-01

\$47.88 P 01/08/19

P.O. # 910581 Health and Trainer Supplies

**HEALTH SERV-SUPPLIES** 

11-000-213-6100-U-47

\$499.72

Inv# 3539162-00

01/08/19

\$509.75 Vend Total

\$500.00 Vend Total

\$500.00 P

\$76.49

\$500.00 P

\$76.49

\$401.78 Vend Total

\$231.78

\$231.78

\$170.00

\$170.00

\$149.00 Vend Total

\$149.00

\$149.00

\$168.25 Vend Total

\$168.25

\$168.25

\$24,378.55 Vend Total

\$23,478,55 P

\$15.731.35 P

\$7.747.20 P

\$900.00

\$900.00

\$98.89 Vend Total

\$98.89

\$98.89

**\$761.79 Vend Total** 

\$47.88 P

\$47.88 P

\$499.72

\$499.72

## 3839 SCHOOL HEALTH CORPORATION

\$761.79 Vend Total

P.O. # 910589 Health and Trainer Supplies \$214.19

11-000-213-6100-M-47 HEALTH SERV-SUPPLIES \$214.19

Inv# 3540982-00 \$190.45 P 01/10/19 Inv# 3540982-01 \$23.74 P 01/10/19

## A340 SCHOOL HEALTH INSURANCE FUND

\$1,193,682.00 Vend Total

P.O. # 900756 2018-19 HEALTH & DENTAL PREMI \$1,193,682.00 P

11-000-291-2700-D-40 BUSINESS-HEALTH BENEFITS \$1,193,682.00 P

Inv# GROUP#4534 DECDENTAL \$59,429.00 P 01/10/19
Inv# GROUP#4534 DECHEALTH \$1,134,253.00 P 01/10/19

## 5477 SCHOOL SPECIALTY INC

\$3,689.41 Vend Total

P.O. # 900922 MOBILE STORAGE CABINET \$1,295.96

65-BOO-KS0-0000-M-01 TRUST-BOOKS-MS \$1,295.96

Inv# 208122138881 \$1,295.96 12/19/18

P.O. # 910381 General Classroom Supplies \$190.67

11-212-100-6100-B-62 MULT DISAB-INSTR-SUPPLIES \$190.67

Inv# 308103189761 \$190.67 12/14/18

P.O. # 910393 General Classroom Supplies \$1,054.29

11-190-100-6100-B-01 INST-SUPPLIES-GEN INST \$1,054.29

Inv# 308103193825 \$1.054.29 12/14/18

P.O. # 910456 Fine Art Supplies \$307.53

11-190-100-6100-B-15 INST-SUPPLIES-ART \$307.53

Inv# 308103226857 \$307.53 01/08/19

P.O. # 910529 General Classroom Supplies \$41.94

11-190-100-6100-U-12 INST-SUPPLIES-SCIENCE \$41.94

Inv# 208122089910 \$41.94 12/21/18

P.O. # 910536 General Classroom Supplies \$458.42

65-MEF-FLE-X000-U-00 TRUST-MEF-FLEX SEATING-UES \$458.42

Inv# 308103239044 \$458.42 01/08/19

P.O. # 910557 General Classroom Supplies \$202.49

11-190-100-6100-R-01 INST-SUPPLIES-GEN INST \$202.49

Inv# 308103243161 \$202.49 01/08/19

P.O. # 910591 Fine Art Supplies \$16.17

11-190-100-6100-B-15 INST-SUPPLIES-ART \$16.17

Inv# 208122211547 \$16.17 01/08/19

P.O. # 910594 General Classroom Supplies \$63.98

11-190-100-6100-R-15 INST-SUPPLIES-ART \$63.98

Inv# 208122212907 \$63.98 01/10/19

P.O. # 910597 General Classroom Supplies \$57.96

11-000-222-6100-B-26 MEDIA-BOOKS & SUPPLIES \$57.96

Inv# 208122212101 \$57.96 01/08/19

## L856 | SCIARRELLO CORNELL MERLINO MCKEEVER

\$792.00 Vend Total

P.O. # 901869 2018-19 LEGAL SERVICES FOR NEG \$792.00 P

11-000-230-3310-D-39 BOARD EXP-LEGAL SERVICES \$792.00 P

Inv# 8436 11/30/18 \$792.00 P 12/21/18

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\$1,881.00 Vend Total

\$279.75 Vend Total

**Q524** | SCIENCE EXPLORERS INC

P.O. # 902127 CREATIVE MINDS PROGRAM \$1,881.00

62-840-100-5900-D-74 CREATIVE MINDS-MISC PURCH SERV \$1,881.00

Inv# 095085 \$570.00 P 12/21/18

Inv# 095086 \$513.00 P 12/21/18 Inv# 095087 \$798.00 P 12/21/18

7373 SCOTTS EMERGENCY LIGHTING & POWER

P.O. # 902052 SERVICE WAMS GENERATOR \$279.75

11-000-261-420M-D-51 MAINT SCH FACIL-SERVICES-MIDDL \$279.75

Inv# 178621 \$279.75 12/21/18

W604 SEESAW LEARNING INC \$500.00 Vend Total

P.O. # 901960 SEESAW FOR SCHOOLS \$500.00

11-190-100-6100-B-01 INST-SUPPLIES-GEN INST \$166.67

Inv# 2018-17477 \$166.67 12/19/18

11-190-100-6100-R-01 INST-SUPPLIES-GEN INST \$166.66

Inv# 2018-17477 \$166.66 12/19/18

11-190-100-6100-S-01 INST-SUPPLIES-GEN INST \$166.67

Inv# 2018-17477 \$166.67 12/19/18

9779 SHAIKH; HAFEZA \$1,000.00 Vend Total

P.O. # 901899 AID IN LIEU OF TRANSPORTATION \$1,000.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$1,000.00 P

Inv# AIL 1ST HALF \$1,000.00 P 12/14/18

6870 SHOP RITE \$32.03 Vend Total

P.O. # 901039 HS MD CLASS SUPPLIES \$32.03 P

11-212-100-6100-H-62 MULT DISAB-INSTRUC-SUPPLIES \$32.03 P

Inv# 05170347848 1/2/19 \$32.03 P 01/09/19

8032 SHOP RITE SUPERMARKETS OF CHERRY HILL \$38.77 Vend Total

P.O. # 901040 HS MD CLASS SUPPLIES \$38.77 P

11-212-100-6100-H-62 MULT DISAB-INSTRUC-SUPPLIES \$38.77 P

Inv# 05230711165 12/16/18 \$15.82 P 12/19/18 Inv# 05940371663 12/19/18 \$22.95 P 01/09/19

9015 SIEMENS INDUSTRY INC \$961.92 Vend Total

P.O. # 902060 DETECTORS FOR ROBERTS \$961.92

11-000-261-610R-D-51 MAINT SCH FACIL-SUPPLIES-ROBTS \$961.92

Inv# 5445319378 \$961.92 01/10/19

A612 SLAWEK; KERSTIN \$500.00 Vend Total

P.O. # 901680 AID IN LIEU OF TRANSPORTATION \$500.00 P

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P

Inv# AIL 1ST HALF \$500.00 P 12/14/18

2049 SOUTH JERSEY WELDING SUPPLY CO \$30.26 Vend Total

P.O. # 902003 BIB APRON FOR WELDING \$30.26

P.O. # 902003 BIB APRON FOR WELDING \$30.26

-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$30.26 Inv# 01472434 \$30.26 12/14/18

## 6871 SPEAK FOR YOURSELF LLC

\$3.720.00 Vend Total

\$3,720.00 P

\$2.79

\$3,720.00 P

\$262.05

P.O. # 900831 AAC CONSULTATION

11-000-216-3200-D-24 SPEECH-OT/PT PER IEP

Inv##3 NOVEMBER 2018 12/21/18 \$1,920.00 P

01/09/19 Inv# #4 DECEMBER 2018 \$1,800.00 P

## 7510 STAGE ACCENTS

\$262.05 Vend Total

P.O. # 901720 HS VOCAL MUSIC SUPPLIES \$262.05

11-190-100-6100-H-54 INST-SUPPLIES-MUSIC VOCAL

Inv# 399775 \$168.05 P 01/08/19 Inv# 401520 \$94.00 P 01/08/19

#### 5939 STAPLES BUSINESS ADVANTAGE

\$1,948.40 Vend Total

P.O. # 910553	Office/Computer Supplies	\$15.47

11-000-251-6000-D-40 CENTRAL SERV-SUPPLIES-BUSINESS \$15.47

Inv# 3398824119 \$9.65 P 12/19/18 12/19/18 Inv# 3398824120 \$5.82 P

#### \$250.14 P.O. # 910555 Office/Computer Supplies

INST-SUPPLIES-DATA PROC \$250.14 11-190-100-6100-D-44

Inv# 3398824121 \$250.14 12/19/18

### P.O. # 910556 Office/Computer Supplies \$63.34

11-000-252-6000-D-44 INFO TECH-SUPPLIES \$63.34

Inv# 3398824122 \$63.34 12/19/18

### P.O. # 910563 Office/Computer Supplies \$40.79

11-190-100-6100-M-08 INST-SUPPLIES-MATH \$40.79

Inv# 3399088509 12/21/18

P.O. # 910584 Office/Computer Supplies

11-000-251-6000-D-40 CENTRAL SERV-SUPPLIES-BUSINESS \$2 79

Inv# 3399088514 12/21/18 \$2 79

P.O. # 910585 Office/Computer Supplies \$23.31

11-000-251-6000-D-40 \$23.31 CENTRAL SERV-SUPPLIES-BUSINESS Inv# 3399088515 \$23.31 12/21/18

P.O. # 910586 Office/Computer Supplies \$285.90

11-190-100-6100-M-08 **INST-SUPPLIES-MATH** \$285.90

Inv# 3399088516 \$285.90 12/21/18

P.O. # 910587 Office/Computer Supplies \$18.72

CENTRAL SERV-SUPPLIES-BUSINESS 11-000-251-6000-D-40 \$18.72 Inv# 3400144336 \$18.72 01/08/19

P.O. # 910595 Office/Computer Supplies \$460.53

\$460.53 INST-SUPPLIES-DATA PROC 11-190-100-6100-D-44 Inv# 3400144337 \$460.53 01/08/19

P.O. # 910596 Office/Computer Supplies \$783.94

INST-SUPPLIES-GEN INST 11-190-100-6100-S-01 \$783.94

Inv# 3400144338 \$683.86 P 01/10/19 Inv# 3400144339 \$100.08 P 01/10/19

P.O. # 910602 Office/Computer Supplies \$3.47

11-000-251-6000-D-40 CENTRAL SERV-SUPPLIES-BUSINESS \$3.47

Inv# 3400144341 \$3.47 01/08/19

**Moorestown Board of Education** 

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8805 STARFALL EDUCATION FOUNDATION

P.O. # 901934 SE COMPUTER SOFTWARE

11-213-100-6100-U-31

**RES ROOM-INST-SUPPLIES** 

Inv# HQFZ1B

\$70.00 12/21/18

12/20/18

01/09/19

**O778** | STARR GENERAL CONTRACTING

P.O. # 902077 PORTA POTS

11-000-263-4200-D-51

Inv# 875-78855 NOV18

9410 | STEWART; LINDA M

GROUNDS-CLEAN, REPAIR, MAINT S \$300.00

P.O. # 901641 AID IN LIEU OF TRANSPORTATION STDNT TRANS-AID IN LIEU-NONPUB

11-000-270-5030-D-50

\$500.00 P 12/14/18

Inv# AIL 1ST HALF ANDREW

P.O. # 902119 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF COLIN

\$500.00 P

8197 | STOKES; JUDITH

P.O. # 901922 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$1.000.00 P 12/14/18

3536 SUPER DUPER SCHOOL COMPANY

P.O. # 901916 SPEECH MATERIAL

11-000-216-6100-U-35

SPEECH/OT/PT-SUPPLIES

Inv# 2400943A

\$427.54 01/08/19

7829 TAB SHREDDING INC

P.O. # 901634 CONFIDENTIAL FILE SHREDDING

11-000-219-6100-D-24

CST-TESTING & OFFICE SUPPL

Inv# 152531

\$160.00 12/19/18

9748 | TELESYSTEM

P.O. # 900145 DISTRICT TELEPHONE SERVICE

11-000-230-5300-D-40

**BOARD EXP-TELEPHONE** 

Inv# 69986190115 JAN19

\$3.216.60 P 01/09/19

U521 THOMPSON; JOSEPH III & TONI

P.O. # 901683 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$500.00 P 12/14/18

P199 | TOMASCO; WILLIAM III OR BETH

P.O. # 901782 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50

STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$500.00 P 12/14/18

0816 TOWNSHIP OF MOORESTOWN

P.O. # 901948 MOORESTOWN POLICE COVERAGE

11-402-100-5900-H-52

SCH SPON ATH-INST-MISC PURCH S

Inv# 2018-203

\$1,260.00 12/19/18 \$70.00 Vend Total

\$70.00

\$70.00

\$300.00

\$300.00 Vend Total

\$1,000.00 Vend Total

\$500.00 P

\$300.00

\$500.00 P

\$500.00 P

\$500.00 P

\$1,000.00 Vend Total

\$1,000.00 P

\$1,000.00 P

\$427.54 Vend Total

\$427.54

\$427.54

\$160.00 Vend Total

\$160.00

\$160.00

\$3,216.60 Vend Total

\$3.216.60 P

\$3,216.60 P

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$3,780.00 Vend Total

\$1,260.00

\$1,260.00

\$3,780.00 Vend Total

## 0816 TOWNSHIP OF MOORESTOWN

P.O. # 901956 HS MOORESTOWN POLICE-FOOTBALL \$1,440.00

\$1,440.00 11-402-100-5900-H-52 SCH SPON ATH-INST-MISC PURCH S

Inv# 2018-172&192/193 FB \$1,440,00

P.O. # 901957 HS HOMECOMING/PEP RALLY COVERA \$1,080.00

SCH SPON ATH-INST-MISC PURCH S \$1,080.00 11-402-100-5900-H-52

Inv# 2018-172&192/193 PR \$1.080.00 01/09/19

## 2111 TOWNSHIP OF MOORESTOWN

\$18,411.00 Vend Total

P.O. # 900621 WATER & SEWER 2018-19 \$18,411.00 P 11-000-262-4900-D-51 **CUSTODIAL-WATER & SEWER** \$18,411.00 P

Inv# 13204000-0 4TH QTR \$18,411.00 P 01/09/19

1350 TRAPANI; LISA \$65.00 Vend Total

P.O. # 902236 2019 AATSP MEMBERSHIP \$65.00

11-190-100-6100-H-03 \$65.00 INST-SUPPLIES-FOREIGN LG

Inv# 2019 AATSP MBRSHP \$65.00 12/21/18

8398 TRIARCO ARTS AND CRAFTS LLC \$39.04 Vend Total

P.O. # 910433 Fine Art Supplies \$17.28

11-190-100-6100-S-15 **INST-SUPPLIES-ART** \$17.28

Inv# 219972 12/14/18 \$17.28

P.O. # 910592 Fine Art Supplies \$21.76

11-190-100-6100-B-15 **INST-SUPPLIES-ART** \$21.76

Inv# 249231 01/08/19 \$21.76

F152 | TRIEAGLE ENERGY LP \$146.26 Vend Total

P.O. # 900871 ELECTRIC SERVICE \$146.26 P

\$146.26 P 11-000-262-6220-D-51 **CUSTODIAL-ENERGY-ELECTRICITY** 

Inv# TRI749344 9170421608 \$146.26 P 01/09/19

6015 | TRI-STATE ELEVATOR CO INC \$90.00 Vend Total

P.O. # 900126 ANNUAL ELEVATOR SERVICE \$90.00 P

11-000-261-420H-D-51 \$90.00 P MAINT SCH FACIL-SERVICES-HIGH

Inv# 130113 DEC18 \$90.00 P 01/09/19

7089 VERIZON SC \$87.16 Vend Total

P.O. # 900214 SUB CALLER TELEPHONE \$87.16 P

11-000-230-5300-D-40 **BOARD EXP-TELEPHONE** \$87.16 P

Inv# 450252663000158 JAN \$87.16 P 01/09/19

**Z026 VILLACRES; OMAR & CRISSIA** \$500.00 Vend Total

P.O. # 902116 AID IN LIEU OF TRANSPORTATION \$500.00 P

\$500.00 P STDNT TRANS-AID IN LIEU-NONPUB 11-000-270-5030-D-50

Inv# AIL 1ST HALF \$500.00 P 01/09/19

0510 VISION SERVICE PLAN - (CT) \$4,208.33 Vend Total

P.O. # 900027 2018-19 VISION COVERAGE \$4.208.33 P 11-000-291-2700-D-40 \$4.208.33 P

**BUSINESS-HEALTH BENEFITS** 

Inv# ACCT 110283 003 JAN \$22.83 P 12/20/18 Inv# ACCT 110283 JAN \$4,185.50 P 12/20/18 A644 VOCABULARYSPELLINGCITY.COM

\$270.00 Vend Total \$270.00

P.O. # 902013 SOFTWARE - PREMIUM MEMBERSHIP

11-213-100-6100-U-31 Inv# 1288457

**RES ROOM-INST-SUPPLIES** 

01/10/19 \$270.00

Y325 VUKICEVICH; ANNE

\$500.00 Vend Total

\$2,494.37 Vend Total

\$2,419.00 Vend Total

P.O. # 901870 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF

\$500.00 P \$500.00 P

\$270.00

9264 | W B MASON CO INC

P.O. # 900125 BOTTLED WATER \$571.90 P

12/14/18

11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** \$571.90 P

Inv# IS0899181 DEC18 \$571.90 P 01/08/19

P.O. # 910044 Copy Duplicator Supplies \$1,730.40 P

\$500.00 P

11-190-100-6100-D-01 **INST-SUPPLIES-GEN INST** \$1,730.40 P

Inv# I61513561 12/10/18 \$432.60 P 12/14/18 Inv# I61649526 12/13/18 \$432.60 P 12/19/18 Inv# I61881067 12/20/18 \$432.60 P 01/08/19 Inv# I61956443 12/26/18 01/08/19 \$432.60 P

P.O. # 910458 Fine Art Supplies \$107.81

11-190-100-6100-B-15 **INST-SUPPLIES-ART** \$107.81

01/08/19 Inv# I60212595 \$77.01 P

Inv# I60709262 \$30.80 P 01/08/19

P.O. # 910558 Fine Art Supplies \$36.78

11-190-100-6100-U-12 INST-SUPPLIES-SCIENCE \$36.78

Inv# I61513365 \$36.78 12/14/18

P.O. # 910566 Copy Duplicator Supplies \$47.48

11-190-100-6100-D-01 \$47.48 INST-SUPPLIES-GEN INST

Inv# I61655008 \$47.48 12/19/18

7014 WASTE MANAGEMENT OF NJ - CAMDEN

P.O. # 900124 ANNUAL DUMPSTER SERVICES \$2,419.00 P

\$2,419.00 P 11-000-262-4200-D-51 **CUSTODIAL-PURCH SERVICES** 

Inv# 2928942-2498-2 JAN19 \$2,419.00 P 01/09/19

L349 WB MANUFACTURING LLC \$4,578.00 Vend Total

P.O. # 900597 CABINETS FOR ROBERTS \$4,578.00

11-190-100-6100-R-01 \$4.578.00 INST-SUPPLIES-GEN INST

Inv# 96617 \$4.578.00 12/19/18

\$372.60 Vend Total 8648 WEGMANS FOOD MARKETS INC

P.O. # 900009 BOE MTG SUPPLIES \$65.70 P

\$65.70 P 11-000-230-6100-D-41 **BOARD EXP-SUPPLIES-SUPT** 

Inv# 3235220190101 \$65.70 P 01/09/19

P.O. # 900664 UES - LIFE SKILLS MATERIAL \$11.98 P

\$11.98 P 11-212-100-6100-U-62 MULT DISAB-INSTR-SUPPLIES

Inv# CARD# 6313 12/14/18 \$11.98 P 12/21/18

\$10.98 P P.O. # 901756 INSTRUCTIONAL SUPPLIES

11-212-100-6100-H-62 MULT DISAB-INSTRUC-SUPPLIES \$10.98 P

Inv# CARD# 3318 12/17/18 \$10.98 P 12/19/18

## 8648 WEGMANS FOOD MARKETS INC

\$372.60 Vend Total

P.O. # 901902 HS NURSE'S OFFICE SUPPLIES

11-000-213-6100-H-47 **HEALTH SERV-SUPPLIES** 

Inv# 3236020181201

12/19/18

P.O. # 902035 UES LIFE SKILLS - RR

**RES ROOM-INST-SUPPLIES** 11-213-100-6100-U-31

Inv# CARD# 6613 12/14/18

\$46.11 P 12/21/18

P.O. # 902099 HS MANTOUX

11-000-213-6100-H-47 **HEALTH SERV-SUPPLIES** 

Inv# CARD# 6010 12/6/18

\$176.13 01/08/19

## 8828 | WESTERN PEST SERVICES

P.O. # 900122 ANNUAL PEST SERVICES

11-000-262-4200-D-51 **CUSTODIAL-PURCH SERVICES** 

Inv# 4901293B 12/1/18

\$240.00 P 12/14/18

## 8470 | WILLIAMS; AMY

P.O. # 901640 AID IN LIEU OF TRANSPORTATION

11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB \$500.00 P 12/14/18

Inv# AIL 1ST HALF

2830 WOLFINGTON BODY COMPANY INC P.O. # 901971 ASSORTED PARTS

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 89638M

\$115.53 12/14/18

P.O. # 901977 STEP WELL

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 89700M

P.O. # 902068 BRAKE PARTS & HEATER

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 90023M

\$67.86 P 12/14/18

\$67.86

Inv# 90074M

\$189.07 P 12/14/18

12/14/18

P.O. # 902125 NEW GMC VAN LETTERING #50

11-000-270-4200-D-50 STDNT TRAN-MAINT-PRIVATE GARAG

Inv# 35857

Inv# 89829M

\$325.00 01/08/19

\$101.83 P

\$88.97

P.O. # 902171 PARTS FOR 45, 2, AND 9

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES

Inv# 89751M 01/08/19 \$10.96 P Inv# 89773M \$162.43 P 01/08/19

## **A264 WOODBURY MEDICAL OFFICE**

P.O. # 900582 2018-19 SCHOOL PHYSICIAN SERV

11-000-213-3300-D-47 **HEALTH SERV-SCH PHYSICIAN** 

Inv# 010119 INSTALL#2 \$17.000.00 P 12/20/18

## 7501 WRIGHT JR; EDWARD

P.O. # 902347 HS IND TECH CLASS SUPPLIES

11-190-100-6100-H-06 **INST-SUPPLIES-IND TECH** 

Inv# HS IND TECH SUPPLIES

01/09/19

01/08/19

\$46.11 P

\$61.70

\$46.11 P

\$61.70

\$176.13

\$176.13

\$240.00 Vend Total

\$240.00 P

\$240.00 P

\$500.00 Vend Total

\$500.00 P

\$500.00 P

\$1,040.54 Vend Total

\$115.53 \$115.53

\$67.86

\$67.86

\$256.93

\$256.93

\$325.00

\$325.00

\$275.22

\$275.22

\$17,000.00 Vend Total

\$17,000.00 P

\$17,000.00 P

\$88.97 Vend Total

\$88.97

\$88.97

2187 YALESCHOOLINC

\$15,997.80 Vend Total

\$6,655.53 Vend Total

P.O. # 900874 2018-2019 SPECIAL ED TUITION \$10,046.40 P

11-000-100-5660-D-24 TUITION-SPECIAL ED-PRIVATE IN \$7,886.40 P

Inv# CH/JAN19 041 \$7,886.40 P 01/02/19

20-251-100-5000-D-24 IDEA-B INSTRUC-PURCHASED SERVI \$2,160.00 P

Inv# CH/JAN19 041 \$2,160.00 P 01/02/19

P.O. # 901892 2018-2019 SPECIAL ED TUITION \$5,951.40 P

11-000-100-5660-D-24 \$5,951.40 P TUITION-SPECIAL ED-PRIVATE IN

Inv# CH/JAN19 041 \$5,951.40 P 01/02/19

A569 YALE SCHOOL WEST INC

P.O. # 900367 2018-2019 SPECIAL ED TUITION \$6,655.53 P

11-000-100-5660-D-24 TUITION-SPECIAL ED-PRIVATE IN \$3,348.53 P

Inv# WEST/JAN19 18 \$3,348.53 P 01/02/19

20-251-100-5000-D-24 IDEA-B INSTRUC-PURCHASED SERVI \$3,307.00 P

Inv# WEST/JAN19 18 \$3,307.00 P 01/02/19

9465 YOUNG; BARBARA AND DAVID

\$500.00 Vend Total

P.O. # 901688 AID IN LIEU OF TRANSPORTATION \$500.00 P

\$500.00 P 11-000-270-5030-D-50 STDNT TRANS-AID IN LIEU-NONPUB

Inv# AIL 1ST HALF \$500.00 P 12/14/18

> Total for batch = \$1,824,107.72

# Child Nutrition Program Monthly Bills - Nov 2018:28 11/1/2018 through 11/30/2018

		11/1/20	18 through 11/30/2018		
2019		<b>5</b>		2 1	. P
Date	Nun	n Description	Memo	Category	Amount
11/1/2018	4068	SERVICE PORT	INV 19620	EQUIP SERVICE	-210.00
11/5/2018	4069	S NUTRI- SERVE F		DIRECT	-713.11
11/3/2010	7000	O NOTH-OLIVET.	•	FOOD	-13,789.63
				FEE	-2,307.84
				PAYROLL	-15,264.77
				SUP	-1,465.76
11/5/2018	EFT		TRANSFIRST	LSALD	-50.00
11/7/2018	EFT		TRANSFIRST	LSALD	-50.00
11/14/2018	EFT		TRANSFIRST	LSALD	-30.00
11/20/2018	EFT		TRANSFIRST	LSALD	-19.00
11/20/2018	EFT		TRANSFIRST	LSALD	-22.00
11/20/2018	EFT		TRANSFIRST	LSALD	-22.00
11/23/2018	EFT		TRANSFIRST	LSALD	-100.00
11/27/2018	4070	S NUTRI- SERVE F		DIRECT	-1,230.12
11/2//2010	4070	O NOTH- OLIVET.	•	FOOD	-16,536.49
				FEE	-1,850.58
				PAYROLL	-13,239.70
				SUP	-1,800.34
11/27/2018	4071	S NUTRI- SERVE F		DIRECT	-933.68
11/2//2010	4071	S NOTKI- SERVET.		FOOD	-11,715.20
				FEE	-1,969.05
				PAYROLL	-14,387.54
				SUP	-1,151.83
11/27/2018	4072	AMERICAN KITC	. inv 176423 & 176459	EQUIP SERVICE	-360.00
11/28/2018	4073		. INV 177342 & 177094	EQUIP SERVICE	-2,953.59
11/28/2018	4074	S NUTRI- SERVE F		DIRECT	-581.46
11/20/2010	7077	O NOTH- OLIVET.	•	FOOD	-10,164.69
				FEE	-1,731.30
				PAYROLL	-12,541.34
				SUP	-684.25
11/30/2018	4075	AMERICAN KITC	. inv 177496 & 177506 & 177.		-1,019.26
11/1/2018 - 11		7 WILL (107 W T (1 T 0	. IIIV 177430 Q 177300 Q 177.	LQOII OLIVIOL	-128,894.53
11/1/2010	700/2010				120,004.00
			OVERALL 1	OVERALL TOTAL TOTAL INFLOWS	
			TOTAL INF		
			TOTAL OU	TOTAL OUTFLOWS	
			NET TOTAL	<del>-</del>	-128,894.53

#### STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2200 CURRICULUM CONTENT (M)

## R 2200 <u>CURRICULUM CONTENT</u> (M)

M

Courses of study and instructional materials and programs shall be designed to eliminate discrimination and promote understanding and mutual respect between children regardless of race, color, creed, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, ancestry, national origin, socioeconomic status, and/or disability.

In order to eliminate possible bias in the curriculum, staff shall use the following criteria:

- A. When instructional material contains stereotypes or discriminatory statements, staff should help students identify the stereotypes or discriminatory statement(s) and discuss with students the consequences of repeated stereotyping and discriminatory statements.
- B. If a particular instructional material is highly objectionable, staff should not use it, such material should be brought to the attention of the Building Principal so that the Affirmative Action Officer can evaluate the objectionable material. Alternatively, theteacher might discuss the questionable material instead of eliminating it, depending on the makeup and maturity of the class and the purposes of the instruction.
- C. Another recommended technique for handling materials that contain biases or stereotypes is to offset it by using unbiased supplementary materials.
- D. Community involvement when developing instructional programs and attendant materials shall be encouraged.

Issued:

#### STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2411 GUIDANCE AND COUNSELING (M)

#### R 2411 GUIDANCE AND COUNSELING (M)

#### $\mathbf{M}$

#### A. Counseling Services

1. The purpose of guidance and counseling services is to assist students in self-examination, self-evaluation, and analysis of alternatives so that each student can benefit most fully from his/her education and life experiences.

### 2. Counseling services will include:

- a. Career awareness and exploration, and academic planning through consideration of personal interests, past and potential performance, and present opportunities,
- b. Personal/social development including adjustment to situational problems, understanding of the consequences of personal behavior, and referral to assistance where appropriate, and
- c. Crisis counseling to assist students undergoing extreme emotional reactions that disrupt immediate functioning, including post-crisis planning and referral for treatment as necessary.
- 3. All counseling services shall be free of bias on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.

#### B. Career Awareness and Exploration

In fulfillment of the New Jersey Core Curriculum Content Standards, the school district shall provide a comprehensive program of guidance and counseling to facilitate career awareness and exploration for all students which shall be designed to:

- 1. Assist students in making informed educational and occupational choices;
- 2. Encourage students to maintain portfolios consisting of accomplishments related to the Cross Content Workplace Readiness Standards;
- 3. Develop student competency in self-management, educational and occupational exploration and career planning;

#### STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2411 GUIDANCE AND COUNSELING (M)

- 4. Make students aware of the relationship among personal qualities, education, training and the world of work; and
- 5. Acquaint students with the relationship between achieving academic standards and the attainment of career goals.

#### C. Consulting Services

- 1. The purpose of consulting services is the improvement of the instructional program and the delivery of educational services by the collaboration of those staff members responsible for the instructional program and the development of individual students.
- 2. Consulting services will include:
  - a. Identification of the needs of students,
  - b. Identification, evaluation, and program implementation of students with special needs,
  - c. Development and implementation of preventive and supportive programs to address such problems as student attendance, violence, and suicide,
  - d. Alerting professional staff to the purposes, functions, and availability of guidance and counseling services,
  - e. Encouragement of cooperation among teaching staff members and parents in resolving individual student problems and addressing student needs,
  - f. Establishment and maintenance of fruitful relationships with State and local agencies for the purpose of professional referral and the sharing of experiences,
  - g. Cooperation with business and industry to facilitate student job placement and vocational training, and
  - h. Maintenance of a library of occupational and educational information.

#### D. Evaluation

The program of guidance and counseling will be reviewed annually to determine its strengths and weaknesses. The following information may be gathered and analyzed in that review:

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R 2411 GUIDANCE AND COUNSELING (M)

- 1. Annual record of graduate placements in post-secondary situations;
- 2. Assessments of past graduates as to the effectiveness of guidance services received in the high school;
- 3. Results of surveys of parents and staff evaluations of guidance services;
- 4. Analysis of the efficacy of outside referrals;
- 5. Assessments by persons not employed in the school district and expert in the field of guidance and counseling; and
- 6. The personal evaluations of the guidance and counseling staff members to identify weaknesses in the administration of the program.

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R 2412 HOME INSTRUCTION DUE TO HEALTH CONDITION (M)

#### R 2412 HOME INSTRUCTION DUE TO HEALTH CONDITION (M)

M

The Board of Education shall provide instructional services to an enrolled student whether a general education student in Kindergarten through grade twelve or special education student age three to twenty-one, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general education or special education.

- A. Request For Home Instruction Due To A Temporary or Chronic Health Condition
  - 1. The parent shall submit a request to the <u>Principal</u> (school staff member responsible for receiving home instruction requests) that includes a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year.
  - 2. The <u>Principal</u> (same staff member identified above) shall forward the written determination to the school physician, who shall verify the need for home instruction. The school physician may contact the student's physician to secure additional information concerning the student's diagnosis or need for treatment, and shall either verify the need for home instruction or shall provide reasons for denial to the <u>Principal</u> (same staff member identified above).
  - 3. The <u>Principal</u> (same staff member identified above) shall notify the parent concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

#### B. Providing Services

- 1. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.
- 2. The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency for the following categories of students:

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R 2412 HOME INSTRUCTION DUE TO HEALTH CONDITION (M)

- a. A student who resides within the area served by this Board of Education and is enrolled in a public school program; or
- b. A student who is enrolled in a nonpublic school that is located within the area served by this Board of Education pursuant to N.J.S.A. 18A:46A-1 et seq.
- C. Minimum Standards For Home or Out-of-School Instruction
  - 1. The district shall establish a written plan for the delivery of instruction to continue the student's academic progress and to maintain a record of delivery of instructional services and student progress.
  - 2. The teacher providing instruction shall be a certified teacher.
  - 3. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.
  - 4. For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. When the provision of home instruction will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.
  - 5. For a student without a disability, the home instruction shall meet the Core Curriculum Content Standards and the requirements of the Board of Education for promotion to the next grade level. When the provision of home instruction will exceed sixty calendar days, the school physician shall refer the student to the Child Study Team for evaluation pursuant to N.J.A.C. 6A:14.

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R 2415 TITLE I SERVICES (M)

#### R 2415 TITLE I SERVICES (M)

M

The Board of Education elects to augment the instructional program of educationally deprived students by projects supported by Federal funds allocated under Title I - The Improving America's Schools Act of 1994 (IASA) (Public Law 103-382) Part A and Part C Subpart 2.

Purpose

The purpose of Title I is to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children.

Title I Grants

The school district is eligible to receive a Basic Grant. The amount of the grant shall be in accordance with Federal and State Title I guidelines. The school district may be eligible for the following Title I grants:

A. Basic Grant - The school district is eligible for a Basic Grant based on State expenditure levels, county poverty levels and number of eligible children in accordance with the Title I guidelines and regulations.

B. Concentration Grants - The county may be eligible for a Concentration Grant based on the number of Title I eligible children in the county or on the county's poverty rate. The school district is eligible for the Concentration Grant if the county does not qualify for the grant and if the school districts where student poverty rates exceed those of the county where they live. Concentration Grants will be distributed to the county and/or the school district in accordance with all Title I guidelines and regulations.

C. Target Grants - The school district is eligible to receive a Target Grant if it has at least ten formula children and if the number of low income children is at least five percent of the total school population, aged 5 to 17 years old. Target Grants will be distributed in accordance with the Title I guidelines and regulations.

**Application Procedure** 

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R 2415 TITLE I SERVICES (M)

- A. The school district will submit an application and plan for Consolidated Grant funds to the New Jersey Department of Education for approval. The school district plan and application must describe:
  - 1. Any additional high quality assessments, if any, other than those described in the State Plan, that the school district and the individual schools will use to;
    - a. Determine success in meeting the State's student performance standards;
    - b. Provide information on individual student progress;
    - c. Assist in diagnosis, teaching and learning in the classroom that will enable children served under the Title I to meet the State standards and attain success in the local curriculum; and
    - d. Determine that revisions are needed to Title I projects to facilitate the above.
  - 2. Indicators that will be used to provide information on individual student progress toward meeting the State performance standards and to aid in improving instruction;
  - 3. The professional development activities;
  - 4. Poverty criteria used to select eligible school attendance areas;
  - 5. How students most in need of services in non school-wide schools will be selected;
  - 6. How the school district will coordinate and integrate services provided with other educational services, Federal programs and programs provided by other State agencies, at the school district or individual school level;
  - 7. Plans to provide for and include eligible children in private schools;
  - 8. How school improvement and corrective action will be carried out;
- B. The school district will develop the Title I plan in consultation with parent(s) or legal guardian(s) of children in schools served under Title I.

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R 2415 TITLE I SERVICES (M)

Program Requirement, Determination and Allocation of Funds

- A. Determination Title I funds will be used only in eligible school attendance areas as designated in the Title I guidelines and regulations. In order for a school to be designated as an eligible school attendance area, for Title I purposes, the percentage of children from low-income families in the school attendance area must be at least as high as the percentage of children from low-income families in the school district as a whole.
- B. Ranking Order The school district may rank its attendance areas by grade-span grouping or for the entire school district. If funds are insufficient to serve all eligible school attendance areas, the school district will:
  - 1. Annually rank, without regard to grade-span, eligible school attendance areas in which the concentration of children from low income families exceeds 75% from highest to lowest according to the percentage of children from low income families; and
  - 2. Serve such eligible school attendance areas in rank order.
- C. Remaining Funds If funds remain after serving these eligible school attendance areas, a school district will:
  - 1. Annually rank such agency's remaining eligible school attendance areas from highest to lowest either by grade span or for the entire local educational agency according to the percentage of children from low-income families; and
  - 2. Serve such eligible school attendance areas in rank order either within each gradespan grouping or within the school district as a whole.
- D. Measures of Identification The school district will use the best available measure for identifying children from low-income families to identify eligible school attendance areas, determine the ranking of each area and to determine allocations. This measure shall be the number of children ages five through seventeen in poverty counted in the most recent census date, the number of children eligible for free and reduced-price lunches under the National School Lunch Act, the number of children in families receiving assistance under the Aid to Families with Dependent Children program, the number of children eligible to receive medical assistance under the Medicaid program, or a composite of such indicators. This requirement is not applicable if the school district has a total enrollment of less than 1,000 children.

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- E. Waiver for Desegregation Plan The U.S. Secretary of Education may approve the school district's written request for a waiver of the eligible attendance area requirements in accordance with Title I guidelines and regulations.
- F. School District Discretion In general the school district may:
  - 1. Designate as eligible any school attendance area or school in which at least 35% of the children are from low income families;
  - 2. Use Title I funds in a school that is not in an eligible school attendance area, if the percentage of children from low-income families enrolled in the school is equal to or greater than the percentage of such children in a participating school attendance area of such agency;
  - 3. Elect not to serve an eligible school attendance area or eligible school that has a higher percentage of children from low-income families if:
    - a. The school meets the comparability requirements;
    - b. The school is receiving supplemental funds from other State or local sources; and
    - c. The funds expended from other sources are equal to or exceed the amount that would be provided under Title I.
  - 4. SPECIAL RULE: If a Local Educational Agency (LEA) chooses not to serve an eligible school attendance area, the number of children attending private elementary and secondary schools who are to receive services, and the assistance such children are to receive under this part, shall be determined without regard to whether the public school attendance area in which such children reside receives Title I funds.
- G. Allocations: In general:
  - 1. The school district will allocate Title I funds to eligible school attendance areas or eligible schools, in rank order, on the basis of the total number of children from low-income families in each area or school.

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- 2. The per-student amount of funds allocated to each school attendance area or school shall be at least 125% of the per student amount of funds the school district received for that year under the poverty criteria described by the school district's plan. This will not apply if the school district only serves schools in which the percentage of such children is 35% or greater.
- 3. The school district may reduce the amount of funds allocated for a school attendance area or school by the amount of any supplemental State and local funds expended in that school attendance area or school for programs that meet the requirements for school-wide or target assistance schools.
- 4. The school district will reserve Title I funds as necessary to provide services comparable to those provided to children in schools funded with Title I funds to serve:
  - a. Where appropriate, eligible homeless children who do not attend participating schools, including providing educationally related support services to children in shelters;
  - b. Children in local institutions for neglected or delinquent children; and
  - c. Where appropriate, neglected and delinquent children in community day school programs.
- H. Children Enrolled in Private Schools The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children. The school district will contact the private school in writing and consult with private school officials before the school district makes any decision that affects the private school children. This consultation shall include the following:
  - 1. Criteria for low income;
  - 2. How the children's needs will be identified;
  - 3. What services will be offered;
  - 4. How and where the services will be provided; and

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5. How the services will be assessed and the size and scope of equitable services to be provided to the eligible private school children and the proportion of funds allocated for such services.

The school district will keep records of the consultation with the private school officials and funds will be allocated to private schools in accordance with Title I guidelines and regulations.

- I. Coordination Requirements The school district will provide the State Department of Education assurances that it will provide the maximum coordination between the Title I program, the regular school program and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, disabled children and Limited English Proficient (LEP) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I service, even if they arrive in the school year, are served.
- J. Application Procedures The school district may apply for Title I funds under Basic Grants, Concentration Grants and Local Neglected or Delinquent (N or D) Grants either individually or cooperatively with other school districts in accordance with Title I guidelines and regulations.
- K. Submission of Application The school district will submit its Title I application and supporting information in accordance with Title I guidelines and regulations.
- L. Application Review The Department of Education will review the school district's application in accordance with Title I guidelines and regulations.

#### Fiscal Requirements

- A. The amount of funds the school district may be entitled to is based on the school district formula count as indicated in the Title I guidelines and regulations. The school district will use Title I funds for projects designed to provide supplemental services to meet the special educational needs of educationally deprived children at the preschool, elementary and secondary school levels. Title I funds will only be used to pay for authorized activities as indicated in the school district's application and plan and as provided for in the Title I guidelines and regulations.
- B. Utilization The school district may use Title I funds for projects designed to provide supplemental services to meet the special education needs of educationally deprived

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children at the preschool, elementary and secondary school levels. Funds will be used and the funds will only pay for Title I activities in accordance with Title I guidelines and regulations.

- C. Maintenance of Effort The school district may receive the full Title I allocation if the State Department of Education determines that either the school district's per student expenditures or aggregate expenditures of State and local funds for free public education in the preceding year were not less than 90% of the expenditures for the second preceding year. The school district's allocation will be reduced by the exact percentage that the school district failed to meet the 90% level.
- D. Comparability of Services Title I funds will be used only to supplement the district's regular programs and will not be used to supplant State and local funds received by this district. The school district will use State and local funds to provide educational services in schools receiving Title I assistance that, taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance. Moreover, State and local funds will be used to provide comparable services in all schools receiving Title I assistance.

In order to achieve comparability of services, the Board directs the Superintendent to assign teachers, administrators, and auxiliary personnel and to provide curriculum materials and instructional supplies to schools and classes in such a manner as to ensure equivalence throughout the district in professional services and educational materials.

Title I services provided to private school students will be equivalent to those provided to public school students.

- E. Supplement The school district will use Title I funds to supplement, and to the extent practicable, increase the level of funds that would, in the absence of such funds, be made available from non-Federal sources for the education of students participating in Title I programs and projects.
- F. Capital Expenses The school district may apply to the State Department of Education for costs associated with capital expenses incurred to provide equitable services for eligible private school children.
- G. Property Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in

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R 2415 TITLE I SERVICES (M)

the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Title I Program Guidelines, New Jersey Department of Education

Issued:

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**PROGRAM** 

R 2415.20 NO CHILD LEFT BEHIND COMPLAINTS (M)

### R 2415.20 NO CHILD LEFT BEHIND COMPLAINTS (M)

M

Pursuant to 20 USC 7844, Sec 9304 (a)(3)(C), of the No Child Left Behind Act of 2001 (NCLB), a Board of Education shall adopt a policy and written procedures that offer parent(s) or legal guardian(s), public agencies, other individuals, or organizations a method for receipt and resolution of complaints alleging violations in the administration of the NCLB programs.

- A. Complaint Procedure Alleging A Violation By A School, School District, Or Other Agency Authorized By The School District Or The New Jersey Department Of Education (NJDOE)
  - 1. A Complaint is a written allegation that a school, school district, other agency authorized by the school district, or the NJDOE has violated the law in the administration of education programs required by the NCLB Act.
  - 2. A Complaint shall identify:
    - a. The alleged NCLB violation;
    - b. The facts supporting the alleged violation; and
    - c. Any supporting documentation.
  - 3. A Complaint may be submitted in writing or electronically. If a Complaint is submitted electronically, a hard copy should also be sent to the NJDOE via regular mail at the address indicated below.
  - 4. A Complaint shall be submitted to the <u>Director of Student Services</u> (district administrator responsible for NCLB compliance). The Complaint shall be in writing and shall be mailed, hand-delivered, or electronically submitted to the <u>Director of Student Services</u> (district administrator responsible for NCLB compliance).
  - 5. The <u>Director of Student Services</u> (district administrator responsible for NCLB compliance) shall be responsible to coordinate the investigation of the allegations in the Complaint.

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R 2415.20 NO CHILD LEFT BEHIND COMPLAINTS (M)

- a. The <u>Director of Student Services</u> (district administrator responsible for NCLB compliance) shall acknowledge receipt of the Complaint to the complainant within ten business days of receipt of the Complaint.
- b. The <u>Director of Student Services</u> (district administrator responsible for NCLB compliance) may meet with building and district administrative staff, teaching staff, support staff, students, and/or the complainant(s) to determine if a violation of the administration of a NCLB program has occurred.
- c. The <u>Director of Student Services</u> (district administrator responsible for NCLB compliance) may request additional information from the complainant regarding the Complaint.
- d. The <u>Director of Student Services</u> (district administrator responsible for NCLB compliance) shall submit a written report regarding the outcome of the investigation to the complainant.
- e. If the outcome of the investigation concludes a violation has occurred, the <a href="Director of Student Services">Director of Student Services</a> (district administrator responsible for <a href="NCLB">NCLB</a> compliance) shall identify and impose the appropriate consequences or corrective action to resolve the Complaint.
- f. The outcome of the investigation may conclude the Complaint alleges a violation in the administration of a program by the NJDOE and the complainant shall be informed of the NJDOE Complaint Policy and Procedures as outlined in B. below.
- 6. If the complainant is not satisfied with the outcome of the investigation, the complainant may initiate a Complaint by submitting a written Complaint to the NJDOE to the attention of the County Superintendent. A list of the County Offices of Education and County Superintendents can be found at <a href="http://www.state.nj.us/njded/regions/">http://www.state.nj.us/njded/regions/</a> or by calling (609) 292-4469.
- 7. When a written Complaint is received by the County Superintendent, the appropriate NJDOE personnel will issue a Letter of Acknowledgement to the complainant within ten business days of receipt of the Complaint. This letter shall contain the following information:

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- a. The date the Complaint was received;
- b. A brief statement of the manner in which the NJDOE will investigate the Complaint;
- c. If necessary, request for additional information regarding the Complaint;
- d. The name and phone number of a contact person for status updates; and
- e. A tentative resolution date that is sixty days from the date the written Complaint was received by the County Office.
  - (1) Based on the facts of the alleged violation, an extension of time may be required to resolve the Complaint. If an extension is required, the appropriate NJDOE personnel will issue a follow-up letter prior to the initial resolution date informing the complainant of the revised timeframe.
- 8. The County Superintendent will coordinate the investigation of a Complaint. When the investigation is complete, the County Superintendent will notify the complainant in writing regarding the outcome of the investigation.
- 9. If a violation has occurred, the Assistant Commissioner assigned to oversee the matter shall identify and impose appropriate consequences or corrective actions as required by regulation to resolve the Complaint.
- 10. If the complainant does not agree with the NJDOE's decision, the complainant may appeal to the United States Department of Education Secretary at:

Office of Hearings & Appeals 400 Maryland Avenue, SW Washington, DC 20202-4611 (202) 619-9700

or at their website at:

http://www.ed-oha.org/index.html

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R 2415.20 NO CHILD LEFT BEHIND COMPLAINTS (M)

- B. Complaint Procedure Alleging A Violation By The New Jersey Department Of Education (NJDOE)
  - 1. A Complaint is a written allegation the NJDOE has violated the law in the administration of education programs required by the NCLB.
  - 2. A Complaint shall identify:
    - a. The alleged NCLB violation;
    - b. The facts supporting the alleged violation; and
    - c. Any supporting documentation.
  - 3. To initiate a Complaint alleging the NJDOE has violated the administration of a NCLB program, a complainant must submit a written Complaint to the New Jersey Department of Education Chief of Staff or the United States Department of Education Secretary at the address indicated below. The NJDOE requests the complainant first contact the New Jersey Department of Education Chief of Staff to resolve the issue.

New Jersey Department of Education Office of the Chief of Staff P.O. Box 500 Trenton, New Jersey08625-0500 (609) 292-4442

U.S. Department of Education Office of Hearings & Appeals 400 Maryland Avenue, SW Washington, DC20202-4611 (202) 619-9700 http://www.ed-oha.org/index.html

4. When a written Complaint is received by the NJDOE, the Chief of Staff will assign the investigation of this Complaint to the Office of Strategic Initiatives and Accountability or other designated office. This Office will issue a Letter of Acknowledgement to the complainant within ten business days of receipt of the Complaint. This letter shall contain the following information:

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- a. The date the Complaint was received;
  - b. A brief statement of the manner in which the Department of Education will investigate the Complaint;
  - c. If necessary, request for additional information regarding the Complaint;
  - d. The name and phone number of a contact person for status updates; and
  - e. A tentative resolution date that is sixty days from the date that the written Complaint was received.
    - (1) Based on the facts of the alleged violation, an extension of time may be required to resolve the Complaint. If an extension is required, the appropriate NJDOE personnel will issue a follow-up letter prior to the initial resolution date informing the complainant of the revised timeframe.
- 5. The NJDOE Office of Strategic Initiatives and Accountability will coordinate the investigation of a Complaint concerning an alleged violation by the NJDOE. When the investigation is complete, the Chief of Staff will notify the complainant in writing regarding the outcome of the investigation.
- 6. If it is determined a violation by the NJDOE has occurred, the Chief of Staff shall identify and impose appropriate consequences or corrective actions as required by regulation to resolve the Complaint.
- 7. If a complainant does not agree with the NJDOE's decision, the complainant may appeal to the United States Department of Education Secretary at the address above.

New Jersey Department of Education 1/26/07 Memorandum – No Child Left Behind Complaint Policy and Procedure

Issued:

#### STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

#### R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

M

#### A. Establishment of Intervention and Referral Services

1. The Superintendent of Schools will establish and implement in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

#### B. Functions of Intervention and Referral Services

- 1. The Principal in each school building in which general education students are served will establish an Intervention and Referral Services (I&RS) Team. The I&RS Team will be comprised of the following:
  - a. The Principal or a member of the teaching staff other than a special education teaching staff member, who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as chairperson;
  - b. A member of the Child Study Team (CST) or an educational services staff member;
  - c. The staff member who referred the student in need of assistance or identified a school issue for discussion; and
  - d. Such other school staff members as may effectively aid in the development and implementation of the assistance plan for a particular student.
- 2. The district will provide support, guidance, and professional development to school staff members who participate in each school's system for planning and providing intervention and referral services.

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R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

#### C. Student Referral

- 1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.
  - a. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties.
- 2. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy 2460 for a determination of the student's eligibility for special education and/or related services.
- 3. The I&RS Team shall consult with the student's teacher(s), parent, and any school staff member as appropriate to identify and collect information on the learning, behavior, and health difficulties of the student.
- 4. The school nurse may be requested to review the student's health records and inform the Principal of any health condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult student or the student's parent.
- 5. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
- 6. The I&RS Team shall determine if the student's learning, behavior, and/or health difficulties may be helped with a written action plan.

#### D. Intervention and Referral Services Action Plans

- 1. The I&RS Team shall develop and implement a written action plan for referred students that provide for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the identified learning, behavior, or health difficulties.
- 2. The intervention and referral services action plan shall:

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R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

- a. Detail any modifications in the student's educational program which will include, but not be limited to, support and guidance to the student's teacher(s);
- b. List the persons who will implement the action plan;
- c. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;
- d. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected or Federal rules mandated confidentiality in an alcohol or drug related matter;
- e. Involve the student's parent in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan;
- f. Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and
- g. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.
- 3. The implementation and effectiveness of each intervention and referral services action plan shall be reviewed by the I&RS Team within eight calendar weeks from the beginning of its implementation. The I&RS Team shall consult the referring school staff member and any other school staff members to assess the effectiveness of the plan.
  - a. If the action plan is not achieving the identified outcomes, the plan shall be modified to achieve the outcomes, as appropriate. If the review indicates the student may have a disability, the student shall be referred to the CST.

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R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

4. The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall annually review all intervention and referral services action plans and the actions taken as a result of the school building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

## E. Annual Report

- 1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:
  - a. A description of the needs and issues identified through referrals to the I&RS Team;
  - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;
  - c. A description of activities planned in response to the needs and issues significant in school planning; and
  - d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.
- 2. The Principal's report shall be provided to the Superintendent of Schools.

Issued:

#### STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2418 SECTION 504 OF THE REHABILITATION ACT OF 1973 - STUDENTS (M)

#### R 2418 SECTION 504 OF THE REHABILITATION ACT OF 1973 - STUDENTS (M)

M

It is the policy of the Board of Education that no qualified student with a disability will, solely on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity sponsored by this Board. The Board will also comply with the Individuals with Disabilities Education Act through the implementation of Policy 2460 and Regulations 2460 through 2460.16.

#### A. Definitions

- 1. "Accommodation" means a change in the educational setting, instructional strategies, materials, and/or supplementary/related aids and services that does not significantly alter the content of the curriculum or level of expectation for a student's performance, but which allows the student to access the regular general education curriculum.
- 2. "Act" means the Rehabilitation Act of 1973.
- 3. "Aids and Services" means aids and services designed to meet the individual student's educational needs to the same extent as the needs of students without disabilities are met. 34 CFR §104.33
- 4. "Board" means the Board of Education of this school district.
- 5. "Complainant" means a parent of a student with a disability who files a grievance in accordance with the grievance procedure.
- 6. "Day" means either calendar or working day, as specified in the Act.
- 7. "Disability" means, with respect to an individual, that the individual meets one or more of the following three prongs:
  - a. A physical or mental impairment that substantially limits one or more of the major life activities of such individual;
  - b. A record of such an impairment; or
  - c. Being regarded as having such an impairment.
- 8. "District" means this school district.

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- 9. "District 504 Coordinator" means the district official responsible for the coordination of activities relating to compliance with the Act.
- 10. "FAPE" means free appropriate public education. FAPE consists of the provision of regular or special education and related aids and services designed to meet the educational needs of a student with a disability to the same extent as the needs of non-disabled students are met.
- 11. "Grievance" means an unresolved problem concerning the interpretation or application of law and regulations regarding discrimination by reason of a disability by an officer or employee of this district.
- 12. "Individuals with Disabilities in Education Act" (IDEA) identifies eligible children and young adults who have specific types of disabilities and, thus, require special education and related services. If they qualify, students receiving services through IDEA may also be eligible for services under Section 504 and ADA.
- 13. "Major life activities" means those of central importance to daily life and include, but are not limited to, functions such as: caring for one's self, performing manual tasks, walking, seeing, hearing, eating, sitting, writing, standing, reaching, lifting, sleeping, bending, speaking, breathing, reading, concentrating, thinking, communicating, interacting with others, learning, and working. "Major life activities" also include physical or mental impairments that substantially limit the operation of a major bodily function, including, but not limited to: functions of the immune system, special sense organs and skin, normal cell growth, and digestive, genitourinary, bowel, bladder, neurological, brain, respiratory, circulatory, cardiovascular, endocrine, hemic, lymphatic, musculoskeletal, reproductive systems, and the operation of an individual organ within a body system. 28 CFR §35.108; 28 CFR §36.105
- 14. "Mitigating measures" means steps taken to eliminate or reduce the symptoms or impact of an impairment. "Mitigating measures" include, but are not limited to: medication; medical equipment/appliances; mobility devices; low vision devices (not including ordinary eyeglasses or contact lenses); prosthetics (including limbs and devices); hearing aids, cochlear implants, or other implantable hearing devices; oxygen therapy equipment and supplies; the use of assistive technology; reasonable modifications or auxiliary aids or services; learned behavioral or adaptive neurological modifications; and psychotherapy, behavioral, or physical therapies. 42 U.S.C. 126 §12102
  - a. Mitigating measures, must not be used when determining whether an impairment is a disability except for the use of corrective eyeglasses or contact lenses.

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Mitigating measures may be considered in assessing whether someone is entitled to reasonable accommodation or poses a direct threat.

- 15. "Physical or mental impairment" means any physiological disorder or condition such as, cosmetic disfigurement or anatomical loss affecting one or more body systems, such as neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genitourinary, immune, circulatory, hemic and lymphatic, skin, and endocrine; or any mental or psychological disorder such as intellectual disability, organic brain syndrome, emotional or mental illness, and specific learning disabilities. 28 CFR §35.108(b)(2) and 28 CFR§36.105(b)4
  - a. Physical or mental impairments may include, but are not limited to: contagious and noncontagious diseases and conditions; orthopedic, visual, speech, and hearing impairments; cerebral palsy; epilepsy; muscular dystrophy; multiple sclerosis; cancer; heart disease; diabetes; intellectual disability; emotional illness; dyslexia and other specific learning disabilities; Attention Deficit Hyperactivity Disorder (ADHD); Human Immunodeficiency Virus (HIV) (whether symptomatic or asymptomatic); tuberculosis; drug addiction; and alcoholism.
  - b. Physical or mental impairments do not include: transvestism; transsexualism; homosexuality or bisexuality; gender identity disorders; sexual behavior disorders; pedophilia; exhibitionism; environmental, cultural, and economic disadvantages; pregnancy; physical characteristics; personality traits or behaviors; normal deviations in height, weight, or strength; compulsive gambling; kleptomania; pyromania; and psychoactive substance use disorders resulting from current illegal use of drugs.
  - c. An impairment that is episodic or in remission may be considered a "disability" if it would substantially limit a major life activity when active.
  - d. Not all impairments are disabilities.
- 16. "Qualified student with a disability" means a student with a disability at the preschool, elementary, or secondary level, who is: (1) of an age at which students without disabilities are provided educational services; (2) of an age at which it is mandatory under State law to provide educational services to students with disabilities; or (3) a student to whom a State is required to provide a free appropriate public education under the Individuals with Disabilities Education Act (IDEA).
- 17. "Record of such an impairment" means has a history of, or has been misclassified as having a mental or physical impairment that substantially limits one or more major life activities.

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- 18. "Regarded as having an impairment" means the individual establishes that he or she has been subjected to a prohibited action because of an actual or perceived physical or mental impairment, whether or not that impairment substantially limits or is perceived to substantially limit a major life activity.
  - a. For this prong only, the public entity must demonstrate the impairment is or would be both transitory (lasting or expected to last six months or less) and minor to show an individual is not regarded as having such an impairment. 42 U.S.C. 126 §12102(3)(B)
  - b. A public entity is not required to provide a reasonable modification to an individual meeting the definition of "disability" solely under the "regarded as" prong.
- 19. "Section 504" means Section 504 of the Act.
- 20. "Student" means an individual enrolled in any formal educational program provided by the school district.
- 21. "Substantially limits" means the extent to which the impairment limits a student's ability to perform a major life activity as compared to most people in the general population, whether or not an individual chooses to forgo mitigating measures. 42 U.S.C. 126 §12102 (4); 28 CFR §35.108(d); 28 CFR §35.105(d) The rules of construction when determining whether an impairment substantially limits a student in a major life activity include:
  - a. That it is broadly construed in favor of expansive coverage, to the maximum extent permitted under the Act.
  - b. That it does not demand extensive analysis.
  - c. That it substantially limits one major life activity, but not necessarily other major life activities.
  - d. That it may be episodic or in remission, as long as the disability would substantially limit a major life activity when active.
  - e. That it need not prevent, or significantly or severely restrict, an individual from performing a major life activity.

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- f. That it requires an individualized assessment which does not create an "inappropriately high level of limitation" and is based upon the conditions, manner, or duration under which the individual can perform the major life activity 42 U.S.C. 12102(4)(B).
- g. That it generally will not require scientific, medical, or statistical evidence (although such evidence can be required where appropriate evidence that can be considered may include statements or affidavits of affected individuals and school records).
- h. That the determination is made without regard to ameliorative effects of mitigating measures, except for the use of ordinary eyeglasses or contact lenses intended to fully correct visual acuity or eliminate refractive error. Non-ameliorative effects, such as the negative side effects of medication or a medical procedure, may also be considered.
- i. That the effects of an impairment lasting or expected to last less than six months can be substantially limiting for establishing a disability under the first two prongs: "actual disability" or "record of".
- B. District 504 Coordinator 34 C.F.R. §104.7(a)
  - 1. The District 504 Coordinator will be responsible for the initial evaluation of all allegations, reasonable accommodations (if required), and re-evaluations.
  - 2. The District 504 Coordinator will comply with the mediation and due process requirements pursuant to N.J.A.C. 6A:14-2.6 and 6A:14-2.7 where applicable in cases arising from Section 504.

#### C. Educational Program

#### 1. General:

- a. The Board will not, on the basis of a disability, exclude a student with a disability from a program or activity and will take into account the needs of such student in determining the aid, benefits, or services to be provided under a program or activity.
- b. Identification for special education services under IDEA and accommodations under Section 504 are not mutually exclusive.

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- c. Students not otherwise eligible for special education programs and/or related services pursuant to N.J.A.C. 6A:14-1 et seq. may be referred to the District 504 Coordinator by the parent or staff member.
- d. The Board will provide reasonable accommodation(s) to students with disabilities notwithstanding any program and/or related services required pursuant to N.J.A.C. 6A:14-1 et seq.
- D. Free Appropriate Public Education (FAPE) 34 CFR §104.33
  - 1. FAPE must be provided without cost to the student's parent, except for those fees imposed on a parent of a non-disabled student.
  - 2. The district may place a student with a disability in or refer such student to a program other than one it operates as its means of carrying out the provisions of this Regulation.
    - a. The district will continue to maintain responsibility for ensuring the requirements of the Act are met in respect to any student with a disability so placed or referred.
    - b. The district will ensure adequate transportation to and from the program, provided at no greater cost than would be incurred by the parent if the student were placed in a program operated by the district.
      - (1) The administration will consider the proximity of any alternative setting to the student's home.
      - (2) If a public or private residential placement is necessary to provide FAPE to a student with a disability, the placement, including non-medical care, room, and board, shall be provided at no cost to his/her parent.
- E. Evaluation and Placement 34 CFR §104.35
  - 1. The Board will establish standards and procedures for initial evaluations and periodic reevaluations of students who need or are believed to need special education and/or related services on the basis of disability.
    - a. Section 504 evaluations may encompass record and work sample review; direct observation in the natural setting; interviews with the student, parent, and school personnel; and/or administration of assessment measures. They do not include independent evaluations.

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- b. It may be determined that additional data is required, including the administration of formal standardized instruments and data on conditions in remission or episodic in nature. Tests and other evaluation materials must meet the following criteria:
  - (1) Validated for the specific purpose for which they are used and administered by trained personnel;
  - (2) Tailored to assess specific areas of educational need and not merely those designed to provide a single intelligence quotient; and
  - (3) Accurately reflect aptitude or achievement or whatever else the tests purport to measure, rather than the student's impaired sensory, manual, or speaking skills (unless the test is designed to measure these particular factors).
- 2. In interpreting evaluation data and in making placement decisions, the district will:
  - a. Draw information from a variety of sources, including, but not limited to: aptitude and achievement tests, medical evaluations, teacher recommendations, physical condition, social and cultural background, and adaptive behavior;
  - b. Establish procedures to ensure that information obtained from all such sources is documented and carefully considered;
  - c. Ensure that placement decisions are made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and placement options; and
  - d. Ensure that placement decisions are made in conformity with this Regulation and 34 CFR §104.34.
- 3. The District 504 Coordinator will establish timelines for re-evaluations of students receiving reasonable accommodation(s). A parent may request a re-evaluation at any time upon written request to the District 504 Coordinator.
- 4. Copies of requests for evaluation and related documents will be maintained in a designated Section 504 file folder placed in the student's cumulative record.
- F. Section 504 and Special Education

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- 1. A student who qualifies for Section 504 services may not qualify for special education under IDEA; likewise, a student who qualifies under IDEA may not qualify under Section 504.
- 2. A referral for a Section 504 evaluation may be made concurrently with a pending special education evaluation. In such instances, the Section 504 evaluation should be conducted during the same timeline utilized for the special education assessment. Generally, the Section 504 evaluation should be conducted in less than sixty days.
- 3. If a student is found eligible under Section 504 prior to the special education team's findings, a Section 504 Accommodation Plan will be developed pending the special education team's findings. If the student is then found eligible for special education, an Individualized Education Program (IEP) will be developed and the IEP team can incorporate into the IEP any accommodations/services provided in the Section 504 Accommodation Plan.
- 4. A separate Section 504 team meeting will be convened when a student is identified as eligible for special education and no longer requires accommodations/services under Section 504.
- 5. When an IEP team determines a student is not eligible or no longer eligible for special education, there may be circumstances when a Section 504 referral for evaluation may be appropriate and should be considered. The IEP team may document the student is being referred for a Section 504 evaluation, and the eligibility evaluation shall be addressed in a separate Section 504 team meeting.

#### G. Section 504 Accommodation Plan

- 1. The District 504 Coordinator will assist in organizing a team of individuals responsible for receiving referral documents; securing evaluation information; and determining eligibility and appropriate accommodations, related aids or services for eligible students with disabilities. The team must be comprised of people who:
  - a. Are knowledgeable about the student;
  - b. Understand the meaning of evaluation data; and
  - c. Are familiar with placement options.
- 2. The District 504 Coordinator, based on the evaluation of the student eligible for services under Section 504, will prepare a Section 504 Accommodation Plan which may include as relates to the student:

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a.	Name;						
b.	Date of birth;						
c.	Current educational placement;						
d.	Name of the District 504 Coordinator preparing the Section 504 Accommodation Plan;						
e.	Disabli	Disabling condition:					
	(1)	Major life activity impaired;					
	(2)	Educational impact; and					
	(3)	Impact on related educational progress.					
f.	Accommodation (as appropriate):						
	(1)	Physical and learning environment;					
	(2)	Instructional;					
	(3)	Behavioral;					
	(4)	Evaluation;					
	(5)	Medical; and/or					
	(6)	Transportation.					
g.	Other:						
	(1)	List of individuals participating in the development of the plan, along with their titles and the date(s) of their participation.					
	(2)	Certification by the student's parent that he or she has participated in the development of the plan and provided consent to its implementation.					

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- (3) A waiver of the fifteen days' notice prior to the implementation of the plan by the parent if the plan is to be implemented sooner than the fifteen days.
- 3. A Section 504 Accommodation Plan should not:
  - a. Modify the curriculum;
  - b. Exempt a student from a course or subject required for graduation;
  - c. Alter the level of expectation for a student's performance;
  - d. Provide an extended time accommodation only for standardized testing when it is not required as part of the regular program of evaluation;
  - e. Include any testing accommodations unless authorized by the testing agency; and
  - f. Assign responsibility for implementing Section 504 accommodations to another student.
- 4. A Section 504 Accommodation Plan should:
  - a. Directly relate to a student's identified needs;
  - b. Be specific, measurable, and tailored to meet students' identified needs to allow for consistent implementation;
  - Be written to incorporate specific symptoms, behavior, or triggers that elicit implementation of the accommodation or service if required only occasionally;
     and
  - d. Clearly state how much extended time is required based upon a student's identified needs, if the Section 504 team determines such an accommodation is appropriate.
- 5. Students needing medication:
  - a. Not all students needing medication administered by school staff will require a Section 504 Accommodation Plan. It is not necessary to qualify a student as having a disability that substantially limits a major life activity under Section 504 in order to provide a service that schools perform for all general education students.

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b. A Section 504 referral with the potential for a subsequent Section 504 Accommodation Plan is appropriate when a student is found to have a disability that substantially limits a major life activity and needs medication administered on a systematic basis to receive equal access to the educational program.

#### H. Nonacademic/Extracurricular Services - 34 CFR §104.37

- 1. Nonacademic and Extracurricular Services may include counseling, physical recreational athletics, transportation, health services, recreational activities, special interest groups or school clubs, and/or referrals to agencies which provide assistance to students with disabilities and student employment.
- 2. The Board and administration will ensure that students with disabilities are not counseled toward more restrictive career objectives than are nondisabled students with similar interests and abilities.
- 3. The Board will provide to students with disabilities equal opportunity as afforded nondisabled students for participation in physical education courses, athletics, and similar programs and activities.
  - a. The district may offer students with disabilities physical education and athletic activities that are separate or different from those offered to nondisabled students only if the separation or differentiation is consistent with the requirements of 34 CFR §104.34 and only if no student with a disability is denied the opportunity to compete or to participate.

#### I. Grievance Procedure - 34 CFR §104.7(b)

- 1. This grievance procedure shall apply to a student with a disability alleging discrimination under the provisions of Section 504 of the Rehabilitation Act of 1973.
- 2. The parent who believes his or her child has a valid basis for a grievance under Section 504 shall file an informal complaint in writing with the District 504 Coordinator stating the specific facts of the grievance and the alleged discriminatory act.
- 3. The District 504 Coordinator will make reasonable efforts to resolve the matter informally by reviewing the grievance with appropriate staff including, but not limited to: the Principal, Child Study Team staff, and/or classroom teacher(s).
- 4. The District 504 Coordinator will investigate and document the complaint including dates of meetings, dispositions, and date(s) of dispositions. The District 504 Coordinator will

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provide a written decision to the complainant within seven working days of the written complaint.

- 5. If the complainant is not satisfied with the District 504 Coordinator's written decision, the complainant may appeal the decision in writing, setting out the circumstances that give rise to the alleged grievance. This written appeal must be filed with the District 504 Coordinator within three working days of the complainant's receipt of the written decision. The written appeal must state the basis for the appeal and the remedy sought by the complainant.
- 6. The District 504 Coordinator will appoint a qualified hearing officer within seven working days of the receipt of the written appeal. The hearing officer will conduct a hearing within seven working days of receipt of the written appeal. The hearing officer will give the parent a full and fair opportunity to present evidence relevant to the issues raised under the initial grievance. The parent may, at his or her own expense, be assisted or represented by individuals of their choice, including legal counsel. The hearing officer will present a written decision to the District 504 Coordinator and aggrieved individual within seven working days of the hearing.
- 7. The complainant may file a written appeal to the Board if not satisfied with the hearing officer's decision provided the written appeal is submitted to the Superintendent within three working days of the complainant's receipt of the hearing officer's written decision. The Board may, but is not required to, conduct a Board hearing on the appeal.
- 8. The complainant may request mediation and due process in accordance with N.J.A.C. 6A:14-2.6 and 2.7 if unsatisfied with the written decision of the Board. If specifically requested by the parent, the aforementioned N.J.A.C. 6A:14-2.6 and 2.7 grievance procedures must be followed.

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## A. Definitions

- 1. "Bilingual education program" means a full-time program of instruction in all courses or subjects that a child is required by law or rule to receive, given in the native language of English language learners (ELLs) enrolled in the program and also in English; in the aural comprehension, speaking, reading, and writing of the native language of ELLs enrolled in the programs, and in the aural comprehension, speaking, reading, and writing of English; and in the history and culture of the country, territory, or geographic area that is the native land of the parents of ELLs enrolled in the program, and in the history and culture of the United States.
- 2. "Bilingual part-time component" means a program alternative in which students are assigned to mainstream English program classes, but are scheduled daily for their developmental reading and mathematics instruction with a certified bilingual teacher.
- 3. "Bilingual resource program" means a program alternative in which students receive daily instruction from a certified bilingual teacher in identified subjects and with specific assignments on an individual student basis.
- 4. "Bilingual tutorial program" means a program alternative in which students are provided one period of instruction from a certified bilingual teacher in a content area required for graduation and a second period of tutoring in other required content areas.
- 5. "Dual-language bilingual education program" means a full-time program of instruction in elementary and secondary schools that provides structured English language instruction and instruction in a second language in all content areas for ELL students and for native English speaking students enrolled in the program.
- 6. "Educational needs" means the particular educational requirements of ELLs; the fulfillment of which will provide them with equal educational opportunities.
- 7. "English as a second language (ESL) program" means a daily developmental second-language program of at least one period of instruction based on student language proficiency which teaches aural comprehension, speaking, reading, and writing in English using second language teaching techniques, and incorporates the cultural aspects of the student's experiences in their ESL instruction. A period is the time allocated in the school schedule for instruction in core subjects.

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- 8. "English language development standards" means the 2012 Amplification of the English Language Development Standards, Kindergarten Grade 12, incorporated herein by reference, as amended and supplemented, developed by the World-Class Instructional Design and Assessment (WIDA) Consortium. They are the standards and language competencies ELLs in preschool programs and elementary and secondary schools need to become fully proficient in English and to have unrestricted access to grade-appropriate instruction in challenging academic subjects. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at http://www.wida.us/standards/eld.aspx.
- 9. "English language learner" or "ELL" means a student whose native language is other than English. The term refers to students with varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English speaking ability as used in N.J.S.A. 18A:35-15 to 26.
- 10. "English language proficiency test" means a test that measures English language skills in the areas of aural comprehension, speaking, reading, and writing.
- 11. "English language services" means services designed to improve the English language skills of ELLs. The services, provided in school districts with less than ten ELLs, are in addition to the regular school program and are designed to develop aural comprehension, speaking, reading, and writing skills in English.
- 12. "Exit criteria" means the criteria that must be applied before a student may be exited from a bilingual, ESL, or English language services education program.
- 13. "High-intensity ESL program" means a program alternative in which students receive two or more class periods a day of ESL instruction. One period is the standard ESL class and the other period is a tutorial or ESL reading class.
- 14. "Instructional program alternative" means a part-time program of instruction that may be established by a Board of Education in consultation with and approval of the New Jersey Department of Education. All students in an instructional program alternative receive English as a second language.
- 15. "Native language" means the language first acquired by the student, the language most often spoken by the student, or the language most often spoken in the student's home regardless of the language spoken by the student.
- 16. "Parent(s)" for the purposes of Policy and Regulation 2423 means the natural parent(s) or the legal guardian(s), foster parent(s), surrogate parent(s), or person acting in the place of a parent with whom the student legally resides. When parents are separated or divorced,

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parent means the person(s) who has legal custody of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

- 17. "Review process" means the process established by the Board of Education to assess ELLs for exit from bilingual, ESL, or English language services programs.
- 18. "Sheltered English instruction" means an instructional approach used to make academic instruction in English understandable to ELLs. Sheltered English classes are taught by regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELLs.
- B. Identification of Eligible English Language Learners (ELLs)
  - 1. The Superintendent of Schools will designate a teaching staff member(s) who will determine the native language of each ELL at the time of enrollment of the student in the school district. The district will:
    - a. Maintain a census indicating all students identified whose native language is other than English; and
    - b. Develop a screening process, initiated by a home-language survey, to determine which students in Kindergarten to grade twelve, of those whose native language is other than English, must be tested to determine English language proficiency. The screening shall be conducted by a bilingual/ESL or other certified teacher, and shall be designed to distinguish students who are proficient English speakers and need no further testing.
  - 2. The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English, by administering a Department of Education-approved English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet the New Jersey Department of Education standard on a Department-approved language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.

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- C. Bilingual Programs for English Language Learners (ELLs)
  - 1. All Kindergarten through grade twelve ELLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 will be provided with all required courses and support services outlined in a. through g. below to prepare ELLs to meet the Core Curriculum Content Standards for high school graduation. This may include tutoring, after-school programs, summer programs, and remedial services as needed by ELLs. The district shall also provide appropriate instructional programs to eligible pre-school ELLs based on need according to the New Jersey Preschool Program Implementation Guidelines, 2015. The guidelines provide developmentally appropriate recommendations for good practice and are intended for school districts that provide preschool programs.
    - a. The Board of Education shall establish English language services designed to improve the English language proficiency of ELLs whenever there are at least one, but fewer than ten ELLs enrolled in the school district. English language services shall be provided in addition to the regular school program.
    - b. The Board of Education shall establish an ESL program that provides at least one period of ESL instruction based on student language proficiency whenever there are ten or more ELLs enrolled in the school district.
      - (1) An ESL curriculum that addresses the WIDA English language development standards shall be developed and adopted by the Board to address the instructional needs of ELLs.
      - (2) The ESL curriculum will be cross-referenced to the district's bilingual education and content area curricula to ensure that ESL instruction is correlated to all the content areas taught.
    - c. The Board of Education shall establish bilingual education programs whenever there are twenty or more ELLs in any one-language classification enrolled in the school district pursuant to N.J.S.A. 18A:35-18. The bilingual education programs shall:
      - (1) Be designed to prepare ELLs to acquire sufficient English skills and content knowledge to meet the Core Curriculum Content Standards. All ELLs participating in the bilingual programs shall also receive ESL instruction;
      - (2) Include a curriculum that addresses the Core Curriculum Content Standards, the WIDA English language development standards, and the

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- use of two languages. The bilingual education curriculum shall be adopted by the Board; and
- (3) Include a full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district.
- d. ELLs shall be provided with equitable instructional opportunities to participate in all non-academic courses necessary to meet the Core Curriculum Content Standards, including comprehensive health and physical education, the visual and performing arts, and career awareness programs. The instructional opportunities shall be designed to assist ELLs to fully comprehend all subject matter and demonstrate their mastery of the content matter.
- e. The Board of Education shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable ELLs to meet the Core Curriculum Content Standards for graduation. When sufficient numbers of students are not available to form a bilingual class in a subject area, the Board shall develop plans in consultation with and approved by the New Jersey Department of Education to meet the needs of the students.
- f. The Board of Education shall design additional programs and services to meet the special needs of eligible ELLs and include, but not be limited to: remedial instruction through Title I programs; special education; school-to-work programs; computer training; and gifted and talented education services.
- g. The Board of Education may establish dual-language bilingual education programs in its schools and may make provisions for the coordination of instruction and services with the school district's world languages program. Dual-language bilingual education programs shall also enroll students whose primary language is English, and shall be designed to help students achieve proficiency in English and in a second language while mastering subject-matter skills. To the extent necessary, instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards. Where possible, classes in dual-language bilingual programs shall be comprised of approximately equal numbers of ELLs and of students whose native language is English.
- 2. The Board of Education may establish a program in bilingual education for any language classification with fewer than twenty students.

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D. Waiver Process Provided by Statute

The school district may request a waiver from N.J.A.C. 6A:15-1.4(d) to establish annually an instructional program alternative with the approval of the Department of Education when there are twenty or more students eligible for the bilingual education program in Kindergarten through grade twelve, and the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to age range, grade span, and/or geographic location of eligible students.

- Instructional program alternatives shall be developed in consultation with and approved annually by the Department of Education after review of student enrollment and achievement data. All bilingual instructional program alternatives shall be designed to assist ELLs to develop sufficient English skills and subject-matter skills to meet the Core Curriculum Content Standards.
- 2. The instructional program alternatives that shall be established include, but are not limited to: the bilingual part-time component; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
- 3. In the event the district implements program alternatives, the district shall annually submit student enrollment and achievement data that demonstrate the continued need for these programs.
- E. Department of Education Approval of Bilingual, ESL, or English Language Services Programs
  - 1. Each school district providing a bilingual program, ESL program, or English language services shall submit a plan every three years to the New Jersey Department of Education for approval. At its discretion, the Department of Education may request modifications, as appropriate. Plans submitted by the school district for approval shall include information on the following:
    - a. Identification of students;
    - b. Program description;
    - c. Number of certified staff hired for the program;
    - d. Bilingual and ESL curriculum development;
    - e. Evaluation design;

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- f. Review process for exit; and
- g. A budget for bilingual and ESL programs or English language services.
- 2. The Department of Education will establish procedures for monitoring and evaluation of school district bilingual/ESL programs by means of its district and school accountability process.

## F. Supportive Services

- 1. Students enrolled in bilingual, ESL, or English language services programs shall have full access to educational services available to other students in the school district.
- 2. To the extent that it is administratively feasible, supportive services to ELLs, such as counseling, tutoring, and career guidance, should be provided by bilingual personnel who are familiar with and knowledgeable of the unique needs and background of the ELLs and their parents.

## G. In-service Training

- 1. A plan shall be developed for in-service training for bilingual, ESL, and mainstream teachers; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of ELLs. The plan shall include instructional strategies and appropriate assessments to help ELLs meet the Core Curriculum Content Standards and the WIDA English language development standards. All ESL and bilingual teachers shall receive training in the use of the ESL curriculum.
- 2. The Professional Development Plan of the school district shall include the needs of bilingual and ESL teachers, which shall be addressed through in-service training.

## H. Certification of Staff

All teachers in these programs will hold the following certifications:

- 1. Bilingual Classes a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or content area, as well as an endorsement in bilingual education pursuant to N.J.S.A. 18A:6-38 et seq. and 18A:35-15 to 26.
- 2. ESL Classes a valid New Jersey instructional certificate in ESL pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-10.5.
- 3. English Language Services a valid New Jersey instructional certificate.

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- I. Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Re-entry
  - 1. All ELLs from Kindergarten through grade twelve shall be enrolled in the bilingual, ESL, or English language services program established by the Board of Education as prescribed in N.J.A.C. 6A:15-1.4(b) through (e) and 1.5(a), and P.L. 1995, c. 59 and c. 327.
  - 2. Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using a Department of Education-approved English language proficiency test to determine their progress in achieving English language proficiency goals and readiness for exiting the program.
  - 3. ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to function successfully in an English-only program. The process to determine the readiness or inability of the individual student to function successfully in the English-only program shall be initiated by the student's level of English proficiency as measured by a Department of Education-established standard on an English language proficiency test. The readiness of the student shall be further assessed on the basis of multiple indicators that shall include, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.
  - 4. A parent may remove a student who is enrolled in a bilingual education program pursuant to provisions in N.J.S.A. 18A:35-22.1.
  - 5. Newly exited students who are not progressing in the mainstream English program may be considered for reentry to bilingual and ESL programs as follows:
    - a. After a minimum of one-half of an academic year and within two years of exit, the mainstream English classroom teacher may recommend retesting with the approval of the Principal.
    - b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to the mainstream program.
    - c. The recommendation for retesting shall be based on the teacher's judgment that the student is experiencing difficulties due to problems in using English as

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evidenced by the student's inability to: communicate effectively with peers and adults; understand directions given by the teacher; and/or comprehend basic verbal and written materials.

- d. The student shall be tested using a different form of the test or a different language proficiency test than the one used to exit the student.
- e. If the student scores below the State-established standard on the language proficiency test, the student shall be re-enrolled into the bilingual or ESL program.
- 6. When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the district shall notify by mail the student's parent of the placement determination. If the parent or teaching staff member disagrees with the placement, he/she may appeal the placement decision in writing to the Superintendent or designee, who will provide a written explanation for the decision within seven working days of receiving the written appeal. The complainant may appeal this decision in writing to the Board of Education within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3.
- J. Graduation Requirements for English Language Learners

All ELLs must satisfy requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a).

## K. Location of Programs

All bilingual, ESL, and English language services programs shall be conducted within classrooms within the regular school buildings of the school district pursuant to N.J.S.A. 18A:35-20.

## L. Notification

1. The school district will notify by mail the parents of ELLs of the fact that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services program. The district shall issue the notification within thirty days of the child's identification. Notice shall include a statement that the parents may decline their child's enrollment in a bilingual program, and they shall be given an opportunity to do so if they choose. The notice shall be in writing and in the language in which the parent(s)

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possesses a primary speaking ability, and in English, and shall include the following information:

- a. Why the student was identified as an ELL;
- b. Why the student needs to be placed in a language instructional educational program that will help him or her develop and attain English proficiency and meet State academic standards;
- c. The student's level of English proficiency, how the level of English proficiency was assessed, and the student's academic level;
- d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how those methods differ in content, instructional goals, and the use of English and a native language, if applicable;
- e. How the program will meet the student's specific needs in attaining English and meeting State standards;
- f. The program's exit requirements, the expected rate of transition into a classroom not tailored for ELLs and, in the case of high school students, the expected rate of graduation; and
- g. How the instructional program will meet the objectives of the individualized education program of a student with a disability.
- 2. The school district shall send progress reports to parent(s) of students enrolled in a bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parents of other students enrolled in the school district.
- 3. Progress reports shall be written in English and in the native language of the parent of students enrolled in the bilingual and ESL program unless the school district can demonstrate and document in the three-year plan required in N.J.A.C. 6A:15-1.6(a) that the requirement would place an unreasonable burden on the district.
- 4. The school district shall notify the parent when a student meets the exit criteria and is placed in a monolingual English program. The notice shall be in English and in the language in which the parent possesses a primary speaking ability.

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## M. Joint Programs

With the approval of the Executive County Superintendent of Schools on a case-by-case basis, a school district may join with another Board of Education to provide bilingual, ESL, or English language services programs.

## N. Parental Involvement

- 1. The Superintendent or designee will provide for the maximum practicable involvement of parents of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs.
- 2. A school district that implements a bilingual education program shall establish a parent advisory committee on bilingual education of which the majority will be parents of ELLs.

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## STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

M

A concussion is a traumatic brain injury caused by a direct or indirect blow to the head or body. Allowing a student-athlete or cheerleader to return to play before recovering from a concussion increases the chance of a more serious brain injury that can result in severe disability and/or death. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

- A. Interscholastic Athletic/Cheerleading Program Head Injury Training Program
  - 1. The school district will adopt an Interscholastic Athletic/Cheerleading Program Head Injury Training Program to be completed by the school or team physician, licensed athletic trainer(s) involved in the interscholastic athletic program, all staff members that coach an interscholastic sport or cheerleading program, designated school nurses, and other appropriate school district personnel as designated by the Superintendent.
  - 2. This Training Program shall be in accordance with the guidance provided by the New Jersey Department of Education and the requirements of N.J.S.A. 18A:40-41.1 et seq.

## B. Prevention

- 1. The school district may require pre-season baseline testing of all student-athletes and cheerleaders before the student begins participation in an interscholastic athletic program or activity or cheerleading program. The baseline testing program shall be reviewed and approved by the school or team physician trained in the evaluation and management of sports-related concussions and other head injuries.
- 2. The Principal or designee will review educational information for student-athletes and cheerleaders on prevention of concussions.
- 3. All school staff members, student-athletes, cheerleaders, and parents of student-athletes and cheerleaders shall be informed through the distribution of the New Jersey Department of Education Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.
- C. Signs or Symptoms of Concussion or Other Head Injury
  - 1. Possible signs of concussions can be observed by coaches, licensed athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to, the student-athlete or cheerleader:
    - a. Appears dazed, stunned, or disoriented;

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- b. Forgets plays, or demonstrates short-term memory difficulty;
- c. Exhibits difficulties with balance or coordination;
- d. Answers questions slowly or inaccurately; and/or
- e. Loses consciousness.
- 2. Possible symptoms of concussion shall be reported by the student-athlete or cheerleader to coaches, licensed athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion are, but not limited to:
  - a. Headache;
  - b. Nausea/vomiting;
  - c. Balance problems or dizziness;
  - d. Double vision or changes in vision;
  - e. Sensitivity to light or sound/noise;
  - f. Feeling sluggish or foggy;
  - g. Difficulty with concentration and short-term memory;
  - h. Sleep disturbance; or
  - i. Irritability.
- D. Emergency Medical Attention for Concussion or Other Head Injury
  - 1. Any student-athlete or cheerleader who is exhibiting the signs or symptoms of a sports-related concussion or other head injury during practice or competition shall immediately be removed from play and activities and may not return to the practice or competition that day.
  - 2. The school staff member supervising the student-athlete or cheerleader when the student is exhibiting signs or symptoms of a sports-related concussion or other head injury shall immediately contact emergency medical assistance when symptoms get worse, loss of consciousness, direct neck pain associated with the injury, or any other sign the supervising school staff member determines emergency medical attention is needed.

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- a. In the event the school or team physician is available when the student-athlete or cheerleader is exhibiting signs or symptoms of a sports-related concussion or other head injury, the physician may make the determination to call emergency medical assistance.
- 3. The school staff member supervising the student-athlete or cheerleader when the student is exhibiting signs or symptoms of a sports-related concussion or other head injury during practice or competition shall report the occurrence to the Principal or designee. The Principal or designee shall contact the student's parent and inform the parent of the suspected sports-related concussion or other head injury.

## E. Sustained Concussion or Other Head Injury

- 1. A student-athlete or cheerleader who participates in interscholastic athletics or cheerleading program and who sustains or is suspected of sustaining a concussion or other head injury shall immediately be removed from practice or competition and shall be required to have a medical examination conducted by their physician or licensed health care provider. The student's physician or licensed health care provider shall be trained in the evaluation and management of concussion to determine the presence or absence of a sports-related concussion or head injury.
- 2. The student-athlete or cheerleader suspected of sustaining a concussion or other head injury shall be provided a copy of Board of Education Policy and Regulation 2431.4 and a copy of Board of Education approved suggestions for management/medical checklist to provide to their parent and their physician or licensed health care professional.
- 3. The student-athlete or cheerleader's physician must provide to the school district, upon the completion of a medical examination, a written medical release/clearance when the student isable to returntotheactivity. Therelease/clearancemustindicate:
  - a. The medical examination determined the injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to the interscholastic athletic or cheerleading activity; or
  - b. The medical examination determined the injury was a concussion or other head injury, the student is asymptomatic at rest, and can begin the graduated return to competition and practice protocol outlined in F. below.

A medical release/clearance not in compliance with this requirement will not be accepted. The student-athlete or cheerleader may not return to the activity or begin the graduated return to competition and practice protocol until he/she receives a medical evaluation and provides a medical clearance/release that has been reviewed and approved by the school or team physician.

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R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

4. Complete physical, cognitive, emotional, and social rest is advised while the student is experiencing symptoms and signs of a sports-related concussion or other head injury. (Minimize mental exertion, limit over-stimulation and multi-tasking, etc.)

## F. Graduated Return to Competition and Practice Protocol

- 1. Upon the school physician's acceptance of the written medical release/clearance, the student-athlete or cheerleader may begin a graduated return to competition and practice protocol supervised by a licensed athletic trainer, school or team physician, or designated school nurse trained in the evaluation and management of concussions and other head injuries. The following steps shall be followed:
  - Step 1 Completion of a full day of normal cognitive activities (attendance at school, studying for tests, watching practice, interacting with peers, etc.) without re-emergence of any signs or symptoms. If there is no return of signs or symptoms of a concussion, the student-athlete or cheerleader may advance to Step 2 below on the next day. If a re-emergence of any signs or symptoms of a concussion occur, the student shall be required to have a re-evaluation by their physician or licensed healthcare provider. The student shall not be permitted to begin the graduated return to competition and practice protocol until a medical clearance, as required in E.3. above, is provided and approved by the school or team physician.
  - Step 2 Light aerobic exercise, which includes walking, swimming, or stationary cycling, keeping the intensity less than 70% maximum percentage heart rate. There shall be no resistance training. The objective of this Step is increased heart rate. If there is no return of any signs or symptoms of a concussion, the student-athlete or cheerleader may advance to Step 3 below on the next day. If a re-emergence of any signs or symptoms of a concussion occur, the student shall return to Step 1.
  - Step 3 Sport-specific exercise including skating and/or running. There shall be no head impact activities. The objective of this Step is to add movement and continue to increase the student-athlete or cheerleader's heart rate. If there is no return of any signs or symptoms of a concussion, the student may advance to Step 4 below on the next day. If a re-emergence of any signs or symptoms of a concussion occur, the student shall return to Step 2.
  - Step 4 Non-contact training drills such as passing drills, agility drills, throwing, catching, etc. The student-athlete or cheerleader may initiate progressive resistance training. If there is no return of any signs or symptoms of a concussion, the student may advance to Step 5 below on the next day. If a re-emergence of any signs or symptoms of a concussion occur, the student shall return to Step 3.

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Step 5 - The student's medical condition, upon completing Step 4 with no return of any signs or symptoms of a concussion, shall be evaluated for medical clearance based upon consultation between the school district's licensed athletic trainer, school or team physician, designated school nurse, and the student's physician. After this consultation and upon obtaining written medical release/clearance approved by the school or team physician, the student may participate in normal training activities. The objective of this Step is to restore the student's confidence and for the coaching staff to assess the student's functional skills. If there is no return of any signs or symptoms of a concussion, the student may advance to Step 6 below on the next day. If a re-emergence of any signs or symptoms of a concussion occur or if the student does not obtain medical release/clearance to proceed to Step 6, the school or team physician, in consultation with the student's physician, shall determine the student's return to competition and practice protocol.

Step 6 - Return to play involving normal exertion or game activity. If the student exhibits a re-emergence of any concussion signs or symptoms once he/she returns to physical activity, he/she will be removed from further activities and returned to Step 5.

- G. Temporary Accommodations for Student-Athletes and Cheerleaders with Sports-Related Head Injuries
  - 1. Rest is the best "medicine" for healing concussions or other head injuries. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
  - 2. Mental exertion increases the symptoms from concussions and affects recovery. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound, can slow a student's recovery. In accordance with the Centers for Disease Control's toolkit on managing concussions, the Board of Education may look to address the student's cognitive needs in the following ways. Students who return to school after a concussion may need to:
    - a. Take rest breaks as needed;
    - b. Spend fewer hours at school;
    - c. Be given more time to take tests or complete assignments (all courses should be considered);

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R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

- d. Receive help with schoolwork;
- e. Reduce time spent on the computer, reading, and writing; and/or
- f. Be granted early dismissal from class to avoid crowded hallways.

# MOORESTOWN BOARD OF EDUCATION

PROGRAM R 2460/Page 1 of 1 SPECIAL EDUCATION (M)

## R 2460 SPECIAL EDUCATION (M)

## $\mathbf{M}$

School district officials and staff shall adhere to all regulations included in N.J.A.C. 6A:14-1.1 et seq. and the following special education regulations:

R 2460.1	Special Education – Location, Identification,
	and Referral
R 2460.8	Special Education - Free and Appropriate
	Public Education
R 2460.9	Special Education - Transition From
	Early Intervention Programs to Preschool Programs
R 2460.16	Special Education - Instructional Material to
	Blind or Print-Disabled Pupils

## Definitions:

Refer to N.J.A.C. 6A:14-1.3 for definitions of terms used in Regulations 2460.1 through 2460.16.

Adopted: 26 August 2009



## STRAUSS ESMAY ASSOCIATES

**PROGRAM** 

R 2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION (M)

R 2481 <u>HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS</u>
OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION (M)

M

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting pursuant to N.J.A.C. 6A:16-10.2.

A. Conditions For Providing Instructional Services – N.J.A.C. 6A:16-10.2(a)

- 1. The student is mandated by State law and rule for placement in an alternative education program, but placement is not immediately available;
- 2. The student is placed on short-term or long-term suspension from participation in the general education program; or
- 3. A court order requires the student to receive instructional services in the home or other out-of-school setting.

## B. Providing Services

- 1. The school district shall provide services no later than five school days after the student has left the general education program.
- 2. The school district in which a student resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency.

## C. Standards For Home or Out-of-School Instruction

- 1. The district shall establish a written plan for the delivery of instruction and maintain a record of delivery of instructional services and student progress.
- 2. The teacher providing instruction shall be a certified teacher.
- 3. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided-learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.

## **STRAUSS ESMAY ASSOCIATES**

**PROGRAM** 

R 2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION (M)

4. The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.

Issued:

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0000.01 INTRODUCTION (M) Bylaws & Policies Only

#### 0000.01 INTRODUCTION (M) Bylaws & Policies Only

 $\mathbf{M}$ 

**Definitions** 

The following terms used in these bylaws and policies shall have the meanings set forth below unless the context requires a different meaning or a different definition is supplied:

"Board" means the Board of Education of Moorestown Township Public Schools.

"Bylaw" means a rule of the Board for its own operation.

"Chief School Administrator" means the Chief Executive Officer of this school district, whose title in this district is Superintendent.

"Collective Bargaining", "Negotiated Agreement", or "Collective Bargaining Agreement" means a contract collectively negotiated by the Board of Education and a recognized bargaining unit.

"Commissioner" means the New Jersey State Commissioner of Education.

"Core Curriculum Content Standards" means the New Jersey Student Learning Standards.

"County Superintendent" means the Executive County Superintendent of Schools designated by the Department of Education for this school district.

"Day" means a calendar day.

"Division of Youth and Family Services" or "DYFS" means the New Jersey Department of Children and Families – Division of Child Protection and Permanency or DCP&P.

"Executive County Superintendent" means the "County Superintendent designated by the Department of Education for this school district."

"Full Board" means the authorized number of voting members of the Board of Education.

"Meeting" means a gathering that is attended by or open to all of the members of the Board of Education, held with the intent on the part of the Board members present to discuss or act as a unit on the specific public business of the Board of Education.

"New Jersey Student Learning Standards" or "NJSLS" means standards adopted by the State Board of Education on May 1, 1996, and as thereafter revised by the State Board, and the Common Core State

## STRAUSS ESMAY ASSOCIATES

**RYI AWS** 

0000.01 INTRODUCTION (M) Bylaws & Policies Only

Standards adopted by the State Board on June 16, 2010, and as thereafter revised by the State Board, that describe the knowledge and skills all New Jersey students are expected to acquire by benchmark grades in the following areas: English language arts; mathematics; science; social studies; visual and performing arts; comprehensive health and physical education; world languages; technology; and 21st century life and careers. The standards are established for the provision of a thorough and efficient education pursuant to N.J.S.A. 18A:7F-46 and as a basis for the evaluation of school districts in accordance with N.J.A.C. 6A:30.

"Parent" means the natural parent(s), adoptive parent(s), legal guardian(s), foster parent(s), or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student provided such parental rights have not been terminated by a court of appropriate jurisdiction.

"Policy" means a Statement, formally adopted by the Board of Education, in which the Board recognizes the mandates and constraints of law, establishes practices and standards binding on staff members and students, and gives direction to the Superintendent.

"President" means the President of the Board of Education.

"Principal" means the administrator in charge of a school building or facility; except where prohibited by law, "Principal or designee" means the qualified person duly delegated by the Principal to discharge a particular duty in place of the Principal.

"Professional employee" means a teaching staff member.

"Pupil" means a student enrolled in a school in this district.

"Regulation" means a Statement developed and promulgated by the Superintendent that details the specific operations by which Board policy or a legal mandate is implemented.

"Secretary" means the Secretary of the Board of Education.

"Student" means a pupil enrolled in a school in this district.

"Superintendent" means the Chief School Administrator of this school district; except where prohibited by law, "Superintendent" means the qualified person duly delegated by the Superintendent to discharge a particular duty in place of the Superintendent.

"Support staff member" means an employee who holds a position for which no certificate issued by the New Jersey State Board of Examiners is required.

"Teaching staff member" means an employee who holds a position for which a certificate issued by the New Jersey State Board of Examiners is required.

## STRAUSS ESMAY ASSOCIATES

**RYI AWS** 

0000.01 INTRODUCTION (M) Bylaws & Policies Only

"Treasurer" means the Treasurer of School Moneys for this school district.

#### Construction

The following rules of construction apply to these bylaws and policies:

- 1. Wherever possible, language shall be given its clear and ordinary interpretation;
- 2. Language shall be construed to have a meaning that complies with law;
- 3. In the event bylaws and policies conflict with one another, the later adopted bylaw or policy shall take precedence over the earlier, and the more specific bylaw or policy shall take precedence over the more general;
- 4. Except as otherwise provided by the context, the auxiliary verbs "shall," "will," and "must" indicate a mandated action, and the auxiliary verb "may" indicates an action that is permitted but is not mandated.

#### Effectuation

Except as may otherwise be expressly provided, a bylaw or policy will become effective on the date it is adopted and a revised bylaw or policy will become effective on the date it is revised.

## Citations

Bylaws and policies may contain citations to the following codifications of State and Federal laws and regulations:

- 1. United States Code U.S.C.
- 2. United States Regulations Code of Federal Regulations (C.F.R.)
- 3. New Jersey Statutes

N.J.S.A. 2C Code of Criminal Justice

N.J.S.A. 9 Children-Juvenile and Domestic Relations

N.J.S.A. 10 Civil Rights

N.J.S.A. 11 Civil Service

N.J.S.A. 17 Corporations and Institutions for Finance and Insurance

N.J.S.A. 18A Education

N.J.S.A. 19 Elections

N.J.S.A. 24 Food and Drug

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## STRAUSS ESMAY ASSOCIATES

**BYLAWS** 

0000.01 INTRODUCTION (M) Bylaws & Policies Only

N.J.S.A. 26 Health and Vital Statistics

N.J.S.A. 27 Highways

N.J.S.A. 30 Institutions and Agencies

N.J.S.A. 34 Labor and Worker's Compensation

N.J.S.A. 36 Legal Holidays

N.J.S.A. 39 Motor Vehicles and Traffic Regulation

N.J.S.A. 41 Oaths and Affidavits

N.J.S.A. 45 Professions and Affidavits

N.J.S.A. 47 Public Records

N.J.S.A. 52 State Government, Departments, and Officers

N.J.S.A. 53 State Police

N.J.S.A. 54 Taxation

N.J.S.A. 59 Tort Claims

## 4. New Jersey Administrative Code

N.J.A.C. 1 Administrative Law

N.J.A.C. 6 & 6A Education

N.J.A.C. 8 Health

N.J.A.C. 10 Human Services

N.J.A.C. 13 Law and Public Safety

N.J.A.C. 17 Treasury-General

## Severability

If any part of this manual is made invalid by judicial decision or legislative or administrative enactment, all other parts shall remain in full effect unless and until they are amended or repealed by the Board of Education.

#### Enactment

The official record of the adoption, amendment, or repeal of the bylaws and policies of this district shall be the minutes of meetings of the Board of Education. Such alterations shall be duly entered in this manual; a master copy of the policy manual shall be maintained by the Superintendent or designee and shall be the manual to which all others may be compared for accuracy.

## STRAUSS ESMAY ASSOCIATES

BYLAWS

0000.02 INTRODUCTION (M) Bylaws, Policies & Regulations

#### 0000.02 INTRODUCTION (M) Bylaws, Policies & Regulations

M

**Definitions** 

The following terms used in these bylaws, policies, and regulations shall have the meanings set forth below unless the context requires a different meaning or a different definition is supplied:

"Board" means the Board of Education of Moorestown Township Public Schools.

"Bylaw" means a rule of the Board for its own operation.

"Chief School Administrator" means the Chief Executive Officer of this school district, whose title in this district is Superintendent.

"Collective Bargaining", "Negotiated Agreement", or "Collective Bargaining Agreement" means a contract collectively negotiated by the Board of Education and a recognized bargaining unit.

"Commissioner" means the New Jersey State Commissioner of Education.

"Core Curriculum Content Standards" means the New Jersey Student Learning Standards.

"County Superintendent" means the Executive County Superintendent of Schools designated by the Department of Education for this school district.

"Day" means a calendar day.

"Division of Youth and Family Services" or "DYFS" means the New Jersey Department of Children and Families – Division of Child Protection and Permanency or DCP&P.

"Executive County Superintendent" means the "County Superintendent designated by the Department of Education for this school district."

"Full Board" means the authorized number of voting members of the Board of Education.

"Meeting" means a gathering that is attended by or open to all of the members of the Board of Education, held with the intent on the part of the Board members present to discuss or act as a unit on the specific public business of the Board of Education.

"New Jersey Student Learning Standards" or "NJSLS" means standards adopted by the State Board of Education on May 1, 1996, and as thereafter revised by the State Board, and the Common Core State

## STRAUSS ESMAY ASSOCIATES

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0000.02 INTRODUCTION (M) Bylaws, Policies & Regulations

Standards adopted by the State Board on June 16, 2010, and as thereafter revised by the State Board, that describe the knowledge and skills all New Jersey students are expected to acquire by benchmark grades in the following areas: English language arts; mathematics; science; social studies; visual and performing arts; comprehensive health and physical education; world languages; technology; and 21st century life and careers. The standards are established for the provision of a thorough and efficient education pursuant to N.J.S.A. 18A:7F-46 and as a basis for the evaluation of school districts in accordance with N.J.A.C. 6A:30.

"Parent" means the natural parent(s), adoptive parent(s), legal guardian(s), foster parent(s), or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student provided such parental rights have not been terminated by a court of appropriate jurisdiction.

"Policy" means a Statement, formally adopted by the Board of Education, in which the Board recognizes the mandates and constraints of law, establishes practices and standards binding on staff members and students, and gives direction to the Superintendent.

"President" means the President of the Board of Education.

"Principal" means the administrator in charge of a school building or facility; except where prohibited by law, "Principal or designee" means the qualified person duly delegated by the Principal to discharge a particular duty in place of the Principal.

"Professional employee" means an employee who holds a position for which a certificate issued by the New Jersey State Board of Examiners is required.

"Pupil" means a student enrolled in a school in this district.

"Regulation" means a Statement developed and promulgated by the Superintendent that details the specific operations by which Board policy or a legal mandate is implemented.

"Secretary" means the Secretary of the Board of Education.

"Student" means a pupil enrolled in a school in this district.

"Superintendent" means the Chief School Administrator of this school district; except where prohibited by law, "Superintendent or designee" means the qualified person duly delegated by the Superintendent to discharge a particular duty in place of the Superintendent.

"Support staff member" means an employee who holds a position for which no certificate issued by the New Jersey State Board of Examiners is required.

## STRAUSS ESMAY ASSOCIATES

RYI AWS

0000.02 INTRODUCTION (M) Bylaws, Policies & Regulations

"Teaching staff member" means an employee who holds a position for which a certificate issued by the New Jersey State Board of Examiners is required.

"Treasurer" means the Treasurer of School Moneys for this school district.

#### Construction

The following rules of construction apply to these bylaws, policies and regulations:

- 1. Wherever possible, language shall be given its clear and ordinary interpretation;
- 2. Language shall be construed to have a meaning that complies with law;
- 3. In the event bylaws, policies and regulations conflict with one another, the later adopted bylaw, policy or regulation shall take precedence over the earlier, and the more specific bylaw, policy or regulation shall take precedence over the more general;
- 4. Except as otherwise provided by the context, the auxiliary verbs "shall," "will," and "must" indicate a mandated action, and the auxiliary verb "may" indicates an action that is permitted but is not mandated.

## Effectuation

Except as may otherwise be expressly provided, a bylaw, policy or regulation will become effective on the date it is adopted and a revised bylaw, policy or regulation will become effective on the date it is revised.

#### Citations

Bylaws, policies and regulations may contain citations to the following codifications of State and Federal laws and regulations:

- 1. United States Code U.S.C.
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- 3. New Jersey Statutes

N.J.S.A. 2C Code of Criminal Justice

N.J.S.A. 9 Children-Juvenile and Domestic Relations

N.J.S.A. 10 Civil Rights

N.J.S.A. 11 Civil Service

N.J.S.A. 17 Corporations and Institutions for Finance and Insurance

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## STRAUSS ESMAY ASSOCIATES

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0000.02 INTRODUCTION (M) Bylaws, Policies & Regulations

N.J.S.A. 18A Education

N.J.S.A. 19 Elections

N.J.S.A. 24 Food and Drug

N.J.S.A. 26 Health and Vital Statistics

N.J.S.A. 27 Highways

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N.J.S.A. 34 Labor and Worker's Compensation

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N.J.S.A. 54 Taxation

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## 4. New Jersey Administrative Code

N.J.A.C. 1 Administrative Law

N.J.A.C. 6 & 6A Education

N.J.A.C. 8 Health

N.J.A.C. 10 Human Services

N.J.A.C. 13 Law and Public Safety

N.J.A.C. 17 Treasury-General

## Severability

If any part of this manual is made invalid by judicial decision or legislative or administrative enactment, all other parts shall remain in full effect unless and until they are amended or repealed by the Board of Education or until regulations issued by the Superintendent are amended.

## Enactment

The official record of the adoption, issuance, amendment, or repeal of the bylaws, policies and regulations of this district shall be the minutes of meetings of the Board of Education. Such alterations shall be duly entered in this manual; a master copy of the bylaw, policy and regulation manual shall be maintained by the Superintendent or designee and shall be the manual to which all others may be compared for accuracy.

## MOORESTOWN **BOARD OF EDUCATION**

Bylaws 0121/Page 1 of 1 BOARD/DISTRICT RIGHTS

## **ABOLISH**

## 0121 BOARD/DISTRICT RIGHTS

The Board, as the duly constituted representative of the people and as the agent of the State, is legally responsible for the conduct of public education in the district. Its authority to make final decisions as provided by law may not be delegated or abdicated.

The Board's rights include, but are not limited to, all matters relating to the management of the schools and their administration; the employment and direction of staff; and the determination of the district program of instruction.

Adopted: 26 August 2008

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## STRAUSS ESMAY ASSOCIATES

BYLAW:

**0132 EXECUTIVE AUTHORITY** 

## 0132 EXECUTIVE AUTHORITY

The Board of Education shall exercise its executive power in part by the appointment of a Superintendent as Chief School Administrator, who shall enforce the statutes of the State of New Jersey, rules of the State Board of Education, and policies of this Board.

The Superintendent shall prepare regulations for the administration of the school district that are consistent with statutes or rules of the State Board of Education and are dictated by the policies of this Board. Administrative regulations shall be binding on the employees and the students of this school district when issued and shall be provided to the Board for the information of Board members except where Board approval is required by law.

The Superintendent shall have a seat on the Board and shall have the right to speak on all matters at meetings of the Board, but shall have no vote.

N.J.S.A. 18A:17-20

## STRAUSS ESMAY ASSOCIATES

BYLAWS

0133 ADJUDICATION OF DISPUTE

#### 0133 ADJUDICATION OF DISPUTE

The Board of Education may assume jurisdiction over any dispute or controversy arising within this school district and concerning any matter over which authority has been vested in the Board by statute, rule of the State Board of Education, or a contract or policy of this Board.

The Board may hold hearings that will offer the parties to a dispute, on notice duly given, a fair and impartial forum for the resolution of the matter.

Beyond the basic requirements of due process a hearing will vary in form and content as dictated by the severity of the consequences that may flow from the Board's determination, the degree of difficulty of establishing findings of fact from conflicting evidence, and the impact of the Board's decision on the school district.

Regulations for the conduct of adjudicatory hearings of the Board shall be prepared as guidelines for those who may be heard by the Board.

A decision of the Board may be appealed to the Commissioner of Education.

N.J.S.A. 18A:11-1

## STRAUSS ESMAY ASSOCIATES

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0141 BOARD MEMBER NUMBER AND TERM

#### 0141 BOARD MEMBER NUMBER AND TERM

The Board of Education shall consist of 9 members.

The term of a Board member shall be 3 years.

The term of a Board member appointed to fill a vacancy shall be from the member's appointment to the organizational meeting following the next annual election. Any vacancy for the remainder of the term shall be filled at the next annual school election, except that

- 1. A Board member appointed to fill a vacancy occurring within sixty days immediately preceding an annual election occurring in April, to fill a term extending beyond the next election, shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy; or
- 2. A Board member appointed to fill a vacancy occurring after the third Monday in July for an annual election occurring in November, to fill a term extending beyond the next election, shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy.

Any vacancy for the remainder of a term shall be filled at the annual election or the second annual election next succeeding the occurrence of a vacancy, as the case may be.

N.J.S.A. 18A:12-6; 18A:12-9; 18A:12-11; 18A:12-15

## STRAUSS ESMAY ASSOCIATES

RYI AWS

0142 BOARD MEMBER QUALIFICATIONS, PROHIBITED ACTS AND CODE OF ETHICS (M)

### 0142 BOARD MEMBER QUALIFICATIONS, PROHIBITED ACTS AND CODE OF ETHICS (M)

 $\mathbf{M}$ 

Each member of the Board of Education shall possess the qualifications required by law and shall be bound by the provisions of the School Ethics Act.

Qualification of Office

A Board member must be a citizen of the United States.

A Board member must be a resident of the district the member represents and must have been such for at least one year immediately preceding the member's election or appointment.

A Board member must be able to read and write.

A Board member must be registered to vote in the district and not disqualified from voting pursuant to N.J.S.A. 19:4-1.

A Board member may not have been convicted of a crime or offense as listed in N.J.S.A. 18A:12-1.

A Board member cannot concurrently hold office as mayor or a member of the governing body of Moorestown Township. (municipality(ies) within school district)

Each member of the Board of Education, within thirty days of election or appointment to the Board shall undergo a criminal history background investigation for the purpose of ensuring the member is not disqualified from membership due to a criminal conviction of a crime or offense listed in N.J.S.A. 18A:12-1 et seq. The Board of Education will reimburse the Board member for the costs of the criminal history record check. The Commissioner of Education shall notify the Board of Education if a member has been disqualified from membership on the Board as the result of the criminal history record check. The Commissioner of Education will also notify the Board if a Board member has charges enumerated in N.J.S.A. 18A:12-1 pending against him/her and the Board shall take appropriate action. If the pending charges result in conviction, the member shall be disqualified from continued membership on the Board.

Prohibited Acts

"Business" means any corporation, partnership, firm, enterprise, franchise, association, trust, sole proprietorship, union, political organization, or other legal entity but does not include a school district or other public entity.

"Interest" means the ownership of or control of more than ten percent of the profits, assets, or stocks of a business but does not include the control of assets in a labor union.

"Immediate family" means the person to whom the Board member is legally married and any dependent child of the Board member residing in the same household.

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## STRAUSS ESMAY ASSOCIATES

BYI AWS

0142 BOARD MEMBER QUALIFICATIONS, PROHIBITED ACTS AND CODE OF ETHICS (M)

No Board member or member of his/her immediate family shall have an interest in a business organization or engage in any business, transaction, or professional activity that is in substantial conflict with the proper discharge of his/her duties in the public interest.

No Board member shall use or attempt to use his/her official position to secure unwarranted privileges, advantages, or employment for him/herself, members of his/her immediate family, or others.

No Board member shall act in his/her official capacity in any matter where he/she, a member of his/her immediate family, or a business organization in which he/she has an interest, has a direct or indirect financial or personal involvement that might reasonably be expected to impair his/her independence of judgment in the exercise of official duties. No Board member shall act in his/her official capacity in any matter where he/she or a member of his/her immediate family has a personal involvement that is or creates some benefit to the Board member or a member of his/her immediate family.

No Board member shall undertake any employment or service, whether compensated or not, which might reasonably be expected to prejudice his/her independence of judgment in the exercise of official duties.

No Board member or member of his/her immediate family or business organization in which he/she has an interest shall solicit or accept any gift, favor, loan, political contribution, service, promise of future employment, or other thing of value based upon an understanding that the gift, favor, loan, contribution, service, promise, or other thing of value was given or offered for the purpose of influencing him/her, directly or indirectly, in the discharge of his/her official duties, except that the member may have solicited or accepted contributions to his/her campaign for election to public office if he/she had no knowledge or reason to believe that the campaign contribution, if accepted, was given with the intent to influence him/her in the discharge of official duties. Board members may not accept offers of meals, entertainment or hospitality which are limited to clients/customers of the individual providing such hospitality. Board members may attend hospitality suites or receptions at conferences only when they are open to all persons attending the conference.

No Board member shall use, or allow to be used, his public office or any information not generally available to the members of the public which he/she receives or acquires in the course of and by reason of his/her office, for the purpose of securing financial gain for him/herself, any member of his/her immediate family, or any business organization with which he/she is associated.

No Board member or business organization in which he/she has an interest shall represent any person or party other than the Board of Education or this school district in connection with any cause, proceeding, application, or other matter pending before this school district or in any proceeding involving this school district, except that this provision shall not be deemed to prohibit representation within the context of official labor union or similar representational responsibilities.

It is not a conflict of interest if, merely by reason of his/her participation in any matter voted upon by the Board, a Board member accrues material or monetary gain that is no greater than the gain that could reasonably be expected to accrue to any other member of the member's business, profession, occupation, or group.

STRAUSS ESMAY ASSOCIATES

RYI AWS

0142 BOARD MEMBER QUALIFICATIONS, PROHIBITED ACTS AND CODE OF ETHICS (M)

No elected Board member shall be prohibited from making an inquiry for information on behalf of a constituent, if no fee, reward, or other thing of value is promised to or given to or accepted by the member or a member of his/her immediate family, whether directly or indirectly, in return for the information so

requested.

Nothing shall prohibit a Board member or members of his/her immediate family from representing him/herself or themselves in negotiations or proceedings concerning his/her or their own interests, except that Board members shall disqualify themselves from participating in negotiations and voting on collective bargaining agreements where their spouse or dependent children are members of the bargaining

unit.

Each Board member shall annually, in accordance with N.J.S.A. 18A:12-25 and 18A:12-26, file a

disclosure statement regarding potential conflicts of interest.

Ineligibility for District Employment

A Board member cannot be appointed to a paid office or position required to be filled by the Board, except where law permits or requires that the office or position be filled by a Board member, and is ineligible for appointment to a paid office or position in the district for at least six months after the

member's retirement, resignation, or removal from Board membership.

Code of Ethics

In accordance with N.J.S.A 18A:12-24.1 every Board member will abide by the following Code of Ethics. The Board member will:

The Board member win:

1. Uphold and enforce all laws, rules and regulations of the State Board of Education and court orders pertaining to schools. Desired changes shall be brought about only through

legal and ethical procedures.

2. Make decisions in terms of the educational welfare of children and seek to develop and maintain public schools that meet the individual needs of all children regardless of their

ability, race, creed, sex, or social standing.

3. Confine his/her Board action to policy making, planning and appraisal, and help to frame

policies and plans only after the Board has consulted those who will be affected by them.

4. Carry out his/her responsibility not to administer the schools, but together with fellow

Board members, insure they are well run.

5. Recognize that authority rests with the Board of Education and make no personal

promises nor take any private action that may compromise the Board.

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## STRAUSS ESMAY ASSOCIATES

**BYLAWS** 

0142 BOARD MEMBER QUALIFICATIONS, PROHIBITED ACTS AND CODE OF ETHICS (M)

- 6. Refuse to surrender his/her independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.
- 7. Hold confidential all matters pertaining to the schools, which, if disclosed, would needlessly injure individuals, or the schools. In all other matters, he/she will provide accurate information and, in concert with fellow Board members, interpret to the staff the aspirations of the community for its school.
- 8. Vote to appoint the best-qualified personnel available after consideration of the recommendation of the chief administrative officer.
- 9. Support and protect school personnel in proper performance of their duties.
- 10. Refer all complaints to the chief administrative officer and act on the complaints at public meetings only after failure of an administrative solution.

Each Board member is required to sign an acknowledgment that he/she received a copy, read and will become familiar with the Code of Ethics for School Board Members contained within N.J.S.A. 18A:12-21 et seq. The Board Secretary will provide each Board member with a copy of the Code of Ethics and the required acknowledgment on an annual basis and will maintain the original signed acknowledgment(s) in the Business office.

The Board will receive a copy of and discuss the School Ethics Act and the Code of Ethics for School Board Members, pursuant to N.J.S.A. 12-21 et seq., at a regular scheduled public meeting each year. The discussion may include presentations by school administrative staff, the Board attorney, Board members and/or other professionals familiar with the School Ethics Act and the Code of Ethics. In addition, the BOE President, Superintendent and/or Designee will keep the Board informed of decisions by the School Ethics Commission, Commissioner of Education, State Board of Education and courts.

### Oath of Office

Each Board member shall, before entering upon the duties of the office, swear or affirm under oath that he/she qualifies for membership and will faithfully discharge the duties of the office of Board member.

N.J.S.A. 18A:12-1; 18A:12-1.1; 18A:12-2;18A:12-2.1; 18A:12-21 through 18A:12-34 School Ethics Commission Policy Guideline 1.

Adopted:

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STRAUSS ESMAY ASSOCIATES

BYLAWS

0146 BOARD MEMBER AUTHORITY

0146 BOARD MEMBER AUTHORITY

A Board member does not possess individually the authority and powers that reside in the Board of Education. No Board member by virtue of his/her office shall exercise any administrative responsibility with respect to the exercise of the school district or as an individual command the correction of the school district or as an individual command the correction of the school district or as an individual command the correction.

with respect to the operation of the school district or as an individual command the services of any school

district employee.

Release of Information

Board member access to public, personnel, and student records shall be governed by law and by the

provisions of Policy Nos. 8310, 8320, and 8330.

Confidential information to which a Board member becomes privy as a result of his/her office shall be

used only for the purpose of helping the member discharge his/her responsibilities as Board member. No Board member shall reveal information contained in a confidential record or received during a duly

convened private session of the Board except when that information has been released to the public by the

Board.

**Public Expressions** 

Board members are entitled to express themselves publicly on any matter, including issues involving the

Board and the school district. Individual Board members cannot, however, express the position of the Board except as expressly authorized, in accordance with Board Policy No. 9120. A Board member shall

not represent his/her personal opinion as the position of the Board and shall include in all formal expressions in which his/her Board affiliation is likely to be recognized, such as letters to government

officials or newspapers, speeches to organizations, and the like, a statement that the opinions expressed do

not necessarily represent those of the Board.

Board members visiting a school shall comply with district policy and procedures for school visitors.

Members of the Board shall adhere to the Code of Ethics for Board members in Bylaw 0142.

Only the Board President or Superintendent shall authorize or make statements of official Board

positions.

N.J.S.A. 18A:11-1

Adopted:

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# **STRAUSS ESMAY ASSOCIATES**

BYLAWS

0151 ORGANIZATION MEETING

### 0151 ORGANIZATION MEETING

The Board of Education shall organize annually at a regular meeting held with an April school election, on any day during the first or second week following the April school election or with a November school election, on any day of the first week in January.

If the organization meeting cannot take place on the date(s) above by reason of lack of quorum or for any other reason, said meeting shall be held within three days thereafter.

The meeting shall be called to order by the BOE Secretary, who shall serve as presiding officer pro tempore until the election of a President and Vice-President.

The Board Secretary shall administer the oath of office to new Board members.

N.J.S.A. 18A:10-3; 18A:10-5 N.J.S.A. 41:1-1; 41:1-3

Adopted:

Bylaws 0153/Page 1 of 1 ANNUAL APPOINTMENTS

## 0153 ANNUAL APPOINTMENTS

The Board of Education may appoint at the organizational meeting, but shall appoint before July 1 of the year in which the Board organizes:

- 1. A Board Secretary, N.J.S.A. 18A:17-2, 17-5;
- 2. A Treasurer of School Moneys, N.J.S.A. 18A:17-31;
- 3. A public school accountant, N.J.S.A. 18A:23-1;
- 4. A medical inspector, N.J.S.A. 18A:40-1;
- 5. A member to serve as delegate to the New Jersey School Boards Association, N.J.S.A. 18A:6-46;
- 6. An attendance officer, N.J.S.A. 18A:38-32;
- 7. A member to serve as delegate to the Burlington County School Boards Association; and
- 8. An attorney;
- 9. An affirmative action officer, N.J.A.C. 6A:7-15.
- 10. A psychological examiner, N.J.S.A. 18A:46-11;
- 11. An insurance broker(s)/agent(s).

Adopted: 26 August 2008



# MOORESTOWN **BOARD OF EDUCATION**

Bylaws 0155/Page 1 of 2 BOARD COMMITTEES

## 0155 BOARD COMMITTEES

The President shall appoint Board members to serve a one-year term on the following Board standing committees:

The President shall appoint Board members to serve a one-year term on the following Board standing Committees:

- Policy
- Finance & Operations
- Curriculum
- Leadership
- Communication

An ad hoc committee may be created and charged at any time by the President or a majority of the Board members present and voting. The President shall appoint members to any committee so created and charged; members shall serve until the committee is discharged.

Committees shall consist of no more than four (4) Board members, one of whom shall be the President or Vice-President who shall serve as ex officio member on all Board committees. A member may request or refuse appointment to a committee; a member's refusal to serve on any one committee shall not prejudice his/her appointment to another committee.

The Board reserves the right to meet and work as a Committee of the Whole in informational, discussion, and exploratory sessions. No official action shall be taken at these meetings, unless so advertised.

- A. The committee shall be established through action of the Board at the annual re-organization meeting.
- B. The committee chairperson and members shall be appointed by the Board President.
- C. The President of the Board shall be a voting member of all standing committees on which he/she chooses to serve. The Superintendent shall be an advisor to all standing



# MOORESTOWN BOARD OF EDUCATION

Bylaws 0155/Page 2 of 2 BOARD COMMITTEES

committees. The President and Superintendent shall each receive notice of all meetings of each standing committee as they are scheduled to be held.

D. All standing committees shall be dissolved at the end of the Board's year.

Special committees may be created and charged at any time by the President or a majority of the Board members present and voting. Committees shall consist of no more than four Board members. The President shall appoint members to any committee so created and charged; members shall serve until the committee is discharged. A member may request or refuse appointment to a committee; a member's refusal to serve on any one committee shall not prejudice his/her appointment to another committee.

The Board reserves the right to meet and work as a Committee of the Whole in informational, discussion, and exploratory sessions. No official action shall be taken at these meetings, unless so advertised.

A chairperson shall be appointed by the President.

Committee meetings may be called at any time by the committee chairperson or when a meeting is requested by a majority of the members of the committee.

Committee meetings shall not be open to the public, except that a majority of the committee or the chairperson may open the meeting to the public or invite persons whose knowledge or expertise may be useful to the committee.

Adopted: 26 August 2008



## STRAUSS ESMAY ASSOCIATES

BYI AWS

0169.02 BOARD MEMBER USE OF SOCIAL NETWORKS

### 0169.02 BOARD MEMBER USE OF SOCIAL NETWORKS

In accordance with the School Ethics Act - N.J.S.A. 18A:12-21 et seq., Board of Education members must avoid conduct which is in violation of the public trust or which creates a justifiable impression among the public that such trust is being violated. To avoid conduct that may be in violation or perceived to be in violation of the School Ethics Act, the Board of Education adopts this Policy to provide guidance to Board members in their use of social networks.

For the purposes of this Policy, "social network(s)" shall include, but not be limited to: Internet blogs, electronic bulletin boards, emails, social networking websites, text messages, or any other online platform where people may post or communicate interests, opinions, or any other information that may be viewed by others with or without permission from the person making such post or re-publishing such post. "Social networks" also means an Internet-based service that allows individuals to: construct a public or semi-public profile within a bounded system created by the service; create a list of other users with whom they share a connection within the system; and view and navigate their list of connections and those made by others within the system.

For the purposes of this Policy, "use of a social network" shall include, but not be limited to: posting to a social network, reposting another person's post to a social network, messaging, or any other publication of material on a social network.

Nothing in this Policy prevents a Board of Education member from using a social network. However, a Board member must avoid conduct on a social network that would violate the School Ethics Act – N.J.S.A. 18A:12-21 et seq., which includes the Code of Ethics for Board Members. Board members should be advised communications, publications, photographs, and any other information posted by the Board member or reposted by the Board member on a social network could violate the School Ethics Act and be cause for sanctions in accordance with the law.

While this Policy respects the right of Board members to use social networks, Board members shall recognize they are held to a higher standard than the general public with regard to standards of conduct and ethics. A Board member's use of social networks shall not damage the reputation of the school district, employees, students, or their families. Board members who use social networks shall ensure their conduct is appropriate for a Board of Education member. Board members should exercise care in setting appropriate boundaries between their personal and public online behavior, understanding what is private in the digital world often has the possibility of becoming public, even without their knowledge or consent.

Board members should carefully review the privacy settings on social networks they use and exercise care and good judgment when posting content and information. When using social networks, Board members are advised to:

1. Not post anything that would violate any of the district's policies for Board members;

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## STRAUSS ESMAY ASSOCIATES

BYLAWS

0169.02 BOARD MEMBER USE OF SOCIAL NETWORKS

2. Uphold the district's value of respect for any individual(s) and avoid making defamatory statements about the Board of Education, the school district, employees, students, or their families;

3. Not disclose any confidential information about the school district or confidential information obtained as a result of being a Board member, about any individual(s) or organization, including students and/or their families;

4. Not use or refer to their Board of Education title or position when soliciting for a business organization that he or she or any immediate family member has an interest in, as well as posting or referencing any confidential information regarding the Board of Education or the school district obtained through their Board membership, unless authorized by law;

 Refrain from having communications through social networks with other Board members regarding any Board of Education business to avoid any potential violation of the New Jersey Open Public Meetings Act;

6. Not respond to any postings regarding Board of Education or school district business or respond to any question or inquiry posted to the Board member or posted on any social network regarding Board of Education or school district business and shall refer any such questions or inquiries to the Superintendent of Schools to address, as appropriate; or

7. Not post any information on a social network determined by the New Jersey School Ethics Commission to be a violation of the New Jersey School Ethics Act.

A Board member shall comply with all Board policies regarding acceptable use of computers and computer networks whenever a Board member is using a Board of Education electronic device.

If the Board or Superintendent believes a Board member's activity on any social network may violate the Board's policies or the New Jersey School Ethics Act, the Board or Superintendent may request the Board member cease such activity.

This Policy has been developed and adopted by this Board to provide guidance and direction to a Board member to avoid actual and/or a perceived appearance of inappropriate conduct or conduct prohibited by the School Ethics Act while using social networks.

N.J.S.A. 18A:12-21 et seq. N.J.S.A. 10:4-6 et seq.

Adopted:

Bylaws 0171/Page 1 of 1 DUTIES OF BOARD PRESIDENT AND VICE PRESIDENT

## 0171 DUTIES OF BOARD PRESIDENT AND VICE PRESIDENT

The President of the Board of Education shall:

- 1. Preside at all meetings of the Board;
- 2. Require the Board Secretary to call special meetings of the Board, N.J.A.C. 6:3-1.2;
- 3. Sign all school district warrants, N.J.S.A. 18A:19-1;
- 4. Certify to all payrolls, N.J.S.A. 18A:19-9;
- 5. Subscribe bonds, notes, contracts, and other legal instruments for which the signature of the President is called, N.J.S.A. 18A:24-32;
- 6. Issue subpoenas to compel attendance of witnesses and production of documents, N.J.S.A. 18A:6-20; and
- 7. Appoint all committees of the Board and serve as committee member ex officio in accordance with Board Bylaw No. 0155.
- 8. Assist in the preparation of the Board agenda.

The Vice President shall assume and discharge the duties of the President in the President's absence, disability, or disqualification. In case both President and Vice President are absent, the Board shall choose a president pro tem who shall preside. N.J.S.A. 18A:16-1.1

Adopted: 26 August 2008



## STRAUSS ESMAY ASSOCIATES

BYI AWS

0173 DUTIES OF PUBLIC SCHOOL ACCOUNTANT

### 0173 DUTIES OF PUBLIC SCHOOL ACCOUNTANT

The Board will engage only a licensed public school accountant to conduct the annual audit in accordance with N.J.S.A. 18A:23-1 et seq. The accountant must have an external peer/quality report performed in accordance with N.J.A.C. 6A:23A-16.2(i)1, unless the accountant or firm can show good cause as to why there was a delay completing such report within the required timelines established by Government Auditing Standards issued by the Comptroller General of the United States. The Board will require the submission of the most recent external peer/quality report for review and evaluation prior to the appointment of the licensed public school accountant. The Board will acknowledge the receipt, review, and evaluation of the external peer/quality report in the public session and Board minutes in which the accountant or firm to perform the audit is engaged.

The Board will require the submission of an updated external peer/quality report of the accountant within thirty days after the issuance date of the external peer/quality report if the report is issued prior to the date of the audit opinion for the most recent fiscal year.

In accordance with NJOMB Circular Letter 98-07, the public school accountant will provide a copy of the most recent external peer/quality report to the Department of Education, within thirty days after the initial engagement by the Board and within thirty days after the issuance of a subsequent peer/quality report.

The Board shall engage a public school accountant during the audit engagement period for non-auditing, management, or other consulting services only if such services comply with the independent standards as established in Government Auditing Standards (Yellow Book) by the Comptroller General of the United States.

The Board may be prohibited for good cause by the Commissioner of Education from engaging a particular licensed public school accountant, or may be directed by the Commissioner on a process to be used in the appointment of a licensed public school accountant pursuant to N.J.A.C. 6A:23A-16.2(i)4.

The public school accountant will complete the annual audit as required by the Department of Education and N.J.S.A. 18A:23-2. Each annual audit shall include an audit of the books, accounts and moneys, and verification of all cash and bank balances of the Board and of any officer or employee and of moneys derived from athletic events or other activities of any organization of students conducted under the auspices of the Board, from the date of the last annual audit to the date of the current audit. The audit will also include a determination of the extent to which the district used contracts entered into by the State Division of Purchase and Property pursuant to P.L. 1969 c. 104 (C. 52:25-16.1 et seq.) in the purchase of materials, supplies or equipment for the district. The report of each audit will be completed in accordance with the time requirements of N.J.S.A. 18A:23-1 and will be filed by the public school accountant in accordance with N.J.S.A. 18A:23-2.3.

Within thirty days following receipt of the report the Board, at a regularly scheduled public meeting, will cause the recommendations of the accountant to be read and discussed and the discussion will be duly

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# STRAUSS ESMAY ASSOCIATES

BYI AWS

0173 DUTIES OF PUBLIC SCHOOL ACCOUNTANT

noted in the Board meeting minutes in accordance with N.J.S.A. 18A:23-5. The Board Secretary will prepare or have prepared a summary of the annual audit for this Board meeting in accordance with N.J.S.A. 18A:23-4.

N.J.S.A. 18A:23-1 et seq. N.J.A.C. 6A:23A-16.2

Cross reference: Policy Guide No. 6830

Adopted:

## STRAUSS ESMAY ASSOCIATES

BYLAWS

0175 CONTRACTS WITH INDEPENDENT CONSULTANTS

#### 0175 CONTRACTS WITH INDEPENDENT CONSULTANTS

The Board of Education may from time to time engage the services of one or more independent contractors to advise and assist the Board in analyzing school district operations and preparing Board reports when those tasks cannot be performed as economically by district staff members.

Wherever possible, the Board will seek proposals from at least <u>two (2)</u> sources before a contract with an independent consultant is entered. The Board will not contract with a Board member or the spouse, child, parent(s) or legal guardian(s), or sibling, in fact or in law, of a Board member as an independent consultant.

The Board will engage the services of an independent consultant only by written contract, which must specify the work to be accomplished by the consultant, the time within which the work is to be completed, and the fee that will be paid the consultant. An independent consultant engaged by the Board is neither agent nor employee of the Board and may represent the Board only as expressly authorized to do so in writing.

An independent consultant may have access to such school facilities and school district employees as may be reasonably required in the performance of the consultant's contract with the Board. Except as expressly permitted by the contract, any communication between the consultant and a district employee or community member regarding the work of the contract must be conducted through the Board or a designated school official.

Materials and reports generated and created by the independent consultant in the performance of his/her contract with the Board are and will remain the property of the Board and are subject to Board Policy No. 8310 on public records.

Cross reference: Policy Guide No. 0142

Adopted:

# MOORESTOWN **BOARD OF EDUCATION**

Finances 6162/Page 1 of 4 SPONSORSHIPS

### 6162 SPONSORSHIPS

# **Board Perspective**

The Board of Education recognizes and appreciates the financial support received from federal and State funding sources and from local taxpayers. The Board desires to expand revenue sources for the financial needs of the school district and encourages financial support to the school district from non-school sponsored organizations. A "sponsor," for the purposes of this Policy, is a non-school sponsored person and/or organization, whether a corporation, partnership, or any other type of entity, that offers to provide support to the school district through financial or material means in exchange for recognition and/or acknowledgement.

The Board believes school-community relationships based on sound principles and community input can contribute to maintaining and improving high quality education programs and facilities. Sponsorship activities that are consistent with the goals and objectives of the school district may be evaluated and recommended to the Board of Education for implementation within the district by the Superintendent. This Policy shall be administered to protect the school district's name, pupils, and/or staff against exploitation.

### Sponsorship Proposals

A potential corporate sponsor must submit a written corporate sponsorship proposal to the Superintendent. A sponsorship activity may include, but is not limited to, financial support to a school curricular or co-curricular activity or program naming of a capital asset, a school facility improvement, and/or a school assembly program. No pupil or staff member will be required to participate in surveys and/or focus groups as a condition of a corporate sponsorship.

In appreciation for such sponsorship, the school district will appropriately acknowledge the organization's contribution to the school district. The acknowledgement may include a public address announcement at an activity, signage at the activity or on school grounds, or through other reasonable means. Posting of signs identifying the sponsor shall not be considered the district's endorsement of the product or service of a company.

The sponsorship proposal shall include the specific sponsorship activity, the proposed time period/duration of the activity, the requested acknowledgement, and the terms of termination in the event the Board decides to terminate such sponsorship. The return of any benefits provided to the district as a result of the Board's termination will be limited



# MOORESTOWN **BOARD OF EDUCATION**

Finances 6162/Page 2 of 4 SPONSORSHIPS

to and in accordance with the provisions of the written sponsorship proposal approved by the Board.

Where a sponsor seeks naming rights to a capital asset, the Board encourages the sponsor to collaborate with the Superintendent prior to submitting its written proposal. The sponsor's proposal shall include:

- The capital asset to be named;
- The proposed name;
- The purpose and significance of the proposed name (e.g., recognition, commemoration, promotion), including whether the name relates to any for-profit cause;
- The proposed duration of the naming rights, not to exceed ten (10) years; and
- A description of any and all consideration to be provided in exchange for the naming rights.

The Board will take into account the following criteria when considering a proposed name:

- The Board's history of traditions;
- The values of all members and segments of the Moorestown educational community;
- The proposed name's suitability to the educational philosophy and purposes of the Board;
- The proposed name's significance to the students and staff who will use the named facility; and
- The proposed name's significance to the Moorestown Community.

The Board reserves the right to modify or reject any proposed name in order to protect the school district's best interest.

The Board reserves the right to modify or reject the design, dimensions, configuration, or replacement of all signage relating to any proposed name.



# MOORESTOWN BOARD OF EDUCATION

Finances 6162/Page 3 of 4 SPONSORSHIPS

The Board will approve naming rights for a maximum duration of ten (10) years. Any renewals shall be by mutual written agreement between the Board and the sponsor.

The Board reserves the right to reject any proposed name including, but not limited to, involving:

- A person convicted of a serious crime or offense;
- A current employee of the school district;
- A current or recent elected official; or
- A current entertainer, sports figure, or civic leader.

## The Board Approval of Sponsorship Activities

All sponsorship proposals shall be reviewed for approval by the Board based on a recommendation of the Superintendent. The recommendation shall identify the sponsor, the amount, the term, and the conditions attendant to each sponsorship.

In the event there are competing proposals for the same or similar sponsorship, the Board President will designate an Ad Hoc Board Committee to review the Superintendent's recommendation to the Board. All sponsorship proposals recommended by the Superintendent will be discussed at a public Board meeting with the proposal being included on the Board Meeting agenda in accordance with Bylaw 0164 - Conduct of Board Meetings.

## **Duration of Sponsorship Activities**

At the conclusion of the initial approved period, and if the sponsor desires to continue the sponsorship, an updated sponsorship proposal must be prepared by the sponsor and submitted to the Superintendent for approval by the Board for another term. There shall be no expectation a corporate sponsorship will be renewed beyond the Board approval dates. There shall be no limit to the number of times the Board approves the updated sponsorship proposal.

## Acceptance of Sponsorships

Any sponsored or donated material, equipment, personal property or other benefit derived by the district through sponsorships will be held to the same standards used for district purchases. Sponsorship proposals that provide gifts, grants, and donations to the school



# MOORESTOWN **BOARD OF EDUCATION**

Finances 6162/Page 4 of 4 SPONSORSHIPS

district shall be accepted in accordance with the provisions of Policy 7230 - Gifts, Grants and Donations.

Applicable Laws

All sponsorship proposals presented and approved by the Board shall be consistent with all district collective bargaining agreements, competitive bidding and purchasing laws, district policy and regulations, and all applicable federal and State laws, administrative codes, rules, and regulations.

Adopted: June 12, 2018

Adopted: 26 August 2008



	HOMELESS STUDENTS 2018-19										
					INITIAL						
		RESPONSIBLE	RESIDING	ENROLLMENT	HOMELESS	ATTENDING				BOE	
#	STUDENT #	DISTRICT	DISTRICT	DATE	DATE	SCHOOL	GRADE	SE	TUITION	APPROVAL	
1	4001976	Moorestown	Mt. Laurel	5/14/2014	11/28/2018	UES	4	Х		1/15/2019	

# **HOME INSTRUCTION 2018-19**

Student	Home Instructor	Per Hour	<b>Board Date</b>
4001053	Hampton Hospital	\$ 57.63	1/15/2019
3001229	Hampton Hospital	\$ 57.63	1/15/2019
8020189	Hampton Hospital	\$ 34.73	1/15/2019



# New Jersey Tiered System of Supports-Early Reading (NJTSS-ER) Professional Development Application-Cohort 3 2019-20 School Year

## **Project Purpose**

The New Jersey Department of Education (NJDOE), in partnership with Rutgers University, is offering teams in 10 districts the opportunity to receive intensive coaching on the implementation of the New Jersey Tiered System of Supports (NJTSS) and reading strategies for small group and intensive, integrated reading interventions. The purpose of the NJTSS-ER project is to improve reading achievement through the implementation of NJTSS for *all* students in grades K-3. The NJDOE was awarded a multi-million dollar grant to implement the project by the Office of Special Education Programs, United States Department of Education. The districts selected through this application process will be the third cohort of districts participating in the project.

Schools participating in the NJTSS-ER grant will receive the following:

- Three-year training sequence for district literacy coaches working in two elementary schools (educating students in kindergarten through third grade);
- Coaching for the district leadership team and leadership teams in targeted schools regarding implementation of the NJTSS;
- Coaching for school principals on the role of the school leader in implementing NJTSS;
- Capacity building activities for educators and families to enhance family and community engagement;
- Training for teachers on specific reading strategies for use in tier 1, 2 and 3 literacy instruction; and
- Reimbursement up to \$2,000 per school for allowable costs associated with project activities.

All grant activities will be conducted at no direct cost to the district. As part of the grant, districts will have free access to all grant-related materials.

School districts, charter schools and renaissance school projects that are interested in participating in this grant project should complete the application by **February 1, 2019** and submit to Pheobie Thomas, NJTSS-ER Grant Coordinator at Pheobie.Thomas@doe.nj.gov.

Please contact Tatianna McBride, NJTSS State-Level Coach at (609) 376-3738 or Dr. Peggy McDonald, Deputy Assistant Commissioner at (609) 376-3716 for questions about the application and/or the grant.

For more information regarding NJTSS, and resources for implementation, please visit the <u>New Jersey Tiered</u> System of Supports webpage.

# **NJTSS Cohort 3 Application Part A: Cover Page**

(Complete and attach as the first page of application)

Note: Separate applications must be submitted for each district school applying for project participation.

Local Education Agency Information	
District Name:	
Mailing Address:	
Authorized Representative Information	
Name:	
Title:	
Email:	
Telephone:	
Signature:	
NJTSS-ER Lead Contact Information	
Name:	
Title	
Telephone:	
Email:	
Signature:	
School Principal(s) Contact Information	
Name:	Name:
Title:	Title:
Telephone:	Telephone:
Email:	Email:
Signature:	Signature:
Name of School:	Name of School:
School Address:	School Address:
Fiscal Contact Information	
Name:	
Title:	
Telephone:	
Email:	
Signature:	
Type of Education Provider	ization
Check the option that best describes your organ	
School DistrictCharter School or Re	enaissance School

*Note*: Please obtain all signatures before submitting the application.

# **NJTSS Cohort 3 Application Part B: Assurances**

(Complete and attach after Cover page)

Participation in the NJTSS-ER grant project requires a strong commitment on the part of the district to implement NJTSS and coaching for all kindergarten through grade-three literacy teachers. In order to maximize the benefit to students in the district and ensure effective and sustained implementation of NJTSS and strategies for early reading, applicant districts (and applicant charter schools or renaissance school projects) must agree to the following:

Each participating district leadership team must:

- Work with the NJTSS-ER State Coach and Rutgers Trainers to implement grant activities;
- Select the 2 elementary schools educating students in kindergarten through grade three to participate in grant activities beginning with the 2019-20 school year;
- Identify a district/school-level coach or coaches, assigned to the two identified schools, who will be available to
  participate in a three-year training sequence and have specific, scheduled time to coach kindergarten through grade three
  teachers daily, including general education teachers, English and a second language (ESL) teachers and teachers of
  students with disabilities;
- Demonstrate a commitment to address family and community engagement and school culture and climate;
- Be open to refining/revising multi-tiered systems of supports (MTSS) and early reading resources, practices, and procedures;
- Attend meetings in your district with the NJTSS-ER State Coaches at least twice a month to complete various activities, including framework evaluation, implementation plan development, initiative data collection, and professional development planning;
- Attend regional full-day trainings three times a year;
- Ensure that district and school leadership possess the qualifications and have committed the time necessary to accomplish project activities to lead to improved student outcomes;
- Ensure that schools commit adequate personnel time and resources for implementation of NJTSS-ER to successfully impact students' early reading achievement; and
- Demonstrate a willingness to sustain NJTSS-ER implementation beyond the project period.

Each school participating in the NJTSS-ER grant project will implement the NJTSS and the project coaching model with the support of the *NJTSS-ER District/School-Level Coaches* and *NJTSS-ER Leadership Team*. The principal(s) in each selected school will:

- Collaborate with NJTSS-ER project staff and district leadership to implement NJTSS-ER in the school on an ongoing basis;
- Facilitate data entry and engage in review of data that may include but is not limited to: student outcome data, teacher input data, fidelity data, questionnaires, self-assessments, student suspension, and student attendance;
- Submit data and evaluation information required by the NJTSS-ER District Coaches and NJTSS-ER State Coaches (data submissions will not include student-level data);
- Make district/school-level coach(es) available to attend online and in person state-sponsored professional development opportunities;
- Implement a building schedule to support NJTSS; and
- Budget sufficient funds and time to participate in required project activities.

The New Jersey Department of Education (NJDOE) may terminate funds upon thirty (30) days' notice if it is deemed by the NJDOE that the applicant is not fulfilling the requirements of the funded program as specified in the approved project application, or if the program is generating less than satisfactory results.

The NJTSS-ER Leadership Team will not discriminate against anyone regarding race, gender, national origin, color, disability, or age. Funds are used to supplement and not supplant any funds currently being used to provide services and grant dollars will be administered by the appropriate fiscal agent.

Name of Superintendent/	Charter School	Lead
Signature and Date:		

# NJTSS Cohort 3 Application Part C: District Coaching and Training

(Complete and attach after Part B: Assurances Form)

#### **Roles Defined:**

- NJTSS-ER District/School-Level Coaches are those in your district who will participate in state-level trainings on NJTSS-ER and lead school personnel in implementing NJTSS-ER through ongoing training, coaching, and problem-solving that includes modeling research-based implementation and providing opportunities for practice and regular feedback.
- **District Leadership Team** is composed of multiple school and district stakeholders (e.g., district and school-level administrators, reading coaches/specialists, support personnel, guidance counselors, child study team members) who work together to lead NJTSS-ER implementation in schools. This team must include bilingual/ESL supervisor if applicable.
- **School Leadership Team** is composed of the principal, teachers, including teachers of students with disabilities and English learners, support personnel, and the coaches who lead implementation of NJTSS-ER in their building.

### Please provide a response to the following:

- 1. Describe the district's leadership team membership (names, titles and roles) and the membership of leadership teams in the two elementary schools you are selecting to participate in the project.
- 2. Indicate the charge of the leadership teams and the frequency of their meetings.
- 3. Describe the qualifications, FTE, and role of district/school coaches who will participate in grant activities in the designated schools. Designate what proportion of each coach's FTE is devoted to coaching school personnel.
- 4. Indicate the amount of time the district will allot for work on the grant (i.e. leadership team, literacy coaches).

# NJTSS Cohort 3 Application Part D: NJTSS-ER Plan

(Complete and attach after Part C: Coaching and Training)

### Please provide a response to the following:

- 1. Please indicate the need for NJTSS-ER implementation in your school/district.
- 2. How do you plan to sustain NJTSS-ER in your school/district over time?
- 3. Describe the current core literacy program(s) used for instruction in grades K-3 in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension

	Core Program	Supplemental Program			
Kindergarte	Insert Text here	Insert Text here			
n					
Grade 1	Insert Text here	Insert Text here			
Grade 2	Insert Text here	Insert Text here			
Grade 3	Insert Text here	Insert Text here			

- 4. Describe reading interventions that are currently provided in the designated schools.
- 5. Describe additional instructional tools/program(s), if any, used to assist core instruction in grades K-3 (e.g., online applications, computer-guided instruction, subscriptions).
- 6. In the table provided, please indicate the specific literacy screening tools that are used, their purpose, and when they are administered, for each grade level.

	Literacy Screening Tools	Purpose	Administration Date(s)
Kindergarten	Insert Text here	Insert Text here	Insert Text here
Grade 1	Insert Text here	Insert Text here	Insert Text here
Grade 2	Insert Text here	Insert Text here	Insert Text here
Grade 3	Insert Text here	Insert Text here	Insert Text here

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### **BOE APPROVAL REQUEST**

### PROFESSIONAL DEVELOPMENT

						Fed/St
LAST NAME	FIRST NAME	TRAVEL DESTINATION	NAME OF CONFERENCE	DATES	EST. COST	Funded
			Restorative Practices in the Classroom: Powerful Strategies that Build Better			
Costello	Kelly	Cherry Hill, NJ	Relationships & Manage Student Behavior More Effectively	1/30/2019	\$259.00	
Hassall	Michele	Cherry Hill, NJ	Help Students Develop Self-Regulation	3/1/2019	\$259.00	
Raden	Matthew	Woodbridge, NJ	FLENJ Annual Conference - Presenter	4/5/19 - 4/6/19	\$150.00	

Cooperati	operative/Joint Purchasing Contract Purchases for BOE Approval					
Added	PO#	Vendor	PO Description	PO Amount	Cooperative/Joint Purchasing Contract Reference	Next BOE Date
1/10/2019	902272	SHI International Corp	SQL Licenses	\$591.68	NJSBA-Microsoft Contract # E-8801-ACESPS	1/15/2019
1/10/2019	902295	W B MASON CO INC	COPY PAPER	\$6,934.40	BID #ESCNJ 17/18-17	1/15/2019
1/10/2010	002240	Apple Computers Inc	IPAD PRO	¢4 546 00	HUNTERDON ESC SYSTEM IDENTIFIER #34HUNCCP & BID #HCESC-TEC-16-01 (APPLE	
1/10/2019	902349	Apple Computers Inc	IPAD PRO	\$1,546.00	CCN 1049259)	1/15/2019

STUDENT FIELD TRIP DESTINATIONS									
			APPROVAL REQUI		l				
SCHOOL	DESTINATION	LOCATION - CITY & STATE	CLASS/GRADE/GROUP ATTENDING	DATE	EDUCATIONAL RATIONALE	FUNDING SOURCE	BOE APPROVED		
WAMS	SJ Elementary Honor Choir Festival	Washington Township High School	7th/8th	3/2/19	The WAMS Honor Choir has been asked to perform as the honorary guest choir at this year's SJ Elementary Honor Choir Festival on Saturday, March 2, 2019, at the Investors Bank Performing Arts Center at Washington Twp. High School. This is a wonderful opportunity to sing for a large audience (at least 1200 people) as well as a famous youth choir composer (Jim Papoulis) and get feedback. There is no cost to the students to perform and the cost of bussing students to/from the performance will be covered with money from the MChorus account.	No Cost			
							-		

BOE EXHIBIT SUBSTITUTES JANUARY 15, 2019

**SUBJECT:** Substitutes for January 15, 2019 Board Approval

# **NJ Certificates**

# **County Substitutes**

Baldwin, Renata-Paraprofessional UES Engle, Taron-Paraprofessional Roberts Snyder, Cindy

# **Paraprofessional Substitutes**

# **MOVEMENT ON THE SALARY GUIDE**

**BOE EXHIBIT** 

				From	Current	То		Increase in	Effective
First	Last	Building	Step	Column	Salary	Column	New Salary	Salary	Date
Syreeta	Lee	Baker	11	MA	\$82,538.00	MA+15	\$84,956.00	\$2,418.00	2.1.19
Julie	Wagner	Baker	8	MA	\$69,330.00	MA+15	\$71,643.00	\$2,313.00	2.1.19
Jessica	Mannion	UES	4	BA+15	\$52,065.00	BA+30	\$53,153.00	\$1,088.00	2.1.19

# BOE EXHIBIT CO-CURRICULAR 2018-2019

ACTIVITY-HIRE	Bldg	Stipend	First	Last
SPRING MUSICAL SET DIRECTOR	High	\$3,486.00	Andrew	Robinson
SPRING MUSICAL SOUND DIRECTOR	High	\$1,347.00	Stephanie	Filippo
SPRING MUSICAL VOCAL DIRECTOR	High	\$4,195.00	Helen	Stanley

ACTIVITY-RESIGNATION	Bldg	Stipend	First	Last
SPRING MUSICAL COSTUME	High	\$0.00	Kathryn	Keith
UNIFIED ACTIVITIES CLUB (formerly BIGS)	High	\$0.00	Deborah	Dickerson

# **BOE EXHIBIT**

# MIDDLE SCHOOL MUSICAL PARAPROFESSIONAL SUPPORT STAFF

First	Last		_	Hours-not to exceed
Wendy	McCarty	Middle	\$12.79	40 Hours
January 2, 20	19-February		\$511.60	

# ATHLETICS 2018-2019

# BOE EXHIBIT 2018-2019 JANUARY 15, 2019

Sport	Bldg	Stipend	First	Last
Appointment				
JUNIOR VARSITY GIRLS LACROSSE COACH	High School	\$7,063.00	Lyndsay	Pasi
FRESHMAN GIRLS LACROSSE COACH	High School	\$7,063.00	Jaclyn	McGarrigle
JUNIOR VARISTY SOFTBALL	High School	\$7,063.00	Beau	Sherry

# STUDENT TEACHER/PRACTICUM 2018-2019

**BOE EXHIBIT** 

First	Last	School	Program	Cooperating Staff	College	Semester	
					<b>Grand Canyon</b>		
Karly	Semper	Roberts	Student Teacher	Michele Mieskolainen	University	Spring	
					Neumann		
Stephanie	Brinker	High	Practicum	Justin Miloszewski	University	Spring	
*Pending the receipt of all paperwork and substitute certification*							

# GRAND CONVERSATIONS 2019

**BOE EXHIBIT** 

Name	Date	Hours	<b>Hourly Rate</b>	Total
Lori Beckendorf	1/25/2019	3	\$52.36	\$157.08
Lisa Trapani	1/25/2019	3	\$52.36	\$157.08
Erin Kitley	1/25/2019	3	\$52.36	\$157.08
Barbara Young	1/25/2019	3	\$52.36	\$157.08
Donna Tortu	1/25/2019	3	\$52.36	\$157.08

1-15-19

# Monthly Summary of Actions Report - Report 51325

# Moorestown High School Report Date: 01/09/2019 Actions between 12/13/2018 and 01/08/2019 by All students

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
No Action taken	0	0	0	0	0
AM Detention	0	0	0	0	0
Bus Suspension	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0
Combined Actions	0	0	0	0	0
Peer Mediation	0	0	0	0	0
Warning	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0
Removal from Class	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0
Suspension of Senior Option	0	0	0	2	2
No Trespass Notification	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0
Co-Curr	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0
Conference with Student and Administrator	1	0	2	0	3
Conference with Student and Counselor	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0
Expulsion	0	0	0	0	0
Social Probation Point Addition	0	0	0	0	0

# Monthly Summary of Actions Report - Report 51325

### Moorestown High School Report Date: 01/09/2019

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
Social Probation Point Reduction	0	0	0	0	0
Referral to Counselor	0	0	0	0	0
Referral to Special Services	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0
Central Detention	15	22	12	15	64
Saturday Detention	2	1	3	2	8
In-School Suspension Full Day	0	1	1	0	2
In-School Suspension Partial Day	0	0	1	0	1
Issue handled by staff	0	0	0	0	0
Out-of-School Suspension	0	1	1	1	3
Out of School Partial Day Suspension	0	0	0	0	0
Grade Totals:	18	25	20	20	83

# Monthly Summary of Actions Report - Report 51325 William Allen Middle School Report Date: 01/09/2019

Action Description	Grade 07	Grade 08	Total
No Action taken	0	0	0
AM Detention	0	0	0
Bus Suspension	0	0	0
Community Service/ Alternative Action	0	0	0
Combined Actions	0	0	0
Peer Mediation	0	0	0
Warning	0	2	2
Reconciled via Genesis	0	0	0
Removal from Class	0	0	0
Withdrawal from Course	0	0	0
Loss of MoorNet Privileges	0	0	0
Loss of Media Privilege	0	0	0
Use of Technology Suspended	0	0	0
Suspension of Parking Privilege	0	0	0
Suspension of Senior Option	0	0	0
No Trespass Notification	0	0	0
Attendance: Seat Time	0	0	0
Co-Curr	0	0	0
Conference with Parent and Administrator	0	1	1
Conference with Parent and Teacher	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0
Conference with Child Study Team	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0
Conference with Student and Administrator	0	0	0
Conference with Student and Counselor	0	0	0
Conference between Student and Teacher	0	0	0
Expulsion	0	0	0

# Monthly Summary of Actions Report - Report 51325 William Allen Middle School Report Date: 01/09/2019

Action Description	Grade 07	Grade 08	Total
Social Probation Point Addition	0	0	0
Social Probation Point Reduction	0	0	0
Referral to Counselor	0	0	0
Referral to Special Services	0	0	0
Referral to Probation Officer	0	0	0
Removal to Alternative Education	0	0	0
Restricted Study Lunch/Recess	2	3	5
Central Detention	8	16	24
Saturday Detention	0	0	0
In-School Suspension Full Day	1	10	11
In-School Suspension Partial Day	0	0	0
Issue handled by staff	0	0	0
Out-of-School Suspension	1	6	7
Out of School Partial Day Suspension	0	0	0
Grade Totals:	12	38	50

# Monthly Summary of Actions Report - Report 51325 Upper Elementary School Report Date: 01/09/2019 Actions between 12/13/2018 and 01/08/2019 by All students

Action Description	Grade 04	Grade 05	Grade 06	Grade 07	Total
No Action taken	0	0	0	0	0
AM Detention	0	0	0	0	0
Bus Suspension	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0
Combined Actions	0	0	0	0	0
Peer Mediation	0	0	0	0	0
Warning	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0
Removal from Class	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0
No Trespass Notification	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0
Co-Curr	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0
Expulsion	0	0	0	0	0
Social Probation Point Addition	0	0	0	0	0

## Monthly Summary of Actions Report - Report 51325

# Upper Elementary School Report Date: 01/09/2019 Actions between 12/13/2018 and 01/08/2019 by All students

Action Description	Grade 04	Grade 05	Grade 06	Grade 07	Total
Social Probation Point Reduction	0	0	0	0	0
Referral to Counselor	0	0	0	0	0
Referral to Special Services	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0
Restricted Study Lunch/Recess	2	5	2	0	9
Central Detention	0	3	1	0	4
Saturday Detention	0	0	0	0	0
In-School Suspension Full Day	0	1	0	0	1
In-School Suspension Partial Day	0	0	0	0	0
Issue handled by staff	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0
Grade Totals:	2	9	3	0	14

# Monthly Summary of Actions Report - Report 51325 George Baker Elementary School Report Date: 01/09/2019

Action Description	Grade KH	Grade 01	Grade 02	Grade 03	Total
No Action taken	0	0	0	0	0
AM Detention	0	0	0	0	0
Bus Suspension	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0
Combined Actions	0	0	0	0	0
Peer Mediation	0	0	0	0	0
Warning	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0
Removal from Class	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0
No Trespass Notification	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0
Co-Curr	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0
Expulsion	0	0	0	0	0
Social Probation Point Addition	0	0	0	0	0

# Monthly Summary of Actions Report - Report 51325 George Baker Elementary School Report Date: 01/09/2019

Action Description	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Reduction	0	0	0	0	0
Referral to Counselor	0	0	0	0	0
Referral to Special Services	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0
Central Detention	0	0	0	0	0
Saturday Detention	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0
Issue handled by staff	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0
Grade Totals:	0	0	0	0	0

# Monthly Summary of Actions Report - Report 51325 Mary E. Roberts Elementary School Report Date: 01/09/2019 Actions between 12/13/2018 and 01/08/2019 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
No Action taken	0	0	0	0	0	0	0	0	0	0	0
AM Detention	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

### Monthly Summary of Actions Report - Report 51325 Mary E. Roberts Elementary School Report Date: 01/09/2019

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	1	0	0	1
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
Grade Totals:	0	0	0	0	0	0	0	1	0	0	1

### Monthly Summary of Actions Report - Report 51325 South Valley Elementary School Report Date: 01/09/2019

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
No Action taken	0	0	0	0	0	0	0	0	0	0	0
AM Detention	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

# Monthly Summary of Actions Report - Report 51325 South Valley Elementary School Report Date: 01/09/2019 Actions between 12/13/2018 and 01/08/2019 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
Grade Totals:	0	0	0	0	0	0	0	0	0	0	0